

Religion 103 Course Syllabus
Religions of the Eastern World - Online
Winter 2020 / 3 Credits

Instructor Information

Chelsea Nordby

Office Hours: By appointment.

E-mail: nordbyc@linnbenton.edu

Course Description

Surveys cultures and religions of the eastern world with a focus on the teaching of compassion and tolerance in these religions. Includes understandings of Hinduism, Buddhism, Taoism, and Sikhism. *We will be relying on our critical thinking skills to approach each subject and source from an academic standpoint. Please keep this in mind throughout our discussions and in your research papers.*

Course Learning Outcomes

- Articulate an awareness of the varieties of religious expression and the dynamic nature of religious traditions.
- Demonstrate a broad knowledge of the core tenants, practices, and institutions of Eastern religious traditions within their historical and contemporary contexts.
- Analyze the interaction of religious traditions with political, economic, social, and cultural institutions, groups, and individuals.

Learning Activities

Interactive Lecture/ Discussion

Watching and Commenting on Film, DVD, and PowerPoint Presentations

Group-learning activities

Self-directed Reading (Text and Moodle), Writing, and Research

Prerequisite Course(s)

Reading 90 and Writing 115 or above are *strongly* recommended.

Required Text*

Molloy, Michael. *Experiencing the World's Religions*, 7th edition. New York, NY. McGraw-Hill Companies, Inc.

**I support using the 5th or 6th edition of this text if you'd like to save some money and purchase it online. If you do, email me during the first week of the term for alternative readings/page numbers. You will still be responsible for completing your forum work as scheduled (i.e. order your book early, expedite your shipping).*

Course Requirements

The final grade in this class will be determined by performances on assignments and activities shown below.

Reading/ Writing/ Online Participation: Each week you will write a short essay on the assigned readings and the lecture commentaries. You will be answering questions on the material and adding your own personal thoughts. You will then reply to two of your classmates' forum discussion posts. Forum discussions and weekly writing assignments will end up being a little over 100 points total.

- Weekly learning modules will be posted by 8pm the Friday before each week. Example: If week 2 falls on 4th-10th of the month, your work for week 2 will be posted on the 1st of that month.
- Assignments and discussions need to be completed by **11pm on Sunday evening** of each week. Example: Week 2, 4th – 10th would be due on the 10th. This structure includes some overlap, which allows for flexibility in your scheduling. Any exceptions will be posted on the syllabus and in the weekly guidelines.

Quiz & Exams: A short quiz will be given the beginning of the second week of the term, worth 15 points. There will be 2 exams, a midterm and a final. These will be given over the course of the term using a combination of multiple choice, short answer, and essay-type questions.

Research Project: During the second half of the term, a 4-5 page research project will be due. The research paper is worth 80 points. Instructions are posted at the top of the course page, under your syllabus.

Grading

Final letter grades will be assigned based on the total number of points earned divided by the total possible points (see chart below). It is possible that the total number of points will change during the term (to include extra assignments, snow days etc.). I reserve the right to curve the grading scale positively if deemed necessary.

| Work | Points available | Your points |
|-----------------------|------------------|-------------|
| Discussion Forum Work | ~100 | |
| Short Quiz | 15 | |
| Exam 1 (Midterm) | ~150 | |
| Research Project | 80 | |
| Exam 2 (Final) | ~ 100 | |
| Extra credit | (+8) | |
| Total: | ~ 445 | |

Tentative Course Schedule

| Week/Class | Textbook Readings | Material to be covered: | Exams / Homework due dates/ Documentaries |
|--|---|--|---|
| Week 1 Jan 6-12 | Ch. 1 p. 5-7; 26-28 Ch. 2 p. 38-63 (start at 'learning from patterns') | Introduction / Religious Studies / Indigenous Traditions | See forum guidelines, syllabus, e-mail etiquette, research project handouts at top of course page |
| Week 2 Jan 13-19 | Molloy pp. 72-92 | Hinduism | Short Quiz: Indigenous Traditions, Rel. Stud. |
| Week 3 Jan 20-26 | Molloy pp. 92-115 | Hinduism | |
| Week 4 Jan 27-Feb 2 | Molloy pp. 119-140 | Buddhism | |
| Week 5 Feb 3-9 | Molloy pp. 141-171 | Buddhism | |
| Week 6 Feb 10-16 | Molloy pp. 174-195 | Jainism / Sikhism | Midterm Study Guide Handout |
| Week 7 Feb 17-23 | Study for midterm | Midterm: Indian Religions <i>Religions of the far east</i> | Midterm: Indian Religions |
| Week 8 Feb 24 – Mar 1 | Molloy pp. 198-218 | Daoism / Confucianism | |
| Week 9 Mar 2-8 | Molloy pp. 218-241 | Daoism / Confucianism | Research Project Due Mar. 8 |
| Week 10 Mar 9-15 | Molloy pp. 244-267 | Shinto | Extra Credit Due Mar. 15 Study Guide: Final |
| Finals Week Mar 16-22 | Review for Exam | Review for Exam | Exam: Religions of China and Japan Completed by 11pm on March 18 |

Class Policies:

Plagiarism: I reserve the right to issue an “F” grade for an assignment or the entire course if a student is found to have cheated or plagiarized. I do not allow students to re-write research papers for a higher grade. All direct quotes *and* information from outside sources must be cited within the text *and* in a bibliography or reference page. It is your responsibility to understand what constitutes plagiarism. If you are unsure, please seek help in the writing lab.

READ ALL Inclusive community / constructive discussions: This material is inherently interesting, but it can also be a sensitive subject to discuss. As a class we must welcome participation, open discussion, and insight from all. Please remember to keep an open mind, and be respectful to me as your instructor and to your peers. The field of religious studies is incredibly vast and we simply do not have time to delve deeply into each topic. You are expected to engage positively, and even critically, with the material presented. However, using online class forums to complain or to be consistently negative towards another’s traditions or culture will not be tolerated. I reserve the right to delete posts if necessary.

Late work: I do not accept late work (research papers, exams, weekly assignments etc). I do not allow students to re-take exams, or to re-write research papers. Please talk to me in the case of severe medical emergencies.

E-mail: Read the e-mail etiquette guidelines posted at the top of the course. I will respond to your e-mails within **2 business days**. Please plan accordingly.

College Policies:

Disability Services: Students who may need accommodations due to documented disabilities, who have medical information which the instructor should know, or who need special arrangements in an emergency, should speak with the instructor during the first week of class. If you have not accessed services and think you may need them, please contact Disability Services, 917-4789.

Basic Needs Statement: Any student who has difficulty affording groceries or accessing sufficient food to eat every day, or who lacks a safe and stable place to live, and believes this may affect their performance in the course, is urged to contact the Roadrunner Resource Center for support (resources@linnbenton.edu , or visit us on the web www.linnbenton.edu/RRC under Student Support for Current Students). This office help students get connected to resources.

Institutional Withdrawal / Waitlist Policy: There is no waitlist for this course. Students who do not participate in week 1’s discussion boards will be dropped from the course.

Drop Policy: Students are responsible for knowing the last day to drop the course for a full refund. Also, be aware of the last day to officially withdraw from this course for transcripts to show a ‘W.’

Incomplete Grades: You may be eligible for an ‘Incomplete’ grade if you have finished 90% of the class work. Should you receive an ‘Incomplete,’ all course work must be finished by the end of the next term. Please contact the instructor prior to term’s end with appropriate documentation for requesting an ‘Incomplete.’

Extra Credit (You may complete one of each activity)

If you are struggling in the class, and are worried about your final grade, there will be up to 8 points available for extra credit. If you have questions about your choice of activity / program you will use (or, if you have an idea of your own), please do not hesitate to ask me. *I hope you take advantage of the extra credit opportunities offered for this course. This is your chance to experience religion and the ongoing dialogue about religion happening presently in our community -- which can be easily accessed by the curious-minded!*

Attend a lecture / event (5 points): If you would prefer to attend a lecture or event *about* religion (for example, a debate on Jesus hosted by the Socratic Society at OSU would be a great option), I will accept a 2-page, double-spaced paper outlining the main points of discussion and your thoughts on the subject. Please get approval for your choice of event before turning in an extra credit report.

Listen to a podcast / watch video (3 points): You may enjoy streaming a radio program or watching a documentary while earning extra credit. I will accept a full 1-page, double-spaced, paper outlining the main points of discussion and your thoughts on the subject.

On Being, hosted by Krista Tippett

<https://onbeing.org/series/podcast/>

Pick a program that interests you personally. Please choose a program that coincides with the course material.

The Religious Studies Project

<https://www.religiousstudiesproject.com/>

The Religious Studies Project (RSP) is an international collaborative enterprise producing weekly podcasts with leading scholars on the social-scientific study of religion. Pick a program that interests you personally. Please choose a program that coincides with the course material.

Frontline – *The Mormons* (video)

<https://www.pbs.org/wgbh/frontline/film/mormons/>

(Watch part 1 and part 2) This is a very interesting documentary on the historical and modern Mormon traditions. If you have an interest in learning about this rapidly growing religion, please check it out.

Have another podcast idea? Please email me – I'm open to new ideas!