

PE 212 - SOCIOCULTURAL DIMENSIONS OF PHYSICAL ACTIVITY Instructor: Richard Gibbs

Office: AC
103

Office Phone: 541-917-4244 - **Not monitored much during Spring term**

Office Hours: During Spring term, there are no regular office hours, **but I am available by email M-F from 10-2 PM**

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Text: *Sports in Society: Issues and Controversies*, Twelfth Edition. By Jay Coakley.
Required

Don't buy the textbook version without McGraw Hill Connect (digital textbook)

Course Description

Students will explore physical activity in contemporary society, and its relationships to social processes such as athletic teams, coaches, media and fans. Students will explore the interrelationships that occur between physical activity and cultural institutions.

Course

Outcomes

1. Identify social processes and social institutions as related to human movement. 2. Demonstrate an understanding of the play-work continuum. 3. Describe the comprehensive role human movement forms (e.g., play, games, sport) 4. Analyze human movement interactions on the basis of socio cultural phenomenon. 5. Analyze a group's human movement experience from a social cultural perspective. 6. Demonstrate an awareness of the impact human movement - in all its forms - has on society. 7. Apply basic concepts and principles to the analysis of practical situations arising within the realm of play, games, sports, and physical activity in contemporary society. 8. Appreciate the historical contribution sport, sport personalities, and sport movements have had on American life.

VERY IMPORTANT: An Online class requires you to be **very engaged in assignments and do them on time to receive full credit**. A typical college class requires 2 hours of work for

every hour of class. Since this is a 3 credit hour class, **you will be expected to work on assignments for ~ 6 hours a week to complete the assignments.** For some of you, it may take less time, for others, it may take more time to complete the assignments - remember, there is no class time, it is all online.

Class Assignments

All assignments (except the final) are open and available to work on starting week 1. Feel free to work on them ahead of the class due dates if you want. Just keep track of the due dates so you don't lose points for turning them in late.

LearnSmart Assignments in McGraw Hill Connect (found on the McGraw Hill): For each chapter assigned you are to **go to the McGraw Hill website** and complete each **LearnSmart** assignment (**this is done in the “practice” area**). The process is to read the chapter, and then click on **“practice”** which is found in the **bottom left side of the digital textbook**. I would strongly suggest doing the Learn Smart “practice” assignments before taking the quiz. You also might try doing the “refresh” review before taking the quiz. Details are on the McGraw Hill website by taking the **week 1 information video quiz**.

Chapter Quizzes: These quizzes are found on the **McGraw Hill Textbook website**. These will be held **each week**. You should be mindful of the due dates. **The quiz is open book, but it is timed**. There are 35 questions and you will have 50 Minutes to take the quiz. At the end of the time limit, the quiz is automatically submitted. **You can take the quiz a second time with a 20% reduction.**

Technology issues should be addressed **before** the quiz closes as the quiz will not be reopened unless the issue is system wide. **Please email me ASAP if you have technology issues.**

Sports Media Assignment

There are Three topics you will work on during the term.

Sports as a motivational media. Here you can pick any **digital source** that helps you learn more about the topic of sports motivation.

The impact of sports on societal issues. Here you will pick media resources that teach what the impact of sports has had on society. Stay away from economic issues as that is covered in #3.

The economic impact of sports. Here you will pick media resources that teach what the impact of sports has had economically on society.

Assignment: you are to search the internet for the best "DIGITAL" sources (a video) that explain, demonstrate and educate on this topic. The source should be a video clip not shorter than 3 minutes and no longer than 10 minutes (these can be from "Youtube", a professional site etc.

Make sure you pick examples you feel are the best on the web. I am not looking for just a quick search finding the first one that comes up. There is a lot of junk on the web. Search for the best! The source must be credible and reliable

To earn all the points you should post the following on Moodle:

1. Answer the following questions.

A. What are the five main educational points you found from this source? Please number each from 1-5

B. Why was this point important to you? (This is where you earn the points – do a good job) My expectation is a minimum of a paragraph on why EACH educational point is important to you.

2. Provide the internet address for your media and answers from the questions below to all class members in a forum.

3. In your opinion, why is this the best video/digital information on the web for this topic? Each "SMA" evaluation is worth 50 Points.

Your posted answer should follow this example:

1. List Educational point #1. This was important to me because . . . (BOLD why it was important to you)

2. The Internet address or URL is

3. This video was one of the best sources on this topic because

Weekly Chapter questions

For each chapter, each week (there are usually 2 chapters per week), **Pick ONE** question from the list of questions to answer for **each chapter**. Then **copy the question to your word processor, paste the entire question you have chosen and then type your answer**. Then pick a question from the other chapter assigned that week and do the same. Finally, Post your answers on Moodle - the list of questions is found at the top of class Moodle page.

Berlin Olympic Video Assignment

You will watch a video documentary on the Berlin Olympics found on Moodle, and then you will answer the questions provided in the assignment. The video is almost an hour so plan your time accordingly.

Assignment Point Values

LearnSmart Assignments (15 chapters x 35 points each) 525 total points

Chapter Quizzes (15 chapters x 35 points each) 525 total points

Sports Media Assignment (3 x 50 points each) 150 total points

Weekly Chapter Questions (14 x 25 & 1 x 15) 365 points

The Berlin Olympics Assignment 30 points

Class Final 75 points

Assignments Total 1670 points

Late Moodle assignments will decrease in point value 10% for each day it is late. **NO ASSIGNMENT will be accepted one week after the deadline.** If you have any questions regarding this policy, please let me know.

Extra Credit: **1.** Find a **high quality** video clip on a topic related to our class. Provide the internet address & a brief explanation of why it is a quality example of health information. In order to earn the points, it must be a worthwhile video. **2.** I am a collector of humor (jokes, comics, puns, stories etc.). I will reward 2 points for each submitted joke etc. up to 10 points. This includes the URL's of Humor sites. The only requirement is that the jokes etc. must be tactful, i.e., not dirty or offensive. **3.** You may write a 3-5 page paper on a topic related specifically to our class **to be okayed by the teacher before you begin it.** You are to cite your references (do not just copy something from the internet).

The Center for Accessibility Resources

LBCC is committed to inclusiveness and equal access to higher education. If you have approved accommodations through the Center for Accessibility Resources (CFAR) and would like to use your accommodations in this class, please talk to your instructor as soon as possible to discuss your needs. If you believe you may need accommodations, but are not yet registered with CFAR, please go to <http://linnbenton.edu/cfar> for steps on how to apply for services or call 541-917-4789.

LBCC Comprehensive Statement of Nondiscrimination

LBCC prohibits unlawful discrimination based on race, color, religion, ethnicity, use of native language, national origin, sex, sexual orientation, marital status, disability, veteran status, age, or any other status protected under applicable federal, state, or local laws.

(For further information <http://po.linnbenton.edu/BPsandARs/>)

ADMINISTRATIVE WITHDRAWAL: Faculty may administratively withdraw a student for non attendance during the first two weeks of the term. Students who do not attend 50% of the class sessions during the first or second week of classes will be administratively withdrawn.