

**COURSE DESCRIPTION:**

The course introduces the field of cultural anthropology to students. Differences and similarities between cultures are explored in an objective manner. Observation of cultures and the analysis of them is a critical part of the course.

**LEARNING OUTCOMES**

Upon successful completion of this course, students should be able to:

1. Gain an introductory knowledge of the nature of ethnographic research,
2. Explore how anthropology data are collected using modern field methods,
3. Demonstrate a basic understanding of what anthropologists study,
4. Learn how to apply study methods and their findings to interpret human cultural behavior.

**Tentative Plan:**

<u>Week</u>	<u>Date</u>	<u>Topics</u>
1	1/5, 1/7	Anthropology, Scientific Method
2	1/12, 1/14	Ethnography, examples
3	1/19, 1/21	Language and Communications
4	1/26, 1/28	Class, Rank and Economics
5	2/2, 2/4	Sex and Gender <b><u>MIDTERM</u></b>
6	2/9, 2/11	Family and structure
7	2/16, 2/18	Belief Systems
8	2/23, 2/25	Belief Systems
9	3/1, 3/3	Practical Anthropology <b><u>RESEARCH PAPERS DUE</u></b>
10	3/8, 3/10	Cultures and change
11	3/15	<b><u>final exam</u></b>

***Tuesdays: lecture material presented      Thursdays: ethnographic video observations***

***Required Textbook = none, notes taken in class are very important***

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**THIS COURSE DOES NOT HAVE AN ASSIGNED TEXTBOOK, SO TAKING NOTES IN CLASS AND ATTENDING ALL CLASSES IS CRITICAL TO SUCCESSFUL COMPLETION OF THE COURSE!**

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**EVALUATION AND LEARNING ASSESSMENT**

Midterm Examination	= 50 points
Final Examination	= 50 points
Research project	= 40 points
Video or labs observations	= 40 points
Class attendance and participation	= 20 points

- *Grades based on total points earned, no grading curve.*

**Office/Contact:**      IA-220 (before/after class) and email is: [bellj@linnbenton.edu](mailto:bellj@linnbenton.edu)  
Email is the best way to reach me. Office hours tba.

**Instructor Expectations:** Arrive on time for class, do not leave early.  
Turn off cell phones and laptops (except with instructor permission)  
Keep talking to a minimum, do not disrupt the class.  
If you have problems or issues with the course, please notify the instructor.  
If you have a medical problem, please let the instructor know.  
There will be limited time for acceptance of any late materials/works.

Please let the instructor know by email if you are ill or unable to come to class.

**Research Project:**

1. the research topics must be related to **Cultural Anthropology** and approved by the instructor.
2. The research paper must be at least **8 pages long**, with one-inch margins and with 10-12 sized font. Maps, diagrams and pictures will not count as a page.
3. Please indicate all sources used, and use APA or any other style, no footnotes are required.
4. All research papers require student critical thinking and a self-reflective/opinion page.
5. Late papers may not be graded in time for final grade deadlines.
6. Submit **only your work** to the instructor, and sign/date all work that you submit to the instructor. Do not submit someone else's work, do not submit research that is just a print-out from a website.
7. Please do not plagiarize or submit other people's work.

**Scoring for Research Papers:**

*This scoring guide will be used to grade your papers; your paper is worth 40 points.*

Scale: 4= excellent, 3= adequate, 2= meets basics, 1 = lacks depth/effort, 0= absent

a. On-time and readable	4	3	2	1	0
b. meets minimum length (8 pages)	4	3	2	1	0
c. describes topic well	4	3	2	1	0
d. adequate sources	4	3	2	1	0
e. student provides their insights	4	3	2	1	0

subtotal = \_\_\_\_\_ times 2 = \_\_\_\_\_ score for paper

*If you have a learning disability, please notify me early in the quarter so accommodations can be made for you.*

**Office of Disability Services**

The Office of Disability Services (ODS) provides academic accommodations for LBCC students who are eligible for services. ODS staff advocate for students with disabilities, supporting their independence, as well as providing information and assistance when appropriate. A variety of services (e.g. test accommodations, including placement tests, sign language interpreting, note taking, etc.) may be requested. Appropriate accommodations are determined individually based on disability documentation.

If you believe you have a documented disability, YOU NEED TO REGISTER with the Office of Disability Services and provide appropriate documentation of your disability.

Students who have any emergency medical information the instructor should know of, or who need special arrangements in the event of evacuation, or students with documented disabilities who may need accommodations, should make an appointment with the faculty as early as possible, and no later than the first week of the term. If additional assistance is required, the student should contact the Office of Disability Services (ODS) at ext.4789.

**LBCC Comprehensive Statement of Nondiscrimination**

LBCC will not tolerate discrimination based on an individual's race, color, sex (gender), sexual orientation, marital and/or parental status, religion, national origin, age, mental/physical/learning disability, veteran status, personal views regarding safety and health hazards, application for workers' compensation benefits, or any other status protected under applicable federal, state, or local laws.

(for further information <http://po.linnbenton.edu/BPsandARs/1015 - Nondiscrimination Policy.pdf>)