

**Linn Benton Community College
Education/Child & Family Studies
Course Syllabus Winter 2015
Online Class
CRN: 30973**

ED 282: WORKING WITH CHILDREN WITH SPECIAL NEEDS

Online distance Education Delivery Mode: Moodle.

Students must be able to open PDF files on their computer.

3 credits; 10-week duration with one module completed each week.

Instructor:

Barbara Moody, Ph.D.

Adjunct Instructor

Linn Benton Community College

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Course Description:

Overview of family, school and community roles in education and supporting children with special needs and their families. This course will cover special education law, disabilities, and the impact on children and families. Also covered will be the application of strategies to impact the lives of children and families in positive ways. The emphasis of the course is helping the participants make the necessary and practical links involved in successful inclusive classroom experiences.

Text / Course Materials:

Gargiulo, R. (2012). *Special Education in Contemporary Society: An Introduction to Exceptionality, 4th edition, Media Update*. Los Angeles: SAGE Publications.

Study Site:

www.sagepub.com/gargiulo4emedial

Supplementary readings will be provided.

Course Objectives:

- Explain legislation and the laws that determine the provision of special education service to children and families.
- Explain the significance that special education plays in enhancing the educational opportunities for children with disabilities.
- Describe specific disabling conditions through attributes of those conditions and the impact of those conditions on function of the child and the family.
- Describe of a variety of strategies and techniques used to improve the function of children with disabilities and their families.

- Explain how to differentiate instruction to meet the needs of students with special needs in the classroom.

Assessment Methods

Reading / Chapter Responses:

Each week you will be responsible for at least one forum post and responses. These questions will be based on your required reading. Your posts should illustrate thoughtful response to the reading rather than a summary of the information. In your reflections you should feel free to ask questions, make connections to your own classroom experience and demonstrate any new understandings. You are also required to respond to **two** of your fellow students forum posts.

Additional assignments will also be required and listed in the weekly assignment page; these will be emailed to the instructor at moodyb@linnbenton.edu .

Quizzes:

Students will complete three quizzes over designated chapters.

Study Questions:

Students will answer study questions from the textbook on designated chapters.

Video Reviews:

Students will review short videos and write a response to each. More information will be provided in the Course Documents section of our Moodle website.

Final Essay:

Each student will write a final essay on one of the thirteen IDEA categories. This is your opportunity to reflect and synthesize all of the readings and activities from the course. What new knowledge have you gained? What “Ah-Ha’s” came to you? More information will be provided in the Course Documents section of our Moodle website.

Grades & Procedures

Weekly Responses	25 points each	A 90 – 100%
Quizzes	90 points total	B 80 – 89
Study Questions	70 points total	C 70 – 79%
Video Reviews	40 points total	
Final Essay	250 points	

There will be no face-to-face orientation class. If you need assistance, you may request face-to-face meeting with me or call me.

- INC Incomplete: if a personal crisis or illness occurs. Student must complete 75% coursework with passing average.
- Y No basis for grade: if attended less than

25% of class and submitted insignificant coursework.

WP Work in progress: if pace of course exceeds student's ability in spite of appropriate effort by student.

Student Responsibilities:

1. Challenge your own taken-for-granted notions and let the instructor challenge your own taken-for granted notions
2. You are responsible for the weekly readings, assignments
3. If you have a special need, please let me know privately so that accommodations can be made.
4. When confused, challenged, frustrated or having an "aha" moment call or email the instructor.
5. Understand your rights and responsibilities as a student and a class member.
6. To be successful in this class, you should refer to the syllabus and Moodle for information, read diligently, and come to class prepared to listen, think, and participate.

Extra Credit

1. Extra credit is not available in this class.

Instructor Responsibilities:

1. Meet all LBCC requirements for course completion and participation
2. Have respect for all in class in word and action
3. Communicate all questions and problems to the instructor as soon as they occur
4. Encouragement and assistance when needed and/or requested

If you need technical help with Moodle contact the Student Help Desk in the Library. They can also email student.helpdesk@linnbenton.edu or call or text 541.704.7001.

► LBCC Comprehensive Statement of Nondiscrimination

LBCC prohibits unlawful discrimination based on race, color, religion, ethnicity, use of native language, national origin, sex, sexual orientation, marital status, disability, veteran status, age, or any other status protected under applicable federal, state, or local laws.

(for further information <http://po.linnbenton.edu/BPsandARs/>) Board Policy P1015

► Discrimination/Harassment Complaint Process

If you feel you have been discriminated against in any interaction at Linn-Benton Community College or have been harassed by another person while at LBCC please contact us immediately based on the following:

A student complaint about another student

Contact: Lynne Cox
(541)917-4806
coxly@linnbenton.edu

A student complaint about an LBCC staff member

Contact: Kathy Withrow
(541)917-4420
withrok@linnbenton.edu

An LBCC staff member complaint about another staff member or student

Contact: Kathy Withrow
(541)917-4420
withrok@linnbenton.edu

Veterans

Veterans and active duty military personnel with special circumstances are welcome and encouraged to communicate these, in advance if possible, to the instructor.

Course Policies

1. **Attendance:** Professionalism is expected in this course. Attendance and participation are indicators of professional behavior. You are required to log on once a week, post a response, and respond to one another student's post. However, it is recommended that you login often to stay current with discussions, possible changes of assignments, clarification of assignments, and any additional material that may be presented online. The Forum is an excellent place to ask classmates for discussion on a course topic. Assistance with an assignments, and/or recommended readings in addition to the resource provided by the course.
1. **Written Submissions:** All assignments should be typed in Microsoft **WORD** [not Word Perfect] or Goggle Docs on a computer, saved, and submitted as an email attachment or online as indicated by the assignment. Be consistent across areas, write professionally using appropriate grammar, and content.

Paper will be graded as follows:

- 15% for mechanics (correct Standard English, complete sentences, spelling, grammar, punctuation, and so forth).
- 85% for content (clarity and flow of ideas, evidence of insight and understanding, organization, support of major points, introduction and summary, and so forth), Students are expected to **proofread** papers **prior** to original submission to ensure a professional and acceptable product. Remember, not all spelling errors are caught by spell check.

Should a student have an unexpected delay in maintaining the due dates, please notify the instructor in a timely manner.

1. **Save Your Work:** compose your work offline using your word processing program whether the work is a reflection, comments for the Discussion Board, responses to another student's work or any written assignments. Don't let your hard work be lost to cyberspace because you forgot to save.

Netiquette: As in any classroom, there are guidelines for online class discussion or interaction of any type. The experts in online teaching recommend that a policy of "netiquette" be stated for all

classes. Respect will come into play as issues are discussed on which you may have very different views. As the saying goes, "WE can agree to disagree," while respecting the rights and dignity of others. For this course, these two guidelines will provide the background for appropriate interaction. You are welcome and encouraged to add suggestions for online "netiquette." Remember, we are all starting this online adventure together and you as the consumers of the method are in a good position to spot room for improvement in this or any other area of the course.