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### **Syllabus SPN 103**

### **Foreign Languages**

#### **Primavera 2017**



**Instructora:** Margarita Casas

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**Internet:** http://www.quia.com/pages/margarita103.html

**Horas de Oficina:** De lunes ajueves de 11:00 a 11:50 pm, o por previa cita.

**Libro de texto: Exploraciones, 2e** This is a bundle that includes the textbook **and access to I-Lrn.** **ISBN-13: 978-1-305-25247-9 See my website for additional information about prices/ options.**

When you join the class in Quia books, use the **course code: PCPJXK648**



## **OBJETIVOS**

**Outcomes**

1) Express orders and requests by use of commands.

2) Narrate past events through the use of preterit and imperfect of the indicative mood.

3) Communicate abstract concepts, such as opinions and beliefs, through the use of present subjunctive.

**Learning Objectives**

1) Increase proficiency of all skills (reading, writing, speaking and listening.).

2) Continue to develop a broader vocabulary.

3) Increase proficiency of additional tenses and moods.

4) Explore authentic texts such as poems, songs, and short stories.

5) Make connections between personal culture and cultures of Spanish-speaking countries.

*Vamos a cubrir los capítulos 9 a 12 del libro. La clase es en español, pero usamos inglés ocasionalmente para explicar la gramática. Recuerda que debes estudiar mínimo dos horas por cada hora de clase.*

### **RECURSOS EN INTERNET**

All of them offer you resources to help you practice and do well in the class. Your e-book also has many additional resources... Explore their website and take advantage of it!

**1) Mi página en LBCC** → Aquí hay guías de estudio, presentaciones y otras herramientas (*tools*).

### **2) Quia 103→ http://www.quia.com/pages/margarita103.html** Aquí hay juegos y actividades para practicar.

**3) Exploraciones i-lrn** (in **Quia books**) → Es la página para completar tu tarea.

¡El Internet tiene muchos otros recursos! Busca juegos y aplicaciones como "Doulingo" para jugar en tu teléfono.

### **BIBLIOTECA DE LBCC**

Nuestra colección de libros ha crecido mucho. Visita la sección de lectura (readers) para encontrar revistas y libros en español, o saca un libro o película de la colección permanente.

**TUTORES**

The Learning Center offers tutoring at no cost to you. To use the service, sign up at least 24 hours in advance.

**EVALUACIÓN**

Grading for this class is optional (A-F, or Pass/Fail). If you take the class as a Pass/Fail option. You MUST notify the Registrar office by the end of the 6th week. **¡Atención!** If you are transferring, other universities take a "Pass" as a "C", and others as a "D". Check with the institution where you plan to transfer.

Pruebas (3) 21 %

Exámenes (2) 20 %

Composiciones (3) 20%

Tareas 22 %

Participación en clase 12 %

Entrevista 5 %

**TOTAL 100%**

A = 90-100 points; B = 89-80 points; **C = 79-70 points (passing grade)**; D= 69-60 points; F = 59 or less.

**The best predictor of your grade is the average you are getting in for quizzes.** This grade could come up if you have excellent grades for homework, *composiciones* and participation... or drop by one or two letter grades if you have missed a lot of homework/compositions.

**REGLAS MUY IMPORTANTES**

**Pruebas:** If you will be absent the day of a quiz, notify me **in advance** or you will miss the opportunity to take it (and miss the points). You have 2 days to take it.

**Examen final:** You may exempt the exam if your average for tests is higher than 90 points (your average would be used as the score for the final exam).

**i-Lrn homework**: Homework must be received by midnight to get credit for it. You have 7 opportunities to complete it to get as many points as you can. There is no credit for late homework.

**Composiciones:** *Vamos a escribir tres composiciones*. I accept them late up to a week, but **they lose 5% for everyday they are late** (submit by e-mail is also turns into -5%).

**Additional notes about *Composiciones*:**

* If you write only one draft, your maximum grade for that entry will be **50** points (out of 100).
* The first draft must be at least 2/3 of the length of the assignment. Writing less will hurt your grade.
* Using grammar, verb tenses and vocabulary that we have not learned will also hurt your grade. The objective of this assignment is to practice what we have learned!

**Good compositions...**

* Use a wide vocabulary and grammar **from what we learn in class**. They are also well organized, coherent and have good syntax/grammar. They go beyond minimum requirements.

**ASISTENCIA Y PARTICIPACIÓN**

* Volunteer! Ask questions if you do not understand and help your partners when you work in groups
* Be positive, respectful and friendly to everyone. Come prepared!
* Arrive punctually and do not start packing your books before the class has been dismissed
* Try to use Spanish in class as much as possible! Stay focused -this is our time to practice. Use it!
* Obviously, you cannot participate if you are not present (participation is 10% of your grade).

**ENTREVISTA**

This is your oral assessment assignment this term. You will answer questions (taken at random). All the questions will be related to topics that we studied during the term. More information will follow.

**CRÉDITO EXTRA**

You may present one aspect of the countries that we will study through the term. The presentation should be 8-10 minutes and involve the use of Spanish at least 1/3 of the time.You are expected to talk to the class (no reading!) and it is strongly suggested that you prepare a visual presentation. Topics are: 1) Important people of the country; 2) Geography and demographics; 3) Culture and traditions; 4) Food). An excellent presentation will add up to **20** points to your grades in quizzes

**DISABILITY STATEMENT**

Students who have emergency medical information I should know of, or who might need special arrangements in the event of evacuation, or students with documented disabilities who have special needs, should inform me no later than the first week of the term. If additional assistance is required, please contact the LBCC Office of Accessibility Services.

**INTEGRITY STATEMENT**

Be advised that all the assignments must have been written by you. It is not acceptable to copy full sentences or use any type of electronic translators –they constitute cheating. Assignments that are considered cheating will automatically receive an F (no points) and a warning.

**CALENDARIO PARA LA PRIMAVERA (2017)**

**lunes martes miércoles jueves**

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| --- | --- | --- | --- | --- |
| **Semana 1**  abril 3-6 | Syllabus  Repaso (review) | **Capítulo 9**  Vocabulario: Fiestas  Repaso | Preterite/Imperfecto | Pretérito vs. imperfecto |
| **Semana 2:**  abril 10-13 | Pretérito vs imperfecto | Pretérito vs. Imperfecto | vocab: City streets  Estudiar vocabulario | Preterite vs Imperf  **Composición # 1** |
| **Semana 3:**  abril 17-20 | preterite vs Imperfect | Repaso  **Presentaciones:**  **Perú** | **Prueba # 1** | **Capítulo 10**  Vocabulario: De viaje  **Corrección # 1** |
| **Semana 4:**  abril 24-27 | Vocabulario  relative pronouns | Relative pronouns  Formal commands | Formal commands and nosotros commands | Vocabulario: En el hotel  **Composición # 2** |
| **Semana 5:**  mayo 1-4 | Informal commands | Informal commands + Commands & pronouns | Informal commands + Commands & pronouns | **Midterm** |
| **Semana 6:**  mayo 8-11 | **Capítulo 11**  Vocab (de compras)  Se impersonal/pasivo | Se impersonal/pasivo Comparaciones | Comparaciones | Vocabulario: El arte  estar + past participle  **Corrección # 2** |
| **Semana 7**  mayo 15-17 | estar + past participle | **se** for accidental occurrences | **se** for accidental occurrences | **Prueba # 2** |
| **Semana 8**  mayo 22-25 | **Capítulo 12**  Vocab: geografía y ecología,  Futuro simple | el futuro | Presente Perfecto | Presente Perfecto  **Argentina** |
| **Semana 9**  mayo 29-junio 1 | Vocabulario: animales  Subjuntivo con exp impersonales | Subj con exp impers | Subjuntivo con expresiones de certeza o duda | Subjuntivo con exp. de duda  **Composición # 3** |
| **Semana 10**  junio 5-8 | **No hay clases** | **Prueba # 3** | **Entrevistas**  **Corrección # 3** | **Entrevistas**  **Corrección # 3** |

**Examen final y presentaciones de Ecuador:** Miércoles 14 de junio a las 8:00 am