Linn-Benton Community College
CMA 145 & CRS 134 - Pathology for the Medical Office and Coders
Spring 2022

Credits: 3

Instructors:

Jerry Coe   coej@linnbenton.edu   541-760-0701

Location:

Health Occupation Center, Lebanon
Rm: 251

Instructor's Zoom Link:

Jerry's Zoom Link

Class Schedule and Office Hours:

Jerry's Class Schedule and Office Hours

Student/Instructor Communication Guidelines

Our program has a 24 response time policy. I will attempt to respond to your questions or concerns, whether by email, text, or Zoom, within a 24 hour period. This policy may or may not apply on the weekends. Please respect that I have a life too.

- Email
    - Your LBCC student email will be our main mode of communication. No exceptions.
    - If you wish to link your personal email to your LBCC email, that is your responsibility
    - All messages sent by me via Moodle will go to your LBCC student email

- - - If you send me a message via Moodle messenger, I will receive and respond to you via your LBCC email
  - Zoom
    - When appropriate, we will use Zoom to communicate outside of class
    - I will email the link
  - Cell
    - I have provided you with my cell phone number
    - Contacting me via this method is considered a "last resort"
    - Texting me will be the preferred method of communication
    - Do not call me unless it has been OK'ed by me, via text

Course Description:

This is an 11 week "flex" course that prepares the student to identify, describe, analyze, and educate patients on common pathologies and chronic disease states related to the major body systems. Students will be able to describe the demographics, pathophysiology, etiology, signs and symptoms, diagnostic measures and procedures, treatment goals and modalities, and lifestyle prevention of all diseases covered.

This is a competency-based course. The material covered in this class is guided by a list of competencies issued by the AAMA.

All competencies are mandatory. Students must successfully pass all the Affective, Cognitive, and Psychomotor competencies in order to pass this course and/or progress in the program.

Students will get 3 attempts at passing each competency.
A student who does not pass a competency on the second attempt must meet with the instructor before submitting their third attempt.
Each competency assignment will open on Monday, at 8am of the module week, and close the following Monday, at 8am.

Competencies for this course:

1.C.8.a	Identify common pathology related to each body system including: signs
1.C.8.b	Identify common pathology related to each body system including: symptoms
1.C.8.c	Identify common pathology related to each body system including: etiology
1.C.9.a	Analyze pathology for each body system including: diagnostic measures
1.C.9.b	Analyze pathology for each body system including: treatment modalities

Chronic Disease Topics Covered:
1. Depression
2. Pain
3. Osteoporosis
4. Coronary Artery Disease
5. Hypertension
6. COPD and Asthma
7. Congestive Heart Failure
8. Diabetes
9. Dementia/Alzheimer's
10. Cancer

Required Textbook:
There is no textbook to purchase for this class. We will utilize open source materials from a variety of internet-based sources.

Course Responsibilities:
[Schedule of Student Responsibilities](#) - assignments, due dates, and course requirements.

Module Quizzes:

There are 10 Module quizzes. Each quiz is worth a maximum of 10 points each.

Each week, students will complete a Module quiz which will test their knowledge and understanding of the material covered that week.
There will be no make-up opportunities for a missed quiz. No exceptions.
Each quiz will open on Monday, at 8am of the current module week, and close the following Monday, at 8am.

Module Competencies:

There are 10 competency Assessments. Each competency is worth a maximum of 10 points. The student must achieve at least a score of 7 to pass the competency Late competencies will be assessed, but will automatically receive a score of 7 of 10 points. If the instructor determines that that your competency needs to be amended or fixed, the student will not receive maximum credit. If the competency is late, the instructor will minus 2 points automatically.

Students can choose one of two ways to complete the module competencies.

1. Use the self-assessment template and write a paper providing an overview of all the components listed. A minimum of 500 words is required.
2. Record a video review of all the components listed below. At the beginning of the video, please state your name, class, and module. This can be done solo or with a partner. If you choose to do this competency with a partner, each of you are required to speak on at least 3 of the 6 components.

Module Midterms:

There are three (3) midterms. Each midterm is worth up to 100 points each.

Midterm 1 will evaluate the students' understanding of the topics covered in modules 1-3. Midterm 2 will evaluate the students' understanding of the topics covered in modules 4-6. And, Midterm 3 will evaluate the students' understanding of the topics covered in modules 7-10.

There will be no comprehensive final for this course.

Assessment:

1.	**10 Module Quizzes**	**10x10 pts. each (100) 20%**
2.	**10 Module Competencies**	**10x10 pts. each (100) 20%**
3.	**3 Midterms**	**3x100 pts. each (300) 60%**
4.	**Total Points Available =**	**500 100%**

Total = 500: A = $\geq$432, B = $\geq$384, C = $\geq$336, D = $\geq$288, F = <288 pts.

Please talk to the instructor if you are struggling in this class.

DO NOT WAIT!!!
The sooner you speak up, the sooner we can work out a solution.

Attendance:
Attendance is mandatory. Absences will severely impact your ability to succeed in this course. An absence is considered failure to attend class during designated lecture and lab times.

Office Hours:
I will be available to provide assistance with coursework or advising for your Medical Assistant program progress during office hours or appointment. My office hours are posted in moodle and in the "Class Schedule" link above.

Additional Notes:
Per department policy, if you feel you have a valid reason to be allowed to take a late quiz, you will need to get permission specifically from your instructor. If you have questions or concerns regarding the program and/or your continued participation, you may contact the department chair Melanie Wiens, wiensm@linnbenton.edu. There are no native document submissions or uploading allowed in this course. Only google docs, sheets, or presentations will be used to submit assignments for this course.

Course Academic Dishonesty Policy:
Any student caught cheating, duplicating another student's work, or other form of academic dishonesty, will be counseled by the instructor. The first offense will result in a "zero" grade for that assignment/assessment, a lowering of the final course grade by one full grade, and the student's name and offense may be sent to the Dean of Students for LBCC. A second offense will result in an automatic "fail" for the course and the student will be referred to the Dean of Students for LBCC to determine further disciplinary action and must have Dean of Student approval to return to class.

LBCC Comprehensive Statement of Nondiscrimination:
LBCC prohibits unlawful discrimination based on race, color, religion, ethnicity, use of native language, national origin, sex, sexual orientation, marital status, disability, veteran status, age, or any other status protected under applicable federal, state, or local laws.(for further information http://po.linnbenton.edu/BPsandARs/

For Students with Disabilities:
"The Office of Disability Services (ODS) provides reasonable accommodations, academic adjustments and auxiliary aids to ensure that qualified students with disabilities have access to classes, programs and events at Linn-Benton Community College. Students are responsible for requesting accommodations in a timely manner. To receive appropriate and timely accommodations from LBCC, please give the Office of Disability Services as much advance notice of your disability and specific needs as possible, as certain accommodations such as sign language interpreting take days to weeks to have in place. Contact the Disability Coordinator at Linn-Benton Community College, RCH-105, 6500 Pacific Blvd. SW, Albany, Oregon 97321, Phone (541)-917-4690 or via Oregon Telecommunications Relay TTD at 1-800-735-2900 or 1-800-735-1232."

Basic Needs Statement:
Any student who has difficulty affording groceries or accessing sufficient food to eat every day, or who lacks a safe and stable place to live, and believes this may affect their performance in the course, is urged to contact the Roadrunner Resource Center for support (resources@linnbenton.edu , or visit us on the web www.linnbenton.edu/RRC under Student Support for Current Students). Our office can help students get connected to resources to help. Furthermore, please notify the professor if you are comfortable in doing so. This will enable them to provide any resources that they may possess.
It is possible that LBCC campuses will need to be closed to the public at times during fall term, depending on public health directives. If this does occur, our class will be delivered fully remotely and we won't be able to meet face-to-face. LBCC is encouraging students to be as prepared as possible for this possibility by

encouraging you to obtain the equipment you will need in order to be successful in any modality. Please see the recommended list of equip

[Student Success Resources LINK](#)
[LBCC Virtual Access to Services LINK](#)

Technology Recommendations:

ment below. Students who cannot afford these resources can contact the [Roadrunner Resource Center](#) about funding.

*Note to faculty: Include either list of equipment recommendations below, based on anticipated instructional needs. For information to help you make that choice, consult this document on [student technology recommendations](#).

Standard equipment recommendation:

Broadband internet

- A computer with 256g SSD, 8G RAM, i5 6th gen processor (or equivalent functionality)
- Device with a microphone and speaker
- Device with a camera
- Students can consult [Standard Recommendation 1](#) or [Standard Recommendation 2](#)
  if they are looking for a product recommendation

Minimum equipment recommendation:

- A wifi hotspot
- A computer with 128g SSD, 4G RAM, i3 6th gen processor (or equivalent functionality)
- Device with a microphone and speaker
- Device with a camera
- Students can consult [Minimum Requirement 1](#) if they are looking for a product recommendation