

BI 234 Microbiology Syllabus

WINTER 2020

4 credits, CRN: 30589, 30588

Instructor: Dr. Gail M. Moraru

email: morarug@linnbenton.edu

Class time: IA 212, MWF 11:00–11:50 a.m.

Labs: IA 235, WF 1:30–2:50 p.m. **OR** WF 3:30–4:50 p.m.

Office Hours: WOH 219, **M 12:30–1:30 p.m.**, **TR 10:30–11:00 a.m.**, or by appointment

Materials:

- BI 234 lab manual, available at the campus store
- access to Moodle course and readings online

Course outcomes:

Upon successful completion of this course, students will be able to:

1. Distinguish between microorganisms and their characteristics.
2. Relate how metabolism and genetics contribute to the diversity of microorganisms.
3. Safely and effectively perform some fundamental techniques used in a microbiology laboratory.
4. Describe the important role of microorganisms in ecosystems.
5. Explain the dynamics of infectious diseases at the individual and population levels.

Nature of course content and topics covered: This is an introductory lecture/laboratory course to the wonders of microbial life. This course explores how microbes are structured and how they function in terms of metabolism, genetics, and population growth. We will use this information to better understand microbes' roles on this planet, both in sustaining life and in causing diseases.

Method of evaluation:

Assignments	90 pts
Lab exercises	40 pts
Quizzes	80 pts (15 points lecture quizzes, 10 points lab quizzes)
Exams	150 pts (75 pts per exam)
Final Exam	120 pts
TOTAL	480 pts

note: distribution of points is approximate and may be slightly modified

Grading: A= 90–100%, B= 80–89%, C= 70–79%, D= 60–69%, F= 0–59%

Assignments: You will have weekly online (Moodle) assignments. These will need to be turned in on the assigned due date (shown on syllabus calendar).

Lab: Labs are a critical component for the learning processes in any science class. They provide hands-on experience requiring students to make critical thinking decisions that may influence the outcome of the lab. It is important you attend labs as you will often work with a partner and experiments will frequently carry over from one lab period to the next. You will have exercises to complete for lab each week; these are due Friday (no late labs accepted), unless otherwise noted. You cannot earn full points on a lab if you are not present for both lab periods that week; however, I will drop your lowest lab grade at the end of the term.

Quizzes: Quizzes will be given throughout the term to assess how you are doing before we get to an exam. These will be given at the beginning of class, so if you arrive late you will have less time to complete them.

Exams: There will be two exams during the course of the term and one partially comprehensive final exam. Exam dates are listed in the class schedule (last page of the syllabus). If I am notified in advance that you cannot make it to an exam because of an unforeseen emergency, you will be given a makeup exam. Note, however, that a makeup exam cannot be given once exams have been handed back.

Study skills: Daily, you should be reading, practicing, critically thinking on what you learn, discussing the information with your classmates and friends, exploring the material with outside sources, and maybe even drawing, writing, singing, acting out, dancing, or any other means of helping yourself understand and remember the material that you may find works for you. Not every study method works for everyone. If you need help with study methods, please come speak with me, and I will give some suggestions and examples (probably not of a singing method).

The Learning Center (second floor of Willamette Hall) and Writing Center are also great resources here at LBCC. Please speak with me if you want more information about these.

Policies

Attendance: You are college students, and a part of your college experience is determining how you learn best. I do not require attendance, but that means it is up to you to decide what is in your best interest. This course will cover a lot of ground very quickly and the exams will draw from all class material: readings, lectures, and classroom discussion. Participating in discussions in class is a good way to get thinking about the material and is part of your grade as well.

Classroom etiquette: Act like adults. Do not disrupt class. Respect others' desire to learn. I reserve the right to ask you to leave the classroom.

Late assignments are not accepted. Please turn in assignments and labs on time and fully complete. This means that your assignment needs to be ready on the due date.

Accommodations: Students who may need accommodations due to documented disabilities, who have medical information which the instructor should know, or who need special arrangements in an emergency should speak with their instructor during the first week of class. If you believe you may need accommodations but are not yet registered with the Center for Accessibility Resources (CFAR), please visit the [CFAR Website](#) for steps on how to apply for services or call (541) 917-4789.

Statement of inclusion: To promote academic excellence and learning environments that encourage multiple perspectives and the free exchange of ideas, all courses at LBCC will provide students the opportunity to interact with values, opinions, and/or beliefs different than their own in safe, positive, and nurturing learning environments. LBCC is committed to producing culturally literate individuals capable of interacting, collaborating, and problem-solving in an ever-changing community and diverse workforce.

To that end, if a pattern of disrespect develops, I reserve the right to discuss appropriate behavioral expectations with individuals who may not fully understand this responsibility. At no time will a hostile or condescending classroom environment or discussion be permitted.

Academic dishonesty: Please note that I take issues of academic and personal honesty very seriously. Any discovery of academic dishonesty will result in a grade of zero for the assignment and possible recommendation to the administration for further consequences.

Incomplete grade: An incomplete (IN) grade will only be considered if a student has talked to me in advance and a signed agreement between the student and me is completed. IN grades are assigned only if the student has a good reason for making the request, has only a minor amount of coursework to complete, and has scored a C or better on work that has already been submitted.

Title IX: If you or another student are the victim of any form of sexual misconduct (including dating/domestic violence, stalking, sexual harassment) or any form of gender

discrimination, LBCC can assist you. You can report a violation of our sexual misconduct policy directly to our Title IX Coordinator. You may also report the issue to a faculty member who is required to notify the Coordinator. You may additionally (or instead) make an appointment to speak confidentially to our Advising and Career Center by calling 541-917-4780.

Campus Police/Emergency Resources: You may review emergency services and resources at the LBCC Public Safety website. Campus Safety can be reached using the “code 2” button on any campus phone or by dialing x411 on campus or 541-917-4440 off campus. Dial 911 for off campus emergencies.

Basic Needs: Any student who has difficulty affording groceries or food, or who lacks a safe and stable place to live, is urged to contact a Student Resource Navigator in the Single Stop Office (T-112): Amanda Stanley, stanlea@linnbenton.edu, 541-917-4877. The navigator can connect students to resources.

I reserve the right to change the contents of this syllabus and schedule due to unforeseen circumstances. You will be given notice of relevant changes in class, on your online syllabus, or via email.

Tentative schedule

	Monday	Wednesday	Friday	Sunday
Week 1	1/6 Introduction, history	1/8 Diversity of microorganisms	1/10 Structure, function	1/12 assignment 1
		LAB: Safety, microscopy	LAB: Microscopy	
Week 2	1/13 Structure, function	1/15 Structure, function	1/17 quiz 1 Microbial metabolism	1/19 assignment 2
		LAB: Motility	LAB: Motility, lab quiz	
Week 3	1/20 no class	1/22 Microbial metabolism	1/24 Microbial metabolism	1/26 assignment 3
		LAB: Isolating, staining	LAB: Isolating, staining	
Week 4	1/27 exam 1	1/29 Microbial genetics	1/31 Microbial genetics	2/2 assignment 4
		LAB: Temp & oxygen	LAB: Temp & oxygen	
Week 5	2/3 Microbial genetics	2/5 quiz 2 Microbial growth	2/7 Microbial growth	2/9 assignment 5
		LAB: Metabolism	LAB: Metabolism	
Week 6	2/10 Microbial growth	2/12 Microbial ecology	2/14 exam 2	2/16 assignment 6
		LAB: Chem control	LAB: Chem control	
Week 7	2/17 no class	2/19 Infectious diseases	2/21 Infectious diseases	2/23 assignment 7
		LAB: Physical control, lab quiz	LAB: Physical control	
Week 8	2/24 Infectious diseases	2/26 quiz 3 Infectious diseases: viruses	2/28 Infectious diseases: viruses	3/1
		LAB: Normal flora	LAB: Normal flora	
Week 9	3/2 Infectious diseases: bacteria	3/4 Infectious diseases: parasites	3/6 quiz 4 Immunity, treatment	3/8 assignment 8
		LAB: Viruses	LAB: Viruses	
Week 10	3/9 Immunity, treatment	3/11 Immunity, treatment	3/13 Review	3/15 assignment 9
		LAB: Parasites	LAB: Fungi	

Final exam is March 16 from 10:00 to 11:50 a.m.

Note: Dates and topics are subject to change based on how we advance in the course.