

Linn-Benton Community College Nursing Program
NUR202A- Critical Transitions in Care
Winter 2022
Syllabus

Course Coordinator: Caity Wells, MSN RN CCRN
Office: HOC-204
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Credits: 5
CRNs: 33737 & 33854

Scheduled Class times:

AM section: 0900-1120

PM section: 1300-1520

Class times may vary depending on guest speaker availability. See course calendar.

Faculty: Caity Wells MSN, RN CCRN; Kristina Thompson MS, RN; Caitlyn Terrell MSN, RN; Melanie Kelly, BSN, MSNc CFRN, RN, & Briget Ferguson BSN, MSNc, RN, CEN

Course Description:

The fifth course in the lecture series. Focuses on critical transitions in care. Includes content related to renal disorders, gastrointestinal disorders, high-risk obstetrics, acute complex respiratory disorders, neurological trauma, cardiovascular disorders and trauma. Emphasizes critical thinking, communication, collaboration, and supervision of ancillary staff.

Within this course 1 hr is dedicated to pain theory to assist in complying with OSBN educational requirements.

Outcomes

Upon successful completion of this course, students will be able to:

1. **Management of Care:** Identify the role and responsibilities of the RN within the interdisciplinary team to provide care for clients with hemodynamic instability, obstetrical emergencies and end stage health issues.
2. **Safety and Infection Control:** Apply principles of safety and infection control for clients with hemodynamic instability, obstetrical emergencies and end stage health issues.

3. **Health Promotion and Maintenance:** Identify health promotion and self-care education to clients with hemodynamic instability, obstetrical emergencies and end stage health issues.
4. **Psychosocial Integrity:** Demonstrate and apply the nursing process to the psychosocial needs for clients and families with complex hemodynamic instability, obstetrical emergencies and end stage health issues and initiate interventions.
5. **Basic Care and Comfort:** Identify interventions that provide basic care and comfort for clients with complex hemodynamic instability, obstetrical emergencies and end stage chronic issues.
6. **Pharmacological and Parenteral Therapies:** Identify and evaluate all pharmacological treatments for appropriateness, alternatives, and risks.
7. **Reduction of Risk Potential:** Identify trends and changes in client conditions and intervene as needed.
8. **Physiological Adaptation:** Identify and engage in appropriate nursing care for clients with hemodynamic instability, obstetrical emergencies and end stage health issues.
9. **Professional Engagement:** Demonstrate and apply approved nursing standards to collaboratively develop a delegation for community-based care.

Math Competency:

Each student will be given three scheduled opportunities within the first three weeks of NUR 202 to meet the math competency. Other testing times will need to be scheduled with the academic team coordinator. The competency is demonstrated by scoring 100% on a 10-question math test proctored over 20 minutes. In order to pass this course, competency must be demonstrated prior to the end of week seven.

Learning Activities (including but not limited to): Lecture, group activities, written work, discussions, case studies, polling, quizzes, and interactive online activities.

Evaluation of learning which results in a grade will be determined by:

Testing

a.	Post Test #1	50pts
b.	Post Test #2	50pts
c.	Post Test #3	50pts
d.	Post Test #4	50pts
e.	Final Exam	100 pts

Total test points: 300 pts

Other assigned work

a. Writing Assignment	50 pts
b. Classroom Activity Points	30 pts
c. ATI Activity Points	34 pts

Total possible points for the course: 414

*Actual number of points may vary depending upon post-test or post-activity analysis in order to maintain standards of academic rigor.

Grading:

The grading scale that follows is in compliance with the LBCC Associate Degree Nursing Program Policies and Procedures. For this course, grades are determined by a percentage of all available points (percentages are rounded to the nearest hundredth) as follows:

- A = 92.00-100%
- B = 83.00 – 91.99%
- C = 75.00 – 82.99%
- D = 67.00 - 74.99%
- F = less than 66.99%

Students MUST pass the A and B components of the term curriculum in order to progress to the next sequence of the program.

Students must have a cumulative test point average equal to or above 75%, without rounding (your testing points/total possible test points – see above) **AND** total points for the course must total at or above 75%, without rounding **AND** a clinical evaluation that is “Passing”

Students are strongly encouraged to review the *Standards of Student Performance Policy* each term. If you are having difficulty or need to talk about your progression, please contact your clinical instructor, faculty advisor or the department chair for direction.

Writing: The LBCC Nursing Program requires nursing students to utilize APA format for formal papers and selected writing assignments. Nursing students are encouraged to use the following resources for proper formatting and citation of work:

- Publication Manual of the American Psychological Association (7th ed.)
- Purdue Online Writing Lab <http://owl.english.purdue.edu/>

Professional Conduct:

If there is an issue that is impairing your educational process, we ask that you first speak to the individual involved. If the issue is not resolved or you have a concern about your progression in the program, please see your nursing faculty

advisor as soon as you recognize there is a problem. Unresolved issues can be discussed with the Department Chair or Dean of Healthcare. A copy of the Rights and Responsibilities of LBCC students is available at:

<https://www.linnbenton.edu/about-lbcc/administration/policies/student-rights-responsibilities-and-conduct.php>

Testing: Post-tests and the final exam will be proctored on campus at the Healthcare Occupations Center (HOC). ATI activities and related exams will be proctored online. Please see the Student Handbook for the nursing program for policies related to testing.

Book List

All previously required nursing books.

ATI troubleshooting: If you are encountering issues with ATI, first clear cache, cookies and browsing history. Use the recommended browsers- Chrome, Firefox, and Safari. If the problem persists contact Client Care at 800-667-7531. Notify the instructor responsible for the activity or exam as soon as you are unable to fix a technical issue with ATI. Do not take pictures or screenshots of technical problems encountered during an exam.

COVID Compliance: Students are expected to comply with the [Linn-Benton Community College's Rebounding Plan](#)

Linn-Benton Community College has established rules and policies to make the return to the classroom as safe as possible. It is required for everyone to follow all of the campus rules and policies. To participate in this class, LBCC requires all students to comply with the following:

MASKS REQUIRED AT ALL TIMES IN CLASSROOM

Wear a mask or face covering indoors at all times. Your mask or face covering must be properly worn (fully covering nose and mouth and tight-fitting). Mesh masks, face shields, or face covering that incorporates a valve designed to facilitate easy exhalation are not acceptable. If you have a medical condition or a disability that prevents you from wearing a mask or cloth face covering, you must obtain an accommodation from CFAR (Center for Accessibility Resources) to be exempt from this requirement. State guidelines do not limit class size. Physical distancing accommodations can be made upon request and cleaning supplies are also available for personal use.

Technology Recommendations: Please see the recommended list of equipment below. Students who cannot afford these resources can contact the [Roadrunner Resource Center](#) about funding.

Standard equipment recommendation

- Broadband internet
- A computer with 256g SSD, 8G RAM, i5 6th gen processor (or equivalent functionality)
- Device with a microphone and speaker
- Device with a camera

Basic Needs Statement

Any student who has difficulty affording food or finding a safe and stable place to live, or who needs assistance with resources for transportation, childcare, etc., is urged to contact the [Roadrunner Resource Center](#) for support and referral to community resources. Also, please talk with your instructor if you are comfortable doing so. This can help them direct you to the appropriate office and resource.

Disability and Access Statement

LBCC is committed to inclusiveness and equal access to higher education. If you have approved accommodations through the Center for Accessibility Resources (CFAR) and would like to use your accommodations in this class, please contact your instructor as soon as possible to discuss your needs. If you think you may be eligible for accommodations but are not yet registered with CFAR, please visit the [CFAR Website](#) for steps on how to apply for services. Online course accommodations may be different than those for on-campus courses, so it is important that you make contact with CFAR as soon as possible.

LBCC Email and Course Communications

You are responsible for all communications sent via Moodle and to your LBCC email account. You are required to use your LBCC provided email account for all email communications at the College. You may access your LBCC student email account through Student Email and your Moodle account through Moodle.

Statement of Inclusion

To promote academic excellence and learning environments that encourage multiple perspectives and the free exchange of ideas, all courses at LBCC will provide students the opportunity to interact with values, opinions, and/or beliefs different than their own in safe, positive and nurturing learning environments. LBCC is committed to producing culturally literate individuals capable of

interacting, collaborating and problem-solving in an ever-changing community and diverse workforce.

[Equal Opportunity and Statement of Non-Discrimination.](#)

Academic Integrity

Academic integrity is the principle of engaging in scholarly activity with honesty and fairness, and participating ethically in the pursuit of learning. Academic integrity is expected of all learners at LBCC. Behavior that violates academic integrity policies at LBCC includes cheating, plagiarism, unauthorized assistance or supporting others in engaging in academic dishonesty, knowingly furnishing false information, or changing or misusing college documents, among others. LBCC students are responsible for understanding and abiding by the College's academic integrity policy.

Title IX Reporting Policy

If you or another student are the victim of any form of sexual misconduct (including dating/domestic violence, stalking, sexual harassment), or any form of gender discrimination, LBCC can assist you. You can report a violation of our [sexual misconduct policy](#) directly to our Title IX Coordinator. You may also report the issue to a faculty member, who is required to notify the Coordinator, or you may make an appointment to speak confidentially to our Advising and Career Center by calling 541-917-4780.

Public Safety/Emergency Resources:

In an emergency, call 911. Also, call [LBCC Public Safety and Loss Prevention Office](#) at 541-926-6855 or 541-917-4440.

From any LBCC phone, you may alternatively dial extension 411 or 4440. LBCC has a public safety app available for free. We encourage people to download it to their cell phones. Public Safety also is the home for LBCC's Lost & Found. They provide escorts for safety when needed. Visit them to learn more.

Campus Resources

HOC Library: Open from 8 am - 12 pm Monday through Friday.

Study Rooms: Study rooms available for use. Check with Tonia to make a room reservation.

Lockers: Check in with Karri Byram at the front office if you like to be assigned a locker.

This syllabus may be subject to changes at the discretion of the faculty

Initiated:

Reviewed:

Revised: 9/17, 01/19, 12/20, 12/2021