

CJ 202: Violence and Aggression | Syllabus

Instructor Information and Availability

Instructor name: Monica J. McKirdy, M.S.
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Office hours: by appointment only
Office number: IA 216

Course Information

Course name: Violence and Aggression
Section number: CJ202
CRN: 43157
Scheduled time/days: ONLINE in Moodle
Number of credits: 3
Classroom(s): ONLINE

Course Materials

Required:

• Alvarez, Alex, Bachman, Ronet, (2020). *Violence: The Enduring Problem. Fourth Edition.* Sage Publications, Thousand Oaks California.

- An eBook version can be rented or purchased by [following this link](#). You'll save lots of money if you take this option.
- ISBN: 978-1544355658

• Access to Moodle

Free copy of Microsoft 365: <https://library.linnbenton.edu/office365>

Course Description

This course explores and analyzes violence and aggression from biological, psychological and sociological perspectives. Includes topics such as homicide, suicide, rape, assault, mob violence, terrorism, violence within the family and related phenomenon, which are presented from a human relations perspective.

For Spring 2020, this course is being offered 100% online for 10 weeks. There will be no face-to-face class meetings.

Student Learning Outcomes

Upon successful completion the student will be able to:

- Have an understanding of the root causes of many types of violence and aggression.
- Have an understanding of the multiple theories of aggression.
- Understand the prevention strategies and theories associated with violence and aggression.

Class Policies

Behavior and Expectations

Instructor Responsibilities:

As the Instructor, I will have an online presence in the Moodle classroom daily, prepared and ready to teach. I will be available to support student learning when requested by students. I will hold students accountable by following through with course objectives and syllabus content. I will strive to maintain an online classroom environment that encourages respectful discussion and behavior that enhances the learning of a diverse student population both online and in a physical classroom. I will grade assignments in a timely manner and give appropriate feedback.

Student Responsibilities:

As the Student, you will be prepared to take an active role in your own learning. You will complete the required online assignments on time. You are responsible to ask for assistance from me if you need clarification, or to utilize the myriad of support services available to students on campus. You are responsible for all course work assigned as outlined in this syllabus and as modified by me throughout the course. *You are responsible for checking your LBCC email account daily.* You will be respectful of self and others at all times. This entails using appropriate language in online discussions, adhering to campus-wide policies, and observing class and instructor "ground rules."

Guidelines for communication

Moodle has its own messaging feature, and students are encouraged to use that. Otherwise, email your instructor at mckirdm@linnbenton.edu anytime. If you send it to the wrong email address (which happens a lot), I will likely not see it in a timely manner.

Attendance

Attendance is mandatory. In an online class, the only way to take attendance is by participation in the weekly discussion forums. These are required.

Grading

- There are ten short **Online Lecture quizzes**. These quizzes are a means of accountability to ensure that you are reading all of the assigned online lectures. These are worth 5 points each.
- There are **three exams** during this course; one covering weeks 1-3, one covering weeks 4-7, and one covering weeks 8-10. Exams are on material covered in the textbook *as well as the weekly online lectures*. Each test is worth 100 points. These will be administered in the Moodle classroom.
- **Weekly online discussion** posts are *required*. A discussion question will be provided. You must post one answer to the question that meets a minimum of 250 words and uses the week's reading as a way to backup or support your answer. References must be listed at the end of this post when used. The title of this post must be your surname, so if your last name is Stevens, you would name it "Stevens" in the "subject" field. This first post is due no later than Wednesday at Moodle midnight. **These original posts are worth 10 points.**
- **You also must respond to at least two of your classmates' posts.** If your last name is Stevens, you would name these posts "Stevens Response 1" or "Stevens Response 2." These responses do not need to have citations and just need to be one or two paragraphs. Quality response posts are those that further discussion by presenting opposite viewpoints, adding to the viewpoint presented, or asking further questions. Your response posts must be posted by Friday at Moodle midnight. These response posts are worth 5 points each. **Online discussion is worth a total of 200 points (10 total discussion points per week for 10 weeks).**
- **Weekly reflection assignments:** Each week you will be *required* to write a short reflection paper on the material we have covered for the week. See below for details.
 - **Internet Research Project:** See Moodle for more details on this required project. This is due FRIDAY of Week 9, but can be turned in earlier if you get it finished before then.

Reflection Papers:

Each week there will be a required documentary on Moodle that is somehow relatable to the topic covered in that week's chapter. It is up to you to write a minimum of 500 words about your opinion of the documentary and how it relates to the week's topic. You **must** use information from the text when describing your thoughts in the paper. The purpose of this assignment is to get you thinking critically about the material and relating it to the real world. You **must** cite the textbook (and any other original source) in APA style at the end of your paper for full credit. Each reflection paper is worth 10 points for a total of 100 points. (1 per week for 10 weeks) **Your Reflection Paper is due by Sunday at Moodle midnight. Late papers can only receive 60% at most.**

Reflection Papers will be graded with the following rubric:

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| 1) 500 Word Minimum | 2 points |
| 2) Cite the textbook within the body of your paper | 2 points |
| 3) References listed at the end | 2 points |
| 4) Turned in on time | 4 points |

****Reflection Paper assignment submissions that are just a summary of the documentary will receive a ZERO (0) because that is *not* the assignment. What I need from you is a paper expressing your opinion of the case as well as how it relates to the reading for that week. A sample Reflection Paper is available in the Moodle classroom.**

Grading Points Summary:

Syllabus Quiz	10 points
Lecture Quizzes (10)	50 points
Reflection Papers (10)	100 points
Online Discussion	200 points
Tests (3)	300 points
Internet Research Project	<u>100 points</u>
	760 possible points

Grades:

Grades will be figured on a straight percentage based on the total number of points possible. I encourage you to check in with me about your progress throughout the term to maximize your success and minimize any surprises.

A= 89-100%

B= 80-88%

C= 70-79%

D= 60-69%

F= 59% or below

College Policies

LBCC Email and Course Communications

You are responsible for all communications sent via Moodle and to your LBCC email account. You are required to use your LBCC provided email account for all email communications at the College. You may access your LBCC student email account through Student Email and your Moodle account through Moodle.

Disability and Access Statement

Use one of three approved syllabus statements located on the [Center for Accessibility Resources Faculty Resources](#) webpage.

Statement of Inclusion

To promote academic excellence and learning environments that encourage multiple perspectives and the free exchange of ideas, all courses at LBCC will provide students the opportunity to interact with values, opinions, and/or beliefs different than their own in safe, positive and nurturing learning environments. LBCC is committed to producing culturally literate individuals capable of interacting, collaborating and problem-solving in an ever-changing community and diverse workforce.

Title IX Reporting Policy

If you or another student are the victim of any form of sexual misconduct (including dating/domestic violence, stalking, sexual harassment), or any form of gender discrimination, LBCC can assist you. You can [report](#) a violation of our sexual misconduct policy directly to our Title IX Coordinator. You may also report the issue to a faculty member, who is required to notify the Coordinator, or you may make an appointment to speak confidentially to our Advising and Career Center by calling 541-917-4780.

Public Safety/Campus Security/Emergency Resources:

In an emergency, call 911. Also, call LBCC Campus Security/Public Safety at 541-926-6855 and 541-917-4440.

From any LBCC phone, you may alternatively dial extension 411 or 4440. LBCC has a [public safety app](#) available for free. We encourage people to download it to their cell phones. Public Safety also is the home for LBCC's Lost & Found. They provide escorts for safety when needed. Visit them to learn more.

Changes to the Syllabus

I reserve the right to change the contents of this syllabus due to unforeseen circumstances. You will be given notice of relevant changes in class, through a Moodle Announcement, or through LBCC e-mail.

Class Calendar

<p>Week 1: Defining Violence</p>	<p>Introduction to CJ 202 Chapter 1—Defining Violence</p> <p>Violence: An American Tradition</p>	<ul style="list-style-type: none"> •Syllabus quiz due Friday by Moodle midnight •Discussion posts due Wednesday and Friday •Reflection Paper for Violence: An American Tradition due Sunday by midnight.
<p>Week 2: Theories of Violence</p>	<p>Chapter 2—Why Do We Do It?</p> <p>Kip Kinkel</p>	<ul style="list-style-type: none"> •Discussion posts due Wednesday and Friday •Reflection Paper due Sunday by midnight.
<p>Week 3: Homicide</p>	<p>Chapter 3—Assault and Murder: A Continuum of Violence Chapter 4—Serial, Mass, and Spree Killing</p> <p>Bullets Over Boston</p>	<ul style="list-style-type: none"> •Discussion posts due Wednesday and Friday •Reflection Paper due Sunday by midnight
<p>Week 4: Violence in the Home</p>	<p>Chapter 5—Violence in the Home</p> <p>Gypsy Rose Blancharde</p>	<ul style="list-style-type: none"> •Test 1 (weeks 1-3) due Monday (Moodle Midnight) •Discussion posts due Wednesday and Friday •Reflection Paper due Sunday by midnight
<p>Week 5: Rape and Sexual Assault</p>	<p>Chapter 6—Rape and Sexual Assault</p> <p>Karla Homolka and Paul Bernardo</p>	<ul style="list-style-type: none"> •Discussion posts due Wednesday and Friday •Reflection Paper due Sunday by midnight
<p>Week 6: Crime by Strangers</p>	<p>Chapter 7—Stranger Crime and Street Violence Chapter 8—Hate Crimes</p> <p>White Right</p>	<ul style="list-style-type: none"> •Discussion posts due Wednesday and Friday •Reflection Paper due Sunday by midnight
<p>Week 7: Crowd Violence</p>	<p>Chapter 9—Crowd Violence</p> <p>LA Riots</p>	<ul style="list-style-type: none"> •Discussion posts due Wednesday and Friday •Reflection Paper due Sunday by midnight
<p>Week 8: Terrorism</p>	<p>Chapter 10—Terrorism</p> <p>David Headley</p>	<ul style="list-style-type: none"> •Test 2 (weeks 4-7) due Monday (Moodle Midnight) •Discussion posts due Wednesday and Friday •Reflection Paper due Sunday by midnight
<p>Week 9: Genocide</p>	<p>Chapter 11—Genocide</p> <p>Armenian Genocide</p>	<ul style="list-style-type: none"> •Discussion posts due Wednesday and Friday •Reflection Paper due Sunday by midnight •Internet Research Project due Friday.
<p>Week 10: Bullying, and Violence Prevention</p>	<p>Chapter 12—Toward Violence Prevention</p> <p>Stress, Portrait of a Killer</p>	<ul style="list-style-type: none"> •Discussion posts due Wednesday and Friday •Reflection Paper due Sunday by midnight •Final Test (covers weeks 8-10) due by Sunday at Moodle Midnight