

**SPN 103 (clase remota via Zoom)**  
**World Languages Department**  
**PRIMAVERA 2023**



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<b>HORAS DE OFICINA</b>	Lunes 12:00-12:45 ( <i>via Zoom</i> ), Martes 11:45-12:30, o por cita previa.
<b>LIBRO DE TEXTO</b>	<b>Exploraciones 3 ed. Cengage with MindTap</b> <b>Note:</b> You will have instant access your textbook from <b>Moodle</b> . The price of the materials (\$55) is added when you register for this class.

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### **What to expect**

Vamos a encontrarnos en Zoom los lunes y miércoles. ¡Ven preparado(a) para hablar mucho! Note: We use the full 100 minutes period to ensure that you get a lot of practice!

### **Objetivos**

#### **Outcomes**

- 1) Express orders and requests by use of commands.
- 2) Narrate past events using the preterite and the imperfect of the indicative mood.
- 3) Communicate abstract concepts, such as opinions and beliefs, using present subjunctive.
- 4) Demonstrate an understanding of the geography and different environments of Spanish-speaking countries.

#### **Learning Objectives**

- 1) Increase proficiency of all skills (reading, writing, speaking, and listening).
- 2) Continue to develop a broader vocabulary.
- 3) Increase proficiency of additional tenses and moods.
- 4) Explore authentic texts such as poems, songs, and short stories.
- 5) Make connections between personal culture and cultures of Spanish-speaking countries.

Vamos a cubrir los capítulos 8, 9, 10 y 12 del libro de texto.

### **Recursos en Internet y en LBCC**

[Moodle](#) → This is our “home” for the class. It has the link to your textbook (Exploraciones and MindTap, where all the homework assignments are located.) Study guides, class recordings and other materials are posted here.

[Quia 103](#) Aquí hay juegos y actividades para practicar. Las pruebas/exámenes también están aquí.

[First Resource](#)

[Library](#) (*and equipment check out*)

[Library: Materiales en español](#)

[Advising Center](#)

### **Technology requirements**

Please see the recommended list of equipment below. Students who cannot afford these resources can contact the [Roadrunner Resource Center](#) about funding.

- Standard equipment recommendation
- Broadband internet
- A computer with 256g SSD, 8G RAM, i5 6th gen processor (or equivalent functionality)  
**Device with a microphone, speakers and a camera.**

## Evaluación

Grading for this class is optional (A-F, or Pass/Fail). You must submit any changes to your option by the end of the 6th week. **¡Atención!** If you are transferring, other universities take a "Pass" as a "C", and others as a "D". Check with the institution where you plan to transfer.

Pruebas ( <i>chapter quizzes</i> ) (3)	24%
Tarea	26%
Composiciones (2)	10%
Participación	20%
Entrevistas (2)	12%
Examen final	8%
<b>Total</b>	<b>100 %</b>

A = 90-100 points; B = 89-80 points; **C = 79-70 points (passing grade)**; D= 69-60 points; F = 59 or less.

## Tutores

Free remote tutoring will be available through the Learning Center. [Click here for Tutoring](#) (guidelines and instructions to make an appointment).

## Otras ideas para mejorar tu español

**Make Spanish part of your life and learn faster!** The resources to practice and use Spanish are unlimited. You can hear and read Spanish basically everywhere. Here are some ideas to make Spanish part of your everyday life:

- ✓ Download a few free apps to your phone so you can practice Spanish whenever you have
- ✓ two minutes! Duolingo seems to be a favorite
- ✓ Download the **MindTap** app.
- ✓ Explore *Netflix, Hulu* and cable television series and movies in Spanish.
- ✓ Meet friends (online) who speak the language! A couple of pages where you can meet native speakers from around the world are [BUSUU](#) and [CONVERSIFY](#). Both platforms connect you with native language speakers that can help you get better, but in exchange you will help someone who is learning English (or another language, if English is not your first language).

## Accessibility resources/Disability Statement

Students who may need accommodations due to documented disabilities, or who have medical information which the instructor should know, or who need special arrangements in an emergency, should speak with the instructor during the first week of class. If you believe you may need accommodations, but are not yet registered with CFAR, please go to <http://linnbenton.edu/cfar> for steps on how to apply for services or call 541-917-4789.

## Integrity Statement

Be advised that all assignments must have been written by you. It is not acceptable to copy full sentences or use any type of electronic translators -- you will not learn anything if you use them, so using them actually interferes with your learning process... besides, they are not reliable. Assignments that are considered cheating will automatically receive a zero.

## LBCC Comprehensive Statement of Nondiscrimination

LBCC prohibits unlawful discrimination based on race, color, religion, ethnicity, use of native language, national origin, sex, sexual orientation, marital status, disability, veteran status, age, or any other status protected under applicable federal, state, or local laws. (for further information <http://po.linnbenton.edu/BPsandARs/> )

**Remember to complete your homework in MindTap every day, even when we do not have class.  
(Subject to changes)**

	<b>lunes</b>	<b>miércoles</b>
<b>Semana 1</b> 3-6 de abril	Syllabus (Descripción del curso) Repaso (review) Vocabulario: los quehaceres	los quehaceres el imperfecto
<b>Semana 2:</b> 10-14 de abril	indefinite and negative expressions imperfect	Vocabulario: Los pasatiempos pronombres de objeto indirecto
<b>Semana 3:</b> 17-21 de abril	double object pronouns <b>Argentina</b>	repaso double object pronouns <b>Prueba 1</b>
<b>Semana 4:</b> 24-28 de abril	Vocabulario: Fiestas y celebraciones Pretérito/imperfecto	Pretérito/ imperfecto Vocab: Navegar la ciudad <b>Composición 1</b>
<b>Semana 5:</b> 1-5 de mayo	pretérito/imp con emociones y cambios <b>Entrevista 1</b>	pretérito/imperfecto <b>Prueba 2</b> <b>corrección # 1</b>
<b>Semana 6:</b> 8-12 de mayo	De viaje pronombres relativos mandatos formales	mandatos formales
<b>Semana 7</b> 15-19 de mayo	Vocabulario: El hotel mandatos informales	mandatos informales mandatos con pronombres [selected topics from chapter 11] <b>Composición # 2</b>
<b>Semana 8</b> 22-26 de mayo	Repaso <b>Prueba 3</b>	Vocabulario: La geografía el futuro <b>Corrección # 2</b>
<b>Semana 9</b> 30 de mayo al 2 de junio	<b>Día feriado:</b> <b>No hay clases</b>	el futuro el presente perfecto
<b>Semana 10</b> 5-9 de junio	Vocabulario: los animales El presente perfecto Introducción al subjuntivo	Subjuntivo con expresiones impersonales <b>Repaso</b> <b>Entrevista 2</b>

**Examen final:** Miércoles 14 de junio a la 1:00 pm