

Writing 121: English Composition

CRN: 30614, Winter 2017

Instructor: **Will Fleming**
Class Hours: **M/W 2:30 - 3:50 p.m.** Class Location: **IA/233**
Email: **fleminw@linnbenton.edu** (preferred) Office Phone: **(541) 917-4570**
Office Hours: **M/W/F 10:00-11:00 a.m.** (& by appt) Office Location: **NSH/201**
Textbook: **All course materials will be posted on [Moodle](#) or distributed in class**

Writing 121 is an introductory college writing course. You will learn how to read essays and articles critically; how to discuss and respond to what you read; how to create clear, concise, and cohesive writing of your own; and how to revise your writing. Put simply, this term we will read, discuss, write, and revise.

COURSE OUTCOMES: Upon completion of Writing 121, successful students should be able to:

- ❖ *Analyze the rhetorical needs* (the needs of their audience in relationship to the assignment) for academically-oriented writing assignments.
- ❖ *Apply appropriate levels of critical thinking strategies* (knowledge, comprehension, application, analysis, synthesis, evaluation) in their written assignments, with a focus on factual, analytical, and evaluative writing.
- ❖ *Implement appropriate rhetorical elements and organization* (introduction, thesis, development and support, definition, narration, comparison, conclusion, etc.) in their written assignments.
- ❖ *Locate, evaluate, and integrate high-quality information and opinion* appropriate for college-level informational, analytical and evaluative assignments.
- ❖ *Craft sentences and paragraphs* that communicate their ideas clearly and effectively using words, sentence patterns, and writing conventions at a college level to make their writing clear, credible, and precise.

PREREQUISITE: Placement in WR121 is determined by pre-enrollment testing or by passing WR115 with a grade of 'C' or better. Students may challenge their mandatory placement, with an advisor's approval, by signing a self-placement form through a counselor. Before entering WR121, students are assumed to have basic competence in grammar, mechanics, sentence structure and in developing related ideas in a unified, coherent paragraph and/or short essay. These skills may be reviewed in WR121, if needed.

[Click here](#) to read additional information from the English Department about Writing 121.

TECHNOLOGY and MOODLE: Our course readings and handouts will be posted on Moodle. In addition, I will communicate with the class via email and Moodle. Familiarity with and access to the Internet and a reliable e-mail address are needed to succeed in this class. You will need to use your Linnbenton.edu email address to access Moodle.

Knowledge of a computer writing program is required for success in this class. Microsoft Word is the supported word processing program at LBCC, and you may use it at any of the library or lab computers. You may also use Google Docs, which is free and can be accessed through your LB Gmail account.

Course Expectations and Policies

My Expectations

For the best chance of success in the course, you should:

- Complete all readings and assignments.
- Participate in class discussions.
- Be prepared for in-class peer review sessions (see course calendar for due dates).
- Contact me if you are having difficulties in the class.
- Be kind and respectful toward everyone in the class (even if you don't like them)..
- Don't cheat or plagiarize. Academic dishonesty violations will result in failing the assignment or possibly failing the course.

Grading

Final grades will be as follows: A: 90-100; B: 80-89; C: 70-79; D: 60-69; F: 0-59

Your overall grade will be based on writing assignments, class participation, quizzes, and the final exam.

Final grade breakdown: Class work (70%) Final exam (30%)

Attendance and Lateness Policy

Put simply, you need to come to class, and you need to be on time and prepared. Class participation is an integral part of the structure of this course; therefore, **your attendance and involvement are mandatory**. Consistent attendance and participation is vital not only to your learning but also to that of your classmates, who benefit from your input. In-class work, including quizzes and peer editing, that you miss while absent cannot be made up. Students who do not bring a draft to peer editing days will not receive credit for peer editing, which is part of each essay's overall grade.

Please don't come to class if you are sick, but I will require written documentation of illness or injury resulting in two (2) or more consecutive absences. If you miss a class, it is up to you to obtain the notes and assignments from that day. Work due must be submitted at the beginning of class to be counted 'on time.'

Late Work Policy: If you foresee a problem getting your work in on time, contact me as soon as possible.

*Computer failure is not a valid excuse for late or missing work: plan ahead and save often.

- You may turn in work up to **one week late with a half-letter grade penalty**.
- You may turn in work up to **ten days late with a full letter grade penalty**.
- Work turned in **more than two weeks late will receive a score of zero (0)**.

Rewritten Assignment Policy

- You may re-submit (nearly) any assignment demonstrating significant revisions when the final grade was a B or lower. (*Plagiarized work may not be rewritten and will receive a final score of zero [0].)

Communicating With Me

- I am happy to talk to you about this class and/or your writing at any time.
- I am available by email or in person during my office hours (listed at the top of the syllabus). If you cannot attend my office hours, I will schedule an alternative time when we can meet.
- I check and respond to emails Monday through Friday. I will not always respond to emails after business hours or on weekends or holidays.
- When writing an email to me (or any instructor), please include your name and the time/days of your class.

Accessing Grades

- I will make every effort to grade and return your work within one week of the assignment's due date.
- I will talk to you about your grade if you have questions.
- I will post grades on Moodle.

LBCC Writing Center

From initial ideas to final drafts, the LBCC Writing Center can help you take your writing to the next level. Please feel free to drop in during regular hours to work one-on-one with one of the supportive Writing Assistants. In addition to your draft, please bring your assignment and any questions you have. You may also submit your writing online at lbcc.writingcenteronline.net where you will receive a personalized response within 1-2 business days. For more information, visit us online.

Disability Services

Students who may need accommodations due to documented disabilities, or who have medical information which the instructor should know, or who need special arrangements in an emergency, should speak with me during the first week of class. If you think you may need accommodation services, please contact Center for Accessibility Resources ([CFAR](#)) at (541) 917-4789.

LBCC Non-Discrimination Policy

Everyone is welcome at LBCC, regardless of whether they are black, white, Latino, native, gay, straight, Christian, Muslim, Jewish, male, female, transgendered, married, disabled, a veteran, a non-English speaker, an immigrant, or any number of other categories not listed here. [For the official nondiscrimination policy click here.](#) What is more, LBCC sees our differences as a source of strength and an important part of education.