

**ANTH 230:
TIME TRAVELERS
CRN # 42182**

INSTRUCTOR: Bruce K. Sanchez

CLASS DAY/TIME: M,W,F 9:00 – 9:50a

BLDG: NSH (North Santiam Hall) **ROOM:** # 206

OFFICE: IA (Industrial A) 216, **OFFICE HOURS:** M,W,F 10:00 pm–10:55 am
(541) 917-4837 (voice & voice mail) (or by appointment)
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TEXT(Required): The Past In Perspective: An Introduction to Human Prehistory 7th ed. (2017)
By, Kenneth L. Feder

COURSE OBJECTIVES:

Anthropology is the social science which seeks to objectively describe and, whenever possible, explain the diversity and commonalities evident in human beings and their behaviors. Consequently, paleoanthropology and archaeology are those parts of anthropology which are tasked with the discovery and description of the evolutionary history of modern human beings, as well as the development and evolution of regional cultures and civilizations as revealed in their material remains. The main objectives of the course are to equip the student with: 1. a general understanding of the nature, aims, ethics, and value of paleoanthropological and archaeological knowledge in understanding human evolution; 2. a basic comprehension of the methods by which paleoanthropologists and archaeologist describe, acquire, analyze, explain, and understand archaeological data; 3. a vocabulary for understanding and discussing the numerous scientific methodologies and logics used by paleoanthropologists and archaeologist in charting the physical and cultural evolution of modern humanbeings; and 4. an ability to discuss intelligently the basic theories by which archaeologists organize and attempt to account for the fossil and archaeological evidence.

COURSE FORMAT:

The course is structured in a lecture-discussion format. Through readings in the text, occasional videos, instructor lectures, and student discussion the class will (hopefully) come to an understanding of the objectives, perspectives, methods, and findings of paleoanthropologists and archaeologists. Towards this end **it is imperative** that students keep up with the assigned reading and come prepared to participate in class discussions on the readings and/or videos.

COURSE TOPICS:

As an introduction to the practice and study of archaeology, the course material will cover the evolution of the human physical form from its non-human primate ancestors ~65 mya [million years ago] up to and including anatomically modern human beings. The course will also include current archeological evidence and views on the development of art, religion, and the human mind. The material evidence for the timing and route of the spread of anatomically modern humans around the various continents of the globe that humans are now found. Finally, the transition from food foraging to food production and the rise of civilizations in Africa, Middle East, Europe, China and India, Mesoamerica, South and North America.

COURSE GRADES:

The grade for this course will be determined by the percentage of total points earned out of a possible 741. Points will be earned in three ways:

1. **QUIZZES:** There will a quiz every week of the term based on that week's reading assignment. There are 45 multiple-choice questions on each quiz,. There are a total of 450 [10*45] points possible for quizzes. Approximately 61% of your grade.

2. **ESSAYS:** 3 short (~5 page) essays will be assigned over the course of the term. Each essay will be worth 60 points for a total of 180 [3*60] points possible for essays. 24% of the grade.

3. **ATTENDANCE:** In addition, students will earn 3.33 points for each class session attended, with attendance comprising ~15% of total course grade, or ~111 [30*3.7] points total for attendance.

NOTE: Quizzes and essays will be posted on the instructor's website. Quizzes will be posted on Fridays and due by the end of class Monday of the following week. Essay will be posted on Wednesday and due by the end of class Wednesday of the following week.

A letter grade (A,B,C,D, or F) will be given for the course based on the total number of points accumulated over the term. The final grade for the course will be based upon the student's percentage of accumulated points earned for attendance, quizzes, and essays over the course of the whole term. Letter grades will be given according to the following equivalences: A = 100-90%, B = 89-80%, C = 79-70%, D = 69-60%, F = 59-0%. The letter grade for the term will be given according to the corresponding accumulated course totals:

444 and Below =F	445-518=D	519-592=C	593-666=B	Above 667 =A
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Late Assignments:

Assignments turned in later than a week after the assigned due date will not be accepted!!!

COURSE READINGS AND ASSIGNMENTS SCHEDULE:

Students should have read, and be prepared to discuss, the following chapters of The Past In Perspective: An Introduction to Human Prehistory 7th ed. (2017) by the indicated date.

Wk 1

Apr 4: Chapter 1: Encountering the Past

Apr 6: Chapter 2: Probing the Past

Wk 2

Apr 9: Chapter 3: African Roots

Apr.11: Chapter 3: African Roots

Apr 13: Chapter 4: The Human Lineage

Wk 3

Apr 16: Chapter 5: The First Humans –The Evolution of Homo Sapiens

Apr 18: Chapter 5: The First Humans – The Evolution of Homo Sapiens

First Essay posted

Apr 20: Chapter 5: The First Humans –The Evolution of Homo Sapiens

Wk 4

Apr 23: Chapter 6: Expanding Intellectual Horizons –

Art and Ideas in the Upper Paleolithic & Late Stone Age

Apr 25: Chapter 6: Expanding Intellectual Horizons

Art and Ideas in the Upper Paleolithic & Late Stone Age

First Essay due

Apr 27: Chapter 6: Expanding Intellectual Horizons

Art and Ideas in the Upper Paleolithic & Late Stone Age

Wk 5

Apr 30: Chapter 7: Expanding Geographic Horizons – New Worlds

May 2: Chapter 7: Expanding Geographic Horizons – New Worlds

May 4: Chapter 7: Expanding Geographic Horizons – New Worlds

Wk 6

May 7: Chapter 8: After the Ice – The Food-Producing Revolution

May 9: Chapter 8: After the Ice – The Food-Producing Revolution

May 11: Chapter 8: After the Ice – The Food-Producing Revolution

Wk 7

May 14: Chapter 9: Roots of Complexity – The Origins of Civilization

May 16: Chapter 9: Roots of Complexity – The Origins of Civilization

Second Essay posted

May 18: Chapter 9: Roots of Complexity – The Origins of Civilization

Wk 8

May 21: Chapter 10: An Explosion of Complexity – Mesopotamia, Africa, and Europe

May 23: Chapter 10: An Explosion of Complexity – Mesopotamia, Africa, and Europe

Second Essay due

May 25: Chapter 10: An Explosion of Complexity – Mesopotamia, Africa, and Europe

Wk 9

May 28: MEMORIAL DAY, CAMPUS CLOSED

Chapter 11: An Explosion of Complexity – The Indus Valley and China

May 30: Chapter 12: An Explosion of Complexity – The Indus Valley and China

June 1: Chapter 12: An Explosion of Complexity – The Indus Valley and China

Wk 10

Jun 4: Chapter 13: An Explosion of Complexity – South America

Jun 6: Chapter 14: An Explosion of Complexity – North America

Third Essay posted

Jun 8: Chapter 14: An Explosion of Complexity – North America

FINALS WEEK (June 11-14)

Class Final – June 13, 10-11:50 am

EXAM 10A AND ESSAY #3 due

IMPORTANT SPRING TERM (2018) DATES:

Apr. 3: Fall Term begins

Apr. 9: Last day to receive tuition refund (**11:59p**)

May 18: Last day to withdraw in-person

May 20: Last day to withdraw on WebRunner

May 28: Memorial Day, Campus Closed

June 11-14: **Finals Week (Wednesday, June 13, 2018, 10-11:50a)**

Jun. 15: Spring Term Ends

Jun. 18: Commencement

Classroom Policies:

Cell phones must be silenced during class. Laptop computers are allowed in class **for note-taking only**. If the temptation to check Facebook or to instant message, text, tweet, etc. is too overwhelming for you, please leave your cell phone and/or computer at home, and plan to take notes the old-fashioned way. I reserve the right to take away computer privileges due to misuse during class. Food and drinks are okay as long as you are not disruptive to others around you.

Academic Integrity:

Academic dishonesty (e.g., plagiarism, fabrication, cheating, etc.) will not be tolerated and will result in a failing grade on a specific assignment, quiz, and/or failure of the course. To learn more about academic dishonesty, please consult Linn-Benton's student handbook. Violations of these rules will result in disciplinary action in accordance with the university's procedures and a failure of the assignment.

Information on the Writing Centers:

The Benton Center has highly qualified Writing Center staff for students with varying writing skills. You can also go to LBCC main campus Writing Center, located inside the Learning Center (WH-200). At the Writing Center, a trained writing consultant will work individually with you on anything you're writing (in or out of class), at any point in the writing process from brainstorming to editing. Check out their website at <http://www.linnbenton.edu/learning-center/writing-center>, call (541) 917-4708, or e-mail WritingCenter@linnbenton.edu

Diversity:

LBCC prohibits unlawful discrimination based on race, color, religion, ethnicity, use of native language, national origin, gender, sexual orientation, marital status, disability, veteran status, age, or any other status protected under applicable federal, state, or local laws.

Email Policy:

In emails to me, please put the course title in the subject line. Include your full name in all emails. If you have questions on an essay, please let me know as soon as possible. If for example, you email me with a question the night before an assignment is due, you cannot expect me to respond to you before class.

Civility:

To create and preserve a classroom atmosphere that optimizes teaching and learning, all participants share a responsibility in creating a civil and non-disruptive forum. It is likely you may not agree with everything that is said or discussed in the classroom. Courteous behavior and responses are expected. Neither instructor nor student should be subject to others' behavior that is rude, disruptive, intimidating, or demeaning. Classroom discussion should be civilized and respectful to everyone and relevant to the topic we are discussing.

Students with Disabilities:

Services and accommodations are available to students covered under the Americans with Disabilities Act. Students who may need accommodations due to documented disabilities, who have medical information which the instructor should know, or who need special arrangements in an emergency, should speak with the instructor during the first week of class. If you have not accessed services and think you may need them, please contact Disability Services at 917-4789 or go to Red Cedar Hall, Room 105 (on the LBCC Main Campus).

INCOMPLETE POLICY:

Incompletes are reserved only for those students who have completed the majority of class requirements and have a documented emergency (e.g., illness, family emergency, etc.) that prevents them from completing the course. If you feel that you would qualify for an incomplete grade, you must see me to fill out the appropriate paperwork. *All remaining coursework must be completed before the end of the next academic term.

CENTER FOR ACCESSIBILITY RESOURCES (CFAR)

LBCC IS COMMITTED TO INCLUSIVENESS AND EQUAL ACCESS TO HIGHER EDUCATION. IF YOU HAVE APPROVED ACCOMMODATIONS THROUGH THE CENTER FOR ACCESSIBILITY RESOURCES (CFAR) AND WOULD LIKE TO USE YOUR ACCOMMODATIONS IN THE CLASS, PLEASE TALK TO YOUR INSTRUCTOR AS SOON AS POSSIBLE TO DISCUSS YOUR NEEDS. IF YOU BELIEVE YOU MAY NEED ACCOMMODATIONS BUT ARE NOT YET REGISTERED WITH CFAR, PLEASE VISIT THE [CFAR WEBSITE](#) FOR STEPS ON HOW TO APPLY FOR SERVICES OR CALL 541-917-4789.

LBCC COMPREHENSIVE STATEMENT OF NONDISCRIMINATION

LBCC PROHIBITS UNLAWFUL DISCRIMINATION BASED ON RACE, COLOR, RELIGION, ETHNICITY, USE OF NATIVE LANGUAGE, NATIONAL ORIGIN, SEX, SEXUAL ORIENTATION, GENDER, GENDER IDENTITY, MARITAL STATUS, DISABILITY, VETERAN STATUS, AGE, OR

ANY OTHER STATUS PROTECTED UNDER APPLICABLE FEDERAL, STATE, OR LOCAL LAWS. FOR FURTHER INFORMATION SEE BOARD POLICY P1015 IN OUR BOARD POLICIES AND ADMINISTRATIVE RULES. TITLE II, IX, & SECTION 504: SCOTT ROLEN, CC-108, 541-917-4425; LYNNE COX, T-107B, 541-917-4806, LBCC, ALBANY, OREGON. TO REPORT: LINNBENTON-ADVOCATE.SYMPPLICITY.COM/PUBLIC REPORT.