

COURSE SYLLABUS
PSY216 SOCIAL PSYCHOLOGY
FALL 2020

CRN #23802, Mondays 11:00 - 11:50 a.m.

Held Remotely by Zoom: <https://linnbenton.zoom.us/j/621695498>

Instructor:

Darci Dance

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Virtual Office Hours: Tuesdays and Thursdays: 11:00 - 11:50 a.m. click on Zoom link to drop-in:
<https://linnbenton.zoom.us/j/96051322043>

Other Times by Appointment: [Link to Calendar](#) (Zoom link is in description of appointment once you sign up for one).

Required Materials

- Reliable Computer and Access to Internet

Prerequisites

There are no required prerequisites for this course. However, data indicates that you need a background in psychology and college level reading and writing skills to be successful in this course. Student placement at or above the following courses is ***strongly recommended*** for success:

- Successful completion of PSY201 and/or PSY202: General Psychology
- Reading 120
- Writing 121

Course Description

Social psychology studies the social nature of human behaviors, attitudes, perceptions, thoughts and emotions. Major areas of study include: research methods, social perception and judgment, attitude formation and change, prejudice, discrimination, sexism, aggression, interpersonal attraction altruism, conformity, group dynamics, and the application of social psychology findings to current social issues.

Course Learning Outcomes

As a result of successfully completing this course, you should be able to:

- Describe major facts and theories from the domain of social psychology.
- Recognize and articulate the interplay between social, psychological, and biological forces as it applies to social psychology.
- Apply relevant social psychological phenomena to everyday relationships and situations.
- Combine and synthesize social psychological concepts and theories to draw reasonable conclusions, develop intelligent skepticism, and critically analyze information.

Course Requirements

Your final grade in this class will be determined by your performance on the following:

Canvas Quizzes: There will be 6 Canvas quizzes over the course of the term. They will be worth 20% of your total grade. The quizzes will consist of 30 multiple-choice questions and you will be allowed 30 minutes to take them. To allow for instances in which you are unable to take the quiz, I will only include your 5 highest scores in the determination of your final grade. If you take all 6 Canvas quizzes, you will be allowed to drop your lowest quiz score. **Quizzes will be taken on-line at the Canvas site for this course.** You will usually have 2-3 days to take each quiz and may do so from any computer both on and off campus, which should eliminate timing problems and the possibility of missing a quiz. If you miss more than one quiz, the percentage for that quiz and any subsequent missed quizzes will be added the weight of your final exam.

Exams: There will be 3 regular exams worth over the course of the term. Each exam will be **comprehensive** on the information we have covered to the date of each exam (see course outline for details) and they will consist of multiple-choice, matching, identification, short-answer and essay questions. In addition, each exam will vary according to weight: Exam 1 will be worth 10%, Exam 2 will be worth 15% and Exam 3 will be worth 20% towards your final grade (this means that the 3 exams are worth 45% of your total grade). The exams will be split into two portions. Part I of each exam will consist of short answer/essay questions that each discussion group will collaborate on and submit together. The Discussion Forums are where those initial collaborations begin to take shape. Part II of each exam will be taken individually at the Canvas site. To allow for instances in which you are unable to take a regular exam during the allotted time, the final exam will be used as a makeup exam (see below).

Final Exam: There will be one optional **comprehensive** final exam following the same format as the regular exams and given during the final week of class (see course outline and/or final exam schedule on the LBCC website). The final exam is not divided into portions and each person has to complete their final on their own at the Canvas site for this course. If you miss a regular exam due to illness or unforeseen circumstance, the final exam will replace the missing score. If you have taken all the regular exams, the final exam can be used to replace a low exam score OR you can opt out of the final exam if you have taken all three regular exams and are happy with your grade.

Research Proposal: You will be required to write one paper, which will serve as a research proposal and will be worth 15% of your final grade. For this paper, you will design an experiment in the area of Social Psychology, complete a literature review, state a hypothesis and complete a methods section as if you were a researcher who was going to collect the actual data. Your proposal must be written in APA style. We will have several deadlines for this project as we go through the term and you can access more detailed information regarding the requirements of this assignment at the Canvas site. **The assignments related to your research proposal may be turned in late, but there will be a 10% deduction for and they cannot be turned in after the next assignment's deadline or the last day of classes (for the final paper).**

Activities: We will also be conducting 9 activities worth 10% of your final grade over the course of the term. Instructions for each activity are at the Canvas site. These focus on reading material and video lectures. Activities MUST be typed, double-spaced and submitted to the Canvas site by class time every Monday. To allow for unforeseen circumstances in which you were unable to complete an activity by the deadline, only 7 of the 9 activities count toward the determination of your final grade.

Discussion Forums: We will also be conducting 9 Discussion Forums over the course of the term that will be worth 10% of your grade. You will be divided into groups of 4-5 and the discussion forums will be used for you to collaborate on the more applied and conceptual problems. These collaborations will eventually culminate in a collaboration for Part I of each exam (see Exams description for more information). You will be required to interact with each other in a significant fashion at least 3-4 times during the course of the forums. More information about how to post to discussion forums will be available in the weekly instructions for each week in Canvas. These forums are essential for learning and refining information you will need to know for the 3 exams and relies on participation from all group members, therefore, **all** of the forums will be counted toward your final grade.

Grades: Your final grade will be assigned based on the total number of points earned during the course and the weight of each of the assignments. You will be assigned to the letter grade corresponding to your % of total points according to the table below:

<u>Points Earned</u>	<u>Grade</u>
90% or above	A
80% - 89%	B
70% - 79%	C
60% - 69%	D
59% or less	F

Class Policies

Zoom: All students who are in the class roster will be required to participate in 10 Zoom sessions scheduled this term (see course outline for schedule). Invites to the Zoom session will be located in the Weekly Instructions for the week. In addition, office hours will be conducted on Zoom in both drop-in format and by appointment (see top of page 1). The link to drop-in hours is at the top of the syllabus. You only need to click on the link during the allotted time (see 1st page) to see me during drop-in hours. You may have to spend time in the waiting room if I'm with another student. You can also make a specific appointment during one of my available times. See the link to my calendar (at the top of this syllabus) to sign up for a specific appointment. The link to the Zoom session for our appointment will be in the description of your appointment once you have signed up.

Canvas: All students who are on the class roster will receive an email from me at your LB mail address with a link so you can enter the Canvas shell for this course. If you do not know how to access your LB Mail, I suggest you go to the following link for directions: <https://www.linnbenton.edu/lbcc-email>. You will take all your quizzes on Canvas in addition to accessing your reading assignments, activity directions, topic outlines, study guides, internet links, handouts and grades.

Preparedness: Please come to Zoom sessions prepared to discuss the reading assignments.

Courtesy and Classroom Decorum: Please be mindful that everyone is here to learn. Turn your cell phone off and **put it away**, arrive on time for class, and avoid being disruptive. You are not to use your cell phones during class *unless I have explicitly given you permission to use it for polling, etc.* I do not want to see them or hear them. I reserve the right to ask anyone using a cell phone during class to leave the classroom. Differences of opinion are encouraged in class as long as they are presented in a constructive and courteous way. Please listen, read and follow all directions carefully.

Cheating/Plagiarism: Do your own work! Using someone else's work as your own or using information or ideas without proper citation (which is called plagiarism) can lead to your failing the assignment, test or class. Bibliographies **and** in-text citations are required **whenever you use outside sources, including internet sources** (unless otherwise indicated by me).

College Policies

Students with Disabilities: LBCC is committed to inclusiveness and equal access to higher education. If you have approved accommodations through the Center for Accessibility Resources (CFAR) and would like to use your accommodations in the class, please talk to your instructor as soon as possible to discuss your needs. If you believe you may need accommodations but are not yet registered with CFAR, please visit the CFAR Website for steps on how to apply for services or call 541-917-4789.

Non-Discrimination Policy: LBCC prohibits unlawful discrimination based on race, color, religion, ethnicity, use of native language, national origin, sex, sexual orientation, marital status, disability, veteran status, age, or any other status protected under applicable federal, state, or local laws (for further information <http://po.linnbenton.edu/BPsandARs/> Board Policy P1015).

Drop Policy: If you wish to drop this course for a full refund and without it appearing on your transcript, you must do so by **Monday, October 5th**. The last day to officially withdraw from this course (a 'W' appears on the transcript) is **November 13th (in person) or November 15th (online)**.

Incomplete Grades: You **may** be eligible for an 'Incomplete' grade if you have finished **90%** of the class work. If you have an 'Incomplete,' all coursework must be finished by the end of the next term. I can only award an 'A', 'B', 'C', 'D', or 'F' grade. **You must contact me before the end of the term with proper documentation to receive an Incomplete.**