



INSTRUCTORA Dr. Claudia A. Costagliola

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HORAS DE OFICINA Wednesday: 11-1, or by appointment (via Zoom).

LIBRO DE TEXTO **MindTap** for *Exploraciones* 3rd Edition by Mary Ann Bliss and Margarita Casas. **MindTap** is the website where your textbook lives and where all the homework is assigned.

Note: You will be able to access your textbook **from Moodle** (THIS MATERIAL WILL BE CHARGED IN YOUR TUITION BILL). Just double click on the **MindTap** logo. See screen shot from Moodle below:



Class code if you opt out: **MTPN1CMQMJ9D**

Seven things you need to know about this class

<p style="text-align: center;">ATTENDANCE</p> <p>The class is virtual: We meet through Zoom from 9:00 to 10:50 am on Mondays, Tuesdays, Wednesdays, and Thursdays. Attending is very important.</p>	<p style="text-align: center;">BUDGET TIME TO STUDY!</p> <p>In addition to our class time, you need to reserve at least 10 additional hours to study and complete homework.</p>
<p style="text-align: center;">Websites for SPN 102</p> <p>1) Moodle [SPN102-20210114327 - FIRST YEAR SPANISH II]: This is the place to go for everything related to the class, like assignment directions, slide shows, study guides, class recordings, etc.</p> <p>2) MindTap: This is the website where your textbook lives. You can access all materials directly from Moodle. All the homework is assigned on MindTap. There is homework almost every day of the week, so you will have to access MindTap constantly.</p> <p>3) QUIA: Come here to practice for tests and to take your tests.</p>	<p style="text-align: center;">PREPARE BEFORE CLASS</p> <p>Plan ahead! MEMORIZE the vocabulary before class. It will allow you to participate more and it will make a huge difference in your experience.</p> <p style="text-align: center;">PARTICIPATE IN CLASS!</p> <p>While in class, it is important that you keep your camera on. Be ready to participate individually and work in groups.</p>
<p style="text-align: center;">PRACTICE!</p> <p>With languages, repetition is very important. Say things out loud and practice with friends and classmates!</p>	<p style="text-align: center;">ASK!</p> <p>Don't be afraid to ask if something is not clear. And read the syllabus!</p>

Learning Outcomes:

- ✓ Demonstrate an ability to communicate past occurrences in oral form.
- ✓ Demonstrate an ability to communicate past occurrences in written form.
- ✓ Communicate and demonstrate an ability to deal with everyday life situations such as shopping for clothes and food and ordering in a restaurant.

Learning Objectives:

- ✓ Increase proficiency of all skills (reading, writing, speaking, and listening).
- ✓ Expand knowledge about Spanish speaking countries from different geographical regions. ✓
Better understand the relations between the United States and Latin America.

Tutors

FREE TUTORING is available at the Learning Center. Sign up on the tutoring website [<https://www.linnbenton.edu/student-services/library-tutoring-testing/learning-center/tutoring/index.php>], and make an appointment at the LC at least 24 hours in advance. Use this very valuable resource frequently!

Grades and Evaluation

Grading for this class is optional (A-F, or Pass/Fail). If you want to take the class P/NP, you must notify the registrar's office. **A passing grade is 70 points and up. 70 points is also the minimum grade necessary to continue to SPN 103.**

This is how your grade is calculated:

ASSIGNMENTS

- Participación 27 %
- Pruebas (Chapter exams, 3 x 9) 27 %
- Tareas (MindTap) 20 %
- Composiciones (2 x 8) 16 %
- Conversación (2 x 5) 10 %

A = 90-100%; B = 89-80%; **C = 79-70% (PASSING GRADE)**; D= 69-60%; F = 59% or less.

Participación

I understand that things happen that may prevent you from attending our class via ZOOM. You may miss up to TWO classes without this affecting your participation grade but remember to catch up and study on your own all the material covered (there will be recordings available to help you).

Just logging in for the ZOOM sessions does not equal participation. To participate you must come prepared (for example, memorize the vocabulary before the class) and volunteer, answer my questions, ask if something is not clear, and engage actively when we are working in smaller groups. Excessive absenteeism (3 or more unjustified absences) is ground for failure in this course. Finally, please be aware that if you arrive more than 10 minutes late to class you will be considered absent for that session. Two late arrivals (less than 5 minutes into the class) will count as an absence.

Additional tips for Success in this class

O Connect with other students taking the class! Meet with them online "for coffee" and chat in Spanish. O Be realistic about your expectations: Acquiring proficiency in a foreign language requires a lot of hard work (and time), so motivation is very important!

O Not everyone learns the same way, so it is important that you discover your own learning style.

O Use the resources from MindTap and communicate with me through the term.

O Make connections between the Spanish language and your life... meet new friends! Watch a Spanish show! O At the very minimum, spend at least 2 hours of study for every credit hour of class. (2 hours x 4 credits= 8 hours to study each week).

Pruebas

There will be three chapter exams (one per chapter). See the *calendario* below for the dates. More information will be given in class.

Composiciones

Writing is an important part of the learning experience. The objective of writing is that you use what we have learned. NOT THAT YOU LOOK UP THINGS WE HAVE NOT LEARNED.

You will write two compositions of 230 - 250 words. Each composition consists of a first draft (**versión 1=70%**) and a correction (**versión 2=30%**). I will make written comments and mark errors (with the symbols indicated in the "Correction Code") on the first draft. You will then revise the composition and turn in the second version for the final grade on the due date. The second version will not be accepted without the first.

Write your **Composición** on a Word document and upload it to the Moodle's assignment.

✓ ***Use ONLY the vocabulary & grammar we have learned in class. Using other grammar hurts your grade.*** ✓

You can use online dictionaries, but NEVER look up more than one word at a time. (It's considered cheating). ✓

Underline any word you look up. The maximum number you can use is 8 new words.

✓ ***Do not ask for help from friends -it has to be YOUR work.***

Please follow the guidelines below when you turn in your compositions:

All assignments must be typed and double-spaced.

Font: Times New Roman. Size: 12 pt.

Margins: 1" all sides

Upper left corner: Your complete name, class and section number, date in Spanish (Ex. 4 de octubre de 2020)

Upper right corner: Word count in Spanish (Ex. Número de palabras: 205)

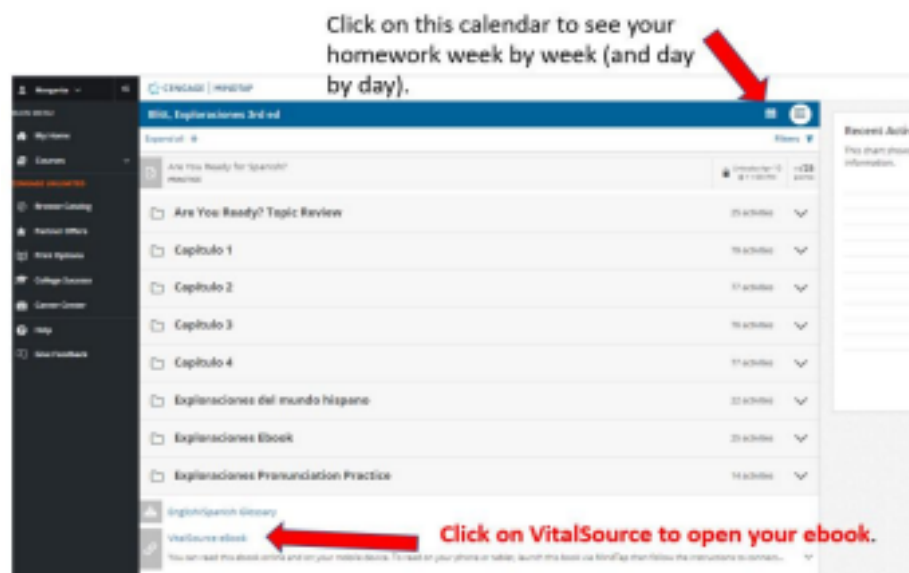
All assignments should be Spanish spell-checked [<http://www.lenguaje.com/herramientas/verificador.php> - <http://www.lenguaje.com/CGI-BIN/check.exe>]

READ your assignment after you turn it in it at least once (or twice). The computer will—for sure— change some of the things you have written in some of the assignments. I cannot hold your computer responsible, so please review.

All work that you turn in for a grade must be your own original work. The use of computer- or internet-based translation programs is not allowed. If I see evidence that a text was not entirely written by you, you will get a zero for the assignment. Re-occurrence may result in a failing grade for the class.

Tareas (homework)

We learn a language through practice, and homework gives you the practice that you need. Completing homework on time is a key to your success! You will have several attempts to submit activities. There is homework for almost every day of the week (to distribute your practice evenly through the week), but you can always work ahead if you want a day off. Most of the homework is assigned online through MindTap.



Conversación

You will prepare and record two conversations (in Zoom with your camera on) where you speak about a list of topics that I will give you in advance. Do not use any English! Each conversation must last at least 3 minutes and cover all the requirements from the list of instructions that will be provided. **Attention: You are not allowed to read your conversation** so please practice it to make it sound natural.

Additional tips for Success in this class

- *Connect with other students taking the class!* Meet with them online “for coffee” and chat in Spanish.
- Be realistic about your expectations: Acquiring proficiency in a foreign language requires a lot of hard work (and time), so motivation is very important!
- Not everyone learns the same way, so it is important that you discover your own learning style.
- Use the resources from MindTap and communicate with me through the term.
- Make connections between the Spanish language and your life... meet new friends! Watch a Spanish show!
- **At the very minimum**, spend at least 2 hours of study for every credit hour of class. (2 contact hours + 8 hours to study each week).

Make Spanish part of your life and learn faster!

The resources to practice and use Spanish are unlimited. You can hear and read Spanish basically everywhere. Here are some ideas to make Spanish part of your everyday life:

- ✓ Download a few free apps to your phone so you can practice Spanish whenever you have two minutes! ✓ Duolingo seems to be a favorite
 - ✓ Explore *Netflix*, *Hulu* and cable television series and movies in Spanish.
- Meet friends (online) who speak the language! A couple of pages where you can meet native speakers from around the world are [BUSUU](#) and [CONVERSIFY](#). Both platforms connect you with native language speakers that can help you get better, but in exchange you will help someone who is learning English (or another language, if English is not your first language).

Accessibility resources/Disability Statement

Students who may need accommodations due to documented disabilities, or who have medical information which the instructor should know, or who need special arrangements in an emergency, should speak with the instructor during the first week of class. If you believe you may need accommodations, but are not yet registered with CFAR, please go to <http://linnbenton.edu/cfar> for steps on how to apply for services or call 541-917-4789.

Integrity Statement

Be advised that all assignments must have been written by you. It is not acceptable to copy full sentences or use any type of electronic translators -- you will not learn anything if you use them, so their use actually interferes with your learning process... besides, they are not reliable. Assignments that are considered cheating will automatically receive a zero.

LBCC Comprehensive Statement of Nondiscrimination

LBCC prohibits unlawful discrimination based on race, color, religion, ethnicity, use of native language, national origin, sex, sexual orientation, marital status, disability, veteran status, age, or any other status protected under applicable federal, state, or local laws. (For further information go to: <http://po.linnbenton.edu/BPsandARs/>)

SPN 102-VERANO 2021 - Calendario de actividades y tareas

SEMANA / FECHA	LUNES	MARTES	MIÉRCOLES	JUEVES
S 1: 02 - 05 agosto.	<p>Capítulo 5</p> <p>*syllabus *verbo estar (repaso) *verbo estar + adjetivos</p> <p>Tarea: Repasar la clase de hoy, conseguir el libro de texto y registrarse en MindTap.</p>	<p>*presente progresivo * repaso del verbo ser *introducción ser / estar</p> <p>Tarea: Completar ejercicios de MindTap.</p>	<p>*práctica del presente progresivo *ser/estar *Lectura 1 (pp.156-7)</p> <p>Tarea: Completar ejercicios de MindTap.</p>	<p>*vocabulario: las profesiones *verbos irregulares en 1ª persona **CHILE</p> <p>Tarea: Completar ejercicios de MindTap</p>
S 2: 09 – 12 agosto.	<p>*práctica de verbos irregulares en 1ª persona * introducción saber /conocer *Lectura 2 (pp. 168-9)</p> <p>Tarea: Completar ejercicios de MindTap. **Conversación 1 (due in Moodle today at 8pm).</p>	<p>*práctica de saber /conocer * repaso del cap.5</p> <p>Tarea: Completar ejercicios de MindTap y estudiar cap. 5 para la Prueba 1.</p>	<p>PRUEBA 1 (Cap.5) (QUIA-9:00-11:50)</p>	<p>Capítulo 6</p> <p>*vocabulario: las partes del cuerpo *los verbos reflexivos **ARGENTINA</p> <p>Tarea: Completar ejercicios de MindTap. **Composición 1 -Versión 1 (due in Moodle today at 8pm).</p>
S 3: 16 – 19 agosto.	<p><i>La profesora entrega a los estudiantes la Composición 1- Versión 1 con correcciones</i></p> <p>*práctica de los verbos reflexivos *vocabulario: los deportes y pasatiempos *Lectura 3 (pp.190-1)</p> <p>Tarea: Completar ejercicios de MindTap.</p>	<p>*el pretérito: verbos regulares / cambio de raíz *Lectura 4 (pp.202-3)</p> <p>Tarea: Completar ejercicios de MindTap / **Composición 1 - versión 2 (due in Moodle today at 8pm).</p>	<p>*repaso del Cap. 6</p> <p>Tarea: Completar ejercicios de MindTap y estudiar cap. 6 para la Prueba 2.</p>	<p>PRUEBA 2 (Cap.6) (QUIA-9:00-11:50)</p>

		Moodle today at 8pm).		
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<p>S 4: 23 – 26 agosto.</p>	<p>Capítulo 7 *vocabulario: la comida *los verbos irregulares en el pretérito</p> <p>Tarea: Completar ejercicios de MindTap</p>	<p>*práctica de los verbos irregulares en el pretérito *por/para *Lectura 4 (pp.226-7)</p> <p>Tarea: Completar ejercicios de MindTap **Conversación 2 (due in Moodle today at 8pm).</p>	<p>*práctica de por/para *vocabulario: el restaurante *Lectura 5 (pp.238-9)</p> <p>Tarea: Completar ejercicios de MindTap</p>	<p>*pronombres de objeto directo 1 (DOP) *En Vivo (p. 241)</p> <p>Tarea: Completar ejercicios de MindTap / Escribir la segunda versión de la Composición 2. **Composición 2 -Versión 1 (due in Moodle today at 8pm).</p> <p><i>La profesora entrega a los estudiantes la Composición 2-Versión 1 con correcciones el viernes 27 de agosto a mediodía (noon).</i></p>
<p>S 5: 30 ago. – 02 sep.</p>	<p>*práctica de pronombres de objeto directo 1 (DOP) *pronombres de objeto directo 2 (DOP)</p> <p>Tarea: Repasar la clase de hoy / Completar ejercicios de MindTap.</p>	<p>*práctica de pronombres de objeto directo 2 (DOP) **PUERTO RICO</p> <p>Tarea: Completar ejercicios de MindTap. **Composición 2 - Versión 2 (due in Moodle today at 8pm).</p>	<p>*repaso del Cap.7</p> <p>Tarea: Completar ejercicios de MindTap / Estudiar Cap. 7 para la Prueba 3.</p>	<p>PRUEBA 3 (Cap.7) (QUIA-9:00-11:50)</p>