

Ongoing questions over 47 delay campus projects

by Pete Petryszak
of The Commuter

In the wake of Measure 47, a planned renovation of Takena Hall and the Learning Resource Center has been postponed. The \$2.5 million project was put on hold so that the money, raised through bond sales, could be used to finance maintenance and repairs and purchase new equipment for the college.

The planned construction included adding restrooms accessible to disabled persons and an elevator in Takena Hall. Although the project has been delayed, it hasn't been axed altogether.

Under Measure 47, bond levies may be used to finance new construction, but not maintenance, repairs, or new equipment. In light of this, LBCC President Jon Carnahan decided the money already raised would be better spent on repairs and new computer equipment for the college. Since Measure 47 does allow bonds to be used to fund new construction, a future bond levee could be used to finance the renovations of Takena Hall and the LRC, Carnahan said.

In addition to forcing a reevaluation of planned construction and other projects, Measure 47 has made planning the college's budget more difficult. The budget process is set to begin next month, but with the legislature still working on ways to implement Measure 47, it is unclear how much money from the state's General Fund will be available to LBCC. Currently the college receives about 50 percent of its funding from the General Fund.

The president's office has developed two budget models. The Continuing Service Level (CSL) budget assumes full funding of the governor's budget and a tuition increase, while the Reduced Current Service

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Approved Snooze

Students in Richard Gibbs' Relaxation and Massage class appear to have the day's lesson down pat. The one-credit class, which covers such topics as stress relief, is one of the few on campus where it's OK to sleep through the lecture.

Photo by Lawrence Smathers

Two-day event aims to ease transfer pain

From the LBCC News Service

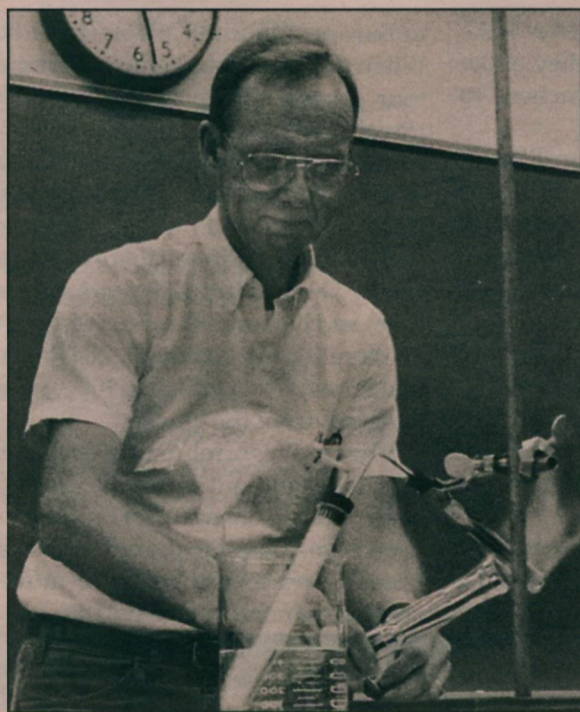
Community college students may learn how to transfer to a four-year school during College Transfer Days, Monday and Tuesday, Feb. 10 and 11, at Linn-Benton Community College, 6500 S.W. Pacific Blvd., Albany. The free, two-day event will provide transferring students with information they will need to make a smooth transition to a four-year institution.

On Monday, Feb. 10, 9 a.m.-1 p.m., representatives from 16 colleges and universities will be in the Commons Cafeteria, second floor of the College Center Building, to answer questions and provide forms and information to transferring students. The schools include Bassist, Concordia, Eastern Oregon State College, George Fox, Linfield, Marylhurst, Oregon College

of Arts and Crafts, Oregon Institute of Technology, Oregon State University, Portland State University, Southern Oregon State College, University of Oregon, University of Portland, Warner Pacific, Western Oregon State College and Western Baptist.

On Tuesday, Feb. 11, noon-3 p.m., a three-session transfer seminar in the College Center Board Rooms will offer students more details about transferring. Session 1 will look at the differences between community colleges and universities.

Session 2 will review the requirements for the Associate of Arts Oregon Transfer (AAOT) degree. And session 3 features a panel of former LBCC students discussing their experiences transferring to four-year institutions.



File photo
"Dr. Dave" demonstrates his "magic" during a science class.

Life after LB soon to be a reality for 'Dr. Dave'

by Sharon Gauthier
of The Commuter

The office has that forlorn, soon-to-be-empty look.

The walls are studded with empty push-pins and blank spaces, the boxes are stacked halfway into the aisle, and a box of rolled-up posters hogs a corner.

The man behind the desk, however, looks anything but forlorn.

Dr. David Perkins isn't sad to be packing away his office. Due to retire at the end of the winter term, after over 27 years at LBCC, he is ready. He has spent 10 years preparing for this time of his life.

Sitting at his desk in a cardigan, looking all the world like Mr. Rogers (although he says that he doesn't usually wear the tie), "Dr. Dave" appears to be a man at peace with both his past and his future. Looking much younger than his true years, he talked with a

smile about his time at LBCC and about his plans for "life after—"

Dave Perkins (B.A., M.Ed., M.S., Ph.D.) came to LBCC in 1970, before the present buildings existed. Everyone then attended classes in temporary modular classrooms. He helped design some of the labs and lecture rooms of the Science and Technology Building and watched his plans become a reality.

"I actually would put on a hard hat and go out where they were laying rebar and pouring concrete."

After the Science and Technology Building was finished, part of it was put to unusual use.

"We used to put on 'chemical magic' shows for the elementary school children there," he recalled. "But it got too expensive and time-consuming, on

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"I love to teach, so I've been doing what I love. Here at LB, they allow their teachers to teach."

—Dave Perkins

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CAMPUS NEWS

Student-built conveyor units bound for Malaysian factory

From the LBCC News Service

It doesn't look exotic, but where it's going certainly is. The equipment being built by industrial technology students at Linn-Benton Community College will eventually take its place in a wood products factory in Bintulu, Sarawak, Malaysia.

The welding and industrial fabrication class of LBCC instructors Dave Schmitke and Dave Ketler is building two conveyor assemblies for Burelbach Industries Corporation of Rickreall, Ore.

"We're fortunate to get this project for our students," said Ketler, himself a Burelbach employee for 14 years before he began his teaching career at LBCC last year. "It's an excellent learning opportunity and great hands-on fabrication experience. It can take four to six years to get this kind of experience while on the job."

Burelbach Industries, a specialist in automated material handling systems for wood products and timber companies around the world, gave LBCC about \$25,000 worth of materials to build the conveyors along with a special \$5,000 lathe needed for millwright work. The two conveyors, one 27 feet long and

6 feet wide, another more than 130 feet long, will carry wood panels through special curing ovens. The wood eventually will become 1/8-inch-thick embossed panels for doors, known as "door skins" in the trade.

Building the conveyors during the winter term has turned the college's welding shops into a mini-industrial center: welding students are building legs and frames; machine shop students are working on shafts, sprockets and idlers; and automotive shop students will paint it all when it's done.

"This is an example of integrated manufacturing where students may be performing multi-craft operations," said Dennis Wood, LBCC welding technology program coordinator.

"The students are really excited about this project," Ketler said of the unusual opportunity. Schools hesitate to provide much fabrication experience, he explains, because of the high cost of materials used in projects that no one wants, and that in the end must be torn apart and scrapped.

Burelbach intends to ship the equipment to its customer in March.

"The students are really excited about this project."

—Dave Ketler

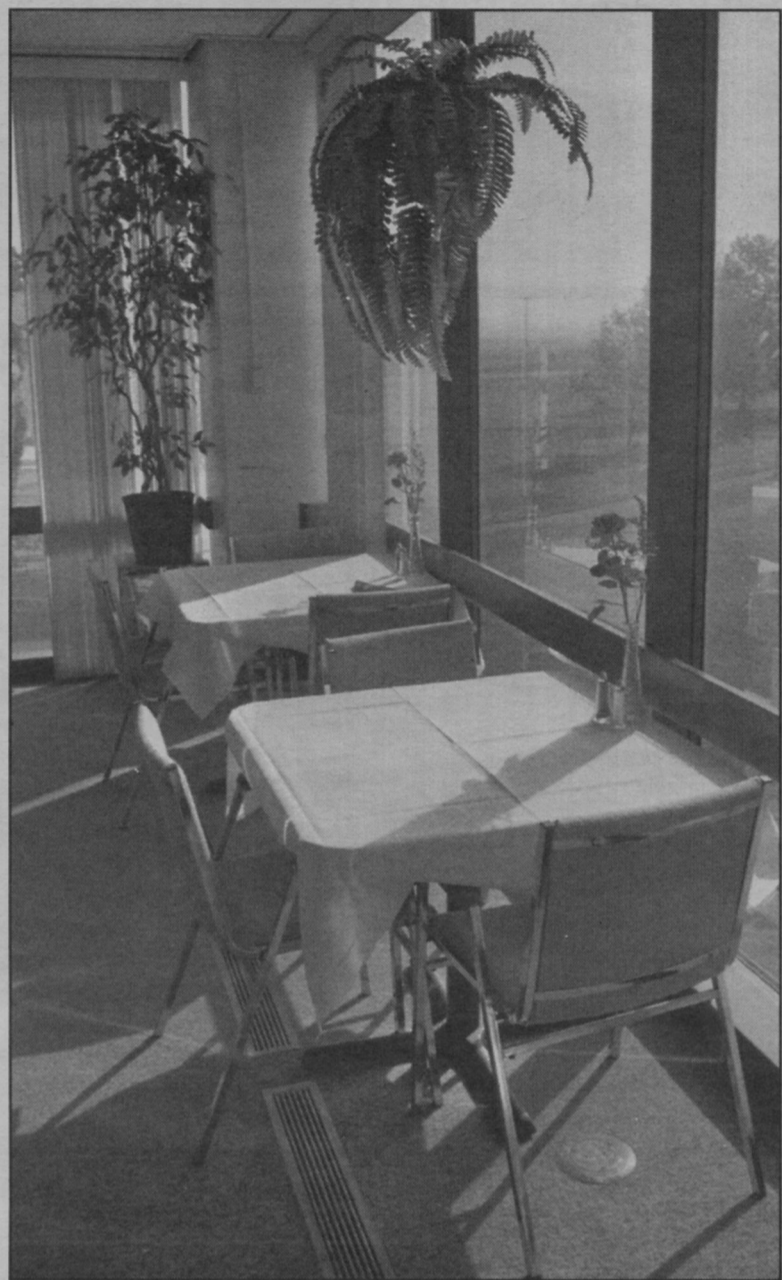


Photo by Roger Lebar

Ready and Waiting

The Santiam Restaurant on the second floor of the College Center awaits the lunch rush. The restaurant, run by students in the Culinary Arts Program, is well used by staff, but few students seem aware of its fine food, low prices and peaceful atmosphere. Students receive a 10 percent discount if they arrive between 11-11:30 a.m. Reservations are recommended.

Carnahan laments loss of local control

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Level (RCSL) budget assumes reductions in the governor's budget and no tuition increase. Based on the predicted expenditures of the next academic year, the CSL budget is \$517,712 out of balance and the RCSL budget will produce a \$1,070,712 shortfall.

Oregon voters' tendency to vote for initiatives that reduce their property taxes has had the effect of placing local community colleges under increasing state control. LBCC received approximately 8.5 million dollars from local property taxes in the 1989-90 academic year, and this year it received approximately 3.5

million dollars from property taxes.

The lost money has been replaced by state funds, often with strings attached. "With a greater share of the college's money coming from the state, the state demands more control," Carnahan said.

The end result is a loss of independence for the college. "We pride ourselves on being a local community college, one that serves the needs of the local community," Carnahan said. "But when more and more money is coming from the state, we become less of a local college and more like a state community college."

Perkins recalls days when teaching was easier, equipment cheaper

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top of my regular teaching."

And back then teaching used to be easier, he reminisced. When LBCC was young, all he had to do was to ask for whatever equipment he needed, and he got it. Now, with the cost of high-tech equipment and budget constraints, everyone has to work at being careful with the funds available.

He remembered buying one of the first hand-held calculators when they became available. All it would do was add, subtract, multiply and divide. "And it cost me \$180! Now I can buy one that will do that, plus memory, for \$3!"

As he continued to recall the years, work study students hustled in and out of his office. "We have such excellent

Work Study students. They keep the place running, working behind the scenes. We couldn't run the place without them," he said, flashing a smile at each interruption.

He spoke of how LBCC gives people a second chance in life, new careers and broader choices.

"We do good stuff here." Grabbing a pen and some paper, he quickly calculated that he had taught over 12,000 students in his years at the school. They are one of the reasons he has stayed at LBCC for so long.

"I love to teach, so I've been doing

"You make friends, and then it's time to move on and make more."

—Dave Perkins

what I love. Here at LB, they allow their teachers to teach."

As for "life after," his wife, his farm, and travel are in his plans.

He positively glows when he speaks of his wife Janet.

"She was Elementary School Teacher of the Year once," he claimed proudly. "She's an absolutely wonderful woman." Displayed on his desk is a picture of Janet and himself selling their apples at the Albany Saturday Market.

And he plans on taking her with him as he continues to travel. For years he acted as tour guide for groups traveling

to Europe under the auspices of LBCC. When that ended, he continued to guide tour groups set up through a private travel agency.

He hopes to spend Halloween in England, where he has an old friend (whom he calls his second mother) that he met while he was stationed there in the early 1960s. She will turn 100 years old about then, and he hopes that he and Janet can be there for her birthday. "In England, you know, when you turn 100, you get a telegram from the Queen."

The changes of retirement don't bother him. He points out that his whole life has been one of changes, of adding new friends and places to the old. "You make friends, and then it's time to move on and make more."

commuter staff

The Commuter is the weekly student-managed newspaper for Linn-Benton Community College, financed by student fees and advertising.

Opinions expressed in The Commuter do not necessarily reflect those of the LBCC administration, faculty or Associated Students of LBCC. Editorials, columns, letters and cartoons reflect the opinions of those who sign them. Readers are encouraged to use The Commuter Opinion Page to express their views on campus or community matters.

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CAMPUS NEWS

March 1 is deadline for Ford Foundation scholarships

by James Otto
of The Commuter

What some students don't know may keep them from finishing school.

"The Oregon scholarship program is the best-kept secret in the state," said Cathy Pyfer, Ford Foundation's scholarship advisor for Oregon. The Ford Foundation was founded by Henry and Edsel Ford to promote democratic ideals and help people to rise up out of poverty.

Pyfer visited LBCC last week to discuss the Ford Foundation's grant programs with the college's financial aid staff.

The Foundation has a number of programs to help needy students.

Pyfer, though, was most concerned with informing students about two grant programs which are open for applications (until March 1) for fall 1997.

One is for new high school graduates, and the other is for single parents. Both require a well-written, well-edited essay (the student's absolute best work, Pyfer stressed) describing the applicant's goals and reasons for seeking the scholarship.

The grant for new high school graduates also requires a 3.0 GPA, while there is no GPA requirement for single parents.

Both grants have automatic re-application as long as the student is making satisfactory progress, and both are applicable to any college in Oregon.

Those who have completed two-year degree certificate programs and wish to continue for a four-year degree may also apply for similar grants. Ford scholars completing two-year programs may become eligible for a grant to any school in the U.S.

Pyfer's emphasis was on the nature of these scholarships. She described them as need-based grants, given as an incentive to press on and succeed, rather than as rewards based on high GPA.

Pyfer said the main problem is that "students don't feel like they're good enough." She said that although few of the applicants are chosen (50 out of 500 last year), all need help in getting through school.

"We want them to tell us what has been hard for them," Pyfer noted. She explained that the foundation wants to know what hardships a person has encountered, which ones have been overcome and how, and

how the person plans to face future difficulties.

What she looks for most of all in prospective Ford Scholars is survivability and persistence. According to Pyfer, that is paying off in the long run.

Of all students selected as Ford Scholars, only two have not completed their courses on schedule. One was slowed down due to illness, and the other was killed in an accident.

Once accepted, Ford Scholars receive not only financial assistance from the foundation, but also much encouragement from its members. Pyfer said she and the rest of the foundation find great pleasure in watching "their" students succeed. "I write them and do lots of cheerleading," Pyfer said.

Anyone interested in applying for these grants should inquire as soon as possible at LBCC's Career Center. Pyfer strongly advised that students begin the process as soon as possible, write their very best essays, and have friends and teachers proofread and critique the work before the essays are submitted.

"It MUST be their very best work," she insisted.

For more information about the Ford Foundation, check their Web site at <http://www.fordfound.org>.

what students think

Credit checks for federal loans do not sit well with most students

by Tyler Sharp
of The Commuter.

"Just because a fellow does not have a great credit history does not mean that he isn't a good student," stated one of LBCC's older students Lyle Brenshawdal.

His sentiments were echoed by other students who were recently asked their opinion on the college's decision to institute credit

history checks of student loan applicants.

Three weeks ago, Financial Aid Director Lance Popoff announced that beginning summer term LBCC students will have to pass mandatory credit checks in order to qualify for federal student loans in order to eliminate the school's soaring default rates. If the high default rate continues, LBCC could be cut from the federal programs.

Kristine Ray, general studies student from Albany, said "If someone wants to further their education they should be able to. The school should try harder to help you. I don't think it is right." Ray is currently applying for student loans.

But animal science major Chad Allen thought it was a good idea. "Credit checks sound feasible," he said, "It seems like something that could work."

Jackie Esp, agricultural education major, disagreed, "I think it is really dumb. Everyone is entitled to a second chance, especially with education."

—Jason Jordan

major, thought poorly of the proposed actions. "Number one, there are students who have bad credit. Number two, there are students who are young and have no credit. Now wipe those two groups out and who do you have left?"

Jason Jordan, criminal psychology major, thought the plan would prevent some potential students from having the chance to turn their lives around. "What about those students that have been out there in the work force and are returning to school to better themselves?" he said. "Should they be denied that chance because of poor credit? It sounds ridiculous to me."

"What about those students that have been out there in the work force and are returning to school to better themselves? Should they be denied that chance because of poor credit? It sounds ridiculous to me."



Photo by Errin Gamache

Assignment Assistants

Kent Kroff takes advantage of the assistance offered by Felina Nugent. Tutoring is available daily in the Learning Center, although you may be asked to reserve a time slot.

Place orders for Valentine Flower Sale now

by Anthony Pinto
of The Commuter

Once again the Annual Valentine's Day flower sale is underway. Just as in past years, the Student Programming Board is taking orders for flowers.

This non-profit event is an opportunity for LBCC students and staff to give a flower to someone special.

The flowers will be delivered by one of the Student Life and Leadership office

staff, who will be dressed in a tuxedo, to students or staff during classes from 8 a.m. to 2:30 p.m. on Friday, Feb. 14 (on-campus only).

The carnations are in colors of red, white or pink and sell for \$1.50 each or six for \$7.

Orders will be taken in the Student Life and Leadership office, Room 213, or at the table in the Commons from 11 a.m. to 1 p.m. until Feb. 12.

RSVP once again offers tax help for special needs groups

by Schellene Pils
of The Commuter

Starting Thursday, Feb. 6, representatives of the Retired Senior Volunteer Program will once again be advising, answering questions and preparing simple tax forms for LBCC foreign students, seasonal workers, people with low incomes and the disabled.

And it's all free.

RSVP volunteers Jack and Anita Todd will be on campus every Thursday from 12 to 4 p.m. to help people better understand their tax forms. This will be available by appointment only in Takena Hall Room 111 and the College Center Room 135.

Jack, a 12-year counselor for the Volunteer Income Tax Assistance project, stated that even though they are "volunteers, not employees of the government," each year he and his wife Anita, a three-year

VITA counselor, are required by the IRS to be trained in new rules and procedures.

Counselors can help with preparing tax forms and understanding tax laws, but they cannot solve spousal disagreements about taxes or help with complex tax situations.

According to Nina Roll, RSVP volunteer coordinator, fewer LBCC students received income tax filing assistance last year than the year before. The reason for this drop, Roll explained, is that, "students change every year, and if we don't tell everybody every year that this is a program that we are offering, then they don't know about it."

Some of the new services being provided by the IRS this year include direct deposit of refunds and, if your return is simple, direct filing by touch-tone phone.

If you are interested in free income tax assistance, contact Roll at the RSVP office in Takena Hall or call

917-4476 for an appointment. This program is important for the retired volunteer as well as the students, said Todd. Besides giving the retirees something constructive to do, it also allows them to see how they are helping those who really need it.

"That's what's really important," said Todd.

Other volunteers will be providing assistance at the following locations:

- Albany Senior Center, 489 Water St., from 10 a.m.-3:30 p.m. Monday, Wednesday, Friday.
- Albany Public Library, 1390 Waverly Dr., from 6-9 p.m. Thursdays.
- Crabtree, 8 a.m.-5 p.m. Monday-Friday. Call 924-3848 for an appointment.
- Lebanon Senior Center, 585 Park St., from 1-3:30 p.m. Wednesday and Friday.
- Sweet Home Public Library, 13th and Kalmia, by appointment only, call 367-5007.

CAMPUS NEWS

Quilters create friendships as well as heirlooms

The core group of 12 women at the Quilters Workshop in Sweet Home has worked together for so long that they have become close friends

by Cindi Fuller
of The Commuter

The soft-spoken voices of the women sprinkled around the room would lead you to believe they are strangers. But that is far from the truth.

Listen closer, and you hear them inquire about each other's lives, children and weekend plans—and they never miss a stitch.

This is the Quilters Workshop, held at the Sweet Home High School with instructor by Bonnie Putnam, who has been teaching quilters for LBCC since 1980.

Besides teaching home economics at both Sweet Home Junior and Senior High, Putnam teaches quilting classes in both Lebanon and Sweet Home, and has her own quilting business as well.

"... what I really like is to share the joy and watch as the ladies get quilting fever."

—Bonnie Putnam



Photo by Cindi Fuller

Instructor Bonnie Putnam (standing) looks over a quilt with one of her students, Dorothy Smith.

The multi-colored fabrics portray the tapestry of the women who join. They love beauty, sharing and creating unique quilts of splendor. The core group of 12 women have been quilting for over 16 years and make it known that they would welcome new faces.

They have worked together for so long that they have become close friends, even like a family, Putnam says. They have formed long-term friendships and spend time together away from class on vacations and outings. Putnam leads a yearly quilt tour to Lancaster County, Penn., where they visit and appreciate the Amish and their quilts.

Each woman works steadily on her quilt-to-be, some working in groups as they help each other at particular stages of development. The final quilts will be a collective

effort of the class members or, better said, a collective effort of friends.

Putnam continues to talk while she works, commenting on how quilting has a calming effect. She said it's a real stress relief to work on the quilts, except for the week when they worked on the mystery quilt. Each student was given a different set of instructions and fabric and had no idea of what they were making. She received more than a few scowls at first, but as it comes together, it is turning out to be beautiful.

According to Putnam, "It is a real creative outlet working with the textures and colors of the fabric, but what I really like is to share the joy and watch as the ladies get quilting fever."

SCORE offers free business advice for Albany residents

From the LBCC News Service

Free business counseling is available to Albany businesses from Helen Smith-Wilson with the Service Corps of Retired Executives (SCORE) and LBCC's Training and Business Development Center. Smith-Wilson will provide advice and guidance on business start-ups, plans and loan proposals.

Smith-Wilson worked 17 years with Hughes Electronics Company, and as the company's Data Management Department section head, gained extensive experience in office management, entry-level personnel training, vendor and subcontractor negotiations, government proposal preparation, data management and engineering documentation. With a government authenticated auditor's certificate, she performed audits for the Systems Engineering Laboratory on several Hughes programs.

Smith-Wilson has a bachelor's degree in organizational behavior from the University of San Francisco and completed over 600 hours of Hughes training in management and data processing.

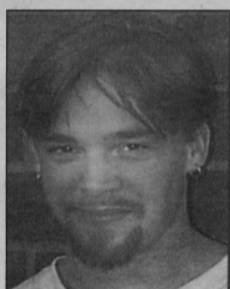
Smith-Wilson has been a SCORE member for six years, and served last year as the chair of SCORE's Salem chapter. She also has taught Macintosh computer classes at LBCC and the Albany Senior Center and written articles for the Retired Senior Volunteer Program.

For an appointment with Smith-Wilson, call 917-4923.

Do you know who your student representative is?



Sarah Hammelman
President



Matt Alexander
Vice President



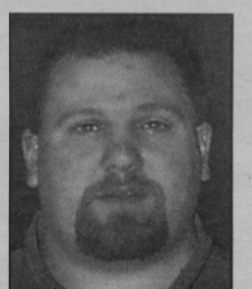
Denise O'Farrell
Liberal Arts &
Human Performance



Andrew Perkins
Science & Industry



Marnie Klassen
Business &
Health Occupations



Aaron Collett
Science & Industry

Office:

Mon. 9 to 11 a.m.

Tues. 11 to 12 noon

Wed. 9 a.m. to 11 a.m.
& 1 to 3 p.m.

Office:

Mon. 12 to 1 p.m.

Wed. 12 to 1 p.m.

Thurs. 11 a.m. to 1 p.m.
Fri. 12 to 1 p.m.

Office:

Tues. 11 a.m to 1 p.m

Wed. 11 a.m to 1 p.m

Office:

Tues. 2:30 to 4 p.m

Thurs. 2:30 to 4 p.m

Office:

Mon. 9 to 10 a.m

Wed. 1 to 3 p.m

Office:

Wed. 2 to 3 p.m.

Fri. 10 to 11 a.m.

& 2 to 3 p.m.

Meetings weekly – Wednesdays at 3 p.m. in CC-135.

Student Life and Leadership Office, CC-213, is open for use by students from 8 a.m. to 4:30 p.m.

We have lockers, microwaves and lunch areas for you to use.

Representatives are available to help with fund-raisers and are advocates for your concerns!

Current topics we're involved with:

- Loop Bus • Club activities • Student gift • Bookstore book bag theft
- Revision of Student Government documents • Credit checks for Financial Aid • Health Van
- Student Activities Programs budget • New Officer Elections

Let us know what concerns you!!

LOCAL NEWS

Cross-country trips with parents can still drive you crazy

by Renee' Lunsford
of The Commuter

My friends thought I was crazy when I first mentioned that I was going to travel to Texas by car. In fact, when my dad first asked me if I wanted to go with him and my mom over Christmas break, I laughed. I told him I thought I had too much to do.

But then I kept having flashbacks of past Christmases spent in the South and in the sun. Two more weeks of torrential Oregon rains finally broke my resolve. What was three days of butt-grinding travel, if I could once again see the blue sky and feel the warm sun on my skin?

As a kid, such vacations were common. Since Dad was from Alabama and Mom from Oklahoma, every other year they would pack up the kids, cooler and clothes, load them into the family station wagon and travel almost nonstop cross-country to get to our relatives' houses.

Dad seemed to thrive on this kind of vacation. It was the combination of a race to beat the clock, a challenge of facing the elements and an educational program all rolled into one.

Before embarking on the trip to Texas, I remember thinking, "I'm really glad Dad has mellowed in his old age. This trip should be really relaxing."

On the morning of day two, I was once again having flashbacks of old times. I felt like my body was permanently molded into a pretzel configuration, Dad was singing along to a Tennessee Ernie Ford gospel cassette, it was drizzling rain in California, and I was silently cursing myself for coming along.

But by that evening, as we were watching the sun set over the Arizona hills in vibrant shades of peach, blue and lavender, I was thinking, "I'm really glad I came; this is something you can't experience from an airplane."

After 20 or 30 miles of persuasion, Dad agreed to a five-minute stop so I could take a picture. And although, maybe his choice of locations wasn't the best, I got a great shot of the sun setting over the Yuma State Prison.

When we finally reached our destination and Dad was no longer in control of the travel itinerary, we took time out to see the Alamo.

I was a little disappointed because I had pictured it out on the open prairies as you often see it depicted in the movies. Today, however, it is located in the middle



Photos by Renee Lunsford

Traveling cross-country gives you the opportunity to view scenes you wouldn't see from an airplane. A covered wagon in the snow, above, sits alongside the interstate in Colorado. An abandoned house, left, was deserted, according to locals, because of problems with swarms of bees.



of a very large city, San Antonio, Texas.

I have to admit though, that the combination of the old and the new have been put together very tastefully. The crumbling mission walls of the original Alamo courtyard have been repaired and act as a natural barrier to the normal hubbub of modern city life. Inside them, the Alamo Mission is set serenely amidst well-manicured green lawns, courtyards divided by stone archways and spiraling ancient oak trees. It seems set apart in time.

One tourist summed it up when she said, "There's just a feeling here; I don't know how to explain it except it's kind of a reverence."

Outside, the mood changes dramatically. The beautifully landscaped "River Walk" (the river for most Oregonians will seem more the size of a canal) features boat rides, sidewalk cafes and enough shops for even the most devoted knickknack shopper. The prices range

from just a few dollars to a few thousand depending on the quality you are looking for. I personally vowed to return right after I won the Publishers Clearing House Sweepstakes.

After a few days of visiting some very old towns, and viewing the southern mansions (which looked much like our courthouses), the round stone walls of hand-dug wells, and checking out the bass fishing possibilities of Lake Buchanan, we were faced with the inevitability of the return trip.

It went pretty much in the same fashion as did the first part of the trip—periods of gloom (fog through most of Kansas), followed by periods of great beauty—the sunrise over the snow-covered mountains of the Continental Divide or the sunset on an old homestead out on the Great Plains.

And I began to realize the meaning of the old saying, "Success is not the destination, it's the journey."

Making plans for the future puts you in control of your financial destiny

by Renee' Lunsford
of The Commuter

"People need to take control of their financial destiny," says Greg Krpalek, president of Krpalek Insurance and Financial Services located in Albany. Krpalek, a chartered financial consultant who has been in the financial business for over 20 years, speaks with the voice of experience.

When he was 17 years old, he lost his father due to ill health. His mother, a registered nurse, was a diabetic with three younger children still living at home.

Due to his health conditions, Krpalek's father was not eligible for personal life insurance and the company retirement fund that he had paid into for 25 years was not made available to his mother. So when he died, all Krpalek's mother received was \$10,000 from his father's company group life insurance policy.

Krpalek's mother continued working, somewhat reassured because she would be provided with a retirement pension from her place or work. After 25 years of employment, when she was forced to retire due to disability, she applied for her retirement pension.

She was notified that she would receive \$11.75 a month for the rest of her life. Krpalek said, with tears in her eyes, she asked me, "Should I just keep this or send it back?"

It was because of such stories as this that in 1974, Congress passed the pension reform tax law, ERISA; but Krpalek says that in his line of business, he still hears plenty of sad stories. On several occasions, he has intervened with large corporations on behalf of widows. But he says that he prefers not to focus on the negative and instead invokes preventative measures with financial planning.

Krpalek says there are two basic rules of finance that everyone should follow. The first one sounds like something your grandma would tell you: "Never put all your eggs in one basket, or — diversify."

"This is the best time in the history of our country for consumers when it comes to investment products.

—Greg Krpalek



He gives an example. "In the early 1980s, the Washington Power Utility (WPPS) came out with a "Standard & Poors" triple-A rating (the highest rating) on municipal bonds. The 15-percent interest paid on these bonds was income tax-free, with a maturity of 20 years. These were very attractive to many investors. Some investors deposited their entire life savings into them because they thought they were so safe.

But the nuclear reactors that the bonds funded were shut down for political and environmental reasons. Investors lost all of their capital, and the case has been in litigation for years.

The second rule is a little more difficult to execute and takes some effort on the part of the individual investor. Find yourself a good financial advisor, someone you can trust. This is a critical point and Krpalek uses some individuals with PERS retirement plans for an example.

A few years ago, an advisor persuaded these individuals to remove the employee-donated portion of their retirement fund from PERS and invest it into limited partnerships. They were promised big returns on their money. But what actually happened was the worst-case scenario, Krpalek said. "Not only did they not get the returns they were promised, they lost their initial investment.

PERS is one of the best retirement plans in the country. They have done extremely well on investing, and my recommendation 99 percent of the time is to

continue to keep their account with PERS. If they want to add to their retirement income, they should do so by investing in tax-sheltered annuities, IRA's or other investments, not by taking the principle out of their PERS account and reinvesting it in other programs."

So, how does a person go about finding the right financial advisor?

Krpalek says the best way to do this is to ask for referrals from friends, business associates and professional advisors, such as CPAs and attorneys. Because the securities business is highly regulated, he has been required to be fingerprinted, pass comprehensive exams and provide extensive background checks.

To check to see if a registered representative has any complaints or reprimands recorded against them, call NASD at 1-800-289-9999.

When you talk about investing for retirement, you inevitably talk about risks. But statistics show that failing to plan seems to be your greatest risk. For the 71 percent of the American population who reach age 65, only 3 percent have annual incomes over \$29,000, 55 percent receive an average annual income of \$6,800, and 13 percent have annual incomes under \$4,400.

Krpalek says that the 1989 fall of the Berlin Wall and the invention of the microchip for computers has changed the entire world, including the investment area.

"This is the best time in the history of our country for consumers when it comes to investment products. Due to the downfall of communism, there is now a one-world market, and the microchip has given us the computer to monitor and provide immediate information for our investments."

"He concludes, "It's never too late to begin an investment program. The sooner you begin, the better it is because you have time and what Albert Einstein called the eighth wonder of the world—compound interest."

Creative Connections

compiled by Cindi Fuller
of The Commuter

Chocolate lovers take note

Corvallis Art Center will hold its annual fund-raiser Chocolate Fantasy and Benefit Auction on Saturday, Feb. 15, 7 - 10 p.m., at the LaSells Stewart Center, OSU Campus.

The 120-piece silent auction is dominated by art works donated by 70 regional Oregon artists. Also featured are collectibles, elegant dinners, adventures and leisure packages.

The evening's program will include the presentation of the annual "Patron of the Arts Award" to this year's winner. Event tickets are \$20 for CAC members and \$25 for all others and can be purchased at the Corvallis Art Center or call 754-1551 for additional outlets.

'Miracle Worker' opens auditions at LBCC

LBCC Performing Arts will hold auditions for "The Miracle Worker" on March 19, 20, 21 at 7:30 p.m. and Saturday, March 22 at 1 p.m. on the main stage of Takena Theatre. The auditions are progressive, and all individuals who wish to audition need to be at the theater on March 19. Scripts are available from the LBCC Theatre Box Office. For further information, call 917-4531 or Director George Lauris at 917-4566 (work) or 929-6458 (home).

'Century of Fashion' benefits hospital

The Good Samaritan Hospital Auxiliary presents "A Century of Fashion" on March 31 at 7:30 p.m. and April 1 at 1:30 p.m. at the Majestic Theatre in Corvallis. The show was a sell-out last year. Proceeds benefit the Auxiliary. Tickets will be available on Mar. 1 at Rice's Pharmacy in Corvallis, Albright & Raw Drugs and the Good Samaritan Hospital Gift Shop. For more information, contact Donna Grimes at 752-3212.

Large cast sought for 'Oliver'

Corvallis Community Theatre is looking for 29 men, women and children for cast members for the musical "Oliver," which runs for 13 performances in early May. CCT will hold separate auditions for adults and children: Open auditions will be held Feb. 5 and 6 for adult roles from 6 to 10 p.m. Children will audition on Feb. 9 at either 9:30 a.m. - 1 p.m. or 1:30 p.m. to 5 p.m. All auditions will be held at the Majestic Theatre, 115 S.W. 2nd St., Corvallis. Additional information can be obtained at 757-5127.

Lights, seafood and music on tap

compiled by Cindi Fuller
of The Commuter

OMSI's Murdock Sky Theatre is presenting a series of Laser Fantasy Shows including the following events:

- Laser Smashing Pumpkins: Wednesday at 8:15 p.m. and 9:30 p.m., Friday and Saturday at 9:30 p.m.

- Laser KISS: Thursday at 8:15 p.m. and 9:30 p.m. and Friday and Saturday at 10:45 p.m.

- Laser Palooza (collection of new rock): Friday and Saturday at 8:15 p.m. Laser Floyd's Wall: Friday and Saturday at midnight.

- Laser Zeppelin: Sunday at 8:15 p.m. and 9:30 p.m.

All night shows are \$6.50 per seat per show. For more information call the Laser Hotline at (503) 797-4646.

Concerts in Portland

- Feb. 5, New Edition at the Memorial Coliseum in Portland.

- Feb. 8, Sisters of the Road Benefit; Anne Hills/Tom May at the Aladdin

Theater in Portland. Acoustic, folk and vocals. For more information call (503) 222-5694.

- Feb. 8, BeauSoleil/Michael Doucet at the Masonic Temple in Portland. (Cajun)

- Feb. 16, Cascade Blues Association 10th Anniversary Celebration includes Little Charlie, The Night Cats, The Lloyd Jones Struggle, The Paul deLay Trio and The Duffy Bishop at Roseland Theater in Portland. Fastixx.

- Feb. 25, Downset at LuLuna in Portland, Ticketmaster.

Newport hosts seafood fest

The Oregon Seafood and Wine Festival will be held Feb. 21-23 at the Newport Marine Exhibit Hall, just south of downtown Newport. New this year, no minors will be allowed.

Festival hours are Fri. 3-8 p.m., Sat. 11-5 p.m., Sun. 11-4 p.m. Admission is \$5 on Friday and Sunday, \$7 on Saturday. For more information call 1-800-262-7844.

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ARTS & ENTERTAINMENT



Photo by Roger Lebar

Gallery Gazing

A student admires the glass work of Herald Lofton in the LBCC Art Gallery in the AHSS Building. Also on display are lithographs by Lyle Matoush. The exhibit is on display through Friday Feb. 14 when a closing reception for the artists is scheduled for 6 to 8 p.m. The next show features Deb Ramsey and Teresa Duncan.

Internet sites explore visual arts

by Cindi Fuller
of The Commuter

Electronic Visualization Labs Gallery:

<http://www.evlweb.eecs.uis.edu/>

The Alien Series:

<http://www.infochase.com/us/aliens/index.html>

Arts:Science Fiction Literature/Fantasy/Horror

http://www.yahoo.com/arts/humanities/literature/genres/science_fiction_fantasy_horror/

Gargoyles and Grotesques:

<http://www.mcs.net/~sculptor/gargoyle.html>

Pixel Pushers:

<http://www.yes.net/pixelpushers/>

Virtual Reality—3-D site projects:

<http://www.3dsite.com/cgi/virtual-reality-index.html>

Astronomy:

<news:alt.binaries.pictures.astro>

Space Image Archives:

<http://www.seds.org/ftpweb/>

Star Wars RPG:

<http://www.kenobi.com/starwars/>

Science Fiction Down Under:

<http://www.ozemail.com.au/~hindet/index.html>



The 'Star Wars' trilogy hits the theaters in a revamp

by Steven Rea

Knight-Ridder/Tribune News

It wasn't always going to be this way. There was a time yes, "a long time ago, in a Hollywood far, far away" when a skinny, bearded filmmaker named George Lucas envisioned his space opera about a young hero battling galactic evil starring an entirely Japanese cast.

There was also Lucas' idea of casting midgets as Luke Skywalker and his uncle and aunt on the desert planet Tatooine.

Or making Luke a girl.

Instead, Lucas fashioned the "Star Wars" that the world has come to know, and revere. He handed the job of the Tatooineian who learns the way of "The Force" to an unknown 24-year-old soap actor. A 33-year-old carpenter who played hot-rodder Falfa in Lucas' "American Graffiti" became the smart-alec smuggler, Han Solo. And Debbie Reynolds' daughter, 19 at the time, got her hair plaited into stereo Cinnabons as Princess Leia for the \$10 million sci-fi cliffhanger that opened in 32 theaters on May 25, 1977.

And so it was that Mark Hamill, Harrison Ford and Carrie Fisher climbed into the Millennium Falcon and hyperspaced their way into movie history: \$323 million in domestic box office for "Star Wars" (the fourth-highest-grossing film ever); \$487 million for sequels "The Empire Strikes Back" and "Return of the Jedi;" a combined \$500 million in foreign receipts and almost \$4 billion more in licensed merchandise.

Lucasfilm and 20th Century Fox will doubtless ring up millions more as "The Star Wars Trilogy" is re-released in a 20th-anniversary, digitally retooled, restored and reimagined special edition on more than 2,000 screens nationwide.

First comes "Star Wars," with four-and-a-half minutes of computer-generated images (CGI) added to juice up key scenes and sequences. Three weeks later, on Feb. 21, a more modestly emendated "Empire" will hit multiplexes, followed, on March 7, by a rejiggered "Jedi."

The studio's "ultimate fantasy," explains Fox senior executive vice president Tom Sherak, is "when 'Jedi' opens up on the seventh of March. In any given multiplex, you could, if you wanted, see all three movies—the ultimate way to spend a day."

Kazillions of "Star Wars" videos and laser discs are already orbiting the home entertainment universe, and the saga has been shown countless times on TV and cable.

But Lucas and the studio are banking on a combination of boomer nostalgia and the fact that two generations—X and a little bit of Y—have never seen Luke Skywalker bearing down on the Death Star in the shared experience of a movie house.

"You have people like myself who waited in line to see 'Star Wars' 20 years ago who now have kids of their own," explains Dan Madsen, 34, who lives in Denver and presides over the 90,000-strong "Star Wars" Fan Club.

"People like myself are anxious to go to the theaters and take their kids with them and let them experience 'Star Wars' the way it was meant to be experienced: on

"You have people like myself who waited in line to see 'Star Wars' 20 years ago who now have kids of their own."

—Dan Madsen

the big screen."

So protective of the ritual is Lucas that he kept his own 4-year-old from watching "Star Wars" on video in anticipation of the "Special Edition" release. The presumably proud pop took his son to a screening in Los Angeles last weekend.

Fox gave Lucas \$10 million to restore and enhance "Star Wars," and is spending an estimated \$40 million

to market the trilogy's reissue. But whether the audience for "Star Wars" will be sustained after the diehards have their fun is anyone's call.

"If you asked me to guess on the box-office performance of the next five movies we have coming up, I would," says Sherak. "But I can't guess on this. And the reason I can't is that it's never been done before."

"Pictures have been brought back, restored pictures. You open them up in New York and L.A., and they do OK for a week or so, but we're going to be in over 2,000 theaters. . . . I know that in some places they're selling advance tickets and that's going very well. I just don't know what happens once it's out there."

For Rick McCallum, the Lucasfilm executive who oversaw the trilogy's restoration, how "Special Edition" fares at the box office is not the point.

"We've done the job we set out to do," says the producer. "We were able to create the final archival version that comes closest to George's imagination and what he wanted to achieve 20 years ago. We've saved it for all time now."

Test your 'Star Wars' IQ

"Luke," invokes Darth Vader, in an ominously raspy voice. "I...am...your...father!"

That was the sensational conclusion of "Return of the Jedi," the last installment of the "Star Wars" trilogy in which dizzying visuals left movie-goers feeling like they'd been hit by a dark star.

But would the trilogy, to be re-released Jan. 31 with digitally remastered effects, pack as much punch if Darth Vader had been named, say, "Jean-Luc"? Or if the lovely Princess Leia answered to the Greek-goddess-like "Xena"?

Filmmaker George Lucas recently told The New York Times just where on earth he came up with the catchy names that launched a thousand action figures.

As it turns out, names such as "Luke Skywalker" and "Hans Solo" did come from earth. Lucas said he borrowed from a mix of literary, cultural and linguistic sources to devise the memorable names.

"I wanted to stay away from the kind of science fiction names like Zenon and Zorba," he told the Times. "They had to sound indigenous and have consistency between their names and their culture."

That's he why he borrowed from the Dutch to come up with Darth Vader, which roughly translates into "Dark Father."

Vader's original name is Anakin Skywalker—"Anakin" is a variation on the race of giants in Genesis, while "Skywalker" is a take off on Loki,

the Norse god of fire and mischief.

Luke Skywalker's name comes from the Greek word "leukos" or light. Also, the biblical Luke was a gentile who converted to Christianity and became an apostle. That seemed appropriate for the young man who discovers "The Force."

The name Han Solo stems from two sources: "Han" is the archaic pronunciation of the common boy's name, John, while "Solo" is borrowed from the character Napoleon Solo in "The Man from U.N.C.L.E." A character named Napoleon Solo also appeared in the James Bond novel, "Goldfinger."

Princess Leia's name evokes the character Princess Dejah Thoris in Edgar Rice Burroughs' "John Carter of Mars" tales, and also Lady Galadriel of Lothlorien in J.R.R. Tolkien's "Lord of the Rings." The braids that look like earmuffs are all hers, however.

The loveable robot R2-D2 got his name from a sound editor's shorthand for "Reel Two, Dialogue Two" during the making of another Lucas flick, "American Graffiti."

Obi-Wan Kenobi, the Jedi knight, got his name from the Japanese word "obi," which is a sash used to tie a kimono. The sash, or belt, is thought to be connected to Obi-Wan Kenobi's status as martial-arts master.

Also, the desert scenes in "Star Wars" were filmed in Tataouine, Tunisia. Luke's home planet, of course, is "Tatooine."

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NEW JOBS are added weekly to the books in the Career Center. Come by and register so we can help with your employment needs. Open positions include: Quality Control/Lab Technician, Customer Service Representative, Real Estate Assistant, Financial Service Representative, Tutor positions, Dental Assistant, Survey Technician/Draftsperson and many more. The Career Center is now arranging Summer Job recruitments. Representatives will be on campus for Yellowstone on March 5. Several other camps are also hiring for staff positions. Some of those are OSU 4-H Camp, Northwest Youth Corps, and YWCA Camp Westwind. Visit the Career Center located on the first floor of Takena Hall or call 917-4780 for more information.

SUMMER JOBS

Yellowstone National Park will have a representative on campus March 5 for Summer jobs recruitment. Open table to be set up in the Commons Lobby from 9 a.m.-1p.m. Interviews from 2p.m.-5p.m. by appointment only. For more details come by the Career Center in Takena Hall (T-101). Or call 917-4780.

YWCA Camp Westwind is recruiting staff members for a one - week camp. The camp will be held June 15-21, at Camp Lane on Highway 126. Information packet is available in the Career Center at T-101.

EXCELLENT PAY. APPLY NOW FOR SUMMER WORK. Seeking Manufacturing Field Service Technicians to perform residential roof repair and recoating from about May 1 to September 12, 1997. Starting dates in June also available. **Pay - \$10.00 - \$12.00 / hour.** Opportunities for overtime. Must be willing to travel throughout NW for extended periods. Company pays during overnight travel for approved expenses for room / board and meals. Strenuous activity, heavy lifting, heights and long hours. Pre-employment and

random drug tests required. Previous roofing, construction, or painting experience preferred. **APPLY NOW!** To request a job application, call (541) 928-6397, or mail your resume to: American Cemwood ATTN: Human Resources - MFST 3615 Pacific Blvd. S.W., P.O.Box C Albany, OR 97321

SCHOLARSHIPS

96-97 Underrepresented Minorities Achievement Scholarship Program is offering tuition awards to students who meet scholarship eligibility requirements. Scholarships available in Career Center in Takena Hall. Deadline to apply is May 1, 1997.

Leslie S. Parker Memorial Scholarship Award. This scholarship is designed for women who have completed two years of satisfactory college work. The student must be an Oregon resident. Information regarding this scholarship is available in the Career Center in Takena Hall. Application deadline is April 1, 1997.

1997-98 Oregon Agriculture Memorial Scholarship. Eligibility: attending or preparing to attend a college in Oregon in an agricultural-related major. Deadline: April 1, 1997. Add'l information available in the Career Center in Takena Hall.

The Oregon Nurserymen's Foundation is offering 14 scholarships ranging from \$500 to \$1000 per year to students who want to explore the field of horticulture through their studies at a community college or university. Students must complete the application form, attach a copy of their transcripts and provide 3 letters of recommendation. For complete details, please go to the Career Center in Takena Hall. Application deadline is April 1, 1997.

Linfield College is offering a new academic scholarship for transfer students. Scholarships range from 20-50 percent of tuition. To be eligible you must apply to Linfield, have attended a 2- or 4- year college full time and have a GPA of 3.25 or above in transferable courses. Please go to the Career Center in Takena Hall for information. Deadline is March 15th.

Three \$500 scholarships are being offered to students attending Pacific Northwest 2-year colleges. These scholarships are intended

for students whose training will lead to or enhance a career in public water supply. Application deadline is April 14, 1997. Applications are available in the Career Center in Takena Hall.

The Financial Aid Office of LBCC is currently offering two scholarships. The first is the Dr. Robert Hyland Memorial Scholarship which is available to students in Science or Engineering Programs. This is a \$300 award. The second is the George and Edna McDowell Charitable Trust which is available to students in the Nursing Program or any of the Industrial Arts Programs. This is a \$500 award. Information and forms are available at the Financial Aid office in Takena Hall.

The Gerald Stephenson Continuing Education Scholarship Endowment in the amount of \$3,000.00 is awarded to qualified students who are pursuing medically-related fields in vocational or undergraduate programs. Please pick up your application at the Career Center in Takena Hall. Deadline March 31, 1997.

Japanese Studies Scholarships are being offered through the Consulate - General of Japan. These scholarships provide selected students with a monthly stipend of 142,500 yen, transportation to and from Japan, and university tuition. Dates of study are September or October 1997 to August or September 1998. Language proficiency required. Deadline April 16th. Please go to the Career Center for more information.

\$500 Scholarship prize awarded by the American Merchant Marine Veterans for the best 8-10 page essay on any aspect of the role of the U.S. Merchant Marine during WW II. For rules and format information please go to the Career Center in Takena Hall. Deadline-April 15, 1997.

The Oregon Association of Legal Secretaries and the Portland Legal Secretaries Association are offering scholarships to those students pursuing the career as a legal support person. Applications will be judged on Merit, Ability and Need. Deadline: March 21st for more information and applications, please go to the Career Center, Takena Hall.

Attention Accounting Students - The Salem chapter of the American Society of Women

Accountants will be awarding a \$250 scholarship, and the Educational Foundation of AWSCPA - ASWA will be awarding one \$2,500, one \$1,500, and one \$1,000 scholarship this year. Scholarships will be paid after July 1, 1997. Deadline for applications is Feb. 13. Please go to the Career Center for information.

Applications are being accepted for the Clifford J. and Grace M. Taylor Scholarships which are available to students enrolled full-time in a medical or engineering related field of study. Said award shall cover tuition, books, and fees. Applicants must be a U.S. citizen and Oregon resident. Deadline: April 15th. Go to Career Center, Takena Hall.

Scholarships are now being awarded to qualified students in all areas of Peace Studies, including fields of anthropology, sociology, political science, education and international law. For more information on the Beatrice Stevens Scholarship Fund, Inc. Go to the Career Center, Takena Hall-Deadline March 31st.

The American Institute of Certified Public Accountants are offering the John L. Carey Scholarships in the amount of \$5,000 per year or study for liberal arts undergraduates pursuing graduate studies in Accounting. For complete details, please go to the Career Center in Takena Hall. Deadline April 1st.

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Classified Ad Policy

Deadline: Ads accepted by 5 p.m. Friday will appear in the following Wednesday issue. Ads will appear only once per submission. If you wish a particular ad to appear in successive issues, you must resubmit it.

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Associated Student Government Applications Available February 6th!!

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"Who Says Women Can't Compose?"

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CC-211

Why? Take a critical look at historical attitudes toward women in music from the Middle Ages to the present



By
Janna MacAuslan,
Classical guitar
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For more information contact
Student Life and Leadership,
CC-213 or call ext. 4457

This program is made possible by the Oregon Council for the Humanities, an affiliate of the National Endowment for the Humanities. Co-sponsored by the LBCC Student Programming Board.

SPORTS PAGE

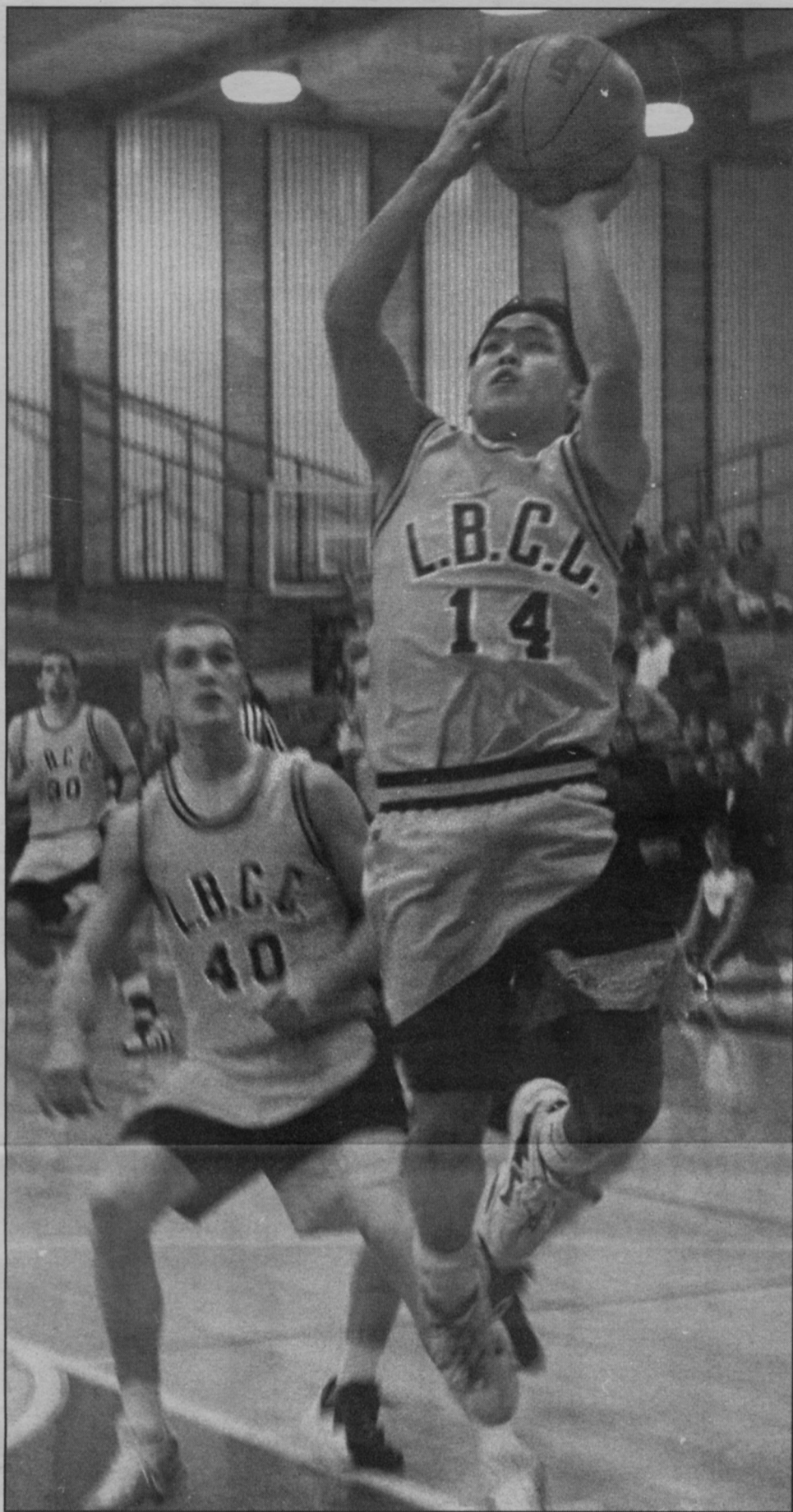


Photo by Amanda Miller

Justin Priddy flies in for two points in Saturday's win over Mt. Hood. Trailing on the breakaway is Jeff Anderson.

Men earn second win on the road against Mt. Hood

Cutting back on turnovers gave the 'Runners the edge they needed to pull off their second league win of the year

by Shawna Phillips
of The Commuter

The plague of turnovers that has beset the men's basketball team this season returned to hurt them once again in Wednesday's game against Southwestern Oregon in Coos Bay, but the team took better care of the ball on Saturday to grab its second league win against Mt. Hood Community College

Linn-Benton committed only 15 turnovers in Saturday's game, which is by far the fewest they have had in any league game so far this year, according to Coach Randy Falk.

"The thing that we've maintained with our guys since the beginning is that we can win ball games if we quit turning the ball over," he said.

The Roadrunners clearly proved Falk right. They led throughout the game, giving up the lead only once, and that was when the Saints briefly edged ahead by two points with about eight minutes left in the second half.

But it was a brief letdown, as the Roadrunners battled back and went on to win the game 86-79.

Linn-Benton also got a lot of help from the free-throw line, converting on 21 of 27 attempts, while Mt. Hood managed only five points from the charity stripe.

Nick Matsler led the Roadrunner attack with a double-double, scoring 21 points and grabbing 10 rebounds.

Brian Csergei also had a double-double, adding 16 points and leading in rebounds with 13. Ryan Kirch and Jeff Anderson scored 13 and 10 respectively.

"We played very strong with the ball this time and we handled their defensive pressure much better," Falk explained. "We did a very good job of crashing the boards."

It was a different story on Wednesday, however. Southwestern Oregon took advantage of 26 turnovers committed by the Roadrunners. The trouble started early on in the first half, when SWOCC went on a 17-4 run, and continued in the second half, when the Lakers had a 16-4 run. SWOCC eventually won the game by a 96-86 score.

Things started out well for LBCC, with Kirch connecting on three three-pointers in the first six and a half minutes of the game, but the Lakers went on their first run to put the 'Runners down by

"We played very strong with the ball this time and we handled their defensive pressure much better. We did a very good job of crashing the boards."

—Randy Falk

15.

Linn-Benton came back and was within seven by the half, but SWOCC came out after halftime and put the pressure back on, fueling their second big run of the night.

With just over five minutes left LBCC managed to pull within seven again, but they couldn't muster enough force to climb out of the hole they dug for themselves.

"We didn't do ourselves any justice in our game versus SWOCC," complained Falk. "We didn't give ourselves any opportunity going down the stretch because we were turning the ball over again."

Csergei led in scoring with 17 and had 10 boards. Matsler, Kirch and Fauth were right behind him with 15, 14 and 13 respectively. Matsler's 14 rebounds led the team.

Falk is confident that if the 'Runners steal the next few games they can still have a shot at the playoffs.

They take on Lane at Eugene tonight and Chemeketa in the LBCC Activities Center on Saturday, both starting at 8 p.m.

Women can't get in groove, resulting in 58-33 loss

by Shawna Phillips
of The Commuter

The Lady Roadrunners had trouble scoring against Mt. Hood Saturday, going down by a 58-33 score.

Dondi Schock was the only Roadrunner to reach double figures in scoring, with 12. The Saints' defense held LBCC to 17 points in the first half and 16 in the second. The 'Runners' field goal percentage was a meager 23 percent, while Mt. Hood shot close to 50 percent.

Linn-Benton also committed 32 turnovers, which led to 21 of Mt. Hood's points.

"Mt. Hood doubled the ball and pressured pretty hard, and we didn't do a good job taking care of it," commented Coach Craig Jackson.

LB did manage to out rebound the Saints 49-42. Tammy Ames led the way with 17, while Schock grabbed 10. Ames also added nine points, and Melinda MacLean had seven.

On a positive note, Jackson added, "The second half wasn't as bad. We only had 11 turnovers in the second half. Our D was okay, we held them to 58 points."

Linn-Benton will face Lane Community College tonight at Eugene and Chemeketa Feb. 8 at home. Both will start at 6 p.m.

Lady Roadrunners rack up 46 turnovers in home loss

by Rich Mehlhaf
of The Commuter

A second half plagued with turnovers and poor shooting contributed to the Lady Roadrunners 72-41 loss to Southwestern Oregon Wednesday at the LBCC Activities Center.

Things started off well for LB as they led by nine (11-2) with 15 minutes remaining in the first half. However, they managed to score only 10 points the rest of the way and trailed by eight, 29-21, at halftime.

"We were in a good position in the first half, but we didn't respond in the second," Head Coach Craig Jackson said.

SWOCC dominated the second half, outscoring the Roadrunners 43-20. Their physical trapping defense caused LB to shoot 25 percent for the game and commit 46 turnovers.

"Shooting 25 percent . . . and committing 46 turnovers is not a winning combination."

—Craig Jackson

"We are not going to beat anybody with 46 turnovers," Jackson said. "Shooting 25 percent from the field and committing 46 turnovers is not a winning combination."

If there were any standout players for LB on this night, they were Vikki Sedlacek and Dondi Schock. Sedlacek scored 14 points, while Schock added 10 points and 11 rebounds.

With this loss, the Roadrunners drop to 1-6 in league play and 6-6 overall. LBCC's next game is today against Mt. Hood in Gresham with tip-off scheduled for 6 p.m.

LB employees honored Feb. 12

The second annual Linn-Benton Community College Employee Appreciation Night is set for Wednesday, Feb. 12 in the LBCC Activities Center.

During halftime of the men's league game versus Umpqua (approximately 8:30-8:50 p.m.) prizes will be drawn to show the Athletic Department's continued appreciation to all LBCC employees and supporters of the athletic programs. Sign ups will be at the ticket tables. You must be present to win. Last year 24 employees participated and Athletic Director Greg Hawk hopes for an even bigger turnout this year.

Prizes will consist of T-shirts, sweatshirts, water bottles, hats, lunches and other merchandise.

Admission is free to LBCC employees. If you have any questions concerning this activity please call or e-mail Greg Hawk, ext. 4242.

Rude, destructive behavior is blight on college experience

by L. Alex
for The Commuter

During the last week, I have noticed a disturbing trend of rude behavior. As a student here at LBCC, I have chosen to attend this college for an education, not for the social relationship many of you are here for.

I have seen the increase in disruptions in classes due to childish behavior and lack of respect for fellow students. I attempt to use the Learning Resource Center, and now wonder if it should be renamed Party Gathering Center. I try to study as people loudly discuss their lifestyles as they try to impress one another.

I attempt to research material in the library and find rude marks in books and mustaches on pictures. I erase this obvious pathetic behavior from within these books. I look at fellow students, the majority seem to need to go get jobs and live in the real world, to learn some

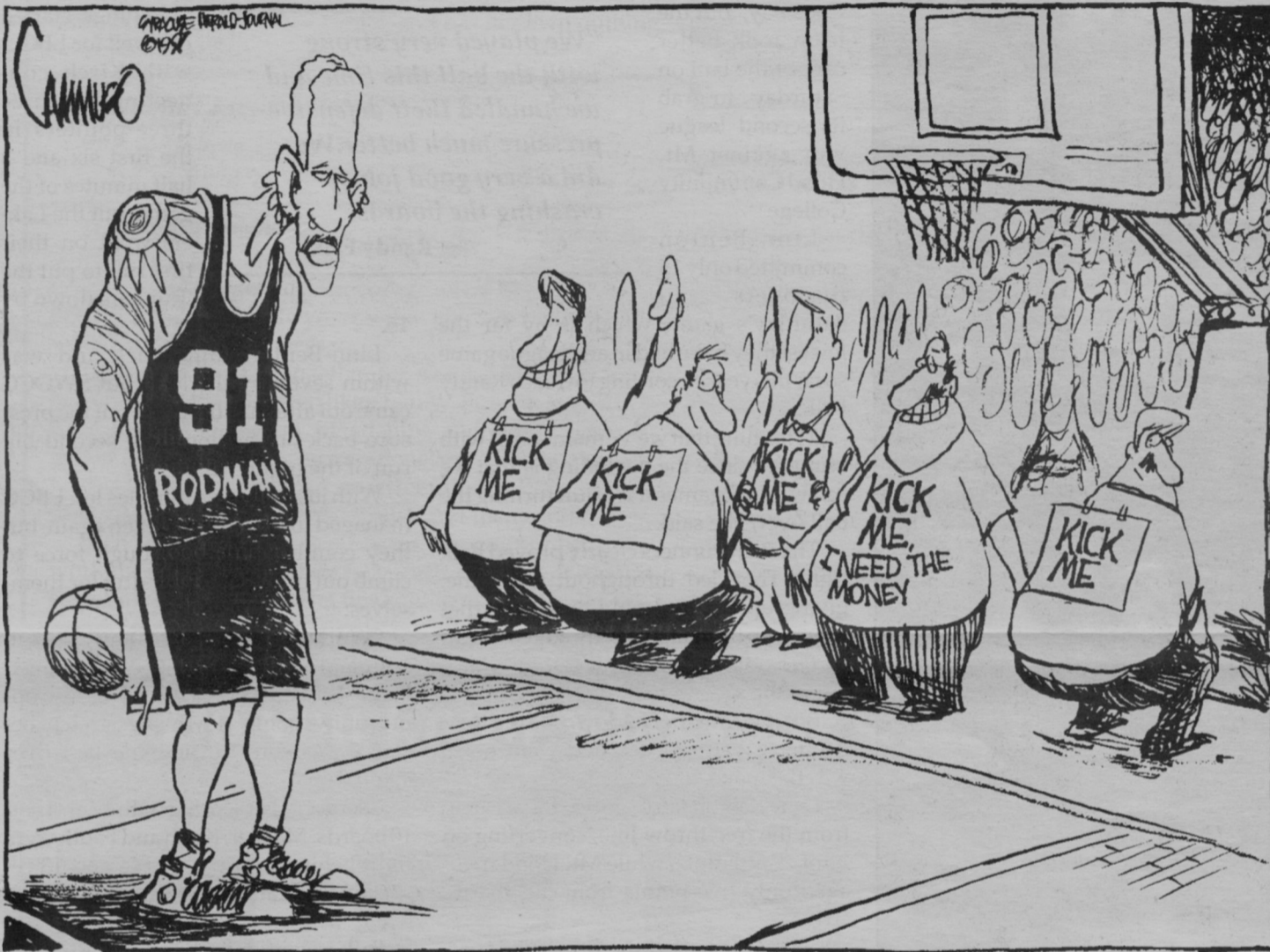
respect and boundaries. I find a section of today's paper taken out, I wonder which disrespectful punk tore it out instead of walking out the door to spend 35 cents on their own a paper to destroy. Are they unaware newspapers are kept for all and are the property of the school?

Still in the library, I open up a psychology magazine to locate an article for a project I am doing for a class, and find the page missing that I hoped to use. What profile do I give this individual who tore it out? Again, the library keeps these filed for future reference; they are not here just for you. It is not the fault of the library staff—they are efficient, helpful and try to keep up with all they have to do. It is our responsibility as students not to allow this to happen to our reference materials.

As I walk through campus I see people smoking at doorways next to signs that say "Please, no smoking

next to the doorway." Do you realize you are invading our air space? Some of us have asthma, and you are making our lives unbearable. These signs are not posted there just for the other smokers. I try to step over the spit on the ground left by boys who think they are men and garbage discarded as if it would disintegrate overnight.

I see the campus change as people show no regard for each other and no respect for society. I realize that personal ethics starts with self respect, and many in society do not possess this insight. I hope to see an improvement in respect. Be aware that although you might not care, many of us do. Next time you see someone do something rude, maybe you should say something. We all have the responsibility to not tolerate the profound disrespect of others, especially fellow students.



Selling lecture notes is stealing education

The Indiana Daily Student

BLOOMINGTON, Ind. — Each semester, as students arrive for their first day of classes, many professors discuss the syllabus, course objectives and grading procedures of their particular class.

Invariably, one student sits in the back of class paying attention not to what the professor says, but instead, whether or not a commercial note network will think the class is worthy of a set of published notes.

These students take notes for the businesses and receive money for their hard work retyping what was said during class. Many students, who skip the entire semester, then rely on that one student to teach them all they should have learned throughout the semester.

The commercial networks, found near several universities, do not use rigorous standards to select the note takers because the system is based more on supply and demand rather than quality.

Students who never attend class find the notes beneficial, and students wanting supplemental notes find them appealing as well. But by using a commercial service, students place their education in the hands of someone else.

Aside from this, what students fail to recognize is that taking notes for a commercial note network is an act of intellectual theft.

Professors spend hours outside of class preparing lesson plans, researching topics for discussion and combining materials to present to students. These professors have spent years in the world of academia both as student and as teacher feeding their minds on their specialty.

When employees from commercial networks turn over notes from that professor's class, the network receives the copyright and all the royalties. Thus, the professor's years of study are reduced to royalties for a commercial business.

Moreover, students often offer discussion in class. When an employee from a network takes down what the student has said, that student's thoughts are reiterated for other students to use. Thus, the students who participate most in class and do their work go to help those students opting not to attend class. And once again, that student's thoughts receive the copyright of the commercial network without any credit given or permission asked.

That student in the back of the classroom plagiarizes and reaps the benefits of another's hard work and thought. But until those students sitting in the back of classes on the first day realize the wrong of their actions, professors and students will continue to suffer the consequences.

Linking ASG with curriculum may draw more students

by Renee' Lunsford
of The Commuter

The seeming lack of interest in student government at LBCC reminds me of a story that was read to me when I was a child.

In the story, a bunch of mice are facing a dilemma involving a cat. The cat keeps sneaking up on the mice and eating them. The mice get together and decide that something needs to be done. The solution they came up with is to put a bell around the cat's neck—that way they could hear it coming and get out of its way. The problem arises when they ask for volunteers to put the bell on the cat. No one wants the job.

Sound familiar?

Although attending a student council meeting or running for office doesn't put you in danger of being gobbled up by a ferocious creature, it does present other problems for students, as we discussed recently in one of my computer labs. One student said, "I think it's just horrible how few people run for office or attend these meetings."

So, we asked her, "Are you going to run then, or go to the next meeting?"

"I don't have time," she replied. "You know that. I've got commitments. How about you?"

"Same thing," I replied, "The biggest problem I've got is no time. I can barely get my homework done for the required classes, let alone take on more projects."

And according to Doug Clark, political science instructor and coordinator of Cooperative Work Experience for social science majors, this is very common.

"If the involvement in student government is organized and connected to academic goals, students are more likely to participate and stick with it. If not, what happens is that doing things in Student Programs becomes extra or an alternative and their grades suffer."

The brainstorming session in our computer lab group came up with an idea. Why not work student government activities into a compatible curriculum program (for example political science) that would offer CWE credits? Hopefully, this would not only give them incentives to be more involved, but also give them experience in their selected field and add essential credits.

After talking to Terri Gordier of the Student Life and Leadership department, I felt like our ideas were a little like that of the mice, good—but who would actually do the work of organizing the program?

Gordier said that a similar program had existed until about two years ago, then it was phased out—partially because of a lack of interest, but also because staffing was an issue.

Currently, the student government has no leadership curriculum classes available to them. Leadership training exists as an extra-curricular activity for the leadership team and does not constitute earning credits for it.

Despite the malaise that seems to have active student activism on campus lately, Clark remains optimistic.

"I don't think it's hard to work out at all. It makes sense to create structure that enhances people's experience in student government. We don't have to create a new resource. The resources are already here."

"I don't think it's hard to work out at all. It makes sense to create structure that enhances people's experience in student government. We don't have to create a new resource. The resources are already here."

—Doug Clark

OPINION PAGE

commentary

Taking time to care makes a difference

by Cindi Fuller
of The Commuter

Yesterday I had the sad experience of watching people I care about deal with the loss of a loved one. Each saying the same thing over and over, "We should have spent more time with him, and now it is too late."

I know we all feel burdened with life's little chores and overwhelmed by our daily commitments, but we must learn to make time for ourselves and for others. Isn't that what life is . . . to share time with the special people in our lives?

I look around at the hustle and bustle of people as they hurry from place to place breathless and late for their next appointment—unable to spare the time to share a cup of coffee or the forsaken hour of friendship. I can't help but wonder if they realize what a difference they could make in a life by taking the time to share a few words with the people they come in contact with.

A smile, a compliment, a phone call or a precious few moments of conversation could change the entire day for an individual. It could be the difference needed to give the receiver the strength to make it through another long, dreary day.

Life is hard, and no one can do it alone. People need other people. They need contact, support, and a listening ear on occasion. We need to take time to enjoy the people we meet and see and care about. As members of the human race, it is our duty to care for each other. If we don't, who will?

Let your voice be heard

Here is how to contact state and national representatives in Salem and Washington, D.C.

State Senators:

Cliff Trow, D-Corvallis..... 503-986-1700
Mae Yih, D-Albany.....503-986-1719

State Representatives:

Barbara Ross, D-Corvallis.....503-986-1435
Carolyn Oakley, R-Albany.....503-986-1436
Liz VanLeeuwen, R-Halsey....503-986-1437

Representatives:

Peter DeFazio, D-4th District
Washington Office: 202-225-6416
Fax Number: 202-225-0373
District Office: 541-465-6732
e-mail: pdefazio@hr.house.gov

Darlene Hooley, D-5th District
Washington Office: 202-225-5711
Fax Number: 202-225-2994
District Office: 503-588-9100

Senators:

Gordon Smith, R
Washington Office: 202-224-3753
Fax Number: 202-224-0276

Ron Wyden, D
Washington Office: 202-224-5244
Fax Number: 202-224-2717
District Office: 503-326-7525
e-mail: senator@wyden.senate.gov
Or call 800-972-3524 for the Capital switchboard.

EXPRESS YOURSELF

Readers are encouraged to use The Commuter's "Opinion" pages to express their views on campus, community, and national issues. Submissions may be in the form of letters to the editor or, for topics that require deeper analysis, guest columns. Letters should be no more than 250 words, and will be edited for grammar and spelling. In order to confirm the authorship of letters, they must be signed, with phone number and address included (phone numbers and addresses will not be published). As general policy, The Commuter will not publish anonymous letters to the editor, although the editor reserves the right to make exceptions when conditions warrant. Readers who wish to submit guest columns should contact the editor in advance. All submissions can be dropped off at The Commuter office in Room 210 of the College Center.



pete petryszak

Politicians need to get their priorities straight

The president's State of the Union address is often the last hurrah of the campaign season before the real nuts-and-bolts political work begins. For some, it is the last presidential event they will see or listen to before the next campaign. Unfortunately, the people who tune out after the speech don't get to see how the government really operates. We're really approaching the start of the political season, not the end of it. By paying attention now, we'll start to see who our elected officials truly are rather than their campaign personae.

The general purpose of the State of the Union is to allow the president to alert Congress to the areas of American life that he feels need the attention of government. The president suggests legislation to the Congress or, as is often the case in the 20th century, submits his own drafts of bills to be sponsored and brought to the floor by members of his party in Congress.

However, the president's party doesn't control Congress, which will make the politicking more interesting this year. There is a good chance that any project the president submits to Congress will come back in a wildly mutated form, and an even better chance that Congress will ignore the president's priorities and proceed from an entirely different agenda.

I have to write this before the speech, so I won't be able to comment on the president's address itself, but I thought I would outline some of my own ideas about what the government's priorities should be so I could compare them with what the president and Congress set their sights on.

First, I think we need to improve education at all levels to produce both more competitive workers and more informed, involved citizens. The president will surely talk about the importance of education, one of his major campaign themes, but I expect him to talk more about elementary-level programs. Making sure that elementary school children can read is vital, of course, but that should be a given. A college education is what really helps people to move forward in life.

According to the Bureau of Labor Statistics the unemployment level of people with a college degree is less than half that of people with only a high school diploma. The market for high-tech, computer-related jobs is so good that computer programmers in Silicon Valley can pull in \$70,000 a year right out of school, and companies can't find enough people with adequate training to fill their vacancies, while workers with just a high school education are often stuck in low-paying service jobs and are doing well if they can earn half what a computer technician makes.

The problem is, many of our schools aren't providing that kind of training, and the ones that do are often too expensive. A lot of high-tech firms are going overseas because other countries provide the necessary training at the high school level. There is no reason why we can't do the same. Just about every moderate-to-large high school has an auto-tech/vocational education training program. They should have computer-tech programs as well.

It's also important that we provide students with a liberal arts education as well. A technical education helps enhance people's performance in the job market, while studying history, literature, the arts as well as some psychology and political theory shapes how we

spend our time away from work, not to mention the numerous jobs available to graduates in those fields. Well-rounded students mature into well-rounded citizens, with a better understanding of the world around them and a desire to be involved citizens.

A lot of this should be done at the high school level. I don't think we give high school-aged people enough credit for the brainpower and desire to learn that they possess. Over the past 50 years the amount of information we have to pack into students' minds has increased exponentially, so we need to get them started as soon as possible.

Of course, this all costs money, which brings me to my next idea. We're still spending 90 percent of our



Cold War military budget, even though the "evil empire" has been defunct for six years. We outgun our top 10 security threats combined, so why are we still spending so much money on military goods. It's important not to cut off all the defense workers and other people who depend on subsidiary industries, but why should they be building missile guidance systems when they could be developing bigger, faster internet routers, working in an expanded space program or training new workers in high-tech fields.

When conservatives decry the job loss caused by cuts in defense spending, they are really issuing a ringing endorsement of the welfare state and the government's ability to bolster the economy by injecting money into the system. It's great that they've finally come out of the Dark Ages, but the government can accomplish the same thing by buying goods that improve life, rather than extinguish it.

The last point of concern I'd like to see dealt with is illustrated by the fact that we now have almost as many people in prison as we do in graduate school. The fact that prison construction is the leading growth industry in some states, combined with both the president's and Congress' calls for reduced government services in virtually all other areas, shows a government that appears to be adopting a siege mentality toward its citizens. They don't want to spend any money on us unless it's to lock us up.

Let's remember, though, that it's your money and mine that they're spending, and that we have a right to speak up and let our reps know when we disagree with their priorities. After all, it's Congress's government.

Anyway, that's what I'd like to see on the agenda. Yours would probably be different, and I expect that the president's and Congress' priorities won't remotely resemble mine. But whatever our views, we should keep track of what the folks in Washington, D.C., are doing, to see if the representative we voted for is really "our guy" (or lady, depending on your district).

One more thing, though, if Congress and the president insist on cutting spending and reducing what the government does for everyone else, I'd like to see them get the process started right by taking a pay cut. If the government can't afford to pay someone \$400 a month in welfare, why are they taking home over \$8,000 a month?

LOONEY LANE

Hooked on betting: Campus gamblers say it's easy to get in too deep

by Marco Buscaglia
College Press Service

After graduating near the top of his high school class, Derek Koeller entered West Virginia University in 1990 with high hopes and expectations. "I was planning on getting my degree in secondary education," Koeller, of Morgantown, W.V., said. "I wanted to teach high school history."

Seven years later, Koeller is about to fulfill that dream. It's just happening later than he expected.

"I lost about three years of my life," Koeller said. "I almost threw it all away because I couldn't stop betting on games."

Koeller's addiction to gambling led him down a path of poverty and depression. Once a student full of potential, Koeller says he quickly became a slave to the scoreboard. Like many college students, his penchant for gambling cost him much more than a portion of his weekly paycheck.

"Schools have programs for drug and alcohol abusers, but what about those juniors and seniors who've lost all their money by betting on football games?" said Art Mambra, a former guidance counselor at the University of Northern Iowa. "It wasn't a huge number, but when these students would come in to talk to me, they would be at the end of their rope. They were in very desperate situations."

Koeller says it took less than 20 months before he hit rock bottom. By April of his sophomore year, he had bet on his final game.

"I dropped all my classes, lost my job and didn't have a goddamn dime," Koeller said. "There were people calling my dorm room at all hours of the night, my roommate was always pissed at me, and my friends pretty much left me to die."

Although Koeller admits he's being a bit dramatic, he says his friends distanced themselves from him once they saw what was happening, despite the fact that many still bet on games themselves.

"Gambling isn't a friend-in-need addiction," Koeller said. "It's not like pot or alcohol where you do what you can to get your friend to a treatment center. People avoid you because they think it's going to cost them money. No one's going to pay off

your \$500 debt, so they stay away."

For Koeller, that debt reached \$11,000, a high price for a full-time student and a part-time telemarketer. For others, the price tag is much higher.

"I've talked to students who owe \$40,000," said Robert Shaw, a counselor for Gamblers Anonymous and a former gambler himself. "These kids get into something they can't handle. They have no idea how big this is."

Although no certain estimates are available, betting tabs in Las Vegas are said to easily top a billion dollars each year. Factor in the numerous office pools and bets between relatives and friends, and that number skyrockets.

"It's part of the American culture," Shaw said. "You hear 4-year-old kids say, 'I bet I can run faster than you.' It's just part of our culture of competition."

In college, it's part of the landscape. "There's always some guy coming around with an NCAA pool or squares or something," said Jim Leski, a sophomore at Eastern Illinois University. "I don't think it's a huge problem, though. You got a few bucks, you get in. If you don't, you take a pass."

Koeller says he used to believe that. But when he became bored with the action in his dorm, he called a local bookie—one recommended to him by a classmate.

"That step is a big deal to me," Koeller said. "I'm not one of those guys who's going to preach about the evils of betting on a Redskins game with your roommate. I just think you need to keep it in check. When you call a bookie, you're taking it to the next level. Then it's not about fun, it's about money."

Shaw disagrees. "You can't spare criticism for the act when the scenery is more simplistic. You have to keep it all in perspective. If you bet on a game, then that means you bet on a game, no matter who else is involved."

Although most campus newspapers don't publish betting lines, Koeller says he would get his numbers from his bookie, his local paper or off the Internet.

"I was just getting them off BBS's back then," Koeller said. "Now, you look on the Web, and you

can find them anywhere."

The NCAA has threatened to ban reporters affiliated with newspapers that print betting lines from the NCAA men's basketball tournament. Any action, though, would create an empty press box.

"It's not something we're tackling right now, but it is definitely on our agenda," said Deanna Smith, spokesperson for the NCAA. "Considering what happened this past football season, we need to keep the outside influences away from the athletes."

Smith is referring to the gambling scandal at Boston College, which resulted in the removal of 13 players from the football team and the resignation of Dan Henning, the team's head coach.

Several BC players admitted they bet on college games throughout the season—in itself a violation of NCAA rules. The real trouble began when Boston newspapers reported that BC players were betting on their own games and getting pressure from local bookies to cover the spread.

BC athletic director Chet Gladchuk says he's not sure school and law officials will ever know the extent of the gambling allegations, but he is not taking the situation lightly.

"We'll be setting up programs for our players," Gladchuk said. "And hopefully, the rest of the student body will participate too. There are a lot of lives thrown into turmoil because of what seem like innocuous bets."

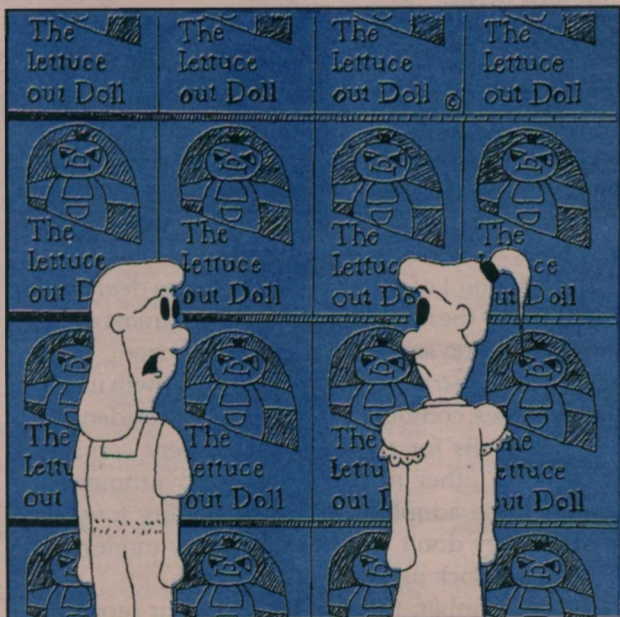
BC junior James Hennigan says the football team scandal was a wake up call for him. "I was spending about \$100 a week on football bets," he said. "I saw what was happening there, and it made me think. You never know where something like this is going to lead. I figured I'd get out while I still could."

Henry Lesieur, an Illinois State University criminal justice professor with a specialization in gambling, says schools need to treat betting like any other addiction.

"When parents send their kids off to school, they can't imagine their son or daughter betting away their checkbook on some basketball game, but it happens," Lesieur said.

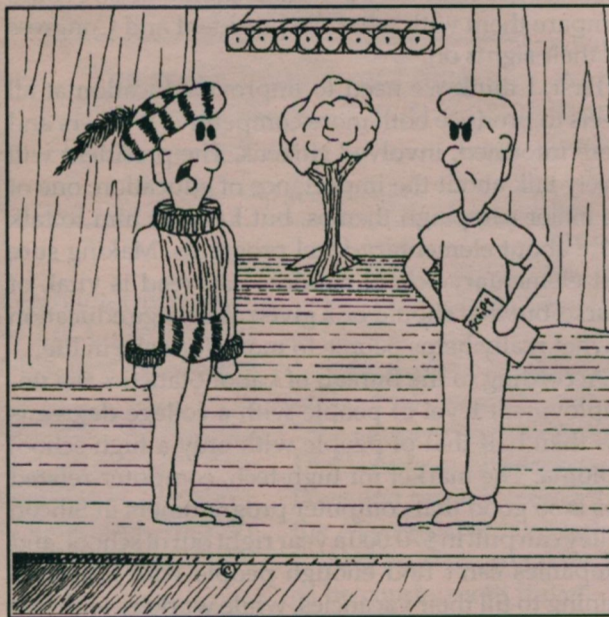
Lesieur did a study on gambling in schools in five states. He found that 85 percent of college students gambled at least once in their lives, while 25 percent said they bet on sports on a regular basis.

Reality Bites



These aren't gonna eat our hair are they?

by Lance Dunn

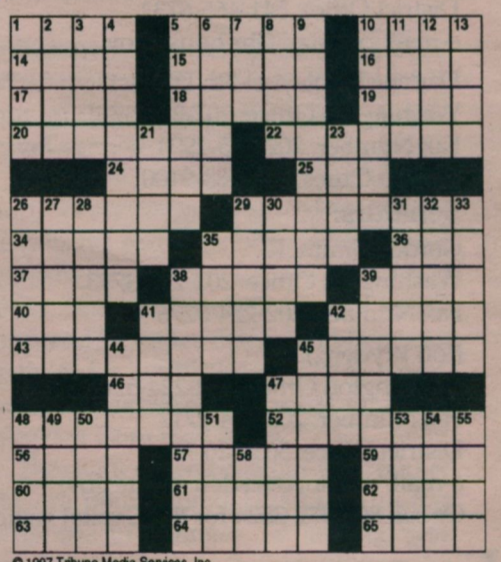


Of course I have experience. I've done it in front of my wife, the IRS, the police yesterday, and the bank when they gave me a loan.



Weekly Crossword

- ACROSS
- 1 Addition symbol
 - 5 Hand covering
 - 10 Eject forcefully
 - 14 Old name of Ireland
 - 15 Competitor
 - 16 First name in whodunits
 - 17 Long detailed report
 - 18 Silly
 - 19 Abominable
 - 20 Bridge support
 - 22 Plotted
 - 24 Lubricates
 - 25 Sailor
 - 26 Makes amends
 - 29 Narrow dagger
 - 34 Smoker's choice
 - 35 Fortune teller's card
 - 36 That woman
 - 37 High
 - 38 Eagle's weapon
 - 39 Animal fat
 - 40 Mine product
 - 41 Wanderer
 - 42 Stately residence
 - 43 Beamed
 - 45 Finance man
 - 46 School letters
 - 47 Small cut
 - 48 Tastes
 - 52 Covered walls with wood
 - 56 Toward shelter
 - 57 Airport device
 - 59 Loud sound
 - 60 Public way
 - 61 Group with status
 - 62 Changing star
 - 63 Printing direction
 - 64 Copenhagen citizens
 - 65 Goblet part
- DOWN
- 1 Unwelcome guest
 - 2 Fibber
 - 3 Strong desire
 - 4 Timely, in a way
 - 5 Broils outdoors
 - 6 Cables
 - 7 Eggs
 - 8 Trucks
 - 9 November event
 - 10 Harsh
 - 11 Prudish
 - 12 Fashion magazine
 - 13 Unwanted plant
 - 21 Layer
 - 23 Cease
 - 26 Film star
 - 27 Crown
 - 28 Stared at suggestively
 - 29 Dinner course
 - 30 Walked upon
 - 31 Show appreciation
 - 32 Succinct
 - 33 Command
 - 35 Docile
 - 38 Walked unsteadily
 - 39 Portable lights
 - 41 Metal fastener
 - 42 Principal
 - 44 Obstruct
 - 45 Sounds loudly
 - 47 Sudden
 - 48 Ring stone
 - 49 Lily plant
 - 50 Repast
 - 51 Senor's room
 - 53 Booty
 - 54 Roof feature
 - 55 Druggist's weight
 - 58 Clatter



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