Susan Robins-Miller CIS120 – Digital Literacy

Winter 2019 Syllabus CRN: 31610

Email: robinss@linnbenton.edu	Classroom: MKH-211
Phone: 541-971-1498 (Text Preferred)	Class Day/Time: T-TH at 4:00- 5:50 pm
Office Hours: 15 minutes before class or after class.	

Course Description and Objectives:

This course is designed as a survey course to familiarize students with computer concepts including software and hardware, software applications, and living online leading towards digital computer literacy. Instruction in this course is provided through demonstration and discussion. Class time will be provided for practicing concepts as well as working through assignments; however, *additional time outside of class will be essential* to improve skills and complete the assignments.

Required Course Materials:

- 1) No textbook (online based course)
- 2) A minimum 2GB USB drive

Recommended Course Materials:

1) Earphones/Earbuds for the computer (can only be used during lab time)

Learner Outcomes:

- 1) Identify current and future trends in computing and recognize various computing devices and their uses.
- 2) Identify the parts of a computer and their features and functions and recognize the advantages and limitations of important peripheral devices.
- 3) Identify and describe the features of desktop and specialized computer operating systems and understand the importance of system utilities, backups, and file management.
- 4) Explain why the web is so important in today's society and why fluency in the tools and language of the Internet is necessary to be an educated consumer, a better student, an informed citizen, and a valuable employee.
- 5) Understand what a computer network is, identify different types of networks, and recognize threats to security and privacy.
- 6) Demonstrate the proper use of basic word processing, spreadsheet, and presentation software features.

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Grades Table:

Quizzes/Assignments/Exams	Weight
10 Quizzes – drop lowest quiz.	20%
10 Assignments – drop lowest assignment.	20%
5 Forums - class discussions.	10%
Midterm Exam (50 Multiple-Choice questions).	15%
Final Team Project (MS Word, MS Excel, MS PowerPoint) – see guidelines in Moodle.	25%
Participation (2% points for each day missed)1% for being in class but not participating	10%
TOTAL	100%
Grades: IMPORTANT: A grade of "C" or higher is considered passing.	A: 90-100% B: 80-89% C: 70-79% D: 60-69% F: < 60% P: >= 70% NP: < 70%

Academic Honesty:

Helping, or being helped by, another student during an exam will be considered a breach of academic honesty and is grounds for receiving a zero grade and/or failing the course among other possible remedies.

Classroom Conduct:

- 1) Please silence cell phones and do not use during class.
 - Please do not text, play games, or use social media during class.
- 2) Please do not bring other electronic devices to class including laptops, iPods, iPads, etc.
- 3) No food or drink in the classroom.
- 4) Please respect the learning environment of others and keep distractions to a minimum.

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LBCC Center for Accessibility Resources:

Students who may need accommodations due to documented disabilities, or who have medical information which the instructor should know, or who need special arrangements in an emergency, should speak with the instructor during the first week of class. If you believe you may need accommodations, but are not yet registered with CFAR, please go to http://linnbenton.edu/cfar for steps on how to apply for services or call 541-917-4789.

LBCC Comprehensive Statement of Nondiscrimination:

LBCC prohibits unlawful discrimination based on race, color, religion, ethnicity, use of native language, national origin, sex, sexual orientation, marital status, disability, veteran status, age, or any other status protected under applicable federal, state, or local laws.

LBCC Statement of Inclusion:

The LBCC community is enriched by diversity. Each individual has worth and makes contributions to create that diversity at the college. Everyone has the right to think, learn, and work together in an environment of respect, tolerance, and goodwill (related to Board Policy #1015).

Week	Activity	Due
Week-1 Jan 7	 Welcome, introductions, scope & set clear expectations Week-1 scope = Overview of computers (Including Hardware), Operating Systems, and Applications. Week-1 quiz Week-1 assignment 	Jan 13 @ 11:55 pm Assignments & Quizzes are not accepted late.
Week-2 Jan 14	 Week-2 scope = Overview of Windows 10 Operating System, File System, and Snipping tool. Week-2 quiz Week-2 assignment Class discussion-1 	Jan 20 @ 11:55 pm

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Week-3 Jan 21	 Week-3 scope = Overview of Computer Networks, Internet, Browsers, and Cloud Computing (Google Drive & Microsoft OneDrive). Week-3 quiz Week-3 assignment Class discussion-2 	Jan 27 @ 11:55 pm
Week-4 Jan 28	 Week-4 scope = Overview of Google Gmail, Contacts, Calendar and Deeper Dive into Google Drive & OneDrive. Week-4 quiz Week-4 assignment Class discussion-3 	Feb 3 @ 11:55 pm
Week-5 Feb 4	 Week-5 scope = Intro to MS Office suite and overview of MS Word. Week-5 quiz Week-5 assignment Thursday: Review for Midterm 	Feb 10 @ 11:55 pm
Week-6 Feb 11	 Midterm Exam (On Tuesday, Feb 12th. Must be in class!) Week-6 scope =Intro to Google Docs and OneDrive Word (including File Format Converting) and midterm exam. Week-6 quiz Week-6 assignment Class discussion-4 NOTE: Final Project Teams formed on Thursday. 	Feb 17 @ 11:55 pm
Week-7 Feb 18	 Week-7 scope = Overview of Microsoft Excel. Week-7 quiz Week-7 assignment Final Project Outline (Only one team member to submit) 	Feb 24 @ 11:55 pm
Week-8 Feb 25	 Week-8 scope = Complete Microsoft Excel and Intro to Google Sheets and OneDrive Excel (including File Format Converting). Week-8 quiz Week-8 assignment 	March 3 @ 11:55 pm

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Week-9 March 4	 Week-9 scope = Overview of Microsoft PowerPoint and Intro to Google Slides and OneDrive PowerPoint. Week-10 quiz Week-10 assignment Class discussion-5 	March 10 @ 11:55 pm
Week-10 March 11	Week-10 scope = Overview of Computer Security and Key System Utilities (Defender, Disk Cleanup, Defrag, Task Manager & Backup). Week-9 quiz Week-9 assignment	March 17 @ 11:55 pm
Week-11 March 18 Finals Week	 Team Presentations - on Tue, March 19 @ 4:00 pm (Possible change due to finals scheduling) Students must be in class / present to earn Final Project points Project teams artifacts (MS Word, Excel & PowerPoint) Only one team member to submit 	