

## *Hst158 History of Latin America*

*Instructor: Doug Clark*

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*Hours: 1pm--T/Th*

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*"Latin Americans have always been motivated by their unique national identities, their culture, their religion, and their sense of their region's place in history?"*

*Stephen Rabe, 2016*

*"Those who make peaceful change impossible, make violent change inevitable."* *John F. Kennedy, 1960*

*"If you want peace, respect life.*

*Pope Paul VI*

*"In a conflictive world of large uncertainties, the transformations created by rapid immigration produce fearful reactions; and political opportunists of various stripes exploit those fears. The result is not pretty."*

*JC Chasteen, 2016*

### ***Course Description:***

This is a survey course examining the historical development of Latin America from the *Encounter* (circa: 1500) to today. We are particularly interested in the impact of the European invasion and *Europeanization* of South and Central America or more precisely, the '*latinization*' of the region and the resulting variety of cultures, economies, and political systems. Our overview includes the colonization and independence struggles in Central and South America, the neo-colonialism of the 19th and 20th centuries, the dominant presence of the United States in the affairs of the Western Hemisphere, and current events in the region and in relations with the US. By the end of our study, members of this class will have constructed an historical perspective on the five hundred year-long emergence of states and nations in Latin America. Students will also learn the vocabulary and theoretical foundations for understanding and following current events in the region and particularly the character and content of the relationship between the United States and the people of Latin America.

### ***Texts and Resources:***

**BORN IN BLOOD & FIRE**, John Chasteen, *4th Edition*

In addition to the textbook, we will use materials from a variety of journals, websites, and authors listed at the [Readings and Assignments](#) link. And, our [Latin American Storage](#) link provides a guide to current news and analysis from a variety of periodicals.....check it out!

### Methods of Instruction and Evaluation:

Each of us, in order to understand "what in the world is going on," needs to look, listen, and discuss. This is what you should expect to do this quarter. This means the readings and class meetings are important and necessary. **Please do the reading when it is assigned. Please do not miss a class meeting!!!!**

Class time will be taken up with discussions, videos, class presentations and lectures. In general, you will be evaluated on the basis of your commitment to the course as demonstrated by your **participation.**

### Grades Will Be Based On:

8 in-class Quizzes @ 10 points each = 80 points  
1 Field Report on Human Development = 60 points  
3 Discussion Papers @ 20 points each = 60 points  
Take-Home Final Exam = 100 points

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**300** total possible points---A = 90%, B = 80%, C = 70%

Late Assignments: All written assignments are take-homes. They should be turned in on time. I will not accept papers that are more than three (3) class meetings late. Within this time-frame, late papers will lose 40% of their value. Discussion papers are the exception to this rule and they must be presented in class on the due date---**no late discussion papers will be accepted.** I will try to return on-time papers within two class meetings. For late papers, I make no promises. If your attendance is good and your papers on time, you may re-write papers (*excepting discussion papers*) to improve your grade. Of course, there will be no penalty if you are late due to circumstances beyond your control.

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(for further information <http://po.linnbenton.edu/BPsandARs/> )