

Linn-Benton

COMMUNITY COLLEGE



**Syllabus Spanish 102 CRN 40296
Spring 2020**

Days: Tuesdays & Thursdays
Time: 4:30-6:20

Instructor: **Anne Timm**
 Office hours: Tuesdays & Thursdays after instructional time or by appointment via Zoom
 E-mail: timma@linnbenton.edu
 Website: <http://www.linnbenton.edu> click on the link "Instructor Websites" under the *quick links* tab.
 Required Resources: **Exploraciones, 3rd Edition** by Mary Ann Blitt & Margarita Casas. We will cover Ch.5, 6, and 7.
MindTap (online access to homework platform)
 Class code: **MTPP-WB3N-W7V0** (copy and paste recommended for accuracy)
 Optional materials: A Spanish-English dictionary

About the class

¡Bienvenidos a la clase de español! Congratulations on continuing your journey to becoming a Spanish speaker! Due to teaching and learning online, this term will look a little different compared to our traditional classes. I will teach classes via Zoom, then immediately following that instruction time, there will be an open time to ask questions. In addition, I will provide readings and videos to watch before each class to prepare for my instruction. This will help streamline and maximize our time together. If you are unable to join the synchronous class, I will post my instructional videos on Moodle for you to stay current. Please understand that learning a language under the best circumstances takes a lot of study time and dedication, so this term you will need to be very diligent in studying and learning the concepts. This is a four-credit class, requiring students **to spend at least 2-3 hours of study for every hour of class** (that means a minimum of 8 hours of study time per week). As learners, we are all different, therefore some people may need even more time.

In this class, we will focus on communication and developing the four main communicative skills (reading, writing, speaking and listening). In order to develop proficiency, it is necessary to acquire the basic grammar, syntax, and vocabulary. Throughout this class, you will acquire Spanish structures that will help you to communicate and understand basic Spanish. It is also important to recognize Culture as a crucial component to learning any language. We will address culture of Spanish speaking countries throughout this class.

General Learning Outcomes:

- ✓ Demonstrate an ability to communicate past occurrences in **oral** form.
- ✓ Demonstrate an ability to communicate past occurrences in **written** form.
- ✓ Demonstrate an ability to communicate in everyday life situations.

General Learning Objectives:

- ✓ Increase proficiency of all skills (reading, writing, speaking and listening.)
- ✓ Expand knowledge about Spanish speaking countries from different geographical regions.
- ✓ Better understand the relations between the United States and Latin America.

In order to achieve these goals, it is important that you commit to use only Spanish in the classroom, and to use it as much as possible when not in class. Make it part of your everyday life!

EVALUACIÓN

The grading in this class is optional (A-F, or Pass/No Pass). If you want to take the class P/NP you must notify the registrars' office. **A passing grade is 70% or higher.**

Participación	20%	A = 90-100%
Tarea (homework)	30%	B = 80-89%
Exámenes (4)	30%	C = 70-79%
Composiciones (2)	10%	D = 60-69%
Conversaciones	10%	F = 59 or less
<u>Total</u>	100%	



PARTICIPACIÓN

If you want to learn Spanish and be successful in this class, **attendance and participation are essential.** Before each class you will receive a link to join a Zoom meeting. If you join the synchronous class, you will receive credit for your attendance and participation. This is the best and recommended way to learn so I can answer questions directly after instruction. During class you will partner up with other students to practice the vocabulary and grammar structures through specific exercises that I assign from the text. However, I understand students' schedules are not "normal" these days, subsequently some students may not be able to join the synchronous class. I will record and upload my instructional videos to Moodle where you can watch to stay current. To receive participation points you will partner up with another student to do the speaking and listening activities, and you will submit your written exercises.

How to receive full participation points (synchronous class):

- Come to class well prepared. (Being well prepared means that you have completed all prior homework and watched all prep videos.)
- Have your textbook/e-book open to the corresponding pages each class.
- Show respect to classmates and instructor to help maintain a friendly atmosphere.
- Keep yourself muted unless I am talking directly to you.
- Stay attentive and participate in activities with a positive attitude.
- Arrive on time and stay until class ends.
- Use AS MUCH SPANISH AS POSSIBLE, as well as listening respectfully to others.
- **Turn off/silence your cell phones and put away during class.**

How to receive full participation points (asynchronous class):

- Stay current with all videos posted within 24 hours. (Keep a regular schedule.)
- Arrive to each instructional video well prepared. (Being well prepared means that you have completed all prior homework and watched all prep videos.)
- Follow my instructions in the videos, doing all the written exercises labeled PARTICIPACIÓN on paper to submit.
- Have your textbook/e-book open to the corresponding pages during each video.
- Watch each video thoroughly, pausing when necessary.
- Submit via Moodle a photo of your participation sheet after each class.
- Partner up with another student to do the speaking and listening activities labeled PRÁCTICA ORAL.
- Be a respectful and positive partner.

TAREA (Homework)

There will be homework assignments due before each class that allow you to practice the new material covered in the previous class. The textbook requires you to do your homework via MindTap. You will receive full credit for homework turned in on time. You will receive half credit for two days after. You have up to seven attempts to get as many points as possible for your homework. Only the last attempt counts for calculating your grade. Have your textbook open to the corresponding pages for easy reference as you are doing the homework. If you are having trouble understanding or doing the exercises, write down specific page numbers, questions, and/or exercise numbers to email me.

EXÁMENES

There will be four tests over the term. See the *calendario* for dates.

COMPOSICIONES

You will write two compositions, which will give you the opportunity to **write** the language you have learned in class. You will submit a rough draft that I will edit, helping you to turn it into a final draft. More information will be given in class.

Composición #5: A new job (150 words minimum)

Composición #6: An event (150 words minimum)

CONVERSACIONES

You will participate in conversations with a partner, which will give you the opportunity to **speak** the language you have learned in class and demonstrate your oral proficiency. Using Zoom, you will work with a partner to record conversaciones. More information will be given in class.

Tutors and other resources on campus

Tutors (free!) can help you study and understand difficult concepts, or just practice speaking. In order to use this service, you need to sign up at least 24 hours in advance. It is my hope that tutors will be available via Zoom this term.

Tips for success in this class

- Come to **every** class.
- Get two (or more!) class buddies to practice with outside of class. Contact them with questions.
- Have fun with the language! 😊 Expose yourself to Spanish as much as possible outside of class.
- Because not everyone learns the same way it is important that you discover your own personal learning style.
- Remember it is better to study for shorter periods of time every day, rather than a long time once or twice a week!
- Be disciplined. Stay motivated. Do not procrastinate.

Integrity Statement

Please be advised that all work for this class should be your own. It is okay to get help from a tutor, but it is not acceptable to have someone write a writing assignment or to use electronic translators – they simply do not work. If you turn in an assignment that is not your work, then you will automatically receive a ZERO on it.

Center for Accessibility Resources

You should meet with me during the first week of class if:

- you have a documented disability and need accommodations, and/or
- I need to know medical information about you and/or,
- if you need special arrangements in the event of an emergency.

If you think you may need accommodation services, please, contact Center for Accessibility Resources, **541-917-4789**.

Statement of Inclusion

The LBCC community is enriched by diversity. Everyone has the right to think, learn, and work together in an environment of respect, tolerance, and goodwill. I actively support this right regardless of race, color, religion, ethnicity, use of native language, national origin, gender, sexual orientation, marital status, disability, veteran status, age, or any other status protected under applicable federal, state, or local laws.

(For further information visit <http://po.linnbenton.edu/BPsandARs/>)