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<b>INSTRUCTORA</b>	Margarita Casas
<b>CONTACTO</b>	<a href="mailto:casasm@linnbenton.edu">casasm@linnbenton.edu</a>
<b>HORAS DE OFICINA</b>	By appointment, via Zoom meetings.
<b>LIBRO DE TEXTO</b>	<b>Exploraciones 3 ed</b> <b>This term the Access to this book and learning platform is offered free by Cengage due to the ongoing emergency. Open an account with Cengage and enter this code: MTPP-2V2N-WWFF</b>

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### **What to expect**

As you know, this was originally a face to face class. We are now switching to an online class. Your textbook platform has many tools to help you be successful, so make sure to spend some time early on getting familiar with it. All your homework comes from this site (although there are other assignments).

**Allow at least 10 hours for studying and doing homework per week.** Do not cram! Working on Spanish every single day twice for 45 minutes is a much better way to learn than a 5 hours marathon twice a week.

### **Basic keys to success in the class:**

- 1) **Be disciplined!** Do not procrastinate.
- 2) Ask for help if you need it.
- 3) Try to speak Spanish as much as you can: practice with a friend on the phone, with your family, classmates (via Zoom or MindTap), and talk to yourself.

### **General Objectives and Outcomes**

In SPN 101 you will learn some basic Spanish language structures that will allow you to communicate and understand simple information. *At the end of this course, you will be able to...*

- ✓ Communicate and demonstrate an understanding of personal information in oral and written form.
- ✓ Demonstrate an understanding of the meaning and history of the terms Latino, Hispanic, and Latin.

### **Additional learning objectives:**

- ✓ Learn the basics of Spanish pronunciation and acquire a basic vocabulary to communicate personal info.
- ✓ Empathize with speakers of other languages, and explore the history & cultures from Hispanic countries.

### **Websites for SPN 101**

**3) Moodle** This is the place to go for detailed instructions of what you have to do, study guides, links to virtual meetings, etc.

**2) QUIA 101** Come here to practice with games, quizzes and activities.

**4) MindTap** This is the website where your textbook lives. The ebook is here, and all the homework is assigned on MindTap. This term the materials are offered free to you by Cengage.

### **Tutors**

Free remote tutoring *might* be available at the Learning Center. I will confirm this when we are sure.

## **Grades and Evaluation**

Grading for this class is optional (A-F, or Pass/Fail). Last day to modify your choice is the end of the 6<sup>th</sup> week. **A passing grade is 70 points and up. 70 points is also the minimum grade necessary to continue to SPN 102.**

This is how your grade is calculated:

Pruebas ( <i>chapter quizzes</i> ) (4)	34%
Tareas (homework)	36%
Composiciones (3)	16%
Participación (Zoom sessions or subst. assignment)	9%
Conversaciones ( <i>recorded group conversations</i> ) (1)	2%
Entrevista final	4%
<b>Total</b>	<b>101%</b>

A = 90-100%; B = 89-80%; **C = 79-70% (PASSING GRADE)**; D= 69-60%; F = 59% or less.

## **Tests (*exámenes y pruebas*)**

There will be a test at the end of each chapter. Check the calendar at the end of this document to see dates. All testing is timed. Prepare ahead writing notes that you can use (fair game is up to an 8x5" notecard, one side).

## **Homework (*tareas*)**

We learn a language through practice, and homework gives you precisely that. **Completing it on time is a key to your success.** You will have several attempts to submit your work, which allows you to have more control over your grade and practice until you understand the topic.

All homework is assigned online through MindTap. Once you log in, click on *Assignment Calendar* (top of menu). Assigned activities have a DUE DATE next to them. Homework turned in up to two days late receives half credit.

## **Participación**

I understand that we are in a special situation and you might not always be able to attend our class via Zoom. For that reason it counts as a low percentage of your grade **but try to participate as much as possible!** These sessions will allow me to check progress, you can ask questions and you can meet other participants in the class and support each other.

Prepare well before our weekly meetings on Zoom so they are productive, and we can make the most of them. If you cannot participate in a Zoom session, I can ask you watch the recorded session and submit a summary (or something more specific) to make up for the participation grade.

**Our Zoom class meetings will happen on Mondays and Wednesdays from 9:00 to 10:00. Look in Moodle for the code to participate each time.**

## **Composiciones**

Writing is an important part of the learning experience. **The objective of writing is that you use what we have learned.** Each one of our compositions consist of a first draft and a correction. Each one is worth 50 points.

Write your drafts and corrections on Google docs.

- ✓ Use **ONLY** the vocabulary & grammar we have learned in class. **Using other grammar hurts your grade.**
- ✓ You can use online dictionaries, but **NEVER** look up more than one word at a time. ***(It's is considered cheating).***
- ✓ Underline any word you look up. **The maximum number you can use is 8 new words.**
- ✓ Do not ask for help from friends -it has to be **YOUR** work.

## Conversaciones

Using Zoom, work with a classmate and RECORD a conversation where you speak about a list of topics that I will give you in advance. Practice together before you record your session (there will be two conversations this term). In these conversations, students will try to participate equally. Do not use any English! The conversation must last at least 5 minutes and cover all the requirements from the list of instructions that will be provided.

## Entrevista

This is an interview in Spanish. You will receive a list of questions to help you prepare. I will provide more information when we get closer to the end of the term.

## Additional tips for Success in this class

- *Connect with other students taking the class!* Meet with them online “for coffee” and chat in Spanish.
- Be realistic about your expectations: No one learns to speak a language in one school term. Acquiring proficiency in a foreign language requires a lot of hard work, so motivation is very important!
- Not everyone learns the same way, so it is important that you discover your own learning style.
- Use the resources from MindTap and communicate with me through the term.
- Make connections between the Spanish language and your life... meet new friends! Use the language!
- At the very minimum, spend at least 3 hours of study for every credit hour of class.

## Make Spanish part of your life and learn faster!

The resources to practice and use Spanish are unlimited. You can hear and read Spanish basically everywhere. Here are some ideas to make Spanish part of your everyday life:

- ✓ Download a few free apps to your phone so you can practice Spanish whenever you have two minutes! Duolingo seems to be a favorite
- ✓ Download the MindTap app.
- ✓ Explore *Netflix*, *Hulu* and cable television series and movies in Spanish.
- ✓ Meet friends (online) who speak the language! A couple of pages where you can meet native speakers from around the world are [BUSUU](#) and [CONVERSIFY](#). Both platforms connect you with native language speakers that can help you get better, but in exchange you will help someone who is learning English (or another language, if English is not your first language).

## Accessibility resources/Disability Statement

Students who may need accommodations due to documented disabilities, or who have medical information which the instructor should know, or who need special arrangements in an emergency, should speak with the instructor during the first week of class. If you believe you may need accommodations, but are not yet registered with CFAR, please go to <http://linnbenton.edu/cfar> for steps on how to apply for services or call 541-917-4789.

## Integrity Statement

Be advised that all assignments must have been written by you. It is not acceptable to copy full sentences or use any type of electronic translators -- you will not learn anything if you use them, so their use actually interferes with your learning process... besides, they are not reliable. Assignments that are considered cheating will automatically receive a zero.

## LBCC Comprehensive Statement of Nondiscrimination

LBCC prohibits unlawful discrimination based on race, color, religion, ethnicity, use of native language, national origin, sex, sexual orientation, marital status, disability, veteran status, age, or any other status protected under applicable federal, state, or local laws. (for further information <http://po.linnbenton.edu/BPsandARs/> )

This calendar will help you plan the topics you should be studying in order to be able to complete your daily homework online. Also, note that it also lets you know when a composition/correction is due, or when you have a quiz. **Our class sessions (via Zoom) will be on Mondays and Wednesdays at 9:00 am.**

	Lunes (Monday)***	Martes	Miércoles (Wednesday)***	Jueves
<b>Semana 1</b> 6-9 de abril	<b>Capítulo 1</b> Syllabus saludos ( <i>greetings</i> ) alfabeto/pronunciación <i>Classes begin</i>	Saludos, el salón de clases/gender-number, artículos	números 1-100 definite/indefinite articles; <b>Haber</b> ; gender/number	Conexiones culturales Reading strategies
<b>Semana 2</b> 13-16 de abril	Descripciones; <b>SER</b>	pronombres personales gender & number of adjectives	reciclar: gender/number pronouns, <b>ser, ser de</b>	<b>Prueba # 1</b>
<b>Semana 3</b> 20-23 de abril	<b>Capítulo 2</b> Vocabulario: la familia, adjetivos posesivos	la familia, adjetivos posesivos, verbos -AR	Verbos -AR	Verbos -AR ¿España?
<b>Semana 4</b> 27-30 de abril	Vocabulario: la universidad/clases	<b>Tener</b> y expresiones con <b>tener</b>	<b>Tener</b> /adjective placement	<b>Tener</b> /adjective placement <b>Composición # 1</b>
<b>Semana 5</b> 4-7 de mayo	<b>Prueba # 2</b>	<b>Capítulo 3</b> Vocabulario: la ropa/colores/el clima	Gustar/el clima Verbos er/ir	Gustar Verbos er/ir <b>Corrección # 1</b>
<b>Semana 6</b> 11-14 de mayo	Verbos er/ir Las fechas/la hora	Verbos -er/-ir Las fechas/la hora	El verbo IR ¿México?	El verbo IR El futuro (ir +a + inf) <b>Conversación # 1</b>
<b>Semana 7</b> 18-21 de mayo	El verbo IR El futuro (ir +a + inf)	<b>Prueba # 3</b>	<b>Capítulo 4</b> Vocab: La ciudad	Stem-change o→ue <b>Composición # 2</b>
<b>Semana 8</b> 26-28 de mayo	Stem-change o→ue estar + prepositions	estar + prepositions	Vocabulario: la casa	Question words <b>Corrección # 2</b>
<b>Semana 9</b> 1-4 de junio	<b>(día feriado)</b>	Question words Stem change e→i/ie <b>Hispanic vs Latin</b>	Stem change e→i/ie <b>Hispanic vs Latin</b>	Stem change e→i/ie Question words
<b>Semana 10</b> 8-11 de junio	<b>Composición # 3</b> Review <b>Hispanic vs Latin</b>	<b>Prueba # 4</b>	<b>Entrevistas</b> <b>Corrección # 3</b>	<b>Entrevistas</b> <b>Corrección # 3</b>

\*Live session via Zoom.