

COMMUNICATION 111: FUNDAMENTALS OF SPEECH Winter 2015
Monday & Wednesday 2:30-3:50pm CRN: 31215 Final: Monday, March 16, 3:00-4:50pm
Instructor: Kriste York, Location: Benton Center 104
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541 908 0913 (call/text)
Office Hours: TR 12:00-1:00pm. and by appointment

Required Text: Fundamentals of Public Speaking, edited by Dana Emerson

Course Description:

[3 credits] “Provides the opportunity to discuss and understand the nature of public speaking and discourse in both ancient and modern society, and to create, adapt and deliver original speeches before an audience. Recommended: College-level reading and writing skills (WR 121) are strongly recommended for success in this course.”

Course Outcomes:

- Synthesize and organize information for varied audiences
- Interact with confidence while adapting messages to audience needs
- Listen critically

COMM 111 will improve your ability -- style, confidence, organization -- to speak to an audience, if you come to class ready to do these things:

Be clever and kind.

Take risks.

Approach others with generosity.

Pay attention.

ON THE DAY OF YOUR SPEECH

- bring a typed copy of your outline (including sources listed in APA format)
- email me 3 ¶s
 - past - how you prepared
 - present - how you think your speech went (2 positives, 2 negatives?)
 - future - how this speech will help you improve your next

EXPECTATIONS

Attendance: Your attendance is mandatory. A speech needs both a speaker and an audience, so your presence matters every day of class. You start the term with 20 attendance points, one for each day of class. You’ll lose one for each day yo miss. Attendance problems will also lower your other scores.

Disruptions: I will not use my cell phone during class, and I expect that you won't either. This goes for texting as well. Be sure that you have your phone silenced and put away by the time class begins. Frequent disruptions will result in points deducted from your attention score.

Missed speeches: If you miss class on a day you were signed up to give a speech, you will be "on deck" for the rest of the term. You'll need to be ready to give your speech at the end of the rest of our class periods, in case there is enough time left for you to give your speech.

24/7: Email and texting the best ways to get in touch with me. I will respond within 24 hours, which might not be soon enough if you aren't thinking ahead. My goal is to return your scored assignments a week after they were due.

Communication: You should get into the habit of responding to your instructors' emails.

Accommodations Due to Documented Disabilities: If you are a student with a documented disability, you may be eligible for accommodations through the Center for Accessibility Resources (MKH 105). For more information, please call 917-4789.

LBCC Board of Education Statement on Diversity: We believe that the LBCC community is enriched by diversity. Everyone has the right to think, learn, and work in an environment of respect, tolerance, and goodwill. We actively support this right regardless of race, creed, color, sexual orientation, or any countless ways in which we are diverse.

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Office Hours: Sometimes I hold my office hours "in the wild." I'll let you know in advance. Come talk to me - I'm happy to help you work on any aspect of your speeches. We can find another time if my office hours don't work with your schedule.

Textbook Readings: Before class, you are responsible for skimming the chapter we will be discussing that day. It will be clear that you aren't prepared for class - it's your responsibility to help the discussion facilitators by being familiar with the content of their discussion. Please talk to me if you aren't clear about how to do this.

Topics: With the millions of things there are to talk about, you will keep it PG in our class.

RECORD OF POINTS

ASSIGNMENTS	POINTS POSSIBLE	POINTS EARNED	SPEECHES	POINTS POSSIBLE	POINTS EARNED
chapter discussion	20		narrative #2	5*	
			introduction	10	
HABITS			informative	15	
generosity	5*		invitational	25	
attention	5*		impromptu	5*	
risks	5*		persuasive	25	
clever & kind	5*		ceremonial	5*	
			attendance	20	
			extra credit	15	
* you score yourself			TOTAL POINTS POSSIBLE	150	

GRADES

A	90% and above	Exceeds expectations
B	89-80%	Competent
C	79-70%	Average
D	69-60%	Needs improvement
F	below 60%	Unsatisfactory

SPEECH/ACTIVITY DESCRIPTIONS

narrative #1	1-2 minutes	Get up in front of us and tell a true story from your life.
narrative #2	1-2 minutes	Practice writing & using outline. Draw an A2A card and use it as a prompt.
	5 points	(You'll score yourself on the overall speech.)
introduction	2-3 minutes	Construct and deliver a well-organized speech. Choose an object from your life. Describe the object and it's importance to you. Use and orally cite 1 source.
	10 points	2 intro 2 body 2 conclusion 1 delivery 1 research 1 visual aid 1 past/present/future
informative	3-5 minutes	Choose a good topic, construct an effective speech, use and orally cite at least 3 sources, objectively analyze your speech organization and delivery (your speech will be recorded for your analysis).
	15 points	2 intro 2 body 2 conclusion 1 delivery 2 research 2 visual aid 1 past/present/future 3 self-reflection on video
invitational	30 minutes	With 2 partners , facilitate a discussion exploring a potentially controversial issue. You might need to meet with your partner outside of class to prepare your discussion.
	25 points	(We will develop a rubric as a class.)
impromptu	1-2 minutes	Draw a subject, and give a speech on that subject with about a minute of preparation.
	5 points	(You'll score yourself on the overall speech.)

persuasive	5-8 minutes	Express an opinion and put together a speech to persuade your audience based on your opinion.
	25 points	5 intro 5 body 5 conclusion 3 delivery 3 research 3 visual aid 1 past/present/future
ceremonial	1-2 minutes	Write a speech of about 100 words in praise of something/someone, and deliver it from memory.
	5 points	(You'll score yourself on the overall speech.)
chapter discussion	30 minutes	Do a close reading of a textbook chapter. Prepare for and lead a discussion with a partner. You might need to meet with your partner outside of class to prepare your discussion.
	20 points	(We will develop a rubric as a class.)

HOW TO SUCCEED IN COMM 111

Come to class every day.

Check your LBCC email.

You can forward it to your preferred email account.

Communicate with me.

You can ask me for help with anything.

Do your homework.

Prepare for when you're on.

Make yourself look good.

EXTRA CREDIT

You have one opportunity to earn up to 15 points of extra credit, by writing a "White Paper" about the invitational speeches. More info when we get there.