

Commuter

LINN-BENTON COMMUNITY COLLEGE

ALBANY, OREGON 97321

VOLUME 7 NUMBER 8 • NOVEMBER 26, 1975

"It's Thanksgiving. Let's get the flock out of here!"



Randy West

Thomas T. Turkey, age: unknown. Fate: known.

Registration for Winter quarter begins next week

by Jeff Feyerharm

It's registration time again! Yes, while you're thinking about finals and Christmas, don't forget about next quarter.

Pre-registration will begin Dec. 1 and continue through Jan. 2, 1976. If you are now attending LBCC just go down and register. If you have attended LBCC but were not enrolled fall term you will need to complete the Re-enrollment Application and supply the Admissions Office with transcripts from all colleges or universities attended since last going to LBCC.

Students who have never attended a college or university must fill out an Application for Admission, take the Comparative Guidance and Placement Examination and supply the Admissions Office with official transcripts. Dates for orientation, advising and registration will be assigned after these requirements have been met.

Transfer students also need to send official transcripts to the Admissions Office and fill out an Application for Admission. If the student has completed less than 15 college credits he/she must

take the Comparative Guidance and Placement Exam. Dates will also be assigned for registration of these students when the requirements are met.

Students who cannot complete some phase of the admission process may be admitted on a Special Student Status beginning Dec. 22, 1975.

Late registration for students carrying more than 8 credit hours will begin Jan. 5 through the Jan. 9. A late fee of \$2 will be charged.

Late registration for students carrying 7 or less credit hours will be from Jan. 19 through Jan. 23. A \$1 late fee will be charged.

All students registering for day classes after Jan. 11 will need the instructor's signature.

Students registering for night classes must have the instructor's signature beginning Jan. 19.

Class schedules are now available. Take some time from your busy end-of-the-quarter schedule and plan ahead for winter quarter. □

What is ACCF?

\$120,000 budget for student activities

Analysis by Judie Engel

LBCC students are currently financing a \$91,300 program that is seemingly so full of complexities that only a handful of people can comprehend it.

The Activities and CoCurricular Fund (ACCF) was adopted several years ago, its purpose being to fund extra curricular and co-curricular activities. The program was originally voted in by the students, and it is probably safe to say that no student presently attending LBCC had anything to do with its initiation.

This is no small matter because the ACCF budget for the current year is comprised of \$120,000. Any student who pays his own enrollment fees or does business with the college bookstore, is paying a portion of \$91,300 directly into ACCF *entirely out of his own pocket!*

Upon enrollment, the student is taxed \$1.15 of the \$8.75 paid per credit hour. From the \$1.15, 83 cents goes into ACCF, the remainder (32 cents) being placed into curricular supportive ser-

vices (supplies needed by teachers for instruction).

Other revenue besides the enrollment tax is derived from gate receipts, publication advertisement, vending, 8% of gross sales from the bookstore, honoraria, interest and other miscellaneous.

ACCF distributes funds to the college center, co-curricular and activities programs, some of which are inter-collegiate athletics, this newspaper, sports clubs, music, drama, veteran's club, ski club and student government.

The committee responsible for drawing up the ACCF budget consists of four students and three faculty members. Students are selected by the student body president, and faculty members are appointed by the faculty president.

Director of the College Center and Activities, Bob Miller, serves as the administrative officer of the ACCF committee with the committee serving as his advisory group. Miller has the

final authority in making decisions over the group and is held accountable for any misuse of funds.

Steve Mankle, a member of the ACCF budget committee for the second year, feels that the "committee has been very successful." Mankle emphasized that the budget is a very complicated instrument, and, if placed in the wrong hands could be manipulated for personal gain. He stresses the importance of *all* students participating, by voicing opinions through student senate, advisers or attending meetings of the committee.

Miller said, "The committee has always been very realistic." He feels that students have a large opportunity for input into the decisions for the distribution of ACCF funds, "more so than on other campuses."

At this time, there are plans for the ACCF budget committee and the College Center and Activities Committee (CC & AC) to merge. While the ACCF is primarily concerned with

dollars and cents, the CC & AC decides priorities for student activities.

It should be noted that Miller is also director of CC & AC, both groups would still be his advisory committees.

This year Bob Miller is asking anyone submitting a budget request to the ACCF committee to attend an ACCF meeting to justify their expenditures. It is my feeling that this method should provide better communications between committee members and individuals who have direct responsibility for specific activities at LBCC," Miller stated.

The next meeting of these committees has not been announced. All meetings are open to the public, and students have the right to help determine how this money is to be spent, or if it should be spent.

By not speaking up, a student relinquishes his/her rights, giving power to a handful of people who *will* decide how to spend his/her money. □

LETTERS

Free movies appreciated

Time to sink the boat

Letter to the Editor

I am disappointed by the editorial in last week's paper. Having apologized again and again, it showed the pressure that the editor has come under from factions trying to hold the checkbook for LBCC. It would seem censorship is being equated to community education.

I disagree strongly with the editor submitting to this type of pressure. The feeling that only "approved" views should appear in the LBCC paper was evident from the tone of his editorial.

If presenting issues or ideas to the student body and community at large is considered "dangerously" rocking the campus boat, maybe it is time to sink the boat altogether. If LBCC is not considered as an educator; what is it considered as?

Robert Lincoln

Future of LBCC at stake?

Dear Mr. White:

Your article, appearing in the November 20th issue of the *Benton County Herald*, is an absolute disgrace and insult to every loyal American.

I am referring, of course, to your comments on the Albany Armistice Day parade and the tone and implications throughout as it concerns our military and policy.

If such drivel prevails, the future of LBCC is tenuous at best—certainly such will be the case when the next needed funds are to be voted.

I do hope that an article of this kind never appears again.

Grant Pyatt
Corvallis Businessman

Hatfield receives petition

by Bill Garren

"Oh wow" was Senator Mark Hatfield's comment when presented with a petition by the LBCC Veteran's Association sub-committee to stop Senate Bill 1.

Senator Hatfield (R-Ore.) was speaking at Oregon College of Education (OCE) in Monmouth on education and politics when asked about S.B. 1 by members of the audience. Hatfield indicated he was vaguely familiar with the bill.

"I think it's dead in its present form," Hatfield said.

When that comment received a hearty

Letter to the Editor:

I am writing to express my gratitude to Dick Collinson for his selection of the interesting movies that have been brought to the campus and shown without an admission charge.

The movies are not the newest or the most popular but they are interesting and entertaining. The prices of going to the movies ranges from \$1.50-\$2.50 in the theaters in this area. The purpose of the free movies is to provide good entertainment to the student body at a low cost. I think the job is being done well. *Vanishing Point* was a good example of this.

I hope the free movies will continue.

Sincerely yours,
Fred T. Smithin

How did Geronimo die?

Dear Sir:

In response to Ken Cheney's letter to the editor in the November 19th *Commuter*, it should be pointed out that Veteran's Day has been known as Armistice Day, but never as Memorial Day. Also, could Mr. Cheney please resolve the debate among historians as to whether Geronimo died with his boots on or not.

Stanley N. Ruckman

Thank you

Hello,

I want to thank you sincerely for the help you gave to our fall production, *The Fantasticks*. The show was a great success and you helped make it so.

Thanks.
Stephen Rossberg
Director of Theatre

round of applause he remarked "I didn't think so many people had read Senate Bill 1!"

The petition to stop S.B. 1 contained 588 signatures by LBCC students and was presented after his speech at OCE.

At this week's Veteran's Association meeting, Hatfield's speech was the main topic of discussion. The senator had also commented on the S.B. 1371 veteran's bill: "It's still in committee and will not come up until the next session."

The vet bill deals with new enlistment cutoffs of GI bill World War I pensions

Alcoholism and traffic are our biggest problems

Letter to the Editor

21 Nov. 75, home in my office, (kitchen) study, and place of refuge—or refuse; the time is now 9:10 a.m.

I watched the flashing lights, red and blue, and saw the curious crowd gathering. Lines of cars on both sides of the highway and side roads like a four-legged spider. As I passed the body of excitement, the tangled mass of metal and blood, waved to a slower speed by a State Policeman I noticed a man leaning against the black and white car parked by the road. He seemed in shock. His head sloshed on his shoulders, his knees wavered and his hands rolled limply between his arm and his fingertips. I felt sorry for him; the bodies covered so carefully on the cold ground, three of them, must be his loved ones. A wisp of long blond hair glimmered from the largest blanket; the smaller bundles lay side by side waiting. An ambulance attendant closed the rear door from the inside, the wheels were already turning, trying to reach the hospital to save a life—the twisted man inside, blood racing from a dozen punctures, knew nothing but pain.

I read in the newspaper about the accident; the father—on the critical list in the hospital; the mother and children—dead. The other driver—drunk. Later that evening I saw the drunk coming out of a tavern; the same man—he got into a car and drove away.

I don't like it.

Alcoholism and traffic are our biggest problems—more people are killed or maimed on our highways every year

than were hurt in the Korean War. I believe in God, country, family and apple pie. I feel they are worth fighting for. I don't believe in fighting for the rights of a drunk to drive.

The *Commuter* jumped on the popular bandwagon the other day, war and its bad points. I think their opinion was OK—but—damn it, there were more volunteers than they would have people believe. The dumb guys who did believe in what they were fighting for, the ones living and dead we honor on Veteran's Day.

Now, I would like to hear all the good garbage the people who are against war have to say about drunks and their rights. They are popular with the students, some anyway—and the towns people, some anyway. Will they talk about the way the "pigs" pick on drunks; how tough the courts are on them, etc.? I don't think so, I don't think they want to have anything to do with something so popular as bragging about being drunk last night.

If we are to have a good paper, let's have one. Tear into a problem that only a drunk can justify.

Sadly going home to an empty house after three months in a hospital, knowing the nurses care was paid for and only bills await my homecoming.

My wife and children wait in pine boxes

picked by a friend.
I wonder why we let the remorseful drunk drive again.

Jack Sease

Senate:

Down on SB 1

by Jim Perrone

Approval of a resolution to defeat Senate Bill 1 won qualified support from LBCC's senators at Thursday's special meeting.

The meeting was scheduled by the ASLBCC senators to hear a committee report and recommendations on a resolution to have the senate as a whole, support the defeat of the bill.

However, before voting on the motion the senate was told by ASLBCC President Phyllis Williams that the ASLBCC was a public body and as such could not fund any single political view. "This," Williams said, "is what our school's legal counsel has told me."

After hearing the report by Williams, the original motion was amended and passed, reading: "We, the ASLBCC Senate stand as a body against Senate Bill 1 and support the Linn-Benton Committee to stop S.B. 1, which is a sub-committee of the ASLBCC Veteran's Association."

No funds were involved.

At the senate's regular meeting on Monday it was disclosed that plans are being made for a Gritta Somatis Memorial Fund concert. Gritta Somatis was business manager for ASLBCC until her death last summer in a car accident. The concert is to raise funds to erect a memorial to Gritta on campus. It was agreed that a set of park benches and a plaque would be appropriate for a memorial. The benches would be located in the east lawn area, under the trees. □



The *Commuter* is the weekly newspaper of the students of Linn-Benton Community College. Opinions expressed in the *Commuter* do not necessarily reflect those of the LBCC administration, faculty, or the Associated Students of LBCC. Correspondence should be addressed to the *Commuter* Linn-Benton Community College, 6500 S.W. Pacific Blvd., Albany, Oregon 97321. The telephone number is (503) 928-2361, ext. 439.

Commuter

VOLUME 7 NUMBER 8

NOVEMBER 26, 1975

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It is the intent of the *Commuter* to be newspaper that is representative of the campus community. We encourage participation through letters to the editor, freelance articles, artwork and photos, suggestions or comments. All written submissions should be typed double spaced and signed by the contributor.

The *Commuter* office is located in College Center 210.

CHIPPED BEEF:

the veterans' voice

by Bob Warnick

This week's article is dedicated to presenting the issue of Senate Bill 1.

The Veteran's Association, as a whole, takes this stand: Although our subcommittee is against S.B. 1 (by virtue of our unanimous personal feeling) it is our purpose to make you aware of S.B. 1. To do so, it is essential that we try as much as possible to present all sides of the issue so that you can make a decision based on knowledge, not emotion.

Many of us in the past have responded emotionally to such issues as the war in Viet Nam, but emotional responses caused us to be ignored by a vast segment of the population. Rational, intelligent discussion is the only way to accomplish anything.

In that vein I present the following points of view (by no means is this complete):

Type I: The Bill Should Pass.

Rationale: There are existing laws at the local level that are as oppressive as any in S.B. 1. The passage of S.B. 1 would require review by the Supreme Court. The court would then, hopefully find those items that violate constitutional freedoms unconstitutional, there-

by setting a precedent for the change of those local laws that parallel those laws overruled.

Type II: The Bill Should Pass.

Rationale: President Ford is in favor of the bill. Senator Hruska told *Congressional Digest*, "I wish to make it clear that I retain an open and receptive mind. The arguments brought out...have been, and will continue to be enormously helpful in this regard."

"S. 1 has several hundred provisions. Several, as I mentioned, are still in flux. Several may still need improvement. Most however, are unquestionably sound. We should not lose sight of the fact that stating the Federal Criminal Laws all in one place, in a rational fashion, for the first time, is beyond doubt something that is long overdue. S. 1 will accomplish that objective, to the immeasurable benefit of all in the criminal justice system and the country generally."

Note: This is by no means a complete presentation of the argument for. I suggest that you read from pages 268 in the Nov. 17 issue of *Congressional Digest*, (OSU library also Albany Public Library).

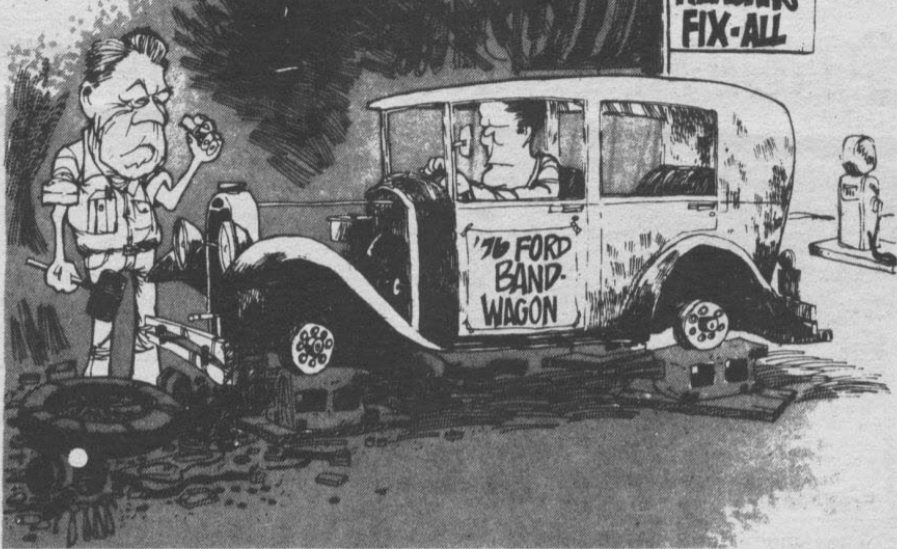
Type III: Stop Senate Bill 1.

Rationale: S.B. 1 is inherently unamendable. Although a few items have been revised, the bill itself is still intolerable. The bill, due to its incredible length, cannot be revised by amendment, and discussion and amend, eventually wearing down our representatives and senators into voting in favor of the bill just to get on to other business.

S.B. 1 is still in committee and being revised continually, therefore dated literature on the subject may be inaccurate on an individual point or two.

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LINNET



Chasing a rainbow: in search of CCOSAC meeting

by Ron Walley

Hungover and nearly burnt out from the previous night's guerilla theatre improvisations, Bob Lincoln, Hugh White and I set out at 7 a.m. Saturday morning for the CCOSAC (Community College of Oregon Student Association and Commission) conference. Bob went to represent the LBCC Veteran's Association and to inform the delegates on Senate Bill 1. Hugh was the *Commuter's* editorial representative, and I went to do some "gonzo journalism."

Hugh fell asleep in the back seat as soon as he got into the car (good editor characteristics). Bob and I were left to navigate the VW to the CCOSAC meeting.

We understood that the meeting was at Clatsop College in Astoria. So, it was a long road ahead of us. We endured heavy rains, snow, sleet, hail storms and bad coffee and breakfast at a cafe, while Hugh passively crashed in the back seat.

We were near the peak of the pass over the coast range when we drove into a hail and sleet storm. The ice battered the car and covered the road. I woke Hugh up to take part in the wonders of

nature. All I got from him was "Uh?"

We crested the pass and were on the way down the other side when the sun peeked through the clouds to produce a rainbow in full length, one end of which touched down just off the roadside in the midst of a clear-cut field.

"This should be a good sign for the meeting at Clatsop!" I exclaimed as I attempted to arouse some enthusiasm from the other two wisemen.

Ignoring the rainbow, Hugh queried, "Where are we?"

Bob answered, "Almost in Seaside. We should be there in less than an hour."

Hugh fumbled with his paperwork in the back seat. His voice cracked a bit as he said "The meeting is at Clackamas College in Oregon City!" We were 85 miles off in the wrong direction.

Our curses and cries of "Ah shit!" provided some release to the frustrations built up as we realized that we had missed the more important workshops of Saturday morning.

We made it back to Oregon City after only one more wrong turn.

We arrived at Clackamas College just as Randy Arnold and Cheryl Corder were entering the student activities center where all the action was. Randy told us that we had missed the veteran's meeting and the editor's meeting both of which started at 9:30 a.m. and

finished just before we got there. A panel was nearly finished presenting the collective bargaining law. All other workshops were finished.

Hugh disappeared to find the remnants of the editors, and Bob found the veteran's representatives and a Lane Community College student who was also a Stop Senate Bill 1 advocate. I found myself listening to lots of conversations and wondering why I brought a notebook. I may have looked worthy but I certainly felt worthless.

So I wandered around outside. I saw a T.V. cameraman setting up. I overheard Randy Arnold say that it was channel 6 news interviewing the Honorable James Redden, Treasurer of the State of Oregon. We went outside where a small crowd had gathered.

The interview was rather lengthy, confined totally to the issue of collective bargaining at the two-year colleges.

As soon as the interview was over, Bob Lincoln saw his chance and confronted Mr. Redden on S.B.1.

Mr. Redden was rather evasive because he had not read the bill, but he did express interest in it since he is running for attorney general and the bill would affect every Oregonian. He did say "I can't believe it's going to pass," in reference to the "Nixon clause" to the Criminal Reform Act. But he declined further comment until he had a chance to read the bill.

This document took ten years to compose. The Supreme Court may be comprised of enough Nixon/Ford appointees to uphold the bill.

18 USC (the current Criminal Code) already allows for wiretaps and many other questions of liberty.

On Dec. 1 from 11 a.m. to 1 p.m. the Veteran's Association will meet in F 104. Speakers will address S.B. 1. If you know of anyone who would like to speak for or against S.B. 1 have them call ext. 267 and leave a phone number. I will contact them. □

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Editor's note:

Chances are you have recently been asked to fill out a questionnaire entitled *Student Evaluation Form*, which is an administrative device intended to provide some indication of an instructor's classroom performance.

Normal performance by a teacher guarantees, of course, his regular salary. In addition, teachers are eligible for "merit pay" and cost of living allowances of up to several hundred dollars a quarter if they receive an "above average" overall rating, which

is determined-1) by your evaluation forms,-2) by peer (other teachers') evaluations, and-3) by the recommendations of the respective division directors.

Final decision is up to the dean of instruction.

Instructors can also be put on probation or fired if the dean judges all these factors sufficiently negative.

The following article relates comments expressed by some of the parties affected.

At present, an instructor at LBCC signs an annual contract according to terms arranged in collective bargaining sessions between the Faculty Association (labor) and the administration (management) every three years.

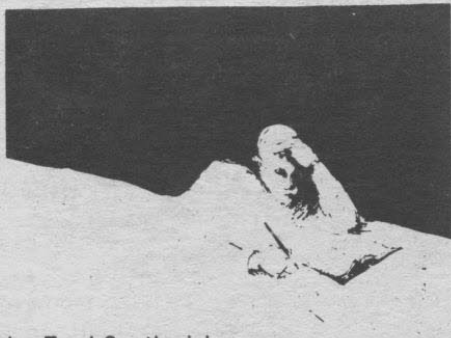
The Oregon State Legislature in its last session approved a bill allowing student participation as non-voting observers at these faculty/administrative negotiations, but only at four-year state universities.

Organizations such as CCOSAC

(Community Colleges of Oregon Student Association and Commission) are lobbying to have that bill amended to allow community college students to sit in on their schools' bargaining, and chances for passage look good, but will in any case not take effect for several years.

So for the time being the only direct input students have is through these evaluation forms, and as the comments indicate, many people are not satisfied with them as they stand. □

Student evaluation questioned by LBCC instructors



by Fred Southwick

"The whole CIA-ish system clearly emphasizes who doesn't deserve a salary increase rather than how instruction can be improved," stated Barbarajene Williams, an instructor in the Humanities Division.

Does LBCC's current method of student evaluation of faculty improve instruction?

Student evaluation is currently being conducted to point out the weaknesses and strengths an instructor may have. However, an instructor receives only partial feedback on the evaluation before March. Many questions if this delay helps improve instruction.

Is the student evaluation being used more as a slide rule for retention, probation and merit pay rather than for instructional improvement?

"How effective was the instructor's ability to communicate?"

"The student evaluation has lost its merit. We need something with positive feedback without reference to pay," stated Marti Ayers, an instructor in the Humanities Division.

Is the student evaluation a valid instrument to "grade" an instructor's performance?

"The student evaluation may be valid in some cases and not in others, it depends on the attitude of the students," said Dick McClain, Division Director of Allied Health and P.E.

Should the student evaluation be tied to instructor pay?

"Students should have some say in evaluation of instructors since they are our customers; however, two evaluation forms, one general that affects pay, and one that could really tell the instructor where he needs improvement might work better," stated John Kraft, an instructor in the Science Division.

"How well was the instructor prepared for this course?"

How is the evaluation tied to instructor pay?

The student evaluation is one guide the division directors use when they make their recommendations once a year for retention, probation and merit pay. An instructor on probation receives no cost of living increase and no merit pay. The sum of these two amounts could be over \$1,000. Ninety-one per cent of the faculty currently receives merit pay and cost of living increases.

The college's policy manual states that techniques to be regularly used for evaluation of instructors by division directors will include: student evaluation, self-evaluation, peer evaluation

(evaluation by other instructors in division) and customer evaluation.

How much emphasis is placed on the student evaluation in a director's recommendation?

"It was the only factor on my recommendation for probation. My peer evaluation was good but not mentioned in the recommendation," stated an instructor now on probation.

"Did the instructor test you over what he indicated you were to learn?"

The only evaluation that goes directly to the dean of instruction, who makes the decision on retainment, probation and merit without first being judged for its validity by the director of the division, is the student evaluation. It is conceivable that the student evaluation may be the only aspect the instructor is judged upon.

"There is too much emphasis on student evaluation in our current evaluation process," said Jim Moran, president of the Faculty Associations.

"Was the instructor available during his office hours?"

Should student evaluation be a part of the total evaluation to determine an instructor's pay status?

"Student evaluation and salary should be divorced," commented Williams.

"If the student evaluation is valid, it should be a part of the total evaluation," said John Alvin, an instructor in the Industrial Division.

How can student evaluation be

improved?

"The validity of student evaluation is a very controversial subject. However, it's the best system we have for evaluation of instructors right now," said Ken Cheney, division director of Humanities and Social Services.

"It could be better, but it is the best we could come up with," said Moran.

"We are open for suggestion of improvement; however, I think the forms have helped in the evaluation process. No one has been hurt by the use of them," said Bob Adams, dean of instruction.

"Would you recommend this instructor to someone who is serious about learning?"

The student evaluation controversy is an issue all over the state and the country. However, the effects that it has on LBCC are LBCC's alone.

Can the loss of \$1,000 of potential salary be justified by the overuse of the student evaluation?

Is an evaluation process without direct and valid feedback to instructors useful?

The controversy goes on. □

by Hugh White

No one else seems too sure of how to cut down the acrimony and increase the effectiveness of student evaluations, and neither am I, but here are a few thoughts I'll toss out for whatever they're worth.

-1) Have evaluations, if they're to be done at all, every quarter, in every class. As it stands now, an instructor might be teaching a dozen different subjects over the course of a year, but is generally evaluated only on two—one chosen by him/her and one selected by his division director. (A teacher may request more, but it's seldom done unless the first ones were particularly unfavorable.)

-2) Peer evaluations are currently nebulous at best. How often does one teacher sit in on the classes of another?

-3) The fact that 91% of the instructors receive "merit pay" makes a farce of the term, and mocks contractual intentions of rewarding "above average" teaching performance. The dean of instruction admits he doesn't know what "average" refers to.

-4) The new teacher is placed at a distinct disadvantage by fall evaluations, unfairly put on the spot before she has a chance to acclimate herself to the new institution.

-5) The courses and programs *per se* are not evaluated, a point which adversely affects the teacher: if he doesn't know what's expected of him he can't comply, which brings us to—

-6) The catalog itself is almost a joke, as the course descriptions often don't reflect that which is in fact taught—again not the teacher's fault. But the administration had best beware, lest some enterprising consumer hike down to the small claims court for redress. And a good case he might have!

Finally, a couple of quotes from a recent interview with Ralph Nader seem appropriate to the situation:

"When we try to take things that can really only be qualitatively evaluated, and force them through a quantitative conduit, like a computer, we lose a great deal of our judgment..."

"...The convenience of a machine-scored test is such that now, instead of just playing a partial role, it's playing the total role... The administrative convenience of the computer gives it a range that it's not qualified to responsibly measure. And with that range goes a form of concentration of power, greater impersonality, less attention to the individual and centralization generally." □

EDITORIAL

FarAfield

by Bill Lanham

Abe Domin leads an enviable life. The only thing he does all day is lie in bed and let a lot of nurses play with him.

Who is this man? A man of leisure, a wealthy recluse, or just a lucky but perverted old man? No, none of the aforementioned. Abe Domin is a dummy!

The word dummy is certainly not a compliment that most people would be satisfied with if it were describing them, but to Abe it is his life.

"I didn't ask to be created this way," Domin commented. "But I must accept what I am."

In today's society too often the dummies are excluded from the normal activities of everyday life. But even though Abe is a dummy he still is very useful, and has aspirations for the future that many "dummies of the flesh" do not have or could hope to achieve.

"As long as I can help the Linn-Benton Medical Center pioneer new medicines, then I don't feel useless."

According to one nurse, Abe has been at Linn-Benton for about five years and during that time has never missed a day of work.

"He's dependable and he's kind of cute," she commented. "He does have cold hands though."

Before Abe came to Linn-Benton he

Dummy makes good in LBCC's nursing program; has high aspirations

drifted from job to job, and never really got interested in any of them.

"I worked in a store a couple of times. Boy those clothes sure itched while I stood in those hot windows." He went on to say, "I like it here at Linn-Benton because they change the sheets pretty regularly and my clothes don't itch...They are really good to me here."

Abe has also worked in movies, falling off buildings and doing other such stunts.

He starred in the classic horror picture *King Kong*. "When the monkey is up on top of the Empire State Building you can see a person in his hand," he said proudly. "Most people think that it was Fay Rey, but it was really me with a wig on."

"I tried to go to school but it just didn't work out." He continued and brushed a tear from his unblinking eyes, "Kids were so cruel, they'd call me 'Dummy Domin' and the 'Plastic Pansey.'" I'm proud of being a dummy now but at the time I couldn't cope with it."

Abe thinks of himself as a minority, not unlike the blacks, Chicanos or the Lanhams.

"Those people think that they're so suppressed! They don't know the meaning of the word," Domin said. "At least they are covered under the equal opportunity law, but I have never seen

anything about dummies. We are a minority although it seems as though there are a lot of us running around and running the country!"

He went on to say, "I really think of it as an insult when people call men like Ford and Nixon dummies, we dummies don't call each other people when we are mad. But then dummies don't fight wars either. I sure am glad I'm not human!"

When Abe first came into the medical profession he had goals that he has yet

to realize.

"I'm happy where I'm at now, but I always wanted to be a doctor. Another Joe Gannon, sort of a neoprene neosurgeon," he stated and then continued, "But I realize that I don't have the hand for it."

"I'm the senior dummy around here," he said pointing to some of the other dummies lying in beds around the room. "I kind of think of myself as if I were the president...I mean, I am the head dummy!" □



Intrepid reporter interviews dummy...the question is, which one's the dummy?!

Women and awareness: theme of 2-day seminar

by John Bickers

Are people today being programmed to perform certain roles in life?

It seems to be so. Many men and clearly many women, believe they are being stereotyped into acting like—men and women.

For example, if you're a man, and you don't enjoy playing with dolls and/or crying, perhaps you should try it—it may be a fulfilling experience.

On the other hand, are you a woman who does her own thing, but feels a bit uneasy about it because of social pressures or programming??

Perhaps you should have attended

"Women and Awareness", a seminar held recently at LBCC, coordinated by Janet Brem, guidance counselor and Joyce Easton, health counselor and nurse.

The seminar was held Nov. 14 and 15 and many women, liberated or not, expressed a need for support in what they were doing—support to continue.

Noreen Edwards, a student who attended the seminar, perhaps better defines the feeling.

"Men and women sometimes feel a need for reinforcement to go on doing what they are doing," said Noreen.

"Men and women have been put into a stereotyped position and now are beginning to find themselves."

In seeking information about women's awareness I was given a quote from a segment of *Women's Rights and the Family* by Pamela Cullison.

"...It (fulfillment) comes with feeling good about ourselves; doing what we really want to do, and liking what we are doing..."

If, as a woman, you can identify with these feelings in any way, you would have been greatly stimulated by the proceedings.

A high point of the meeting was a film entitled *Tell Me Where It Hurts*. A real tear-jerker, the film involved individuals and communication and/or the lack of it with others. The movie stimulated much discussion.

Noreen Edwards response was: "It was a very touching movie, especially in being sensitive to others."

Other events included a book browse, a reading by writer Mary Lou Bennett on her personal experience "on the way to liberation" as she put it and a guitar sing-along led by Judy Grosfeld, an elementary school teacher.

Marti Ayers, speech instructor, was one of a number of people who spoke briefly at the seminar.

Marti and I talked a little about topics of discussion brought up during the seminar. "We talked about why we were there, about ourselves and said a lot of things that you wouldn't normally say to newly met people."

Joyce Easton felt "that it (the seminar) was a time of sharing for women."

The feeling I got from talking to women who attended the seminar was that the vibrations were extremely

powerful.

Perhaps Rosemary Bennett best summed up the weekend by saying:

"It was a really positive experience and I came away wishing that every woman I know could have been there." □

calendar

WEDNESDAY, NOVEMBER 26-
Music Concert, Swing Choir, Forum at noon □
Creative Writers Club, H 209 12-1 p.m. □
Christians on Campus, H 211 12-1 p.m. □

THURSDAY, NOVEMBER 27-
Thanksgiving Day. No school □

FRIDAY, NOVEMBER 28-
Turkey left-over day. No school. □

SATURDAY, NOVEMBER 29-
Nothin'. □

SUNDAY, NOVEMBER 30-
Nothin'. □

MONDAY, DECEMBER 1-
Student Government, Alsea Rm. 4-6 p.m. □
Basketball, OCE at Albany, 7:30 p.m. □
Registration for winter term, CC 119 8:30 a.m. to 8:30 p.m. □
Christians on Campus, H 211 12-1 p.m. □

TUESDAY, DECEMBER 2-
Board Subcommittee Meetings: Business-Personnel, Santiam Rm. 5-7 p.m., Instruction-Students, Santiam Rm. 7:30-9:30 p.m. □
Pottery Sale, Commons Lobby 9 a.m. to 9 p.m. □
U.S. Marine Corps, Lobby 10 a.m. to 2 p.m. □
Oregon Lung Association Breath-Mobile, in front of Bookstore □
Programming Council, Willamette Rm. 12-1 p.m. □

tiv-a-tees

On Dec. 5th, the LBCC Stage Band (Jazz Ensemble) will be performing in the Commons. □

Dec. 1 from 11 a.m. to 1 p.m. in the Forum has been set aside for discussion of Senate Bill 1. □

The annual LBCC children's Christmas Party will be held on Saturday, Dec. 6. The party, sponsored by the ASLBCC, will be from 1-4 p.m. in the College Center.

Cookies are needed for the party. All contributions should be delivered to the ASLBCC student senate office.

The party is open to all children and their parents, who reside in the Linn-Benton Community College district. □

On the 26th of Nov. LBCC's Swing Choir will be performing in the Forum. Bring a sack lunch, 12 noon on Friday. This is the fall term performance. They will be going on tour in the spring to other Community colleges and high schools. They will be singing rock, jazz and some popular ballads. Instrumental accompaniment will be provided by Joe Wheeler, Gary Ruppert, Mike Cooly and Mike Blazen. The entire group is called "Tomorrow's People" and is directed by Dick West. □

The Concert Choir will present a Christmas program Dec. 10th at 8 p.m. in the Forum. Dick West will direct. There will be no admission charge. □

Skull Creek Philosophy

What is a crime?

What act justifies a prison sentence?

by Ron Walley

What is a crime? What act justifies a prison sentence? Let me tell you the story of Tom and you ask yourself if he should be where he is today.

You might have met Tom. He was a student at LBCC for two terms and part of this term. I had him in a couple of my classes spring term. I didn't know anything about him except that he was very alert and conversive. He really competed for recognition and usually had something valid and relevant to say. One class is especially memorable because we were split into groups. It was Tom that spoke up most often with the most relevant comments on the questions presented.

I didn't see Tom this summer so I can't tell you what went on. But I did see him this term. He looked as though he had lost quite a bit of weight and his eyes looked for (what seemed to be) acceptance and help. He came in during

a group meeting and was accepted as a member. He then proceeded to tell us his story.

He had been in school on a school release program from the Halfway House in Corvallis. This program allowed him to go to school during the day and return to the house at night to be locked up until the next day.

His crime was that he was addicted to heroin and busted for possession. He was also an alcoholic, which doubled his troubles. While in prison he found drugs more readily available than on the outside so his addiction was reinforced.

When he got into the Halfway House and school release, he felt that he had a chance to make it in life. But luck was not on his side. He kept drinking a great deal and using hard drugs whenever they were available. He was never given the help that he needed to kick his

habits. He was finally busted again, which meant that he broke parole.

A hearing was set. He pleaded for help from one of LBCC's counselors. She tried everything she could. She saw to it he could be involuntarily admitted to the state mental hospital, and avoid the nightmare of prison and get the help he needed to kick his addictions. Tom agreed to be "involuntarily" admitted and even helped with the paperwork. The counselor went to great lengths to get Tom admitted into the hospital.

At Tom's hearing his case was presented. The parole board agreed to the mental hospital admission and agreed to work toward that goal.

Tom and his counselor were elated at the outcome, but he still had to remain in the Benton County Jail for about a month.

About a week before Tom was to be

sent to the hospital, the counselor received word from the parole board that the decision was reversed and Tom would be sent to prison for the remainder of his sentence, 24 months. A few days later Tom was sent to prison to serve out his sentence.

Now you ask yourself—is Tom going to come out of his 24 month prison term a better person or a hardened criminal? Is Tom going to get the help he needs in prison?

I feel that this is certainly not just for Tom needs you and I more now than did when he was on campus searching for friends. For Tom's sake, please write him a letter. A human being is at stake.

Tom Mackisoc
Box 36384
2605 State St.
Salem, Ore. 97310

Review

Nashville: fast-paced movie

by Mike Vinyard

Robert Altman, whose films include *M*A*S*H*, *McCabe and Mrs. Miller*, and last year's *California Split*, has established himself as one of Hollywood's most creative and innovative directors. His latest offering *Nashville*, which is now playing at the Cinema World Theatre in Corvallis is by far his most innovative film to date. For example, there is not one major star in this film. Altman has chosen well known character actors for the major roles.

Another unusual aspect of the film is that the performers wrote their own songs.

To list the various sub-plots is beyond the scope of this review. The film covers a five day period in which behind-the-scenes activities of the Grand Ole Opry are examined.

The cast of characters includes an aging superstar played by Henry Gibson in a surprisingly powerful performance.

Geraldine Chaplain demonstrates a real flair for comedy as the naive BBC reporter who is trying to be oh, so hip.

Lily Tomlin gives a very moving portrayal of a young matron who sings with a black gospel group.

Gwen Welles should receive an Academy Award nomination for her role as a no-talent, would-be singer. Hired to sing at a political smoker, she is coerced into doing a strip tease. It is one of the most haunting scenes on film.

Keith Carradine, the younger brother of *Kung Fu's* David, gives a fine performance as a young recording star, who plays tape recordings of his own songs as mood music for his seductions.

Renee Blakely is superb as Barbara Jean, a neurotic superstar.

The photography, fine acting and fast moving pace combine to make this an outstanding film. □

Help! Fire!

Fire destroyed the Roosevelt school in Corvallis Sunday, displacing 30 children from the Corvallis Community Day Care Center's Latchkey program.

Donations of cash, school supplies, and classroom equipment are urgently needed. Contact Jane Stokesbury at the Methodist Church, corner 11th and Monroe in Corvallis, phone 753-0191.

The LBCC Human Services Club will accept donations at a table in the Commons Lobby Monday from 10-2. □

Programming council

Christmas party funds OK'd

by Judie Engel

Christmas is a special time for kids, and there was no doubt about it at the Nov. 18 meeting of Programming Council.

The Universal Creative Theatre, represented by Phyllis Williams, requested \$150 to aid in funding a Christmas party for children in the community. The party is to be held Dec. 6 on campus, and is a joint effort by the senate and UCT.

The children's Christmas party has become a tradition at LBCC with 200 attending last year's party. Judy Green explained that, "This would be a good thing for the college to do for the community." The request was approved.

Under a new name, the Hardtail Springers were granted new club recognition. At the last Programming Council meeting the group, known as the Harley Davidson Motorcycle Club was told they should revise their name so as not to restrict it only to owners of bikes, as the name implies.

Representative of the new club, Duane Mulkey explained that the club is open to anyone who does custom work on their bike.

Veteran's club representative Bob Warnick asked for \$50 to cover the cost of reproduction of literature concerning Senate Bill 1. Warnick stressed that the club was not taking a personal stand on any views of the bill, their intent being to make the public more aware of its

contents. A motion was passed that the Vet's club be reimbursed up to \$50 for reproduction costs.

Warnick also reminded the committee that his club had paid back the \$50 it had borrowed at the last council meeting.

In other business, the Feminist Club was granted a non-funded status and was permitted to keep the money already in their personal fund.

Keith Bailey made a plea for more help on the planned Bi-Centennial activities in April. Bailey cautioned the group that, "If no one helps, it's not going to happen."

Representative Dan Barnes said that DECA was planning a flea sale Dec. 13 and 14 and all clubs were invited.

It was announced that the *Commuter* would be running an activity page and all clubs wishing to announce any events should have their information in no later than Fridays to meet the paper's deadline.

The next meeting of Programming Council will be held Dec. 2 at noon in the Williamette Room. All Programming Council meetings are open to the public. □

Calendar deadline set

All activities to be printed in the Winter Term Campus Calendar must be in Judy Green's office in the College Center by Monday, Dec. 1. □

Fairview bazaar

FAIRVIEW, a resident facility for retarded children in Salem, is holding a bazaar Dec. 3 from 9am - 4pm.

Assorted crafts, baked goods, plants, jewelry etc. will be on sale, with proceeds going to the resident benefit fund. Phone Mr. Custer at 378-5100 for further information, or drop off contributions at Fairview, 2250 Strong, Salem (near the airport.) □

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FootPrints

Hypothermia is the number one killer

Daniel Page

This is the second part of the survival education article which appeared in the Nov. 5th issue of the *Commuter*.

The Survival Education Association has published a series of *Recreation Safety Education Bulletins*; the following is an excerpt:

"This report is to inform you of a problem that is developing that will affect your freedom to travel the back country. Already many regulations are in effect to control use and abuse. A few of the more popular areas have recently initiated very stringent regulations on personal equipment, as a means of ensuring the safety of the recreationist during hostile weather in the back country, i.e., a list of essential items to be carried, and a required clothing and equipment inspection before issuing a permit.

"Inspection and regulations only assure the agency that the inexperienced person has the equipment. Whether he has the knowledge and judgment to use it properly is unknown."

Anyone can get into trouble; a professional guide is no more immune to a crisis than a novice. No matter how good you are, you can still find yourself in a jam. Training and experience are very important factors that may prepare you to react successfully in an emergency; but they are not, in themselves, preventive.

Courses in survival, canoeing, mountaineering and other skills are offered through many schools and local parks and recreation agencies.

There is one very important word to think about in connection with outdoor activities, especially at this time of the year: hypothermia.

Hypothermia is the lowering of the core temperature of the body; it is caused by exposure to cold, and aggravated by wet and windy conditions and exhaustion. Most cases develop in temperatures between 30 and 50 degrees. It is the number one killer of outdoor recreationists.

A brochure entitled *Four Lines of Defense Against Hypothermia* outlines the steps to take in preventing and treating hypothermia. As it's getting colder, and winter sports will draw participants soon, a summation of this

brochure will be timely information.

The first line of defense is to avoid exposure. Stay dry, beware of wind, understand cold and use your clothes and raingear effectively.

The second is to terminate exposure. Never ignore shivering. Get dry, warm and out of the wind. Save your energy; allow for the fact that exposure greatly reduces your normal endurance.

The third line of defense is to recognize hypothermia. If you are in cold, wet or windy conditions, you should be looking for the symptoms. Often hypothermic people will deny that they're in trouble...believe the symptoms, not the victim.

1. Uncontrollable fits of shivering
2. Vague, slow, slurred speech
3. Memory lapses, incoherence
4. Immobile, fumbling hands
5. Frequent stumbling, lurching gait
6. Drowsiness (*to sleep is to die!*)
7. Apparent exhaustion, inability to get up after a rest

Even mild symptoms demand immediate, drastic treatment; the fourth and last line of defense.

By the time a person exhibits symptoms of advanced hypothermia, his core temperature has dropped significantly and must be raised *without delay*. Metabolism has slowed and the body can't generate enough heat to re-warm itself; "bundling up" alone won't work, so external heat must be introduced.

1. Get the victim out of wind and rain
2. Strip off all wet clothes
3. If the patient is only mildly impaired:
 - a. Give him warm drinks
 - b. Get him into dry clothes and a warm sleeping bag—well-wrapped warm (not hot) rocks or canteens will hasten recovery
4. If the patient is semi-conscious or worse:
 - a. Try to keep him awake, give him warm drinks
 - b. Leave him stripped—put him in a warm sleeping bag (*a cold bag could kill him*) with another person, also stripped; if you have a double bag, put the victim between two warmth donors—skin-to-skin contact is the most effective treatment
5. Build a fire to warm the camp

Several years ago a young girl died of hypothermia because she refused to share a sleeping bag with her companion. *It would have saved her life.*

Other topics could be discussed: for instance "signalling" (three shots in succession is a standard distress signal...use a rifle, as it's louder than a bow and arrow); "first aid" (never tie a tourniquet around your friend's neck to stop bleeding from a head wound...); and so on—but this is not a survival manual.

Additional information can be obtained by contacting "The Outdoor Program" at OSU, or Daniel Page, c/o the *Commuter*. You may know of other sources.

"Warm feet are happy feet?" □

Hoopsters ready Tip-off time again

by Bill Lanham

Next Monday night the Linn-Benton basketball team will engage the Oregon College of Education JV's in the Roadrunner's first home game of the season.

The encounter is scheduled for 7:30 p.m. in the Activities Center.

It will be the second game of the season, with the first game last night in Corvallis against the Oregon State JV's. Both games are non-counting contests. League play is to begin Jan. 7 against Clackamas.

Dec. 5 and 6 will see LBCC host the second annual Linn-Benton Invitational Basketball Tournament. Last year the Roadrunners won the trophy handily, scoring over 100 points in the semi-final game.

LBCC students, by showing their student body cards, will not have to pay admission.

This year's team will be led by returning guard Paul Poetsch. Last year, Poetsch led the team as well as the league in scoring.

Also returning from last year's team is guard Greg Lewis and Bob Wagner who plays the forward spot.

The remainder of the team is made up of first year players. The exception being John McLaughlin who played baseball for LBCC last year but did not participate in the basketball program last season. □



Grand Championships Set

by Bill Lanham

For the past three weeks the pinball competition has been dominated by two mysterious figures. One called the Wizard and another called the Lizard.

According to Rec Room Tournament Director Frank Bitterman, a third pinball player could sneak in the back door and surprise these two for the championship.

Bill Harlan has been in the shadow of the two giants. His emergence as the third and final week's champion qualifies him for the last spot in the Grand Championship that will be held the second of December.

"I would beware of the dark horse," Bitterman said looking ahead to the championship. "If Bill (Harlan) gets to play on his machine."

According to Bitterman, Harlan plays on the machine that neither the Wizard or the Lizard likes and that if it should come to a coin-flip to decide which machine will be used, Harlan could win the right to play on his favorite. This could be a big factor in deciding the championship.

Last week saw the Wizard retain his record on the flip-card pinball machine. The record was held by the Lizard, with a high score of 9257. The Wizard came up with the effort that earned him the reputation of having the fastest hands on campus by scoring an unbelievable 9293.

"There is only enough room for one Wizard here," the Wizard challenged. "He (the Lizard) thinks he's good competition, but he's not."

Qualifying for the pool finals was Neil Rash. Rash, called "Rabbit" by his friends, had a fairly easy time in winning the last weekly championship. He defeated Dan Provost by a score of 50-26.

Looking ahead to the championship, Rash commented, "Frank Bitterman has got to be the favorite." He went on to reflect on his chances in the tournament. "I'll just have to wait and see how I do." □

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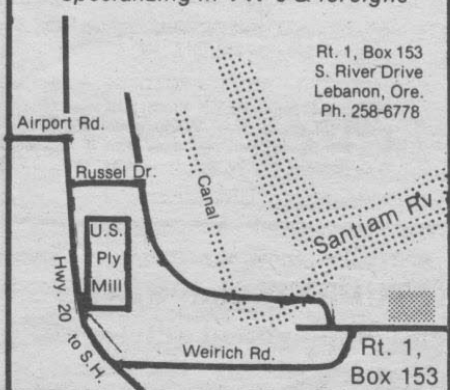
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ANNOUNCEMENTS

If you are interested in writing or have a flair for being a cartoonist, or would enjoy critiquing movies, plays and the many other activities in or around LBCC, contact the *Commuter*. We have something for you to do.

HANDMADE POTTERY by LBCC students, Dec. 2-3-4, Student Center lobby.

LOST & FOUND

HELP! Big is lost. A big German Shepard hitched a ride with unknown person from T&R Restaurant about the 1st of Nov. If you have any information call the *Commuter* and leave message for Keith Haxby.

\$50 REWARD for info. leading to return of Pioneer PL 41 turntable, SX 1500 receiver and two 99 speakers. Leave message for Dale or Corilee Heinis, Ph. 928-3282.

HELP WANTED

ARE YOU INTERESTED IN A CHALLENGING SUMMER'S EMPLOYMENT? The Department of Oregon State Police will be accepting applications for their 1976 Summer Cadet Program from September 1 through November 30, 1975. Employment seasonally June through Labor Day Weekend. Wage: \$703.00 per month. For further information, contact:
Department of State Police
General Headquarters
107 Public Service Building
Salem, Oregon 97310
Or any local State Police Office.

NIGHT SUPERVISOR. A warm and caring individual that enjoys responsibility and working with many types of people, in exchange for limited room and board. Send resume by Nov. 21st to Sunflower House, 128 S.W. 9th, Corvallis, Ore. 97330, in care of Crystal.

WANTED

WANTED: Christmas gifts for children and elderly persons for the Classified Association Christmas Project. New or used items, wrapping paper and time are needed. Bring gifts to the Admissions Office (CC 112), Service Center 103, LRC 105 (Graphics) or ST 121. A work day is planned for Saturday, Nov. 22 and Saturday, Dec. 6 to repair, make and wrap gifts. For more information contact Verla or Rosemary at ext. 346.

I'd like to buy a soprano saxophone. Preferably Conn or instrument of equal quality. Love Don, Phone 753-5265.

DONATIONS

WANTED for physics experiments: Phonograph turntables any size, any speed or condition. Contact Mr. Rassmussen ext. 413 or bring them to the Science Tech. Building (ST 105).

TYPING

Term papers, resumes, special assignments. See Glenda at the College Center office or phone LBCC ext. 283.

FOR SALE

SHOP VACUUM 1 hp./5 gal. container. \$10. Call Dwain Wright 928-2361 days.

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BUY-SELL-TRADE, FIREARMS. Old and contemporary. Have several shotguns and deer rifles for sale now. Call 928-9953 after 4:30 p.m.

1060 CHEVY EL CAMINO w/1972 400 c.i 350 hp. Chevy engine, 4 spd. Hurst linkage & components, posi-trac, tach., equipt for racing. Lots of extra parts. \$1300. Call Diane Kessler after 2 p.m. at 928-2898.

Two Goodyear A78-13 tubeless V1 belted Surbanite snow tires. Like new. Were \$35.00 apiece. Best offer. Call 926-9719 after 5:30 p.m.

FREE STEREO CABINET when you buy my 2 KLH 33's for \$150, 2-Opt.1 speakers for \$100 AND my Mircord 45 turntable for \$119.00 all in excellent. This is a new value of over \$600 sell together for \$379.00. Call 752-5279.

Brown suede leather jacket with fringe, size 38 long. \$30 or make offer. Call ext. 439 or leave message for Fred Southwick in *Commuter* office.

FOR SALE, 67 Pont. with partially rebuilt engine, new carb. battery, recently tuned and soon to have engine completely rebuilt. Asking \$450 cash as is, and \$700 cash after overhaul. Call Carol Huckeba at 928-7684 for more info. or contact Dennis, Apt. 46, Colony Inn Apts.

FEED GRAIN—Oat & barley \$120 a ton, \$6.50 per 100 lbs. Good hay \$55 a ton. Call 463-4243 in Kings Valley.

FOR SALE—1965 Chevrolet sedan, good condition and good tires. See Gene Oliver or call after 3 p.m. 926-5789

1974 FIAT X-19. Bought new in June 1975, car is from Canada, less than 2000 miles. \$300 AM-FM 8 track stereo with 4 speakers and \$300 worth of Free tapes. New now would be over \$5,300. Save over \$800, \$4,495 or best offer. Call 752-5279.

CLASSIC—1957 Triumph TR III-A, hard top, new soft top, taneau top, Michelin X tyres, new red paint, elec./overdrive (2 speed differential). Walnut steering wheel and dashboard, new carpeting, black upholstery in excellent shape, luggage rack, front disc brakes. In good mechanical condition, overall good condition. \$1,200. Call David in evenings, 926-7627.

EK-Logictrol 9 channel radio control unit with three servos. Comes with engine, plane fuel, battery. \$150.00 or trade 394-3641.

CRAFTSMAN TOOLS, 6 in. Vernier Caliper \$25, 0 to 4 in. Micrometer Set \$115, Telescopes Gauge Set to 6 in. \$30, Magnetic indicator Base \$25, Dial Indicator \$10, 3 Drawer Tool Box \$50. Or best offer. See at 1101 9th Street, Lebanon, Oregon.

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1974 Chev. Nova C.P.E. 6 cyl. standard trans. 19-21 mpg. A real looker for \$2,650 or trade \$600 equity for older car in good cond. Ph. 367-2236 Sweet Home. Evenings & weekends.

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FOR SALE 35mm PETRI almost new used 10 weeks for photo class. Works good. \$35.00 cost \$79.00. Also tri-pod goes with it free. R.C. Santoro, 520 W. 5th St., Albany, Ore.

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Dave Alexander

Pottery Guild sale Dec. 2-4

Christmas is coming and the LBCC Pottery Guild is having a sale just in time for Christmas shopping.

The guild, made up of about 15 students, was re-formed recently and plans to sell its pottery from 8:30 a.m. to 8:30 p.m., Dec. 2-4 in the Student Center area by the Commons.

Included in the sale will be canisters, pitchers, planters, covered jars, tea pots and other items. All pottery is dishwasher safe, oven proof and lead free.

"Since this is a learning experience some of the students will underprice their pieces," said Mary Burwell, a member of the guild. These good buys will probably be sold early the first day of the sale.

To make the items the student first must shape the clay into the desired shape, either on the wheel or by hand.

After drying, they are fired in a bisque kiln to make them sturdy enough to glaze. Next it is dipped in a glaze and finally fired in a high-fire gas kiln.

The guild has formed in the past before Christmas and dissolved at the holiday. This year, however, members are hoping to stay together and hold future sales in the spring.

To join the guild you must be working in the ceramics lab at LBCC either day or night class.

Director of the Art Department Gene Tobey, is adviser to the guild. According to Tobey the guild is a natural outcome of advanced pottery and the selling is just the next step in learning to make the pieces.

For further information concerning the Pottery Guild or the sale, contact people in the ceramics lab Humanities. □

Dear Santa,



I work hard all year to help you make Christmas a wonderful time for my family. Now from all that work I've developed a bad back-ache and a few sore muscles. I think it's time to ask you for a little help too.

Santa, I need a rest but I just can't sleep well on our old stuffed mattress. Would you or could you possibly get me a waterbed for Christmas, so I can get the rest that I really need?

Thanks,
Dad

P.S.

ALBANY WATERBED has the bed I want (THE MONROE), and between now and Christmas they're giving with it a FREE set of sheets worth \$28.00. Their store is at 120 West 1st St., between the bridges in downtown Albany. Phone: 928-2621.

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