

## HDFS 229: SCHOOL-AGE ADOLESCENT DEVELOPMENT

Location: ONLINE

Winter 2015

**Instructor:** Laura Jones, Ph.D.

**Office:** SSH-206

**Phone:** 541-917-4835

**E-Mail:** jonesl@linnbenton.edu

**Office hours:** Tuesdays and Thursdays 10am-11am

### **Course Description:**

This course focuses on the development of children ages 8–18 years. All domains of development are covered: cognitive, emotional, language, moral, physical, social, spiritual and volitional. The course also includes topics for persons interested in working with children in this age range, e.g. curriculum design, school-age care, building relationships and effective guidance.

### **Course Outcomes:**

Utilize knowledge of developmental theories to adjust for the needs of individuals aged 5 to 18-years-old in a variety of contexts.

### **Required Materials:**

Berk, L.E. (2008). *Infants, Children and Adolescents (7th Ed.)*. Boston: Pearson Education

Note: This is the same text as is used for HDFS 225 (Infant and Child Development). If you have not yet taken this course and plan to enroll, hold on to your text.

### **Grades:**

Grades will be figured on straight percentage based on the total number of points possible. I encourage you to check in with me about your progress throughout the term to maximize your success and minimize any surprises.

A= 90-100%

B= 80-89%

C= 70-79%

D= 60-69%

F= 59% or below

*The Y grade will be given to students who stop attending class before turning in observation notes.*

*After that point, students will be assigned a grade based on the work completed.*

### **Linn Benton Community College's Mission Statement and Responsibility:**

To engage in an education that allows all of us to participate in, contribute to, and benefit from the cultural richness and economic vitality of our communities.

### **Campus Resources:**

Many resources such as the Learning Center, the Writing Desk, and Family Connections are available to you as a student. These resources are described in the student services section of the schedule of classes.

<b>Course Requirements</b>				
Requirement	Summary	Points Possible per unit	Units	Total Points Possible
<b>Forum Discussion Activity</b>	A personal post on your thoughts around the forum and one additional forum comment on other class member's post	Scale 0-10 based on completion and quality of post	x10 posts	100
<b>Quiz on the chapter to be discussed that week</b>	Six online, open book, multiple choice quizzes.	10 items @ 2 points each	x2 quizzes	120
<b>Exams are multiple choice</b>	Exam 1: Chapter 1 and Chapters 11-13	100	x2 exams	200
	Exam 2: Chapters 14-17	100		
<b>Final Presentation</b>	You choose a topic from the text and prepare a 15-minute PowerPoint presentation.	170	Presentation	200
	Submit topic	10	Submission	
	Presentation outline	20	Outline	
<b>Paper</b>	5 page double-spaced, maximum 12 pt. font. Papers will be in response to a video, podcast or reading. The topic will be assigned Week 4 and the paper is due by 11:55pm on Thursday of finals week.	150	Paper	180
	Submit topic	10		
	Paper Outline	20		
<b>Total Possible Points</b>				700

All coursework is submitted/conducted online via moodle. Do not send anything by email.

Quizzes and assignments will be posted by noon on Monday and must be completed/submitted on moodle before gam on the following Monday.

<b>Course Calendar</b>			
<i>Week</i>	<i>Final Due Date</i>	<i>Coursework</i>	<i>Reading</i>
1	1/9	Forum Introduction: Tell us about yourself  Forum Activity	Chapter 1
2	1/16	Forum Activity <u>Quiz</u> : Chapter 11	Chapter 11 Physical Development in Middle Childhood
3	1/23	Forum Activity <u>Quiz</u> : Chapter 12 Post your presentation topic	Chapter 12: Cognitive Development in Middle Childhood
4	1/30	Forum Activity <u>Quiz</u> : Chapter 13 Post your paper topic	Chapter 13: Emotional & Social Development in Middle Childhood
5	2/6	Forum Activity: Week 5 <b>Exam 1</b> <u>Note</u> : NO quiz on Chapter 14	Chapter 14: Physical Development in Adolescence
6	2/13	Forum Activity <u>Quiz</u> : Chapter 16 Presentation outline due	Chapter 16: Emotional and Social Development in Adolescence
7	2/20	Forum Activity <u>Quiz</u> : Chapter 15 Paper outline due	Chapter 15: Cognitive Development in Adolescence
8	2/27	Forum Activity <u>Quiz</u> : Chapter 17	Chapter 17: Emerging Adulthood
9	3/6	Forum Activity Exam 2	
10	3/13	Forum Activity Presentation due	
11	3/20	Paper due	

**Instructor Responsibilities:**

I will have the current week's content and assignments on moodle for the week by noon each Monday. I will be available to support your learning when requested. I will hold you accountable by following through with course objectives and syllabus content. I will strive to maintain an online

environment that encourages respectful discussion and behavior that enhances the learning of a diverse student population.

### **Student Responsibilities:**

As the Student, you will be prepared to take an active role in your own learning. You are responsible to ask for assistance from me if you need clarification, or to utilize support services available to students on campus. You are responsible for all course work assigned as outlined in this syllabus and as modified by me throughout the course. Even though this is an online class, you will be respectful of self and others at all times. This entails using appropriate language, adhering to campus-wide policies, and observing class and instructor guidelines.

In this course you will be required to think, read, write, speak (forum discussions), observe, and participate. Students who may need accommodations due to documented disabilities and who have medical information that the instructor should know, or who need special arrangements in an emergency, should speak with the instructor during the first week of class. If you have not accessed services and think you may need them, please contact Disability Services, 541 917-4789. If you documented your disability, remember that you must complete a Request for Accommodations form every term in order to receive accommodations.

Cheating and Plagiarism: Using someone else's work as your own on tests or any other assignments or using information or ideas without proper citations (plagiarism) can result in the student failing the assignment, test, or class. Bibliographies and in-text citations are required whenever the student uses outside sources, including Internet sources.

Students Who Need Accommodations: If you have emergency medical information for your instructor, need special arrangements to evacuate campus, or have a documented disability, please meet with the instructor, during office hours or by appointment, no later than the first week of the term, to discuss your needs and present your Office of Disability Services (ODS) accommodation letter. If you have a documented disability that will impact you at college and you have yet to seek out accommodations, please contact ODS for intake and to document your disability with LBCC. Only students who document a disability and present an accommodation letter to the instructor are entitled to academic accommodation. Each term, when you register for classes and at least 2-3 weeks prior to the start of the term, submit your "Request for Accommodation" form to ODS. During Week 1, pick up your accommodation letter for your instructor and deliver it in person to your instructor during office hours or by appointment. Your instructor may need to arrange your accommodations. ODS may be reached from any LBCC Campus/Center by e-mail to [ODS@linnbenton.edu](mailto:ODS@linnbenton.edu) or by calling 541-917-4789. Letter pick-up is available at each LBCC Campus/Center.

Statement of Inclusion: The LBCC community is enriched by diversity. Everyone has the right to think, learn, and work together in an environment of respect, tolerance, and goodwill. We will work toward creating a community without prejudice, intimidation, or discrimination.