

## HE 151/ HS 205 Drugs in Society / Youth Addiction

Winter 2021

**Class Time:** Internet

**Course Description:** This course will provide students with a fundamental understanding of the effects of drug use, misuse and abuse of several widely used drugs in our society. An emphasis will be placed on contemporary issues involving the effects of drugs on the individual.

**Email:** fraziej@linnbenton.edu **Office:** TBD - please email me at [fraziej@linnbenton.edu](mailto:fraziej@linnbenton.edu)

**Please email me at the above address if you have questions concerns.**

**\*\*Please note that this course will count for HS 205 CJ requirement or HE elective. Do not take both courses as the content is the same. It will also count toward AAOT and many associate degree electives. Please check with your advisor.**

**Course Outcomes and Objectives:** Upon successful completion of this course, with a C grade or better, the student will be able to:

1. Demonstrate ability to recall historical precedents and social implications of drug use.
- 2. Examine and identify ways that drugs influence and alter psychological processes and physiological functioning of the brain and nervous system.**
3. Recall and describe the basic processes and terms of dependence and addiction.
4. Demonstrate knowledge of signs and symptoms of various drug classes.
- 5. Identify and outline the controlled substance schedules, legislation and regulations surrounding drug use.**
- 6. Analyze the concept of harm reduction and discuss examples.**
7. Develop an application through writing and discussion for the role of individual responsibility, lifestyle behavior, public policy, economics, education / services in combating illicit drug use.
8. Demonstrate an awareness of the social, legal and ethical issues surrounding drug use.
- 9. Identify and describe the five classes of drugs discussed in class.** This will include several illicit, ergogenic, over-the-counter, inhalant and legalized drugs.
- 10. Be able to list at least five related reputable resources for acquiring information about drug use, abuse and treatment options at the local and national level.**

**Required Reading Material:** (Do not purchase text)

Online education resources will be used this term. This will include assignments you will need to research articles and watch online open videos assigned.

**Evaluation Criteria:**

1. Week 1	Zoom introduction, credible resources	20 points
2. Week 2	Key terms, video clips	20 points
3. Week 3	Drug legislation and media resource	40 points
4. Week 4	General terms /glossary, Chasing Heroin	40 points
5. Week 5	Article review assignments	20 points
6. Week 6	Video & discussion	10 points
	Possible zoom guest and questions TBA	20 points
7. Week 7	Signs and Symptoms	30 points
8. Week 8	Neurotransmitters / physiology	40 points
9. Week 9	Cannabis and resources	25 points
10. Week 10	Outcomes and wrap up discussion	20 points
11. Week 11	Final reflection due	40 points

**Total Points: 300-330 (points may vary)**

Late Work: **I will have all assignments due this term by Saturday at 11 pm of the assigned week.** By Monday of the following week, any late assignment will be docked 5 points. By Saturday of next week, the assignment will be minus 10 points. Please look ahead by one week if you want to get started on assignments. Too many late assignments does not allow me to stay current on grading for all students.

**Assignments explained in further detail below:**

**1. Assigned online reading article reviews:** There will be 3-5 summary assignments for you to find online related to a particular topic that I will assign. I will have questions assigned to each of these assignments for you to complete.

**2. Open media/news article summary:** Throughout the term, you will research current news articles from local and national media outlets related to the different topics we discuss.

**3. Video review and questions:** There will be 3-5 video and clips related to the various classes of drugs or drug concepts. I will have questions for you or I may ask you to summarize the video after reviewing.

**4. Concept / Glossary assignment :** I will have a list of concepts and terms for you as we progress through the term that will need to be researched and defined.

**5. Outcomes and resource list.** This will be a final list of questions for you to answer about information learned throughout the term.

**6. Zooms and discussion.** We may have two zoom guests this term depending on availability. You may also be asked to chat in discussion rooms or attend two other zoom

meetings. I will have day / dates and time for you as we progress. Please hold available Tuesdays 10-11 am.

**7. Week one introduction:** In moodle, I will have some questions related to drug use and its impact in your life and / or your community. This is an assignment that normally is shared in the classroom on day one (1) of the term. I will be asking you to share some of this on our first zoom meeting together.

**8. Reading Schedule:** Please be prepared to complete all research online.

### **Grading Protocol**

90-100% = A

80-89% = B

70-79% = C

60-69% = D

Below 59% = F

A student is asked to drop if they have not attended in Moodle by Sunday of Week 1. If the student attends beyond the 1st week, an A-F grade will be given. Audit and pass / no pass grading must be discussed with the instructor and arranged with registration prior to the third week of classes.

### **CFAR Statement:**

Students who may need accommodations due to documented disabilities, who have medical information which the instructor should know, or who need special arrangements in an emergency should communicate with their instructor during the first week of class. If you believe you may need accommodations but are not yet registered with the Center for Accessibility Resources (CFAR), please visit the [CFAR Website](#) for steps on how to apply for services or call (541) 917-4789.