

Syllabus: General Psychology (PSY 202) Fall Term 2019

Instructor: Laura Jones, Ph.D.

E-Mail: jonesl@linnbenton.edu (use my email to communicate with me)

Important Note: When you email me, identify your full name, course you are attending and course time. I will not respond to emails that do not include this information.

Office hours: Mondays and Wednesdays 12:00-12:50 (SSH109) or by appointment

Course Description: This course discusses the social and personality aspects of psychology, including intelligence, motivation and emotion, health and stress, personality development, classification and treatment of psychological disorders, and the social context of human behavior and attitudes.

What happens day to day in the class? Although there is lecture, the class is interactive; that is, you will be getting up and moving around; you will be working in pairs and in small groups. These experiences will make it easier for you to remember the concepts and use the material you learn. At times, the activities might seem unusual, but know that they are in service of specific teaching goals. If you prefer a class focused solely on lecture and large group discussion, this is not the class for you.

How to avoid getting dropped. The following activities must be completed by the deadline or you will be dropped from the class:

1. Attend both classes the first week
2. Enter the [moodle](#) course shell and read your syllabus before 9 am on Friday, 10/4

Course Learning Outcomes

As a result of successfully completing this course, you should be able to:

- Describe major facts and theories from the domain of psychology.
- Recognize & articulate the interplay between social, psychological and biological forces.
- Apply relevant psychological phenomena to everyday relationships and situations.
- Combine and synthesize psychological concepts and theories to draw reasonable conclusions, develop intelligent skepticism, and critically analyze information.

Required Materials: Myers, D (2018). Psychology in Modules, 12th Edition. New York, NY: Worth. (Launchpad is NOT required - optional)

Important Note: Students will be enrolled in the Moodle site for this course. You will access the syllabus, take your quizzes and exams (except Exam 3 written section), submit your paper and you view your gradebook on Moodle. It is an expectation for this course that you will use moodle independently and seek help from the eLearning center if you have questions related to using moodle. If you have issues with moodle please contact those with technical expertise ([eLearning](#) or [Helpdesk](#)). Not prepared to work independently with Moodle? Drop this course immediately.

Class Slides: Class Slides are uploaded to Moodle before each class. These slides do not replace lecture notes. They contain only a brief outline of lecture not all information covered in class. For example, to preserve active participation, I do not include material

generated in your in-class group activities. In addition, I often do class informational demonstrations not included in the slides. Moreover, to keep the class flowing naturally, I can only make a guess about how much and what we'll cover in class each day, so the posted slides might not align exactly with the slides you see in class. Rather, the slides are intended as an in-class tool to facilitate group process and to make your note taking easier. It will be very helpful if you print these slides and bring them to class. This will allow you to take more efficient notes. [Click here to learn how to print multiple slides to one page.](#)

Instructor Responsibilities

My aim is to facilitate a classroom environment that encourages active, effective and respectful activities, discussion and learning. I will:

- Post your current week's content and assignments.
- Be available to support your learning when requested.
- Hold you accountable.

Student Responsibilities

- Critically read/analyze assigned information
- Use your LBCC email account to communicate with me
- Participation in class assignments, activities, quizzes, and exams.
- Come to class prepared to discuss the text assignments. Complete your weekly assigned readings before you attend class on the week it is due.

Attendance This is a lecture, small group, and student participation class so attendance is important. Participation activity points are given on randomly assigned days for in-class activities. If you must miss a class for personal or work-related reasons **do not contact me.** The Moodle site contains all of the information you need. Connect with fellow students to get class notes. If you need to miss for a period of more than two days in a row, please do let me know.

Grades are figured on straight percentage based on the total number of points possible. At any point you can figure your grade by dividing the course maximum points possible to date into the points you have earned to date.

A= 90-100% B= 80-89% C= 70-79% D= 60-69% F= 59% or below

Incomplete Grades: You may be eligible for an 'Incomplete' grade if you have finished 90% of the class work. If you have an 'Incomplete,' all coursework must be finished by the end of the next term. I can only award an 'A', 'B', 'C', 'D', or 'F' grade. You must contact me at least 1 week before the end of the term to receive an Incomplete.

Accessibility Resources provides assistance to students who have documented disabilities by:

- Reviewing documentation to confirm eligibility
- Planning reasonable accommodations
- Coordinating services in the classroom
- Providing support i.e. assistive technology, and accommodations
- Success coaching and advocating

If you have a disability and feel that you will need accommodations as a student at Linn-Benton Community College, Accessibility Resources is here to support you: Contact Center for Accessibility Resources Voice: 541-917-4789 Email: cfar@linnbenton.edu

Most of your coursework is submitted/conducted online via Moodle. I do not accept course work by email. I do not accept late assignments, unless you have a verifiable medical situation. Please do not create an uncomfortable situation by asking. Weekly quizzes and Exams (except for Exam 3 written) *all take place outside of class time.* Your final grade in this class will be determined by your performance on the following course requirements.

Quizzes: Take Weekly Quizzes on Moodle to assess your text comprehension. You are quizzed over the reading that is due before our Monday class each week (listed on your Course Calendar).

In-class Review Assignment: Participate in a review session each week to strengthen conceptual understanding. You must be in class to receive points.

3 exams to assess your understanding of the course material.

- **Exam 1:** Weeks 1-3 lecture material, video and text chapters. Open book. Taken on Moodle, outside of class.
- **Exam 2:** Weeks 4-6 lecture material, video, text and material from the class up to Exam 2 (comprehensive). Open book. Taken on Moodle, outside of class.
- **Exam 3:** Week 7-10 and lecture material, video, text and material from the class up to Exam 3. 2 parts: (1) Moodle, outside of class time. (2) Written Comprehensive during our scheduled finals time. Consists of fill in the blank and short essay and short answers.

Important note: I shut down moodle and all associated activities for grading noon the day after Exam 3 closes. Exam 3 and all course materials cannot be accepted after 5pm on Wednesday, 12/11 under any circumstances. Be sure to check your exam score and your gradebook between 5 pm on Wednesday and noon on Thursday of Finals week.

Class Activity Participation: Receive points for participation during in-class activities. 10 class dates are randomly selected to earn participation points. Eligible class dates are highlighted on the class sign in sheet.

Research Paper: One of the main objectives of this course is to learn how to be a wise consumer of psychological research. The research paper assignment will give you practice communicating clearly and effectively about psychological research. Your paper will focus on evaluating and critiquing published research.

| Summary of Course Requirements | | | | |
|-------------------------------------|---|--------------------------|-----------------------|-----------|
| Requirement | Summary | Points Possible per unit | Units | Total |
| In-Class Review Assignment | Review topics from class. | 3 | X9 | 27 |
| Class Activity Participation | Participation during in-class activities. 10 class dates are randomly selected. Attendance will take place twice on these days to ensure full class participation. Lowest grade will be dropped at the end of the term. | 5 | X10 classes | 50 |
| Weekly Text Quizzes | 8 online, open book quizzes <u>over the text only</u> . Lowest grade will be dropped at the end of the term. | 10 | X8 quizzes | 80 |
| Research Paper | Drafts (3) Final Paper (1) | 5 100 | X3 drafts X1 final | 15 100 |
| Exams | Exam 1 | 75 | X3 exams | 250 |
| | Exam 2 | 75 | | |
| | Exam 3: | 100 | | |
| Total Possible Points | | | | 522 |

*Note: Your lowest grade for the following will be dropped leaving the actual final total possible to 507: Weekly Text Quiz and Class Activity Participation.

| Course Calendar | | |
|------------------------|--|--|
| Week | Topic | <i>Point earners due each Monday before 9 am (on date listed below). Complete <u>before</u> you come to class</i> |
| 1 9/30 | Research Introduction to the Brain (Modules 2 and 4-6) | October 7 Moodle: Weekly Text Quiz (Modules 28-31) |
| 2 10/7 | More on the Brain Intelligence (Modules 28-31) | October 14 Weekly Text Quiz (Moodle) (Modules 32-33 & 35) |
| 3 10/14 | What Drives Us (Modules 32-33 and 35) | October 21 Weekly Text Quiz (Moodle) (Modules 41-44) Exam 1: Cumulative Weeks 1-3 |
| 4 10/21 | Social Psychology (Modules 41-44) Summarizing a research article (Part 1: Intro, purpose, hypotheses) | October 28 Weekly Text Quiz (Moodle) (Modules 45-47) Rough Draft of Section 1 (Summary of background research, purpose and hypotheses) |
| 5 10/28 | Personality (Modules 45-47) Paper Peer review session #1 Summarizing a research article (Part 2: Methods) | November 4 Weekly Text Quiz (Moodle) (Modules 36-38) Rough Draft of Section 2 (Methods) |
| 6 11/4 | Emotions (Modules 36-38) Paper Peer review session #2 (Methods) Summarizing a research article (Part 3: Results and discussion) | November 11 Weekly Text Quiz (Moodle) (Modules 39-40) Rough Draft of Section 3 (Results and discussion) |
| 7 11/11 | No Class on Monday (holiday) Emotions, Stress and Health (Part 2) (Modules 39-40) Paper Peer review session #3 (Results and discussion) Validity in research | November 18 Weekly Text Quiz (Moodle) (Modules 48-51 + eating disorders) Exam 2: Weeks 4-6 and cumulative |
| 8 11/18 | More Emotions, Stress and Health (if needed) Psychological Disorders (Modules 48-51 + eating disorders) | November 25 Weekly Text Quiz (Moodle) (Modules 53-55) |
| 9 11/25 | Psychological disorders (cont.) | December 2 No weekly Text Quiz Final paper due |
| 10 12/2 | Psychological Disorders and Therapy (Modules 53-55) | |
| 11 12/9 | Exam 3 2 Parts: (1) Moodle portion opens 9am Friday, 12/6; closes at 5 pm Wednesday, 12/11 (covers weeks 8-10 and related class material) (2) Meet for written portion during scheduled finals time . | |