

**POSITIVE GUIDANCE FOR YOUNG CHILDREN**  
**ED 7.731**  
**WINTER 2015**

**Instructor:** Sue Doescher, Ph.D.  
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**Office hours:** T, 10:30am-12:30pm, F, 12-1pm, or by appointment

**Course Description:**

This course focuses on understanding and guiding behavior of young children (0-8 years) in child care settings. Students look at the research supporting guidance practices, develop criteria for selection of strategies, evaluate popular guidance techniques, and develop a toolbox of strategies that promote the healthy development of young children.

**Course Outcome:**

As a result of this course, students will utilize guidance strategies that meet individual needs and promote healthy development of children 0-8 years of age.

**Required Text:**

Gartrell, D. (2014). *A Guidance Approach for the Encouraging Classroom* (6<sup>th</sup> Ed.), Belmont, CA: Wadsworth.

**Course Requirements:**

Thinking, reading, writing, and using Moodle computer skills.

**Course Evaluation:**

Throughout the term (see Calendar for due dates), you will write responses to specific questions related to the reading and class discussion for that week. In these papers, you will be asked to reflect on concepts, apply information to experiences, and consider this application to current and future experiences with young children. The goal of these assignments is to make class material meaningful and useful. The weekly papers will be part of the Final Guidance Project.

Assignments will be turned in throughout the term by 8am Tuesday mornings. They should be typed double spaced, using a 12-point font. Keeping current with your assignments enhances your understanding in this class. Although late papers will be accepted, 10% of their points will be deducted unless you discuss the circumstances with me ahead of time.

Each weekly assignment is worth ten points—Six points for reflection, application, and expansion of class materials; four points for professional presentation. Papers may be redone to be turned in with the Final Project. Total points for Weekly Papers = 70 points

**Discussion Forum:**

You will participate in weekly on-line discussions that demonstrate your understanding of the class material. Each week, for nine weeks of the term, a discussion question will be posted by

8am Tuesday mornings. You will respond to the question within that week utilizing concepts covered in the course materials. In addition to posting a personal response, you will also respond to at least one other student response. Points will be based on the quality of participation. More points will be given for thoughtfully supported responses. Discussion Forum questions will be available only during the assigned week, and participation must occur at that time.

10 points/weekly personal response = 90 points

5 points/weekly classmate response = 45 points

Total points for Discussion Forum = 135 points

### **Final Guidance Project:**

In order to integrate the concepts and information learned this term, students will work on a final project that will pull together information from the class and create a resource for future use. Pieces of the project will have due dates throughout the term, and the final project will be due Week 10. Included in this project will be a detailed description of guidance techniques, criteria for the selection of guidance strategies, and the application of guidance concepts.

Definition of guidance—10 points

Understanding behavior—20 points

Guidance strategies—30 points

Criteria for selecting guidance strategies—10 points

References and resources—10 points

Professional presentation—10 points

Total points for Final Guidance Project = 90 points

### **Point Evaluation:**

Weekly Assignments 70 points

Discussion Board 135 points

Guidance Project 90 points

Total Possible Points 295 points

A = 90-100% 266-295 points

B= 80-89% 236-265 points

C= 70-79% 207-235 points

D= 60-69% 177-206 points

F= 59% or below 176 points or less

*Note: Students who may need accommodations due to documented disabilities, or who have medical information which the instructor should know, or who need special arrangements in an emergency, should speak with the instructor during the first week of class. If you believe you may need accommodation services, please contact Center for Accessibility Resources at 541-917-4789. If you have documented your disability, remember that you must make your request for accommodations through the Center for Accessibility Resources Online Services web page every term, in order to receive accommodations.*

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<u>Week</u>	<u>Date</u>	<u>Topic</u>	<u>Assignment</u>
1	1/6	Introduction	Ch. 1 Definition of Guidance due 1/14 Discussion Forum #1
2	1/13	Understanding Behavior	Ch. 2 Understanding Behavior Part 1 due 1/21 Discussion Forum #2
3	1/20	Temperament	No Chapter to read this week Understanding Behavior Part 2 due 1/28 Discussion Forum #3
4	1/27	Guidance	Ch. 3 & 4 No Weekly Paper due Discussion Forum #4
5	2/3	Institutionally Caused Mistaken Behavior	Ch. 5 & 6 Guidance Strategies Part 1 due 2/11 Discussion Forum #5
6	2/10	Communication	Ch. 7 & 8 Guidance Strategies Part 2 due 2/18 Discussion Forum #6
7	2/17	Conflict Management	Ch. 9 Guidance Strategies Part 3 due 2/25 Discussion Forum #7
8	2/24	Problem Solving	Ch. 10 Criteria for Selection due 3/4 Discussion Forum #8
9	3/3	Crisis Management; Comprehensive Guidance	Ch. 11 Work on Final Guidance Project Discussion Forum #9
10	3/10	What Guidance Is & Is Not; Building a Personal Toolbox	Final Project due Thursday, 3/12, by 5pm