



Syllabus: Math in Society Support (MTH199)

Spring 2022 CRN: 44982

Instructor Name: Sheri Rogers
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Office: WOH - 101

Class Times: MTR 10:00 - 10:50 pm
Class Location: NSH - 106
Office Hours: By [appointment calendar](#)

Course Description

Focuses on the foundational skills and concepts needed to be persistent and successful in MTH 105 Math in Society. Provides students with appropriate support as needed in arithmetic, algebra, problem solving, technology, and study skills in an interactive setting. **Grading: P/NP (1 credit)**

MTH 199 Course Outcomes

1. Solve application problems, communicate, and interpret the results in context.
2. Demonstrate relevant skills to effectively engage with the concepts and skills needed in MTH 105.
3. Utilize study habits and learning strategies that promote success in MTH 105.

Required materials

- Reliable internet access
- Laptops or tablets needed during class
- Binder and all materials for MTH 105 Class

Attendance

You will meet weekly with your instructor during both of the scheduled class times with an additional 1 hour working in the Math Cafe, (WH-227) with a tutor, or attending Academic Coaching sessions. (WH-226)

Class Work

In class, you will work on activities to review and learn math skills relevant to success in Math 105. You will also meet with the instructor to review your progress, questions and study goals. Small group work and test review sessions will also occur during some classes.

Grading Items (further explanation below)

- 25%...Weekly Attendance and participation in **BOTH** MTH 199 and MTH 105
- 25%...Before Class work and Reflection Forum Posts on My Open Math
- 25%...Weekly In-Class Activities turned in on My Open Math or in person
- 25%...Weekly Lab Hour using the Math Cafe/Learning Center Resources (sign in and out of TutorTrac)

Students will need to achieve an overall 80% average in the course in order to receive a "Pass" grade and earn credit.

Weekly Attendance and participation in BOTH MTH 199 and MTH 105

Students will earn points weekly by attending each MTH 105 class (4), attending each MTH 199 class (2), and logging an additional 1 hour in TutorTrac while utilizing Learning Center Services.

“Before Class Work” and “Reflection Forum Posts” on My Open Math

Students will have brief, weekly assignments to complete *before the first class or after the last class of each week*. These will be listed on My Open Math. For reflections, students will submit a forum post at the end of the week of class. There will be a topic or question(s) for them to address in their post on My Open Math.

Weekly In-Class Activities turned in on My Open Math or in person

Students will work on skill-building activities during class time. These are designed to give students more practice with skills and concepts for MTH 105.

Time using the Math Cafe/Learning Center Resources

The third hour of class will be spent utilizing support resources. This may include working on MTH 105 homework while in the Math Cafe or Learning Center, working on MTH 105 with a [tutor](#), or seeking out any type of Academic Coaching provided by LBCC. This time will be logged into TutorTrac or Aviso when the student signs in and out of the computers in the Math Cafe', [Learning Center](#), [Academic Coaching](#) workshop, or tutoring sessions. **Students will submit a weekly report of their time using these resources.**

How do I get into MyOpenMath?

1. Go to www.myopenmath.com
2. Click on “Register as a New Student” or “Enroll in a New Class”
3. Enter a user name, I recommend using your student ID number
4. Choose and confirm a password, one you will not forget
5. Enter your first and last names, and your e-mail address
6. Enter the **Course ID: 142030**
7. Enter the **Enrollment Key: MTH199 SP22**

Cell Phone Policy

Cell phones are a distraction to yourself and others. They should be silenced and should be put away.

Math Support

The Math Cafe' and the Math Desk are places where you can receive drop-in help with your math questions. You are also eligible for free tutoring through the [Tutoring Center](#). You must sign up in advance for tutoring. In Albany, these support services are located in the Math Cafe' - WH-227 and in the [Learning Center](#) - WH 226.

[Drop-in Zoom:](#)

Monday through Friday 8am - 8pm

Saturday & Sunday 11am - 3pm.

In-Person Support:

Math Desk

Monday through Friday 9am - 4pm

Math Cafe

Monday through Friday 9am - 4pm

Special Circumstances

Students who have any emergency medical information the instructor should know of, who need special arrangements in the event of evacuation, or students with documented disabilities who may need accommodations, should make an appointment with the instructor as early as possible, no later than the first week of the term.

Request for Special Needs or Accommodations

You should meet with your instructor during the first week of class if:

- You have a documented disability and need accommodations.
- Your instructor needs to know medical information about you.
- You need special arrangements in the event of an emergency.

If you have documented your disability, remember that you must make your request for accommodations through the Center for Accessibility Resources (CFAR) [Online Services webpage](#) every term in order to receive accommodations. If you believe you may need accommodations but are not yet registered with CFAR, please visit the [CFAR Website](#) for steps on how to apply for services or call (541) 917-4789.

LBCC Comprehensive Statement of Nondiscrimination

LBCC prohibits unlawful discrimination based on race, color, religion, ethnicity, use of native language, national origin, sex, sexual orientation, gender, gender identity, marital status, disability, veteran status, age, or any other status protected under applicable federal, state, or local laws. For further information see Board Policy P1015 in our [Board Policies and Administrative Rules](#). Title II, IX, & Section 504: Scott Rolen, CC-108, 541-917-4425; Lynne Cox, T-107B, 541-917-4806, LBCC, Albany, Oregon. To report: linnbenton-advocate.symplcity.com/public_report

Basic Needs

Any student who has difficulty affording groceries or accessing sufficient food to eat every day, or who lacks a safe and stable place to live, and believes this may affect their performance in the course, is urged to contact the Roadrunner Resource Center for support at 541-917- 4877, or schedule an appointment on the web at www.linnbenton.edu/rrc . Our office can help students get connected to resources to help. It might be helpful to notify the instructor, if you are comfortable in doing so. This will enable them to provide any resources that they may possess.

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LBCC prohibits unlawful discrimination based on race, color, religion, ethnicity, use of native language, national origin, sex, sexual orientation, marital status, disability, veteran status, age, or any other status protected under applicable federal, state, or local laws.

Statement of Inclusion

The LBCC community is enriched by diversity. Each individual has worth and makes contributions to create that diversity at the college. Everyone has the right to think, learn, and work together in an environment of respect, tolerance, and goodwill. (related to Board Policy #1015)

The instructor reserves the right to make changes to the syllabus at any time.