

Faculty Senate 4/23/2019

Outcomes--

Reporting course outcomes is 90% overall

(Reporting the number of students who have achieved each outcome.)

What about Program Outcomes? Proposals forwarded by MAC

Capstone experience?

Short paper by each student

Exit interview for each student

MAC committee: do NOT report course outcomes for each individual students.

At AAC a mock up was presented involving reporting course outcomes for each student in each course for each outcome.

Faculty align their assignments to each outcome. Quality of the data is very suspect.

Concerns:

A lot of work for sketchy data

To get better data would need to standardize and that is not good for equity

CTE programs are already doing this, part of their accreditation. Can't they just give it to the college?

Can Moodle do outcomes? Yes, can be linked to assignments

Ann: need to show change to show we are improving. Have to capture the change.

Merit report card: 14% of our programs are reporting program outcomes.

Almost all CTE programs have a licensure exam

Other: capstone project, portfolio, etc.

Does reporting equate to showing improvement?

The non-CTE programs don't seem to have a plan. Need a plan for accreditation?

Can mapping individual student outcomes get us decent data on program outcomes?

What about capstones? That's what Physics does.

Does the college know what the programs are doing? How would it be collected? Some programs have many graduates and that is a lot of work to be dumped on them.

The proposal is to have program outcomes tied to course learning outcomes. Program outcomes are (we hope) what the students are required to meet. (Reality, you pass the courses you get a degree) we are required to collect and report them. Proposal is to have the course outcomes tied to the program outcomes so when students achieve a course outcome they get a tick for their program outcomes.

How do we make a fair and equitable assessment?

How do we control our destiny and avoid a top down "solution"?  
This needs to be faculty driven. There are no faculty on this committee.

Have each program come up with a proposal?

Discussions between departments would be awesome. There are conversations within departments on course outcomes.

Anecdote: Equity: Asking students to write a research paper but not having WR121 as a prerequisite. Conversations needed between departments, what is going on in what course?

Quantitative data collection does not show equity.  
Multiple ways of assessing outcomes--should not be just tests.

Do we have college outcomes???

What courses is it actually necessary to report data? Should developmental courses continue to do the aggregates rather than the individual.

Can we bring back the original MAC team: Roger Maurer, Sheri Rogers, Jess Winans, Kristy Stevens, Deron Carter, Justine, Kaity, Chris Reisley  
(Gone: Sally, Andrew, Kristy M, Robin H)

Where are the minutes of the MAC team?

This is supposed to be happening at the department level--but it seems to have fizzled--lack of leadership. Who's responsibility is this?