

Linn-Benton Community College
Department of Communication
COMM 111Z: Public Speaking (CRN: 28348)
Course Syllabus: Fall 2023

Schedule:

September 25th, 2023 - December 10th, 2023

Days: MW

Time: 12:00 P.M. - 1:50 P.M.

Location: Tadena Hall, Room 215

Instructor:

Garrett Rogers, M.A.

RogersG@linnbenton.edu

Office: SHS

Office Hours: MW 8:30 A.M. - 9:00 A.M.; MW 11:00

A.M. - 12:00 P.M.; 2:00 P.M. - 2:30 P.M.



General Course Information:

This course exposes students to theory and practice in the creation, adaptation and delivery of original speeches before an audience. It will also provide the opportunity to understand the nature of public speaking and discourse in both ancient and modern society. **Please note:** WR 121 is a recommended prerequisite for Comm 111Z.

Course Description: COMM 111Z emphasizes developing communication skills by examining and demonstrating how self-awareness, audience, content, and occasion influence the creation and delivery of speeches and presentations.

Course Outcomes (from HECC Oregon Transfer Compass): As a result of taking General Education Speech/Oral Communication courses, a student should be able to:

- Develop messages for diverse audiences, purposes, and contexts.
- Identify and utilize skills to manage communication apprehension.
- Deliver and adapt speeches and/or presentations to live audiences.
- Evaluate public speeches, including their own, by identifying aspects of preparation, credibility, logic, and delivery.

Student Learning Objectives:

Students who pass this class will demonstrate the ability to:

- Research, organize and outline speeches
- Incorporate sound reasoning and evidence to support claims
- Apply critical thinking skills when evaluating speeches
- Adapt speeches to different audiences
- Apply ethical standards associated with public speaking
- Effectively deliver speeches with more confidence

Required Text:

Valenzo III, J. M., Braden, S. W., Broeckelman-Post, M.A. (2020). *The Speaker's Primer (3rd ed.)*. Southlake, TX: Fountainhead Press.

Required Course Materials:

- (1) standard 2 pocket folder, with your full name on it. (You will turn in speech outlines, citation pages, and other materials to me. Vital for class and organization!)
- 3x5 index cards for speech days
- Access to PowerPoint/Google Slides software

ASSIGNMENTS & GRADING

POINTS POSSIBLE	LEARNING ACTIVITY
20	Class Participation (Final grade input at end of term)
20	Speech: Dream Job
35	Speech: Informative
50	Speech: Persuasive
20	Speech: Impromptu (will not have a listed due date)
30	Speaking Exercises (15 points) / In class Quizzes (15 points)
10	Speech Critiques
15	Special Occasion Speech
TOTAL= 200 points	

Assignment Details: This list provides an overview of assignments. Due dates and points may be adjusted if need be. More information for each assignment will be handed out in-class.

Formal Speeches

- **Speech: Dream Job (20 points)**- This first speech will provide an introductory opportunity to explore public speaking techniques, get to know your classmates, and begin outline development. In pairs, you will develop a speech about your partner's "dream job" and discuss the qualifications of the individual to a "hiring committee" of your classmates.
- **Speech: Informative (35 points)**- Using informative speaking techniques discussed in class and in the readings, inform the audience about a topic you are interested in. Credible sources must be incorporated and cited orally and on your outline.
- **Speech: Persuasive (50 points)**- Using persuasive speaking techniques discussed in class and in the readings, develop a speech to persuade the audience towards a topic of your choosing. Credible sources must be incorporated and cited orally and on your outline.
- **Speech: Impromptu Speech (20 points)**- During finals week, you will practice impromptu speaking techniques by developing a short special occasion speech. You will have time in class to prepare and deliver the speech.

- **Speech: Special Occasion Speech (15 points)**- During finals week, you will practice special occasion speaking techniques by developing a short special occasion speech. You will have time in class to prepare and deliver the speech.

Quizzes:

- **(15 points; 5 points each)**- There are three quizzes throughout the term. Material covered will come both from your textbook and class discussions/activities and will be relevant towards what you will be graded on during your speeches. The best way to study is to look through PowerPoint slides and your notes.

Other Assignments/Participation

- **Participation (20 points):** There will be random participation assignments throughout the course of the semester. These assignments make up the 20 points within participation category. **These points cannot be made up.** Assignments may include (but are not limited to) homework assignments, attendance, in-class activities, reading discussions, etc.
- **Class speaking exercises (15 points; 5 points each)**- In order to become more comfortable with public speaking, you will be asked to give min speeches and practice speaking exercises throughout the term. These speeches and exercises are designed to be informal and short in nature (1-2 minutes max). **These points cannot be made up.**
- **Speech critiques (10 points; 5 points each):** Part of becoming a stronger public speaker is being able to recognize positive techniques from other speakers as well as opportunities for improvement. You will be asked to critique two speeches throughout the term. **You will be assigned days to critique. If you miss a day you are assigned, you will receive a zero for that critique.**

Grading: Grades will be assigned based upon points earned in all assignments:

A	=	200-180 points
B	=	179-160 points
C	=	159-140 points
D	=	139-120 points
F	=	Below 120 points

After I return your assignment, you have no more than 48 hours to discuss a grade with me. I **will not discuss grades after the 2 day deadline.** I will not discuss grades via email or during class. If you would like to discuss your grade, please come talk to me during scheduled office hours or by setting up an appointment with me. **There is absolutely no rounding up in this course or extra credit.**

Speaking Days: You must present speeches on the day you are assigned to speak. **If you miss class on a day you have been assigned to speak, you will receive zero points for the speech and cannot make up points. We do not utilize class days for make up speech days.**

Speech Folders: On the day of your speech, you will need to hand in your speech folder with the following materials inside:

1. TYPED outline of your speech (following the correct format)
2. Reference page following APA guidelines (if relevant)

3. Other necessary speech documents (will be mentioned in class)

COURSE POLICIES & PROCEDURES

Late Work: Late assignments will not be accepted and will receive an automatic zero.

Attendance: In order to improve your public speaking abilities, simply reading from a textbook and/or looking at PowerPoint slides is insufficient. Instead, textbook/lecture slides are taught in conjunction with group activities, discussion, and in-class speeches. While you are adults and are capable of deciding whether or not to attend class, frequent lack of attendance negatively impacts both your own and your classmates' learning. Therefore, students are allowed to miss only two days of class. **Thereafter, your final grade will be lowered by five points for each additional day you miss class.**

Tardiness (regular class days): Being on time to class is incredibly important as we go over important announcements in the first few minutes of class as well as start lecture, activities, and speeches. Arriving late is very disruptive to other students' learning. **As a result, if you are late by more than 10 minutes, you will be marked as tardy. Two tardies equal one absence.**

Tardiness (speech days): Arriving late on speech days is incredibly disruptive and unfair to the students that arrived on time. On speech days, the classroom door will be shut and locked five minutes after the start of class. **You will not be permitted to enter the classroom after this point.** This means if you are assigned to speak or critique on a day you are late, you will receive a zero for that assignment.

Cell/Media Phone Policy: While internet and cell phone access have become a regular part of our culture, I expect you to silence your mobile devices during the duration of class out of respect for myself and your classmates. If you are expecting an urgent phone call/text, please notify me before class and excuse yourself from the room when responding. **If I see you utilizing your phone during a speech, you will automatically lose no less than one grade level on your speech but no more than 10 points.** Meaning if you originally scored a 96% on your speech, your score will be lowered to an 86% percent. During class we pay attention to the human arounds us, not the "influencers" on our screens.

Laptops should only be used for notetaking and/or in-class work days. Please refrain from visiting any websites that are not related to the class (including social media) and/or working on homework for other classes.

Note Taking Policy: As this is a college course, note taking is expected. While lecture slides are available on Moodle, content on my slides is minimal and examples are often given orally and not listed on the slides. In order to do well in this course, it is imperative you take notes and write down examples I give throughout the term. I will not email additional notes, slides, examples, etc. It is your responsibility to take notes in order to apply them to your speech.

Classroom Culture: Public speaking is a very realistic fear for many people! While it may not be a fear of yours, keep in mind it could be a fear of others. Therefore, please give your classmates your 100% attention and support during speeches. Side conversations, rudeness, and cell phone usage will not be tolerated.

Respect is #1 in this classroom and with me as an instructor. We will respect each other at all times, other wise repercussions will happen in the form of points being deducted from your overall grade, or reporting to the disciplinary committee. This class should be fun and I always try to make it the literal best experience you all could have on a college campus! I always say, save the stress for algebra, not public speaking! 😊

Communication and office hours: While I check email often, after 5:00pm M-F and during weekends are times I set aside for myself, my mini dachshund, and gallivanting off on an a hike or a coastal getaway! (Or grading, ha!) If you respond to me after 5:00pm M-F or on the weekends, do not expect a response until the next business day. (Meaning if you email me on a Saturday, you may not get a response until Monday.) While the best way to get ahold of me is typically email, office hours are encouraged! Virtually, as well! Students that do best in my class tend to be the ones that come to my office hours. If my office hours do not work with your schedule, please let me know and I will try my best to meet with you at a different time!

Writing Guidelines: All written assignments for this class must follow APA guidelines. This means papers should be written in 12 point, Times New Roman font, be double-spaced, and have 1 inch margins. All reference pages and citations should also follow APA guidelines. Failure to follow APA will result in a deduction of points. For help with APA, visit: <https://owl.english.purdue.edu/owl/resource/560/01/> or Google Purdue APA Owl.

Additionally, while this is not a writing course, proofreading/editing for grammatical and spelling errors is imperative in effective communication. Excessive spelling or grammatical errors will result in point deductions on assignments.

COLLEGE POLICIES

Disability and Access Statement: Students who may need accommodations due to documented disabilities, who have medical information which the instructor should know, or who need special arrangements in an emergency should speak with their instructor during the first week of class. If you believe you may need accommodations but are not yet registered with Accessibility Resources, please visit their website at www.linnbenton.edu/accessibilityresources for steps on how to apply for services or call (541) 917-4789.

Honor Code/Academic Integrity: Academic integrity is the principle of engaging in scholarly activity with honesty and fairness, and participating ethically in the pursuit of learning. Academic integrity is expected of all learners at LBCC. Behavior that violates academic integrity policies at LBCC includes cheating, plagiarism, unauthorized assistance or supporting others in engaging in academic dishonesty, knowingly furnishing false information, or changing or misusing college documents, among others. LBCC students are responsible for understanding and abiding by the College's academic integrity policy.

Statement of Inclusion: To promote academic excellence and learning environments that encourage multiple perspectives and the free exchange of ideas, all courses at LBCC will provide students the opportunity to interact with values, opinions, and/or beliefs different than their own in safe, positive and nurturing learning environments. LBCC is committed to producing culturally literate individuals capable of interacting, collaborating and problem-solving in an ever-changing community and diverse workforce.

Equal Opportunity and Non-Discrimination Statement: Linn-Benton Community College does not discriminate based on race, color, religion, ethnicity, use of native language, national origin, sex, sexual orientation, gender, gender identity, marital status, disability, veteran status, age, or any other status protected under applicable federal, state, or local laws in its programs or activities. For further information see [Board Policy 1015](#) and [Administrative Rule 1015-01](#). The following staff members have been designated to handle inquiries regarding the nondiscrimination policies.

Title IX Reporting Policy: If you or another student are the victim of any form of sexual misconduct (including dating/domestic violence, stalking, sexual harassment), or any form of gender discrimination, LBCC can assist you. You can [report](#) a violation of our sexual misconduct policy directly to our Title IX Coordinator. You may also report the issue to a faculty member, who is required to notify the Coordinator, or you may make an appointment to speak confidentially to our Advising and Career Center by calling 541-917-4780.

Pronouns & Names: In order to provide an optimal learning environment for all students, creating a safe space is imperative. If you identify with a particular pronoun/name not represented on the class roster, please feel free to send me an email or come and discuss it with me in-person so I can be sure to recognize this. Your learning and identity are important to me.

ADDITIONAL CAMPUS RESOURCES

Roadrunner Resource Center: Any student who has difficulty affording groceries or accessing sufficient food to eat every day, or who lacks a safe and stable place to live, and believes this may affect their performance in the course, is urged to contact the Roadrunner Resource Center for support (resources@linnbenton.edu , or visit www.linnbenton.edu/RRC under Student Support for Current Students). This office can help students get connected to resources to help. Furthermore, please notify me if you are comfortable in doing so. This will enable me to provide any resources that they may possess.

Childcare Conflicts: I understand the unforeseen disruption in childcare often puts students that are parents in a position of having to miss class to stay home with a child. If this is something you are experiencing, please talk to me and we can figure out a solution.

Special Needs: LBCC is committed to inclusiveness and equal access to higher education. If you have approved accommodations through the Accessibility Resources (Formally CFAR) and would like to use your accommodations in this class, please talk to your instructor as soon as possible to discuss your needs. If you believe you may need accommodations but are not yet registered with Acc. Res., please visit the AR [website](#) for steps on how to apply for services or call 541-917-4789. Their email is accessibility@linnbenton.edu

*** Tentative Course Schedule: Fall 2023 ***

WEEK	Date	Topics/Activities	Readings (completed prior to coming to class on the date listed)	Assignments
	Sept 25			
Week 1	Oct. 2	Introduction to Course		Syllabus Quiz Due!
	Oct. 4	Assign Dream Job Speech Public Communication Canons of Rhetoric Topic Selection	Chapter 1 & 6	Class Speaking Exercises
Week 2	Oct. 9	Organizing and Outlining IN-CLASS WORKDAY	Chapters 11 & 12	
	Oct. 11	Delivery and Practice	Chapter 19	
Week 3	Oct. 16	DREAM JOB SPEECHES		Dream Job Speeches Due
	Oct. 18	Assign Info. Speech Informative Speaking	Chapter 14 (p. 171-177)	
Week 4	Oct. 23	Research/Credible Sources		
	Oct. 25	Credibility, Research, and Citations	Chs. 3 (p. 25-31) & 7 (p. 75-88; 92-92)	
Week 5	Oct. 30	Culture, Diversity, and Understanding Your Audience	Chapter 5	Informatives Due
	Nov. 1	In-class Workday		
Week 6	Nov. 6	INFORMATIVE SPEECHES		Special Occasion Due
	Nov. 8	INFORMATIVE SPEECHES		
Week 7	Nov. 13	INFORMATIVE SPEECHES (roll over) Assign Persuasive Speech	Chapter 15	
	Nov. 15	Persuasive Speaking Language	Chapter 15 & 18	
Week 8	Nov. 20	Presentation Aids Commemorative Speeches	Chapters 16 & 17	

	Nov. 22	*Potential e-learning day. 2 TED Talks watch and critique		TED TALK Critiques due
Week 9	Nov. 27	PERSUASIVE SPEECHES	TBD	Persuasive Due
	Nov. 29	PERSUASIVE SPEECHES		Persuasive Due
Week 10	Dec. 4	PERSUASIVE SPEECHES		Persuasive Due
	Dec. 6	Class Workday / Prep		
FINALS WEEK	Dec. 11	Final: TBD		

*Please note that assignments, policies and schedule are subject to change upon instructor's discretion.