

**COURSE SYLLABUS**  
**PSY202 - GENERAL PSYCHOLOGY**  
**(CRN #30972) - HYBRID**  
**WINTER 2021**  
**Wednesdays 2:00 - 3:50 p.m. Hybrid/Virtual:**  
<https://linnbenton.zoom.us/j/891885691>

**Instructor:**

Darci Dance

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Virtual Office Hours: Tuesdays 2:00 - 2:50 p.m. and Wednesdays: 1:00 - 1:50 p.m.: click on Zoom link to drop-in: <https://linnbenton.zoom.us/j/7119654212> (this is the link for any open office hour or scheduled appointment).

Other Times by Appointment: [Link to Calendar](#)

**Required Materials**

- Myers, D (2018) Psychology, 12th Edition in Modules. New York, NY: Worth.
- LaunchPad Access Code for Psychology: bundled free with purchase of textbook at LBCC bookstore

**Prerequisites**

There are no required prerequisites for this course. However, this course does require college-level writing and reading skills. Your placement at or above the following courses is ***strongly recommended*** for success in this course:

- Reading 120
- Writing 115

**Course Description**

PSY202 - General Psychology discusses the social and personality aspects of psychology, including intelligence, motivation and emotion, health and stress, personality development, classification and treatment of psychological disorders, and the social context of human behavior and attitudes.

**Course Learning Outcomes**

As a result of successfully completing this course, you should be able to:

- Describe major facts and theories from the domain of psychology.
- Recognize and articulate the interplay between social, psychological and biological forces.
- Apply relevant psychological phenomena to everyday relationships and situations.
- Combine and synthesize psychological concepts and theories to draw reasonable conclusions, develop intelligent skepticism, and critically analyze information.

## Course Requirements

There will be 3 main sections completed during this class with 2 quizzes and one test for each main section. In addition, there will be 10 activities and 10 weekly in class quizzes and/or participation activities for each day we meet in class. The specifics of each are discussed below.

Canvas Quizzes: There will be 6 canvas quizzes over the course of the term (2 for each main section). They will be worth 25% of your total grade. The canvas quizzes will consist of 30 multiple-choice questions and you will be allowed 30 minutes to take the quiz. To allow for instances in which you are unable to take the quiz, I will only include your 5 highest scores in the determination of your final grade. If you take all 6 canvas quizzes, you will be allowed to drop your lowest quiz score. **Quizzes will be taken on-line at the Canvas site for this course.** You will usually have 2-3 days to take each quiz (please see the Course Outline for deadlines on all assignments, quizzes and tests). If something happens to your connection or computer during the quiz, please notify me **immediately** via e-mail and I will reset the quiz (as soon as I can) and you may start over. You will receive your score on the quiz immediately after you submit it. Feedback on wrong answers will not be made available until after the deadline of the quiz has passed.

Exams: There will be 3 regular exams worth over the course of the term, one for each main section of the course. Each exam will be **comprehensive** on the information we have covered to the date of each exam (see course outline for details) and they will consist of multiple-choice, matching, identification, short-answer and essay questions. In addition, each exam will vary according to weight: Exam 1 will be worth 10%, Exam 2 will be worth 15% and Exam 3 will be worth 20% towards your final grade (this means that the 3 exams are worth 45% of your total grade). The exams will be split into two portions. Part I of each exam will consist of short answer/essay questions that you will collaborate with your group on and submit together online at the Canvas site for this course (groups will be assigned the 1st week of class). Part II of each exam will be taken individually at the Canvas site. To allow for instances in which you are unable to take a regular exam during the allotted time, the final exam will be used as a makeup exam (see below). Time will vary depending on the length of the exam.

Final Exam: There will be one optional **comprehensive makeup** final exam following the same format as the regular exams and given during the final week of this course (see the Course Outline document in Canvas for exact deadlines on all assignments, quizzes and tests). If you choose to take the final exam, you will do so ON CANVAS during finals week. If you miss a regular exam due to illness or unforeseen circumstance, the final exam will replace the missing score. If you have taken all the regular exams, the final exam can be used to replace a low exam score OR you can opt out of the final exam if you have taken all three regular exams and are happy with your grade.

Research Consumer Paper II: You will have one paper worth 15% of your grade due this term. The purpose of this assignment is to help you learn to evaluate and communicate about research and to be a good consumer of research. Details of the paper are available on the Canvas site and it is due by 11:55 p.m. on the date indicated on the course outline. To allow for unforeseen circumstances, you can turn in this paper up to 14 days late for 90% of the total points available.

Reading Activities: We will also be conducting 10 online activities worth 8% of your final grade over the course of the term. Activities will be done online at the LaunchPad website for your textbook. You will need the access code that came with your textbook to gain access to this site. To allow for unforeseen circumstances in which you were unable to complete an activity by the deadline, only 7 of the 9 activities count toward the determination of your final grade.

Participation Activities: In addition to reading activities, you will also be completing participation activities each week. These activities will consist both of participation quizzes and in class activities. The participation quizzes will cover lecture material from class and video lectures you will watch outside of class and need to be completed by class time each week. Activities we complete as a class during our virtual session may also be counted towards your participation activities. You will need to have been in the virtual session and participated to get credit for an in class activity. These participation activities will be worth 7% of your final grade. To allow for unforeseen circumstances, you will be able to drop your 6 lowest Participation Activity Scores from your final grade.

Grades: Your final grade will be assigned based on the total number of points earned during the course and the weight of each of the assignments. You will be assigned to the letter grade corresponding to your % of total points according to the table below:

<u>Points Earned</u>	<u>Grade</u>
90% or above	A
80% - 89%	B
70% - 79%	C
60% - 69%	D
59% or less	F

### **Class Policies**

Canvas: All students who are on the class roster will receive an invite to enroll in the Canvas site for this course. You need to make sure this is done BEFORE our first class meeting. Canvas quizzes and both parts of the exams will be taken here. In addition, you will also be able to access course documents, topic outlines, internet links, handouts and your grades at this site.

LaunchPad All activities will be completed at the LaunchPad website for the textbook required for this course. All students are required to have an access code for this website (textbooks purchased at the bookstore come with the access code for no additional price). In addition, if you purchased your textbook through a source other than the Linn-Benton Community College bookstore, you will be required to purchase the access code separately. The access code comes with access to the e-book, so those students who do not wish to have a paper version of the textbook can purchase the access code directly from the publisher.

Preparedness: Please come to class prepared to discuss the reading assignments. In addition, if you have missed class, you should check the Moodle site for handouts or class activities that may be due.

*Attendance Policy:* I do not require you to notify me when you miss class, however, keep in mind that this is a hybrid course and we only meet ½ of the time face to face. Therefore, our one meeting a week is VERY IMPORTANT. Missing this class more than 1-2 times during the term will have a negative impact on your grade (in the form of losing points on daily quizzes and missing vital information). I do not post notes online. If you have to miss class, please check the **Canvas site** for any assignments that you missed or that may be due when you return and contact **another student** for notes/announcements. Another student is your **best** resource for notes and class information. If you will be gone for an extended period due to an unavoidable circumstance, **please** make an appointment with me so we can discuss your options. Here is the link to our weekly virtual session: <https://linnbenton.zoom.us/j/891885691>

*Courtesy and Classroom Decorum:* Please be mindful that everyone is here to learn. Silence your cell phones, arrive on time for class, and avoid being disruptive. You are not to use your cell phones to do anything but answering Socrative questions during class. I reserve the right to ask anyone using a cell phone inappropriately during class to leave the classroom. Differences of opinion are encouraged in class as long as they are presented in a constructive and courteous way. Please listen, read and follow all directions carefully.

*Cheating/Plagiarism:* Do your own work! Using someone else's work as your own or using information or ideas without proper citation (which is called plagiarism) can lead to your failing the assignment, test or class. Bibliographies **and** in-text citations are required **whenever you use outside sources, including internet sources** (unless otherwise indicated by me).

## **College Policies**

*Students with Disabilities:* LBCC is committed to inclusiveness and equal access to higher education. If you have approved accommodations through the Center for Accessibility Resources (CFAR) and would like to use your accommodations in the class, please talk to your instructor as soon as possible to discuss your needs. If you believe you may need accommodations but are not yet registered with CFAR, please visit the CFAR Website for steps on how to apply for services or call 541-917-4789.

*Non-Discrimination Policy:* LBCC prohibits unlawful discrimination based on race, color, religion, ethnicity, use of native language, national origin, sex, sexual orientation, marital status, disability, veteran status, age, or any other status protected under applicable federal, state, or local laws (for further information <http://po.linnbenton.edu/BPsandARs/> Board Policy P1015).

*Drop Policy:* If you wish to drop this course for a full refund and without it appearing on your transcript, you must do so by **Monday, January 11th**. The last day to officially withdraw from this course (a 'W' appears on the transcript) is **February 19th (in person) or February 21st (online)**.

*Incomplete Grades:* You **may** be eligible for an 'Incomplete' grade if you have finished **90%** of the class work. If you have an 'Incomplete,' all coursework must be finished by the end of the next term. I can only award an 'A', 'B', 'C', 'D', or 'F' grade. **You must contact me before the end of the term with proper documentation to receive an Incomplete.**