

## COURSE SYLLABUS

### Psychology 216 - Social Psychology

Spring Term 2015 – CRN: 46137

MWF: 11:00 AM – 11:50 AM

NSH-110

**Instructor:** Stan Mazur-Hart, Ph.D.  
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Office Hours: MW: 8:00 - 9:00 AM; F: 10:00-11:00 AM; or by appointment

**Required Materials:** Text: Myers, D.G. (2013) Social Psychology (11<sup>th</sup> Edition).  
McGraw-Hill Companies: New York, NY  
Lecture Notes  
Assigned Readings

**Course Description:** Social Psychology studies the social nature of human behaviors, attitudes, perceptions, thoughts, and emotions. Students should gain from this course an understanding of: research methods, social perception and judgment, attitude formation and change, prejudice, discrimination, sexism, aggression, interpersonal attraction, altruism, conformity, group dynamics, and the application of social psychology findings to current social issues.

**Requirements:** 2 Tests (each covers the section of the course immediately preceding it)  
Quizzes and In-Class Activities  
Written Assignments/Projects  
Final Exam (cumulative over the entire course)

#### Course Objectives:

- Critically read and analyze social psychology information in professional publications, books, and the mass media
- Design the methodology for studying and answering current, practical questions about issues in social psychology
- Evaluate the validity and reliability strengths and flaws in mass media reporting about social psychological events
- Determine the causes of individual behavior in a social context
- Understand theories which account for attitude formation and change
- Evaluate attitude change methods in public political discourse and advertisements
- Understand the origins of aggression and the means for reducing it

- Identify and evaluate incidents of prejudice, discrimination, and sexism and suggest ways to eliminate them
- Make accurate judgments in deciding whether to attribute the causes of behavior to personal characteristics or to situational factors
- Identify groupthink and the problems it presents for individuals and groups
- Identify gender discrimination, both hostile sexism and benevolent sexism, and the actions necessary, as an individual or group member, to eliminate both forms
- Apply principles and findings from social psychology theory and research to methods for directing one's own life in understanding and dealing with current social issues
- Effectively participate in class assignments, activities, tests, and evaluations

### **Psychology 216 Class Policies:**

Attendance: This is a lecture, small group, and student participation class, so attendance is crucial. Students who miss more than three classes should consider withdrawing and taking the course at a better time for them. The instructor's lecture notes are not available for students who miss class. Students who choose to not attend class are still responsible for in-class announcements affecting class requirements, assignments given or modified, or changes to the syllabus agreed upon in class. All exams/tests must be taken as scheduled.

Late Assignments and Tests: A premium is placed on completing assignments on time. Assignments are due at the beginning of class. Late assignments and tests are penalized 20% per class, except when there is an approved excuse in advance. Assignments more than one week late will not be accepted. Permission to take a make-up test is given only after a written request is submitted in advance to the instructor and approved. There are no make-ups for quizzes or in-class activities. The final exam must be taken at the time and day scheduled by LBCC.

Make-up tests are taken in the Student Assessment Center (RCH-111). Space in the Student Assessment Center can be limited, especially during the ten days before finals, so students should schedule to take make-up tests early. The hours of the Student Assessment Center are 9:00 a.m. – 3:00 p.m. on Mondays, Wednesdays, Thursdays, and Fridays; and 9:00 a.m. – 6:00 p.m. on Tuesdays. On any given day, testing must be completed before these posted closing times.

Courtesy and Classroom Decorum: Please be mindful that everyone is here to learn. Differences of opinion in this class are encouraged and should be respected, as long as they are presented in a constructive and courteous manner. Remember to turn off cell phones during class, arrive on time for class, and avoid doing anything that is disruptive in class, including calling or texting on cell phones.

Guests: Only students who are registered for this class may attend. If students want to invite other(s), adults or children, to attend, the instructor's approval in writing must be obtained at least one class period prior to such attendance.

E-mail, Written Requests, and Phone Messages: The preferred method of communication with the instructor outside class and office hours is e-mail. Phone messages are not always reliable.

Students should establish an LBCC student e-mail account, for which there is no charge. In each e-mail, please include your full name, course number, and course title. All messages will be acknowledged as promptly as possible.

Returned Work: Most student work submitted on time will be returned within two class periods or sooner. Any work not collected when it is returned in class may be collected during office hours. Students may collect only their own work.

### **College Policies:**

Cheating and Plagiarism: Using someone else's work as your own on tests or any other assignments or using information or ideas without proper citations (plagiarism) can result in the student failing the assignment, test, or class. Bibliographies and in-text citations are required whenever the student uses outside sources, including Internet sources.

Wait List Policy: If this class is full, registered students not attending class during the first day of the term will be withdrawn and wait list students who are attending the class will be admitted to the class on a space available basis.

Incomplete Grades: You may be eligible for an "Incomplete" grade if you have finished 75% of the class work. If you are assigned an "Incomplete," all coursework must be finished by the date determined by the instructor. You must contact the instructor before the final exam to receive an "Incomplete."

Students with Disabilities: If you have emergency medical information for your instructor, need special arrangements to evacuate campus, or have a documented disability, please meet with the instructor, during office hours or by appointment, no later than the first week of the term, to discuss your needs and present your Office of Disability Services (ODS) accommodation letter. If you have a documented disability that will impact you at college and you have yet to seek accommodations, please contact ODS for intake and to document your disability with LBCC. Only students who document a disability and present an accommodation letter to the instructor are entitled to academic accommodation. Each term, when you register for classes and at least 2-3 weeks prior to the start of a term, submit your "Request for Accommodations" form to ODS. During Week 1, pick up your accommodation letter for your instructor and deliver it in person to your instructor during office hours or by appointment. Your instructor may need to arrange your accommodations. ODS may be reached from any LBCC Campus/Center by e-mail to [ODS@linnbenton.edu](mailto:ODS@linnbenton.edu) or by calling 541-917-4789. Letter pick-up is available at each LBCC Campus/Center.

Student Instructional Services: There are additional instructional services available for students at LBCC beyond classroom instruction and instructor consultations. These services include the Learning Center in WH-226, which is above the Library, and the Support Lab, which is in RCH-114. Also, The Writing Center, located in WH-200, provides writing, grammar, and composition assistance to students. The Library is located in WH-137.

## CLASS SCHEDULE

### Psychology 216: Social Psychology -- Spring 2015

Class	Day	Date	Assignment
1	M	Mar 30	Introduction to Psychology 216
2	W	Apr 1	Chapter 1: Introducing Social Psychology (p. 2 - 13)
3	F	Apr 3	Chapter 1: Introducing Social Psychology (p. 13 - 29)
4	M	Apr 6	Chapter 3: Social Beliefs and Judgments (p. 76 - 92)
5	W	Apr 8	Chapter 3: Social Beliefs and Judgments (p. 92 - 109)
6	F	Apr 10	Chapter 3: Social Beliefs and Judgments (p. 109 - 117)
7	M	Apr 13	Chapter 4: Behavior and Attitudes (p. 118 - 134)
8	W	Apr 15	Chapter 4: Behavior and Attitudes (p. 134 - 148)
9	F	Apr 17	<b>First Test</b>
10	M	Apr 20	Chapter 6: Conformity and Obedience (p. 186 - 202)
11	W	Apr 22	Chapter 6: Conformity and Obedience (p. 202 - 212)
12	F	Apr 24	Chapter 6: Conformity and Obedience (p. 213 - 223)
13	M	Apr 27	Chapter 7: Persuasion (p. 224 - 230)
14	W	Apr 29	Chapter 7: Persuasion (p. 231 - 251)
15	F	May 1	Chapter 7: Persuasion (p. 251 - 263)
16	M	May 4	Chapter 8: Group Influence (p. 264 - 276)
17	W	May 6	Chapter 8: Group Influence (p. 276 - 289)
18	F	May 8	Chapter 8: Group Influence (p. 289 - 304)
19	M	May 11	<b>Second Test</b>
20	W	May 13	Chapter 9: Prejudice (p. 306 - 316)
21	F	May 15	Chapter 9: Prejudice (p. 316 - 325)
22	M	May 18	Chapter 9: Prejudice (p. 325 - 351)
23	W	May 20	Chapter 10: Aggression (p. 352 - 370)
24	F	May 22	Chapter 10: Aggression (p. 370 - 391)
	M	May 25	<b>No Class: Memorial Day Holiday</b>
25	W	May 27	Chapter 11: Attraction and Intimacy (p. 392 - 403)
26	F	May 29	Chapter 11: Attraction and Intimacy (p. 403 - 419)
27	M	Jun 1	Chapter 11: Attraction and Intimacy (p. 420 - 437)
28	W	Jun 3	Chapter 12: Helping (p. 438 - 457)
29	F	Jun 5	Chapter 12: Helping (p. 458 - 479)
30	W	Jun 10	<b>Final Exam: 10:00 AM - 11:50 AM</b>

Statement of Inclusion: The LBCC community is enriched by diversity. Everyone has the right to think, learn, and work together in an environment of respect, tolerance, and goodwill. We will work toward creating a community without prejudice, intimidation, or discrimination.