

SYLLABUS
CJ 120: INTRODUCTION TO THE JUDICIAL PROCESS

Course

Description: This course surveys the process of justice from arrest through rehabilitation; the jurisdiction of city, county, state and federal police agencies, and the constitutional rights of individuals using the medium of the mock trial. Students study, investigate and present a criminal trial, acting as lawyers, witnesses and investigators.

Location: Linn-Benton Community College, Main Campus, Room F-115

Schedule: Wednesday, 6:00 to 8:50 p.m.

Required

Text: Lubet, et al, *Mock Trials*, NITA Publishing, 2nd Edition (2014)
Mock Trial packet: State v Michelson or State v Caufield
(please check with the bookstore to determine which fact pattern is being used this term).

Instructor: Jeff Wing, JD

Contact

Information: Office Telephone: 541-917-4284; Fax: 541-917-4409
Email: wingj@linnbenton.edu
Office Hours: 5:00 to 6:00 p.m. Wednesday

Assignments: There will be a procedure's quiz, mid-term and a final examination. In addition, the student's final grade will be based on the student's participation in the preparation of the mock trial and the trial itself.

Regular attendance is required to pass this course. The instructor reserves the right to modify the assignments and timelines in this syllabus as may be reasonably necessary.

During the mid-term and final examinations, you may use any notes you have personally authored. Textbooks may not be used. You may bring a standard dictionary.

MISSED ASSIGNMENTS - Please note:

Students who anticipate missing a written test or quiz may, for exceptional circumstances, arrange ahead of time to make-up the missed assignment. Students who do not make arrangements with the instructor before the assignment is due will not be eligible to make-up the missed assignment. The faculty member reserves the sole right to determine if exceptional circumstances exist. By way of example only, vacations, non-emergency medical appointments, and "forgetting" shall not constitute "exceptional circumstances".

Grading

Criteria:

- A = Superior performance
- B = Above average performance
- C = Average performance
- D = Below average performance
- F = Performance below minimum standards

Grading

Scale:

PERCENTAGE	GRADE
90+	A
80-89	B
70-79	C
60-69	D
59 or less	F

Point

Distribution:

Mid-term examination	40 possible
Final examination	40 possible
Procedures Quiz	20 possible
Class Attendance	10 points per day (See Attendance Policy)
Mock Trial preparation	50 points possible (Teaching assistants to evaluate)
Mock Trial participation	100 (students must attend the entire trial)

Regular attendance is required to pass this course.

Students who leave early without instructor consent will be counted as absent for that day.

SCHEDULE OF ASSIGNMENTS:

Week 1	Read State v. Michelson or State v. Caufield packet; Text chapters 1 and 2
Week 2	Text chapters 3, 4, 5; Procedures Quiz
Week 3	Text chapter 6
Week 4	Text chapter 8
Week 5	Text chapter 7; MID-TERM EXAMINATION (chapters 1-8)
Week 6	Text chapters 9 and 10
Week 7	Text chapters 11 and 12
Week 8	Text chapter 13
Week 9	Text chapter 14
	FINAL EXAMINATION (chapters 9-14) Date and time TBA
	MOCK TRIAL (Mandatory attendance, date and time TBA)

Tests consist of questions from both our texts and lectures.

ATTENDANCE POLICY:

1. Roll call will be started at the beginning of each class period. The clock in the classroom where we meet will be used to establish when the class "begins"
2. In order to be "in attendance" and receive the participation points for that day, students must be present in the classroom and acknowledge their name before roll call is completed.
3. Roll call is completed when the last name has been called.

In this course we strive to expose the student to life as a professional trial participant. In real life, timeliness is non-negotiable. A trial lawyer who appears late for a hearing, will likely be sanctioned by the judge and may be liable for malpractice. A police officer who fails to appear in court on time, may cause a criminal case against a defendant to be dismissed. For those reasons, the attendance policy is not flexible. Please don't ask.

STUDENTS WITH DISABILITIES:

You should meet with your instructor during the first week of class if

- you have a documented disability and need accommodations,
- your instructor needs to know medical information about you, or
- if you need special arrangements in the event of an emergency.

If you think you may need accommodation services, please, contact Center for Accessibility Resources, 917-4789.