

Commuter

VOLUME 14 • NUMBER 20 • Wednesday, Mar. 9, 1983

Linn-Benton Community College • Albany, Oregon 97321



Photo by Pam Kurl

Levy failure may threaten 7 departments

By Linda Hahn
Staff Writer

Seven instructional departments at LBCC may suffer a reduction of staff if the college fails to pass an operating levy for the 1983-84 fiscal year.

The departments, identified in a report from management, are: Construction Technology, Welding, Anthropology, Farm Management, Physical Education, Ceramics and Culinary Arts.

The list was compiled in response to a request by the Faculty Association, according to Jim Lucas, Faculty Association president.

"The purpose is to let teachers know ahead of time," he said.

Vice President of Academic Affairs John Keyser confirmed the report.

"The list will give full-time people an early warning in the event of the worst possible case," he said.

According to Keyser, the list is contingent on the passage of a levy, state funding, natural attrition and cash carryover from the 1982-83 budget to 1983-84.

He said that the list was based on the priorities set by the division and synthesized into the mission framework—which ranks program priority as vocational, transfer, developmental and community education—then balanced among the division.

For example, he said, physical education was put on the list "to provide balance among the divisions."

Jean Irvin, department head of physical education, said cuts in her area would have a dramatic effect.

"We need all the people we have now. We could use more. If we have to make cuts they will be in classes vital to students," she said.

Welding Department chairman John Alvin said any cuts will "leave a hole in the department."

"Cuts will take a full-time instructor and we will end up cutting a full section of first-year students' classes," he said. "Plus we may lay off our part-time help."

Head of the Construction Technology Department, Harry Armstrong, plans to talk to his advisory committee, the Home Builders Association and the public about possible cuts in his area.

"Ours is one trade that teaches a person to make a living. If you cut portions of this program the effects will be drastic," he said.

The college has a \$1.9 million operating levy and a \$984,000 plant fund levy on the March 29 ballot. Should that fail the college could put the levy before the voters again.



A probable victim of pre-finals exhaustion takes an evening snooze on the Commons Lobby bench.

Soviet flap hits national college news

(Editor's Note: The following article was written by the College Press Service of Denver, Colorado, which circulates to more than 500 colleges across the country. This is the first time in recent memory that an LBCC issue has received national attention. Commuter editors felt their readers may like to read what other students are reading about their college.)

ALBANY, OR (CPS)—There won't be a week-long forum on Russian culture at Linn-Benton Community College in April. And if one does unfold at that time, it'll be sponsored by an entirely different college.

That's just the latest confusion in a series of confusions that had some concerned citizens taking aim at a nuclear arms race debate but hitting the Russian culture symposium.

Linn-Benton's directors, fearful of stirring up "political controversy" in the weeks before the community votes on a tax increase to help fund the college, have agreed to halt the forum, although local residents were really protesting a nuclear disarmament debate scheduled to be held on the campus at the same time.

The citizens wrote letters to and lobbied members of the Linn-Benton Board of Education, asking them to cancel the disarmament debate, which they feared would bring anti-nukers and "communist sympathizers" to the campus.

Among the letter writers were members of the Committee for Quality Textbooks,

which has been trying to convince administrators at neighboring Corvallis school district to drop certain "anti-American" texts and courses.

The board "called an emergency session after one of the board members heard from people in the community," recalls Peter Boyse, assistant to Linn-Benton's president. "People who opposed the symposium called, but people who favored it didn't. Democracy kind of works like that, doesn't it?"

"I think the community misunderstood the program," says Dick Lewis of the Oregon Committee for the Humanities (OCH), which had promised to fund the "What About the Russians?" program.

"Citizens felt they were being asked to fund a program made up primarily of nuclear freeze supporters," he observes. Lewis denies it, adding the OCH had carefully screened the Russian culture program for balanced viewpoints.

But at the meeting, the board voted to cancel the Russian cultural program anyway, citing timing, political controversy, and an unwillingness to spend money on it "during a period of severe retrenchment and cutbacks," Boyse says.

Lewis says the OCH was picking up the entire tab for the program, however.

"No one ever gave back a grant before," Lewis reports with some surprise.

Forum proponents think the tax vote was the real reason for the board's action.

"The board was afraid the community would misunderstand this program because of the (school tax) levy coming up in the next election," asserts Doug Clark, a Linn-Benton faculty member and co-creator of the program.

"They're afraid they won't get the money."

"They were afraid they might alienate the community by allowing the program," adds Gretchen Shuette, Clark's co-creator.

"Well now maybe they can see they've alienated the community by cancelling it."

Among the 30 civic groups endorsing the program were two local chambers of commerce, the Lions Club, the Rotary Club, area churches and the League of Women Voters.

College groups were the most upset by the cancellation. "The faculty are wondering if we are going to have to keep our mouths shut every time an educational issue is on the ballot," Clark says.

The faculty hasn't kept its mouth shut, however. Over half the faculty members have signed a protest petition, while the student government has asked the board to rescind its decision and let the late-April forum be staged.

"I don't know how realistic it would be to expect the board to retract," Lewis says. "A transfer is the most likely alternative."

Indeed, Oregon State University administrators are considering sponsoring the orphaned program, which Clark says was designed "to encourage more people to learn about the Soviet system and culture."

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Editorial

Levy request explanation criticized for ambiguity

Just last week I went through the time consuming process of filling out the College Scholarship Service's Financial Aid Form. It wasn't the most enjoyable task I had ever done, but after wading through some 70 multipart questions about my financial need, I felt pretty confident that CSS knew my financial need.

In contrast, when I go to the polls to vote on money measures, I can't help but wonder how colleges and county agencies ever expect to pass their levies when all they give as proof of their need is at most a three or four sentence explanation.

For example, on March 29, LBCC will ask voters to approve two levies. One, The Plant Fund Levy, has an explanation on the ballot that goes like this—"The purpose of this measure is to levy taxes to fund the replacement and acquisition of instructional equipment and provide for necessary maintenance and repair of the facilities." Assuming that I am a voter who knows little or nothing about LBCC's outdated equipment and maintenance needs, my reaction to that request and explanation might go like this, "Um, they need some more bucks to fix up their place. I wonder why; it looks OK to me."

I, like other taxpayers, get a little suspicious when I see a tax levy on the ballot in the amount of \$930,857 (such as in the case of the Plant Fund) and see only a three sentence explanation as to what the money will be used for.

A similar feeling might come from a situation where a car dealer tries to sell you a \$9,000 car without explaining just what equipment the car will have or what the warranty covers. Admittedly some people probably are stupid enough to buy the car, but I think one must attribute a little more intelligence to the general public as a whole.

My question is, why can't agencies and institutions such as LBCC be a little more informative to voters in their funding request explanations?

Obviously I am not advocating publishing all 370 pages of the LBCC budget document for public scrutiny at the polls, but why not at least provide a general summary of the college's major funding shortfalls and needs, and an explanation of the outcome if further funding is not approved?

The college's argument may be—well, we don't want to burden the public with all the bookwork. However, looking at LBCC's past track record for passing levies, the public apparently seems to be saying that they want to be burdened with the bookwork. I know I would.

Furthermore, if LBCC's greatest public exposure is during levy request, then wouldn't it be a good PR move to improve the informational value of the ballots?

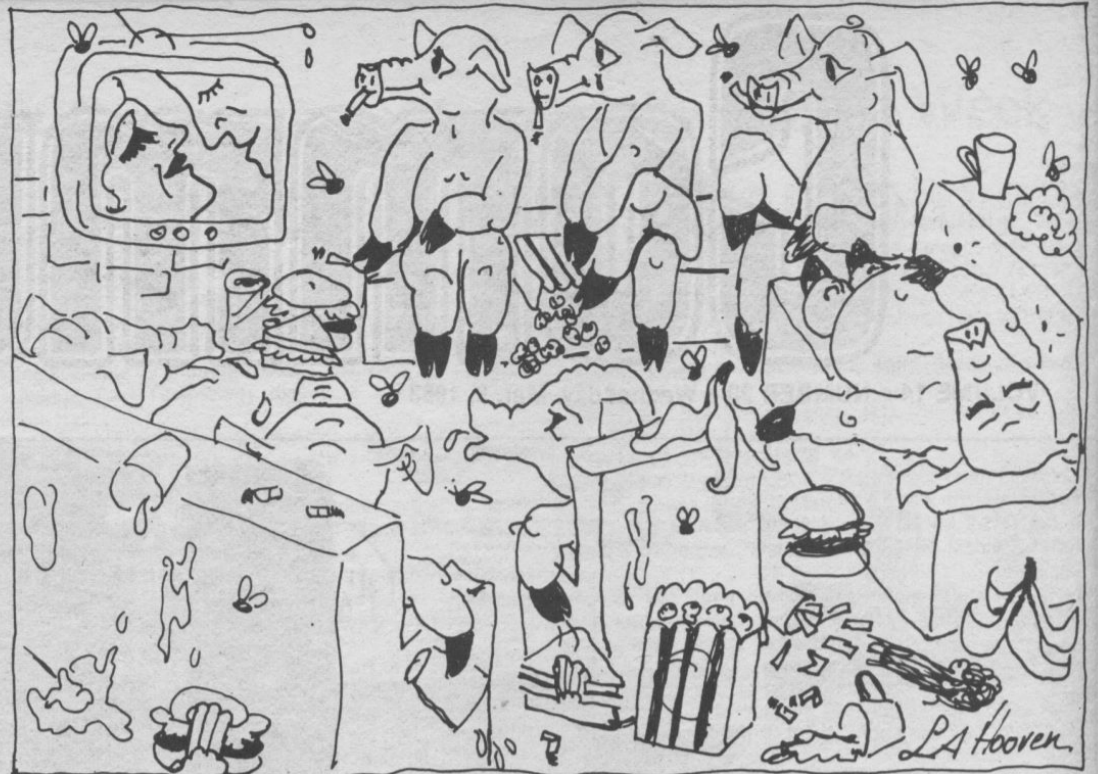
If a book is judged by its cover, is a college funding request then judged by its explanation?

Kevin Shiels—Editor

The Commuter is the weekly student-managed newspaper for Linn-Benton Community College, financed through student fees and advertising. Opinions expressed in the Commuter do not necessarily reflect those of the LBCC administration, faculty or Associated Students of LBCC. Editorials reflect the opinion of the editor; columns and letters reflect the opinions of those who sign them. Correspondence should be addressed to the Commuter, 6500 SW Pacific Blvd., Albany, Oregon 97321. Phone (503) 928-2361, ext. 373 or 130. The newsroom is located in College Center Room 210.

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Complaints about mess in TV room may bring ban on eating, smoking

By Linda Hahn
Staff Writer

Food, drink, smoking and spitting of tobacco will be banned from the Fireside Room beginning spring term, according to Blaine Nisson, student activities coordinator. The recommendation was made by ASLBCC Council of Representatives in response to student complaints about the messy condition of the lounge.

"There have been several pass-the-bucks and students in our office who don't enjoy the mess in the Fireside Room," said Julie Dedman, Humanities representative.

The problem has been going on for a year, Nisson said. Last spring, the room was closed for two weeks because of the messy conditions.

Recently, council members have put up posters in the lounge asking

students to bus their litter, but the garbage was not thrown out.

"Nothing seems to work," Dedman said.

The ban will be the last step before the room is closed again.

Science Technology Representative Mark Nestlen does not agree with the council's decision.

"I think it is a poor move. I don't see how it is going to be policed. We do need to do something, but I don't know what," Nestlen said.

According to Nisson, cleanup by custodial and work study workers have been curtailed due to budget cuts since fall.

However, Nisson said there are "groups of students who go through the room to clean up on a routine basis—just because it is so dirty."

"The problem is beyond a little bit of litter. It's a garbage pit," Nisson added.

He remains optimistic about changing habits of the Fireside Room inhabitants.

"We'll give it (the ban) a few weeks and see how it works. Hopefully it will change," he said.

Education students should see advisor

Education students, (early childhood, elementary, secondary) are encouraged to see their advisor, Marian Cope, T-103F. Sophomore students planning to transfer to OSU, U of O, or WOSC need to be aware of their sophomore block requirements. Placements for sophomore block are highly competitive, so it is essential that education students check with their advisor as soon as possible. WOSC transfer students should be advised of their testing requirements also.

LBCC board meets Thursday evening

The LBCC Board of Education will meet Thursday at 7:30 p.m. in Board Rooms A and B, CC103. Items on the agenda include a presentation on the usage of Tadena Theatre, consideration of a bid for robotics instructional equipment, and reports from ASLBCC and the LBCC Faculty Association.

The public may address the board at 7:30 p.m.

Commuter seeking sports reporters for spring term

The Commuter is in need of sports writers for spring term. Interested persons should contact Stan Talbott in the Commuter office, CC210.

Letter

Student asks others LB board meeting to attend monthly

To the Editor:

Did you sign a petition requesting the Board of Education to reverse its position on the seminar on Soviet life? Are you still wondering what is going to happen?

This Thursday the Board of Education will hold its monthly meeting. As far as I know the petition and the request by student government and faculty is being ignored. It's not even on the agenda.

I don't know where you're going to be Thursday night, but I'm going to be at that meeting. It's at 7:30 p.m. in Board Room "A" in CC103. The meeting is always started with an open floor for interested persons and delegations. This is my (our) chance to find out just who these people are accountable to.

I may be just a mere renter, but through my rent (and my landlord), I'm paying property taxes too. I'd like to find out just who they thought they were benefitting by the decision not to host the seminar on Soviet life.

People who are interested in the outcome of this "controversy" should be there. Let's show them we're not going to take this laying down.

Jonni Hudgens
Business Major

Letters Policy

The Commuter editorial staff encourages students, staff and community members to submit letters to the editor. Letters must be typed or written legibly and signed, with a phone number and address included. Letters should be no longer than 250 words. Editors reserve the right to edit for length. No potentially libelous or obscene material will be accepted.

Financial Aid office warns Eligible males must register

By Steve Lewis
Staff Writer

The financial aid office will wait until May before taking steps to comply with the federal law requiring eligible males to register for the draft before the school can release federal aid. The law goes into effect July 1.

Rita Lambert, director of financial aid, said the school decided last week to begin warning students in May that the law will require students to sign a statement before any financial aid money can be distributed after July 1.

Students who have applied for financial aid will have to produce their letter of registration from the Draft Board, Lambert said, or else certify that they are: 1. female; 2. not between 17 and 23; or 3. or from the Trust Territories of the Pacific.

Unless the law is changed, the school will be contacting students before the law goes into effect to give students, who are attending summer term, time to comply.

It may take some time for students who have lost their letter of registration to get another copy, Lambert said.

Although students will be able to get another copy from the Post Office, it may take 30-90 days, Lambert said.

The proposed law has been challenged in court as discriminatory to poor men. What effect these suits will have is unclear, Lambert said. But while her office is waiting to see what happens, it cannot be predicted what will be changed before the law goes into effect.

In the future, students applying for

financial aid will have to show they have complied with the law at the time they are applying for financial aid. Lambert said she is concerned that some students who apply shortly before the deadline will not have their registration letters and will have to be turned away.

In other financial aid news, the governor is expected to sign a bill allowing unemployed workers to receive state unemployment benefits while attending full-time vocational training.

The bill, HB 2373, is not expected to affect LBCC, Lambert said, because currently the bill provides only for a limited program in the Salem area to test the concept.

Currently, people receiving state unemployment benefits cannot carry a full-time load at school.

Stiff college entrance rules proposed by higher education

By Lisa Schmidt
South Albany High School

Editor's Note: The following article was the winning entry in the 1983 High School Regional Skills Journalism Competition.

Students who will graduate from high school in 1985, 1986 or 1987 may have to fulfill strict requirements to be admitted to an Oregon college or university.

A "Strategic Plan for Higher Education in Oregon" has been proposed by the State System of Higher Education and could be implemented by the fall of 1985, 1986, or 1987.

The new requirements will be four years of English, three years of math, three years of social studies, two years of science, and two years of other college preparatory work.

During a news conference Saturday at Linn-Benton Community College, Gary Christensen, director of school relations for the State System of Higher Education, explained why the plan was proposed.

Economics play a major role in the decision to propose this plan. "State colleges and universities can no longer offer and spend money on remedial classes," Mr. Christensen said.

If this plan is implemented in 1985, students who are sophomores in high school now will have to deal with it. If they are not already following this

plan, they have three ways to make up their requirements.

They can fit the required classes into their schedule for next year and the year after, make up courses at a community college, or take achievement tests during their senior year to prove they are qualified for college.

Eight public forums are being held around the state to get the public's opinion on this plan.

The Board of Education will vote on this plan in May or June.

Questions were asked on whether the new requirements would "close too many students out" and not give them a chance to succeed.

Mr. Christensen replied, "What good does it do to give someone a chance to succeed when they're not ready or don't have the tools?"

Apprenticeships, employers and community colleges are in favor of the new requirements, too. "They want you to be able to read, write, think, and do basic computations because then they can train you easily," he said.

The majority of the adjustments will be at the high school level. Counselors will have to decide which classes will meet the requirements for college admission.

"This will be an additional step, not a problem," Mr. Christensen said. "The vast majority of counselors and teachers are in support of the program."

Student aid reductions, fiscals 1980-1983

(in millions)

Program	Fiscal 1980	Fiscal 1983	FY 1980-83 change in constant dollars
Pell Grants	\$2,441	\$2,419	-20%
Supplemental Grants	370	355	-23%
College Work Study	550	540	-21%
National Direct Student Loan*	286	179	-50%
State Student Incentive Grants	77	60	-37%
Total	\$3,724	\$3,553	-23%

*Federal Capital Contribution

Source: "Student Aid Cuts in the Reagan Administration," a fact sheet prepared by the American Council on Education, Division of Governmental Relations, Jan. 5, 1983.

Reagan's financial aid policy shifts to a philosophy of 'self-help'

WASHINGTON (SPS)—The President's \$13.2 billion education budget for fiscal 1984 includes \$5.8 billion or 44 percent of the budget for postsecondary education. In addition to its budget proposal, which represents a decrease of \$300 million from last year's postsecondary education budget, the President has designed what he calls a new philosophy for financial aid.

Education Secretary Terrel Bell referred to this major philosophical shift as self-help, which means that students would be required to meet 40 percent of the education expenses before receiving grants. The rationale behind the proposal is to "restore the traditional roles of students and families in meeting college costs."

"Our student aid legislation... will encourage students and their families to take a more active part in financing college costs, assure that federal aid is available for remaining need, and reduce federal subsidies and outlays," Education Secretary Terrel Bell stated at a budget briefing for the department Jan. 31.

Currently a student receiving

federal aid usually starts with one or more grants and then adds low-cost loans and work-study funds. Under the new proposal and philosophy of self-help, the loans and work-study would have to be obtained first.

Students would be required to provide a minimum of 40 percent, or a minimum of \$800 of the educational expenses through work or loans before obtaining any grants.

The average Work-Study award will increase by 10 percent in 1984 to \$800, so that a student could meet the new self-help minimum entirely through a CWS job. The overall increase in College Work Study in 1984 is proposed at 60 percent.

The secretary announced that more than 80 percent of grant aid will go to students from families with incomes of less than \$12,000.

Other goals the administration has laid out in its budget are to focus most categorical higher education programs to institutions serving minority students, to encourage families to accumulate savings toward college costs through a tax-in-

centive programs and to increase collections of defaulted loans.

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Office will reschedule exams, if needed

The pressure of finals week is just a few days away, and having all of your exams on the same day does not help. What can be done?

Barbara Dixon, assistant dean of instruction said a situation arose last term where a student had a schedule

that required him to take four finals in one day.

This prompted the ASLBCC to write a proposal stating that students should not be required to take more than three final exams in one day.

Students who are scheduled for

more than three should contact their instructor and attempt to resolve the problem. If a resolution is not reached, the student should contact the LBCC Office of Instruction (CC102 A) prior to final exams week. They will arrange an alternative exam schedule.

Etcetera

Graphic artists and journalists on campus

Graphic designers, artists and journalists from Portland to Eugene will be on the LBCC campus Wednesday, March 9, for the eighth annual Graphic Communications and Journalism Career Day.

Beginning at 9 a.m., a panel of nine professionals in various communications fields will discuss job opportunities and training requirements in their areas, followed by questions from the audience and small group discussions. The afternoon program, beginning at 1 p.m., will give students an opportunity to meet with LBCC graduates who are either working in the industry or pursuing a four-year degree.

The program is designed to inform students of current employment trends in the communications fields and give them an opportunity to talk with potential employers, according to Jim Tolbert, chairman of LBCC's Fine and Applied Arts Department and sponsor of the activities.

All students and interested area residents are welcome. There is no admission charge. Refreshments will be served.

Jazzcat to star in Tadena Hall March 10

LBCC Concert Choir and vocal jazz ensemble "Jazzcat" will perform a combined concert at 8 p.m., March 10, in the Tadena Hall Theatre.

LBCC's Concert Choir sings a variety of choral literature featuring American spirituals and international composer, including Tomas Luis de Victoria (Spanish), Hans Leo Hassler (German), Hugo Alfvén and Jacques Offenbach (French).

The "Jazzcat" performance includes a selection from the Broadway musical "Ain't Misbehavin'" and arrangements by Phil Matson, Kirby Shaw, Ed Lojeski, Mac Huff, Gene Puerling and the Manhattan Transfer.

Tickets are \$1.50 for adults and \$1 for students and senior citizens. Tickets will be available at the door.

Ceramics and tapestries to be displayed

Ceramic sculpture and handwoven tapestries will be displayed through March 31 at the Covallis Arts Center, 700 SE Madison St., Corvallis.

The exhibition features the ceramic work of Betty Feves and tapestries by Carol Shinn, and is co-sponsored by the Willamette Valley Ceramics Guild and the Corvallis Arts Center.

Gallery hours are noon to 5 p.m. Tuesday through Saturday. For more information contact the Center at 754-1551.

Benefit will be performed March 13, 14

LBCC's Performing Arts Department and the LBCC Foundation are presenting a concert of "Masterpieces for Double Piano and Choir" by the Community Chorale at 3 p.m. Sunday, March 13, and 8 p.m. Monday, March 14 in LBCC's Tadena Hall Theatre.

The program includes Johannes Brahms' "Neue Liebeslieder," Antonia Vivaldi's "Lauda Jersalem," Gioacchino Rossini's newly released "Cum Sancto Spiritu," Aaron Copland's "The Price of Living," music from "The Gondoliers" by Gilbert and Sullivan and "Preludes" for double piano by George Gershwin.

Proceeds from the "Masterpieces" benefit concert will help pay the outstanding balance on LBCC's concert grand, which is being totally funded from private donations and is used for LBCC and community-based events.

Tickets for the Chorale's grand piano benefit concert are \$3 for adults and \$2.50 for students and senior citizens. Tickets are on sale at French's Jewelers in Albany; the Inkwell and Mainly Miniatures in Corvallis; the Fishhook in Lebanon; LBCC's College Center Office; and at the door.

Auditions to be held for LBCC production

On the first Monday and the first Wednesday of next quarter, March 28-30, auditions will be held at 7 p.m. for the mainstage production, "The Night Thoreau Spent In Jail." The play will be directed by Steve Rossberg. There are up to 14 parts available, including a small part for a ten-year-old boy. The play is a biographical dramatization of the life of Henry David Thoreau. It shows a series of flashbacks from Thoreau's mind as he sits in jail serving a sentence for not paying taxes in support of the Mexican-American War. The play will rehearse in the evenings for a performance in May. Scripts will be available in the Humanities Office. For more information, contact Rossberg at 928-2361, ext. 216.

Welding workshops slated for Thursday

Linn and Benton County welders can learn more about the technical aspects of their field during workshops at LBCC on March 10.

In conjunction with the Industrial Welding Supply Company of Albany, a representative of Thermal Dynamics Corporation will present demonstrations on plasma arc cutting, carriage-mounted plasma cutting, manual plasma arc welding, other manual and semi-automatic welding processes, stainless steel and aluminum cutting, and on chrom-a-bond, a new anti-corrosion process for industry.

Two workshop sessions will be held, 2-5 p.m. and 6-8 p.m., room 105 in LBCC's Industrial A Building.

The workshop is sponsored by students in the Welding Chapter of LBCC's Industrial Technical Society.

The workshop costs \$1 and a door prize will be awarded.

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Singer-songwriter to appear March 26

Singer-songwriters, Margie Adam and Judy Fjell will appear in concert Saturday, March 26, 7 p.m. at the OSU Foundation Center Auditorium in Corvallis.

Margie (pronounced with a hard "g") has three albums to her credit including her latest "We Shall Go Forth." She has been touring nationally and internationally for eight years with her music that combines pop, jazz, soft rock and classical elements.

Judy Fjell's repertoire includes pop, jazz, blues, and folk. She writes many of her own songs, performs with guitar, piano and a half dozen other instruments, and returns to Oregon after a five month tour of Northwestern States and Canada.

The performance is in conjunction with the Oregon NOW State Conference. Ticket, \$7, are available at Grass Roots Bookstore in Corvallis and Mother Kalis in Eugene. Interpreted for the hearing impaired, childcare provided, wheelchair accessible. For more information phone 929-2518.

Smith taking applications for internship

WASHINGTON, D.C.—Congressman Denny Smith, R-Oregon 5, is accepting applications for an eight-week, paid internship in his Washington, D.C. congressional office this summer. The position is open to a college student whose hometown is in the 5th District, or a high school government teacher from the district.

Applicants must have completed at least one year in college or university and since the intern's responsibilities include writing briefing papers and drafting legislative correspondence, he or she must be able to type.

Applications must include a typed essay providing personal information, academic background, goals and accomplishments and what he or she hopes to gain from the Washington, D.C. experience. Deadline for applications is May 2, 1983 in the Congressman's Washington, D.C. office (1213 Longworth House Office Building, Washington, D.C. 20515).

The internship pays \$860 per month for the two-month stay in the nation's capital. The intern may choose which eight-week period he or she would like to work in Congressman Smith's office.

Threatre presents 'The Glass Menagerie'

The Albany Civic Theater, 111 W First St., Albany, will present "The Glass Menagerie," March 18-19, 25-26, 31, April 1-2 at 8:15 p.m., and a March 27 matinee performance at 2:30 p.m.

"The Glass Menagerie" is a memory play, a play of illusion but with elements of the life of the playwright, Tennessee Williams. It is a play that shows the frustration between people who love each other and are still unable to communicate and express that love.

Tickets are \$3.50 for adults, \$3 for students through high school and senior citizens. Tickets can be purchased at the Inkwel in Corvallis, French's Jewelers in Albany, and at the box office before the show.

Albany Civic Theatre to hold tryouts

The Albany Civic Theater will hold tryouts for Karel Capek's play, "Rossum's Universal Robots," March 14-15 at 7:30 p.m.

The play is a melodrama about humans that create robots, the robots then become more human and eventually humans become obsolete.

The play has no make-up, no memorization and no need to look the part. There will be seven rehearsals and four performances, April 22-23 and 29-30.

Counselors and instructors available in making scheduling more beneficial

By Suzanne Germaneri
Staff Writer

Planning class schedules can be a difficult ordeal for many students. There are ways though, to make scheduling easier on the nerves and more advantageous to ones course of study.

According to Blair Osterlund, an LBCC counselor, the most important thing to do when making out a schedule is to take advantage of the counseling services provided by the school.

LBCC has on staff six counselors who are specifically trained in educational, vocational and personal counseling.

Osterlund also advises students to seek out help from faculty advisors (instructors) who specialize in the student's chosen or potential course of study.

Counselors and advisors can help students access their needs and abilities. They can give assistance in determining the level of difficulty and the number of class hours a student can handle.

For example, a working student should take fewer class hours than a non-working one and a student with reading difficulties should take a reading class and/or an easier English class.

Osterlund suggests it is a good idea to seek out counselor or advisor assistance as early as possible in one's school career.

For a student who is undecided towards a major, a counselor is especially beneficial.

Bob Talbott, another LBCC counselor, suggests an undecided student try to keep a balanced schedule, meeting general degree requirements. This gives a student some flexibility if they want to change majors in the future. It would be expensive and time consuming if a student takes all science and math classes and then decides on a major in the humanities.

Both Osterlund and Talbott agree that scheduling depends a lot on each individual student, but maintain that it's not a good idea to have classes straight through the day. They say that a student should have

breaks between classes to go over notes or take a rest.

Osterlund suggests a first semester student make a light schedule. Take classes they know they will need and also some they want to try out—for a potential major. He also suggests taking a career planning course.

Talbott says it's a good idea not to put off taking classes that one does not like. He said a student should take those classes in small doses throughout one's school career.



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Fishhook, Lebanon

Butterfly specialist explains significance of colorful creature

By Carol Hillmann
Staff Writer

LBCC students and others were invited to enter a world of explosive color on Wednesday. The subjects of color were butterflies. A slide presentation on butterflies was given by Dr. Ernst John Dornfeld, cell biologist.

Dornfeld has held several positions at Oregon State University and is now a professor emeritus.

Dornfeld discussed the importance of color to the butterfly. Colors serve three main functions: to preserve body temperature, to produce pheromones and most important, to protect against predators.

Butterflies are cold blooded, and need to derive their body heat from external sources. "Something must happen to raise the body temperature to enable the muscles to move, and thus fly," said Dornfeld.

In the morning, butterflies bask in the sun to get warmth. Then their muscles are able to conduct flying. "they must reach a body temperature of 86 degrees in order to fly," Dornfeld said. "This is why we don't see butterflies in the early morning or after 5 p.m. They rest when the temperature drops."

Body color on the other hand, determines where certain species can live. Black-colored species are able to absorb heat and live in colder areas, whereby light-colored species are able to reflect heat and tend to live in drier areas.

Color also serves as protection. Some species have two different color patterns on each side of their wings. When they rest on a flower, they fold their wings over their backs so only the underside pattern is seen, not the bright upper side. They thus harmonize with their surroundings.

Another means of protection is through unique eyespots (markings) and tails. Some species have eyespots on their wings to attract predators, like birds, away from their head and body.

"Normally birds go for the head of a butterfly and decapitate it, but they see the eyespot and go for that thinking it is the head, and the butterfly escapes," explained Dornfeld.

Owl butterflies have eyespots that resemble an owl's eye, and succeed in scaring off the predator.

Color pigments are due to scales in the butterfly's body. Patterns of color are due to differences in the rate of maturity between certain blocks of scales.

"One scale possesses one pigment only," explained Dornfeld. Scales are very elaborate, and have ridges on their surfaces and closely placed scales produce a special effect.

In the case of the Hairstreak butterfly, sunlight strikes the wing, is refracted and the only color absorbed is blue.

Colors produced in this manner are called structural colors. Many of these are metallic looking—blue, gold and silver.

Other colors are produced through metabolic processes and are called pigments.

Pigmentary colors are due to the presence of chemical substances often by-products of excretion.

Some butterflies even migrate said Dornfeld. This is clearly demonstrated by the monarch butterfly which winters in Mexico and flies to Canada for the summer. Distances have been measured using tagged wings. The longest recorded flight was 2,400 miles from Alberta, Canada to Mexico said Dornfeld. "this is an average of 80 miles a day," he added.

Some species, for example the painted lady of the Nymphalidae family, fly north from Mexico but do not return.

Dornfeld concluded by naming several areas in Oregon that were good observation sites for butterflies. The MacDonald Forest, the Sisters, the area north of Odell Lake and the Steens Mountains were a few of the areas mentioned. He is also the author of the book, "The Butterflies of Oregon" published in 1980.

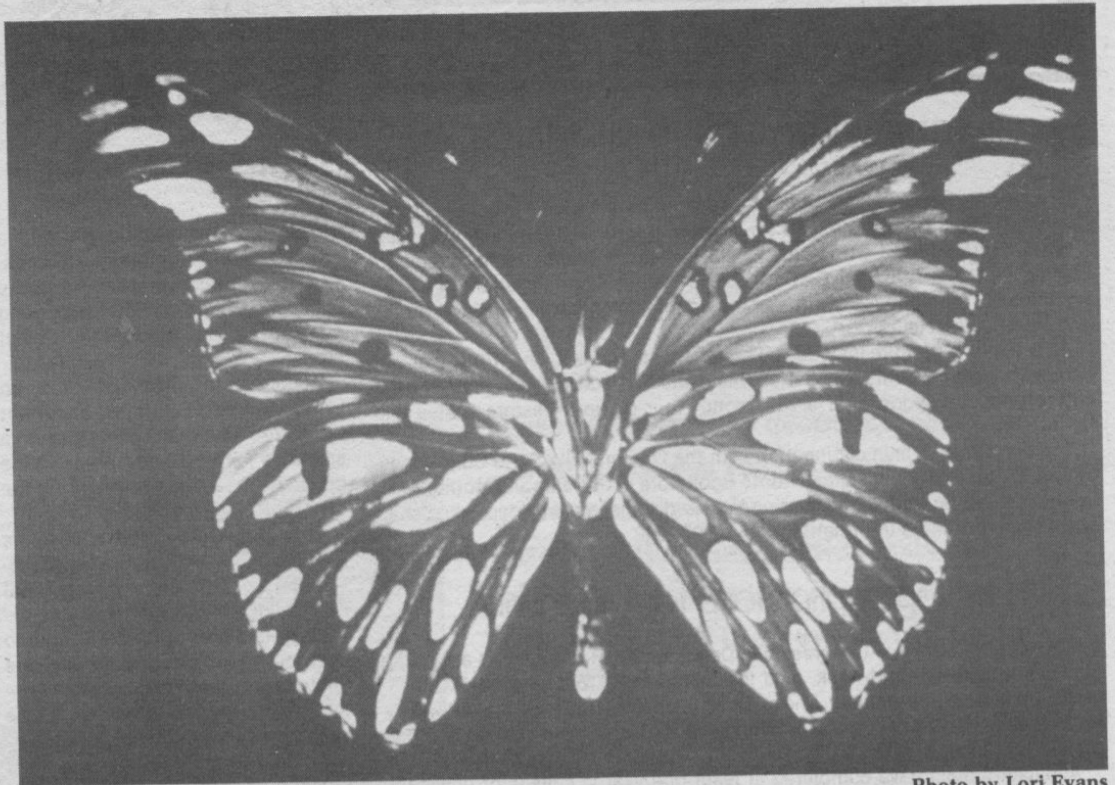


Photo by Lori Evans

A variety of butterflies were viewed in a slide presentation and discussion given by OSU

Professor Emeritus Dr. Ernst Dornfeld to a group of more than 50, March 2.

Group brings world-view to classes

By Betty Smith
Staff Writer

LBCC's membership in the Pacific Northwest International Intercultural Education Consortium is a important resource for curriculum development, according to John Keyser, LBCC vice president for instruction.

For the past several years, LBCC has been a member of the consortium which was established to 1979 to promote international and intercultural education.

Over 30 academic and nonacademic institutions, located in Alaska, British Columbia, Idaho, Oregon and Washington, comprise its membership.

Its membership involves a diverse group of two and four-year, public and private colleges and universities, as well as a few nonacademic members—community organizations with a interest in international education, such as the American Cultural Exchange and the Seattle based World Affairs Council.

According to an article in Change Magazine, June 1980, the consortium has helped colleges and community organizations to assist another in bringing global perspectives to their curriculum, improving their services to foreign students and nurturing international awareness in their communities.

Chairman Mordechai Rozanski, director of foreign-area studies at Pacific Lutheran University in Tacoma, Washington said, in the same article, the consortium focus is both international and intercultural, they seek to infuse institutions with curricula and programs that foster global awareness and promote cultural interaction and intercultural activities.

Besides offering opportunities for globally minded Northwestern educators to meet and exchange ideas, the consortium also acts as a clearinghouse for members who are interested in establishing similar

projects or curriculum ideas.

Bill Siebler, former LBCC director of resource development, now math instructor, has played a significant role in the development of the PNIIEC.

He worked with Dr. John Rude, a Chemeketa Community College resource officer, in contacting perspective members about organizing and setting up possible goals for a consortium.

At a summer workshop in 1979 for the National Council for Resource Development, member colleges explored the idea of institutions working together in a field of international and intercultural education.

The result of that workshop was the formation of the consortium known as PNIIEC.

For the past several years, various faculty members from LBCC have attended workshops and conferences presented by the consortium and have started to incorporate the idea of global awareness into their curriculum.

Larry Sult, LBCC history instructor, has been involved with these workshops and says the PNIIEC idea of global perspectives in curriculum has planted a seed of interest that is continuing to grow as faculty meet and exchange ideas with each other.

This April at a consortium workshop held at LBCC, Sult will present a program on Classroom Methodologies: Learning About Alternate Value Systems.

He said his western civilization classes gives him a opportunity to share different value systems of the world with his students.

Another area of the college that has included a greater awareness of cultural and global differences is the nursing program.

Lyndall Johnson and Jackie Paulson, sophomore nursing faculty, have included in their courses global health problems and cultural adversity. Their emphasis has been to give their student nurses a greater awareness of how culture influences

health and to develop an insight into why patients react the way they do to treatment, which is often a direct result of cultural influences.

Respect and understanding are the guidelines they use in developing their curriculum.

Paulson said she wanted her students to become sensitive and aware of possible differences in cultural backgrounds so that they could assess their patient's health problems from a firm background and know how to deal with them effectively.

She gave the example of a mother at a local hospital who refused to eat after giving birth. It seemed she didn't want anything the staff brought her. Finally, they concluded that since she was a South East Asian refugee, she might eat a bowl of rice. As it turned out, this was exactly what the new mother wanted.

Both women express the feeling that LBCC's membership in the consortium helped to raise their awareness of the global influences in our lives, and they hope to continue to build on the consortium ideals as they continue to teach.

Currently, Paul Synder, LBCC's media specialist, is setting up a film program to assist the faculty in developing their curriculum with a global perspective.

This spring, he hopes to have 15 films selected for students viewing, dealing with a variety of issues and themes.

Each spring, LBCC decides if it will continue to be a member of PNIIEC for the following year.

The college pays membership fee to the consortium and tries to have several faculty representatives take part in the workshops and conference.

Vice President John Keyser said he hoped the college would have enough financial resources available to continue its membership in the PNIIEC next year.

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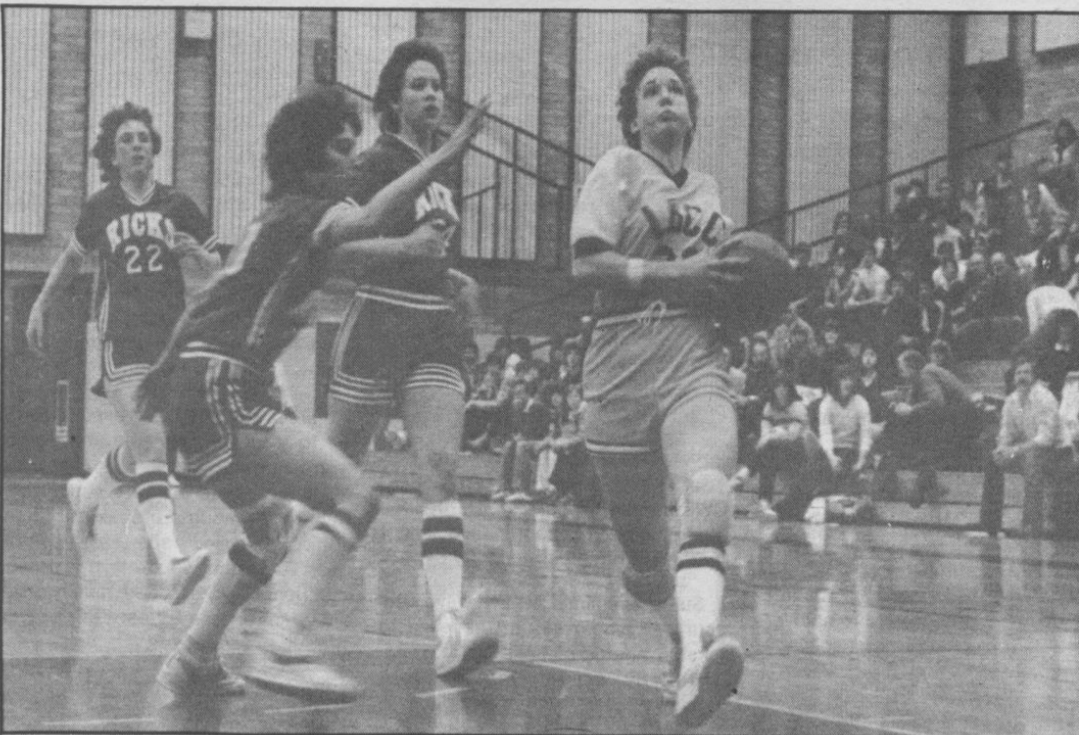


Photo by Stan Talbott

LB Forward Donna Gentzler blows by Ricks players (from left) Barbara Bedwell and Marilyn Harmer in last weekend's first tour-

namment game. The Roadrunners blew by Ricks, 89-79, and Chemeketa, 72-52, to earn the Region 18 crown.

Dangler's team scalps Chiefs; claim NJCAA Region 18 title

By Stan Talbott
Staff Writer

It would be hard to understand how a basketball team could be unlucky and still win a regional tournament.

LBCC's women's basketball team was and it did.

They were unlucky in the sense that they won the National Junior College Athletic Association Region 18 Tournament in the wrong year.

Prior to last Saturday's championship victory over Chemeketa, Coach Dave Dangler's former teams had finished second three times and third once in the tourney. If these teams would have won any one of these four times, they would have been allowed to participate in the national finals.

The presidents of the OCCAA voted in the summer of 1982 to ban

national competition for the 1982-83 year. Thus a tournament regional victory would not allow LBCC's 1982-83 women's basketball team any further competition.

Saturday's game was no cake walk for LB as Chemeketa came ready to play.

Chemeketa got a shot in the arm when All-Tournament selection Theresa Bailey, departed to the bench with her third foul after less than five minutes.

With Bailey gone for the rest of the half, the Roadrunners would have to rely on center Teri Reniker. "Bailey had picked up quick fouls in our other two games against them this year. And they were both close games," Reniker said.

Reniker, who was voted the tournament's Most Valuable Player, com-

mended forward Mary Novak on her contribution. "When Theresa went out, there was a lot of added pressure on me, but Novak came in and did a real good job."

Both teams continued to trade baskets until another All-Tournament selection, Chemeketa guard Susan Nofzinger, popped one in from the corner to make it 13-10 Chiefs.

The lead was cut to one, 15-14, when LB forward Donna Gentzler was sent crashing to the floor for the second time of the evening. "I still didn't have it all together from the first time. I had hit my head and I couldn't see," Gentzler said.

Gentzler was then assisted from the court and would not return until shortly before the half.

Guard Janet Fulleton picked up her fourth foul with 2:35 left in the half and that left Dangler with only five players to work with. Gentzler returned with 1:35 remaining and LB hung on and went into the locker room with a two-point lead at the half, 34-32.

"I just wanted to hang on until half. I told Theresa when she got into foul trouble to relax for 15 minutes and then she could go in and turn the game around for us in the second half," said Dangler.

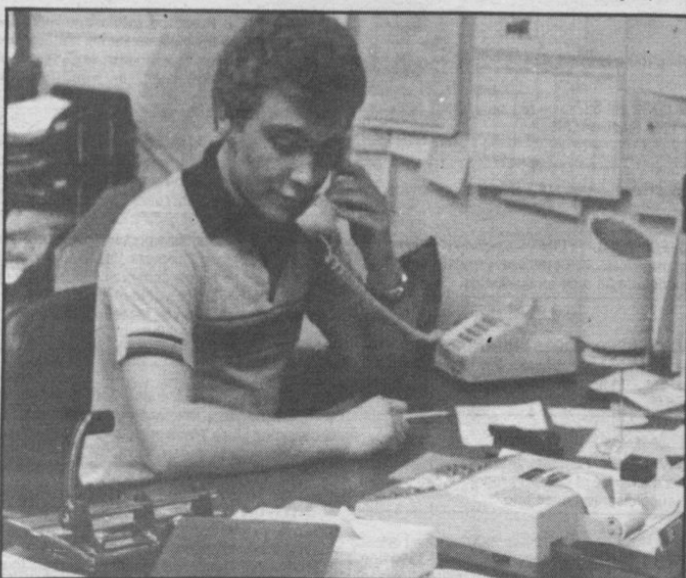
The Roadrunners had already cranked up their fast break when Bailey returned with 15:23 left. A Dara Pitt lay-in and an inside jumper by Reniker gave the squad their biggest lead of the game at 44-36.

Bailey's jumper from the line gave LB a 10 point lead with just over 13 minutes left and the Chiefs never again threatened.

With the collapse of the Chemeketa full-court press, which had been so effective in the first half, LB made the game into a rout, 76-56.

Reniker lead the squad with 26 points and 21 rebounds. Nofzinger grabbed top honors for the Chiefs with 14 points and six boards.

The women ended their season with a 24-3 mark and an 18 game winning streak.



ASLBCC Representative Mark Nestlen is shown working to find an alternative that would allow the women's basketball team to travel to the national Tournament in Mississippi. Nestlen is currently leading a petition drive to allow the women to go. According to the petition, the team has the funds for expenses, and they would not be using any taxpayer's money.

Opinion

Chemeketa, LB cagers kiss Nationals goodbye

LBCC's final hopes of sending the women's basketball team to the national tournament were all but dimished when the Chemeketa school board voted not to allow their men's team to participate in their national tournament Monday night.

The board, which consisted of five members present, voted 3-2 in favor of allowing the team to participate in this weekend's tourney. According to board policy, four votes were needed to pass the motion.

LB coach, Dave Dangler, knew that the chances were slim, but there was still some hope. "It would appear that the slant of the meeting showed the board wanted to send them to nationals but it also appears that a procedural rule kept them from going. There was a chance that LB could go if Chemeketa's men did," Dangler said.

The OCCAA presidents voted and passed the following resolution on July 30, 1982, "...member colleges will not participate in national NJCAA championships tournaments, meets or games in the following certified sports: baseball; basketball; cross country; golf; tennis; track; and volleyball."

I wanted to clarify this resolution to see if this was for financial reasons, but President Thomas Gonzales cancelled our Tuesday morning meeting because he was not ready to comment on the situation.

The ironic aspect is, if the teams are not allowed to go because of the cost to the area taxpayers, then there is no reason at all. Both Chemeketa and LB have raised the money.

LB had money from last week's regional tournament, and gate receipts and also money from program sales. If LB were to come up short, the host team of the national tourney has offered to cover the rest of the costs. "I am at a loss to explain why, if the host school will pay, and it does not cost our taxpayers any money, then why can't we go?," Dangler said.

It would take Chemeketa \$9,000 to go. "Region 18 has \$5000 of the necessary \$9,000," Chemeketa Coach Rich Adelman said. "I have been guaranteed by people in the business community that they would pay the difference. Financially, then, I don't see where it would make a difference of us going."

Mark Nestlen, ASLBCC Representative, has been trying desperately the past week to find another alternative. "I feel that the league policy is an unfair, discriminative and inconsistent policy because other activities on campus not only are allowed to participate in national competition, but are also funded out of the ACCP budget," Nestlen said.

Nestlen is a member of the LBCC Livestock Judging Team that competed at the national level in Denver, Colorado. He said he realizes the drastic effect that national exposure can have on an individual. He also doesn't feel that the college is serving the best interests of the students, the college, or the community, in a situation where "the team can receive publicity for the college at no expense to the college, or the taxpayer," Nestlen said.


Nestlen is currently in charge of coordinating a petition drive to allow the team to go.

It is too bad to see a wonderful season come to an end the way this one did. The squad is the best in the Northwest! They deserve the credit.

"The decision took a lot of the luster out of winning the championship game," Dangler said.

Anyone interested in signing a petition should do so by Thursday afternoon in the Student Activities Office, CG213.

Stan Talbott, Sports Editor



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Photo by Kevin Shilts

Sandy Zarella loads a tape drive unit in the Hewlett Packard's central computer room on the last day of her CWE internship.

Thanks to CWE experience

Student leaves HP for FILE

By Kevin Shilts
Staff Writer

It was a special day for Sandy Zarella. Her LBCC Cooperative Work Experience with Hewlett Packard in Corvallis had paved the way for a permanent, paid position with Forest Industries Insurance Exchange in Albany.

Zarella, an LBCC computer operations major from Lebanon, said she started her H/P internship in September with the help of Rich Horton, LBCC coordinator of CWE.

She said Horton sets up the interviews with prospective employers, but it is up to the person applying to sell themselves and get the job.

"You observe a lot," said Zarella, reflecting on her job experience working on H/P computers. She added that the hands-on experience gained in CWE is the best kind of experience to have when applying for a permanent job. She felt that the main reason she was hired with Forest Industries Insurance was due to many hours she logged on HP computer equipment—the same kind of equipment Forest Industries uses for their data processing.

At H/P Zarella worked eight hours a week with \$2 million worth of equipment in H/P's central computer room where the Corvallis plant managers

interface with corporate headquarters in Palo Alto, California, said Rob Sutter, H/P swing shift computer operations supervisor. Laser printers, tape drives, card readers, and disc drives hum away 24 hours a day, six days a week processing thousands of bits of data and producing miles of print-out, he explained.

In his six-and-a-half years at H/P, Sutter said he has had seven LBCC CWE interns in his area. Until H/P's hiring freeze 18 months ago, all of them were hired permanently by H/P.

Sutter explained that H/P even encourages employees in the plant to take advantage of LBCC's CWE program. By doing this he said employees can gain experience in another part of the plant that they may want to transfer to. The CWE experience gives them an advantage over other people applying for the same transfer.

Sutter agreed that another important benefit of a CWE experience for college students was the opportunity to work on state-of-the-art equipment not available at colleges. He emphasizes that especially in the case of H/P, employees use equipment often just released on the market. In his computer room, he said the equipment this year is totally different than

last year's and he doesn't know what to expect next year.

Sutter added that interns at H/P not only get the experience of working with a world-wide corporation but they are exposed to marketing, accounting and production.

Zarella said H/P is a great company to work for. She said she works with five other operators in the computer room who are very supportive when she runs into problems. "They don't get mad," she said, "They understand that you're in a learning experience." She added that two of the operators are former LBCC CWE interns.

In addition to the experience, Zarella said she will receive a grade for her CWE efforts at H/P. At the beginning of the term she said she had to write up five objectives concerning what she wanted to learn from her experience. At the end of the term she will grade herself in conjunction with Sutter and Horton on her attainment of these objectives.

According to Rich Horton, only about 60 percent of the CWE internships are paid. Zarella's was not however, but she said, "just knowing that I am learning something is gratifying enough."

Calendar

Wed. Mar. 9

Graphics Career Day, 8-3 p.m., Board Rooms A & B.

Solids Handling Workshop (W/WW), 8-5 p.m., Alsea/Calapooia.

FSA Bake Sale, 10-2 p.m., Commons Lobby.

Open Forum, "Women: Is Anything Really Changing?" noon-1 p.m., LRC-201.

MOVIE: "An Unmarried Woman," noon, Fireside Room.

Christians on Campus Club, noon-1 p.m., Willamette.

MOVIE: "A Woman Called Golda," 7 p.m., Fireside Room.

Mid-Willamette Industrial Trade Committee, 7-10 p.m., Board Room B.

Thurs. Mar. 10

Ind. Tech. (Welding) Society Workshop, 2-8 p.m., IA 105.

Classified Negotiations Meeting, 7-9 a.m., Board Room A.

Solids Handling Workshop (W/WW), 8-5 p.m., Alsea/Calapooia.

Film, "Tell Me Where It Hurts," noon, Board Room B.

Nursery Rhyme Plays, 11-1 p.m., Forum 104.

"Lifetime Wellness: A Woman's Perspective," Jean Irvin, noon-1 p.m., Board Room B.

MOVIE: "A Woman Called Golda," noon, Fireside Room.

Volunteer Income Tax Assistance, 1-3 p.m., Commons Alcove.

Faculty Association Meeting, 4-5 p.m., Forum 113.

Business Management Advisory Committee, 4-5 p.m., Willamette.

MOVIE: "An Unmarried Woman," 7 p.m., Fireside Room.

LBCC Board Meeting, 7:30-10 p.m., Board Rooms A & B.

Men's Barbershop Chorus Class, 7:30-10 p.m., HSS-213.

Film, "Tell Me Where It Hurts," 7 p.m., Benton Center.

Style Show, "A Century of Fashion, 1850-1950: The Hows and Why," 7:30 p.m., Albany Historic Museum.

Fri. Mar. 11

Community Education Meeting, 9:30-3 p.m., Board Room B.

Women's Alliance Network Luncheon, 11:30-1 p.m., Alsea/Calapooia.

Homebuilder's Association Meeting, noon-2 p.m., Willamette.

"The Future Need Not Repeat the Past," by Dr. Alice Armstrong, 2 p.m., Alsea/Calapooia.

Reader's Theatre: "An Oregon Patchwork" by Jane White and Jane Donovan, 3:30 p.m., Alsea/Calapooia.

"Celebration in Honor of Womanhood," 4 p.m., Commons.

Sat. Mar. 12

Boy Scout Staff Meeting, 3-4 p.m., Willamette.

Gideon's Pastors Banquet, 7-10 p.m., Alsea/Calapooia.

Sun. Mar. 13

Community Chorale Concert, Takena Theatre.

Mon. Mar. 14

Book Buy Back, all day, Bookstore.

Tax Levy Poster Making, noon-5 p.m., Commons Lobby.

Hostile Client Training, 8-5 p.m., Alsea/Calapooia.

Community Chorale Concert, 8 p.m., Takena Theatre.

Tues. Mar. 15

Book Buy Back, all day, Willamette.

Transit Committee Meeting, 11:30-1:30 p.m., Board Room B.

Tax Levy Poster Making, noon-5 p.m., Commons Lobby.

LDSSA Club Meeting, noon-1:30 p.m., Board Room A.

Rep. for Disabled Vets Opp. Program, 1-3 p.m., Commons Alcove.

OSEA Chapter 151 Meeting, 3-4 p.m., Board Room B.

Tax Levy Campaign Meeting, 4-5:30 p.m., Board Room B.

Bible Study Group, 6-10 p.m., Board Room B.

Wed. Mar. 16

OSEA Chapter 151 meeting, 6-7 p.m., Board Rm. B.

Book Buy Back, all day, Willamette.

Parent Study Group, noon-1 p.m., Board Rm. B.

Tax Levy Poster Making, noon-5 p.m., Commons Lobby.

Overeaters Anonymous Club Meeting, 1-2 p.m., Board Rm. A.

Vets Center Counselor, 1-5 p.m., Commons Alcove.

Thurs. Mar. 17

Book Buy Back, all day, Willamette.

New Student Orientation, 8-5 p.m., Forum 104.

Volunteer Tax Assistance, 10-2 p.m., Commons Alcove.

Mental Health Assoc. Banquet, 5-10 p.m., Alsea/Calapooia.

Pac. Hwy. Advisory Comm., 7-10 p.m., Board Rm. B.

Men's Barbershop Chorus Class, 7:30-10 p.m., HSS 213.

Fri. Mar. 18

Book Buy Back, all day, Willamette.

Adult Foster Parent Training, 10-3 p.m., Board Rm F

Classifieds

FOR SALE

13 FOOT trailer, \$175. Honda 90 plus, \$150 or offer. Wheelchair, was \$400 new, reduced to \$200. 928-1922.

7 1/2 OPEL MANTA. Fuel injection, 4 spd. New clutch, spoke mags, good rubber. \$1195 or offer. 926-1406.

1980 YAMAHA Exciter I. Low miles, like new—\$750. See Judy, cashier in food service, or call 926-2501, ask for Gary.

1969 VW BAJA bug, 1974 rebuilt super beetle engine, Weber carb, new radials, new shocks, AM/FM cass. \$1995. Call Doug at 754-3083 (Rm. 308)

SINGLE roll-away-bed, \$25. 926-9814.

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MISC.

PROFESSIONAL TYPING—electronic typewriter. Term papers etc. 926-4196, leave message, pick up on campus. Will type on weekends.

TRACY'S USED BOOKS' N' ENDS is open to browse and buy. Check out our selection. Tues.-Sat., 11-6. 1110 NW VanBuren, Corvallis. 754-9649.

TIMEX/SINCLAIR owners interested in the temporary exchange of cassette programs, call ext. 226 for listing/clearinghouse info.

GETTING MARRIED? Get your FREE Wedding Planning Guide. Send a stamped, self-addressed legal-size envelope to Pacific West Photographers, Box 1844, Corvallis, Or, 97339

WANTED

CUSTOM or antique cars for car show April 2-3. Trophies awarded. To register your car or for more info, contact LBCC auto body shop.

PERSONALS

SPIKE—how was your date with the logger? Flats.

PAM—hi, how are things going at McDs? June is coming up real soon, good luck and I hope you guys will be happy. Have a nice day. Toto.

JEFF—how are things on your side of the tracks? Do you have WR 123 next term? I'm glad we both have 122 and got to know each other. Maybe we can get together some time and swap jokes. Have a good vacation, the girl in English.

WELL GANG, it's a bit confusing but with a lot of effort the LBCC car show will be a success—the prez.

MY BRETHREN: Peace be within thy walls, and prosperity within thy palaces; for my brethren and companions' sakes, I will now say, peace be within thee. Psalm 122:7, 8. with love, the Evangelist.

DW. I'm sorry if you were offended by my little surprise, but who cares what other people think anyway? I still want you more than ever, Tons of more love than before, Yours truly, me.

IT'S FINALS time, and the pressure of exams is increasing, so before your tests, I'd like to share this statement. "The Lord's commandments make me wiser than my enemies, for they are ever with me. I have more insight than all my teachers. For God's testimonies are my meditation." Psalm 119:98, 99. Happy A's, have a great spring break, love Mike K.

TO HATER of Peanuts: thank you for your lovely compliment. As a token of our appreciation, we are sending you a Webster's dictionary so you can broaden your vocabulary. Love, the cult.

CATHY—The Lord has really blessed me by putting you in my life. I know God wants the happiness we're experiencing to be with us for the rest of our life here on earth, and I want us to experience the love of Jesus together. Will you share my life? Will you marry me? Lance.

JESSE—sorry about everything, esp. Mon. Hope we can be friends. Your friendship means a lot to me. We've been through a lot together, I hope Mon. didn't spoil it. Maybe in time you'll understand. I still have your watch—Rice Paddy.

LOUISE—sure hoped the warmth of Sat. set you in a loving mood—your Hair Bare Friend.