

Commuter

Linn-Benton Community College

Albany, Oregon 97321

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Wednesday March 10, 1982

Budget compromise approved

By Linda Hahn
Staff Writer

After three votes the LBCC Budget Committee last Thursday okayed a compromise \$12.75 million budget for the 1982-83 year, shaving about \$200,000 from the original request.

The budget represents an 8.5 percent increase over the 1981-82 figure and calls for a \$2.1 million increase in the property tax base. This year the college received \$4 million in property tax support.

The new tax rate would raise property taxes by about \$25 for a home valued at \$60,000, according to college officials.

Selecting a budget with a tax base which would gain voter approval in the May 18 election was the stumbling block for the committee in Thursday night's final budget meeting.

The committee first moved to adopt President Thomas Gonzales' proposed \$12.9 million budget, but Lebanon representative Dwain Watkins and other committee members voiced opposition.

Watkins sought a budget showing now increase over this year's \$11.7 million budget.

"We are not worthy of the voters' trust if we divorce ourselves from the outside economy and live in our own little world," Watkins said. "Cutting back doesn't mean cutting quality, maybe just quantity. We should show we are in the same position they (the voters) are in."

The proposal was defeated by a 7-4 vote. Seeking a compromise, Gonzales asked the committee what they thought was an appropriate figure.

Committee member Calvin Lyle of Corvallis moved to set the budget at \$12.5 million, raising the tax base by \$1.88 million.

Again, the tax base level caused disagreement. However, this time committee members thought the increase was not adequate for the two years it would be in effect.

"I am dissatisfied with zero-based budgeting," said committee member Carol Moore of Corvallis. "I look for-

ward to not doing it next year."

When the vote was called, the \$12.5 million proposal was also defeated 7 to 4.

Committee member Wayne Chambers of Albany said he preferred a figure somewhere between \$12.5 million and Gonzales' original request for \$12.9 million, and suggested \$12.75 as a compromise.

"This figure would allow existing programs to continue with non-essentials cut out," Chambers said. "This level would call for soul-searching when we do some cuts. The public would feel they're getting a better value for their dollar."

The motion carried by a vote of 8 to 3. The proposal now must be voted on by the LBCC Board of Education, whose members also sit on the 14-member budget committee.

Gonzales said that the direction the committee has given the board is clear, and he thanked the members for their dedication and effort.

The remaining hurdle will be passing the tax base May 18 in order to balance the budget.

Gonzales listed several possibilities for cuts should the tax base fail. Among them were:

- Reducing the number of Physical Education class sections.
- Cutting the number of non-transferable courses offered by Community Education.
- Limiting enrollment.
- Reducing instructional supplies and staffing.
- Limiting service in the Developmental Center.
- Eliminating the position of Student Activities advisor, now held by Blaine Nisson.
- Reducing the management staff in the financial aids and registration offices.
- Cutting counseling by 800 hours.
- Reducing the contingency fund.
- Eliminating travel expenses for instruction.
- Reducing clerical staffing.
- Cutting back on maintenance.
- Modifying salaries for management, classified and faculty staff.

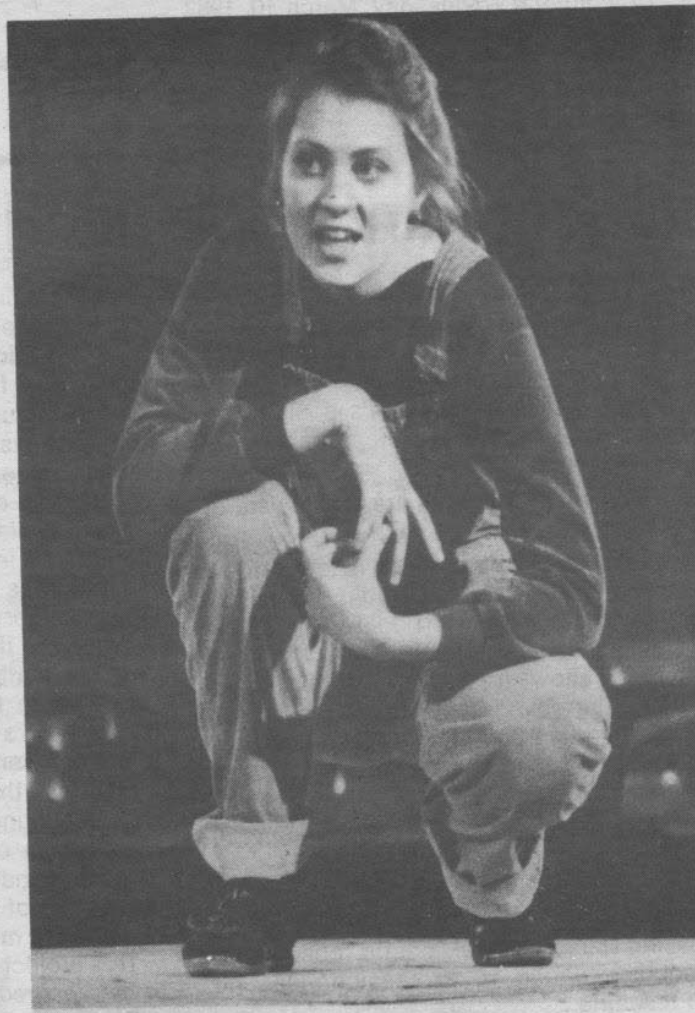


Photo by Bobbi Allen

Connie Elder acts out a scene in this weekend's Reader's Theatre production, "Oregon Landscapes: Earth, Sea and Sky." David Mintz reviews the performance on page 9.

Inside

Special section commemorates
National Women's week;
pages 5-8



Photo by Bobbi Allen

Women suffer
disappointment
in OCCAA
finals, 56-53,
Saturday.
See page 10.

Editorial

Student handbook needs revision

The LBCC policy handbook on Student Rights, Freedoms, Responsibilities and Due Process is not only a necessary safeguard of student rights—but it is also the only document that details the college's position on human rights, specifically those of the student.

But how many students are even aware of its existence?

Part of the policy's purpose is to provide a structure for due process within the institution that protects an individual's fundamental right to equal treatment under the common law. It allows for a two-way give and take between the college and its clients by setting forth the perimeter of behavior both sides expect as partners in the business of education.

It gives voice to those basic concerns of the student by defining misconduct, discipline, and standards for privacy in respect to student records while also addressing philosophical points concerning freedoms relating to expression, learning and teaching.

Initially approved by the college's board of education in 1971, and last revised in April of

1975, the policy has fallen behind in keeping up with issues of importance. For example, it does not address the question of bringing weapons or firearms on campus, or provide for the inclusion of a special confidential grievance system for use in situations of sexual harassment.

With the dean of students position no longer available as a door to the administrative level the basic steps for problem resolution as now outlined in the handbook are no longer accurate.

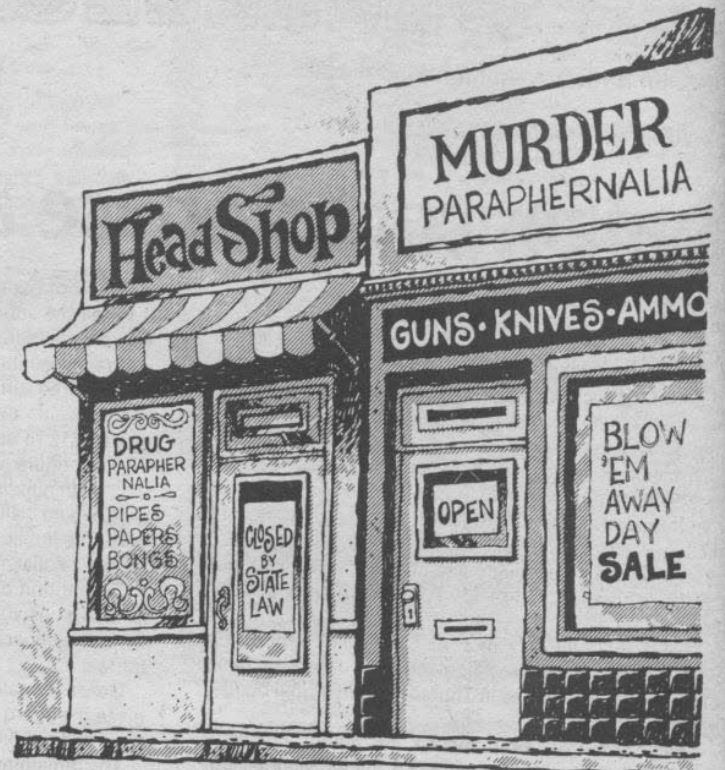
Where do the concerns of students fit in? With the institution in a state of upheaval it is very hard to tell at this point what the administration's plan is—especially in relation to student services.

One task that must be seen to before the end of spring term is the thorough re-examination of the student rights and due process handbook, preferably by a group made up of students, faculty, and administrative members.

This project should be a priority—we need to be prepared before a crisis arises.

Students must demand input and position—if they are to be heard and included in planning for the future.

STEIN '80
ROCKY MTN.
NEWS



Letters

Students are urged to call congressmen

To the Editor:

Have you got the El Salvador blues? Do you feel like your president's Central American policy is wrong? A cure for these troubles can be found by calling or writing your congressman in Washington D.C. and letting them know how you feel. After all, a congressman makes his decision on how the people he represents feel.

So let Mark Hatfield, Les AuCoin, and Bob Packwood make the correct choice. The congressional switchboard phone number is (203) 224-3121. Also when you call ask for their Central American policy advisor and if you call before 8:00 a.m. the cost is cheaper.

Last, when you are done talking to one adviser have him/her transfer you to the next representative so you don't need to call back.

Jeff Ludlow,
Geology

God created earth through evolution

To the Editor:

This letter is in support of the letter regarding the Theory of Evolution explaining "creation" in your March 3 issue of the Commuter.

I, like Karen Bateman, have found the Theory of Evolution to be compatible with creation. Though I've found resisting parties on both sides I still believe God created the earth through an evolutionary process.

I don't believe the universe was created in seven solar days but in-

stead in seven eras of time. Support is found in the scriptures (the fact that the sun was not even created until the third day).

Evolutionists can explain all life with the exception of man (the missing link between man and ape). I contend that the earth was evolving (and still is) when God placed man upon it.

Another misconception is that logic and science conflict with theology. God need not be mystical and unexplainable. Once in heaven all of our questions will be answered. And as science teaches—the more we know the more questions we have.

As an example—we can now cure leprosy (which was once thought to be an unclean soul). Not by magic but by our increased medical knowledge.

Another conflict with evolution is man's (proportionately) gigantic brain. This huge brain is only one-third utilized. This is in direct conflict with the adaptation theory.

From what I understand of evolution, life acquires change not only through genetic mutation but survival of the fittest. A genetic mutant (which is more likely to survive) passes on this mutation and through interbreeding the mutation becomes a trait of the species. This adaptation process is seen throughout the world today, i.e., livestock breeds.

Religion does not dispute facts. My hypothesis lends support to them. You can be the most religious man or woman on earth and still believe in evolution.

We know so very little about anything. Just look back in Aristotle's day when he thought he knew everything there was to know about everything. We may laugh at how ridiculous that idea was compared to what we now know. I'm confident our present knowledge will seem just as ridiculous to future generations.

Like Karen Bateman I intend to place my hopes and faith in God Eternal.

Rich Hansen
Albany

People are special regardless of sex

To the Editor:

I strongly disagree with Jim Brick about the paper being a soap box for feminist issues; (though God knows the more papers concerned only with feminists' issues the better). The Commuter has amazed me this term: The content has always been appropriate. Articles are timely, newsworthy and interesting. Coverage is broad with accurate representation of most areas.

Issues such as the 1982-83 budget or financial aid cuts are followed up with weekly updates on their development. Certain columns—lend a feeling of continuity and familiarity to the paper. This is all very admirable for a student newspaper in a "commuter-style" college.

Last but not least, editorials have been informed, well supported and concise. Their content has been issues directly affecting students—LBCC students in particular.

The editorial of two issues ago against the Hatch Amendment came as a surprise not because of the subject but because of the quality of writing. It was inconsistent with editorials of the past. It was illogical, not well planned, and full of rhetoric. However, the emotion was very clear. It could not be clouded in spite of the writing. I applaud that with an open heart—perhaps the article communicated more in an emotional way

than an organized, logical approach could have.

The opportunities for women to grow and develop must be fought for and once achieved—defended. WOMEN ARE NOT EQUAL YET. This subject is emotional particularly for women. I appreciate our woman-editor tackling it. Go after it again!!

As for the other letter, I must say that men are just as "special" as women. People are special because of who they are, not because of their sex. I hold doors open for PEOPLE, not for MEN or for WOMEN. No one is equal in similarities to anyone else. Everyone is different and certainly men are different from women. The importance of equal rights for women is that they should have the same opportunities as men to grow and become the very special people they each are. Keep up the great work.

Gretchen Notzold
General Studies

Abstinence is still best birth control

To the Editor:

Unnatural? How can you say that it is unnatural to be moral, chaste and virtuous. Have they taken these words out of the dictionary and the Bible too?

Give us a break. There are still lots of families out there trying to teach purity in our homes, and there are still lots of teen-agers trying to live by those principles. You're not helping us much by printing in our school newspaper that abstinence is impractical and unnatural.

It's true that those who don't accept the principle of chastity need help, but abstinence should still be taught as the best birth control.

David Anderson
LBCC Student

The Commuter is the weekly student-managed newspaper for Linn-Benton Community College, financed through student fees and advertising. Opinions expressed in the Commuter do not necessarily reflect those of the LBCC administration, faculty or Associated Students of LBCC. Editorials reflect the opinion of the editor, columns and letters reflect the opinions of those who sign them. Correspondence should be addressed to the Commuter, 6500 SW Pacific Blvd., Albany, Oregon 97321. Phone (503) 928-2361, ext. 373 or 130. The newsroom is located in College Center Room 210.

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Board members comments vary on lobbying efforts

By Doug Schwartz
Staff Writer

After the Oregon State Legislature cut \$382,475 from the LBCC budget for the period ending summer term 1983, LBCC Board member Wayne Chambers complained that "community colleges didn't come out as well as they should have." Chambers said "tempers were

short" toward the end of the special session of the Legislature and the "most of the Legislature is to get back to the basics" in education.

Many legislators complained about reimbursing colleges for "fluff classes" according to Chambers, referring to community education classes.

He said the real battle was the "struggle between preserving the

property tax refund program, state agencies, and community colleges."

"They haven't solved the problem," said Chambers, "only temporarily delayed it."

The Legislature was "concerned with a property taxpayer revolt" and the "argument was raised: Should income tax pay property tax?" said Chambers.

He questioned the role of com-

munity colleges as "doing what four-year schools did" as "higher education views its role as primarily a graduate school."

In contrast to Chambers view, LBCC President Thomas Gonzales said the Legislature gave the three groups—higher education, basic school support and community colleges—"equitable treatment. No one got by."

He said his efforts were "better than nothing" and that he found Sen. John Powell (D-Halsey) "supportive"

of the community colleges' position. LBCC Board Chairman and Albany attorney Larry Coady said "I think the community colleges position became fairly established" during the session.

Coady lobbied in Salem through Roger Bassett of the Department of Education.

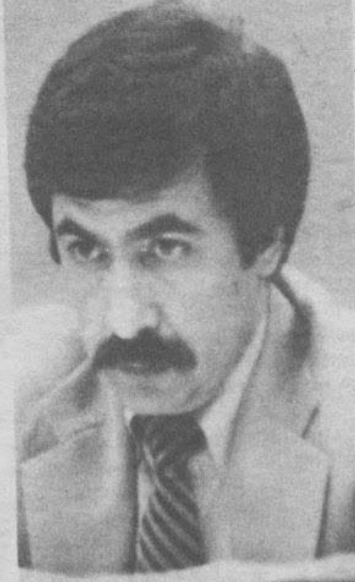
He also said the "6 percent cut did well" for LBCC. When asked if the Legislature was supportive of the community college position, he replied very much so."



Wayne Chambers



Larry Coady



Thomas Gonzales

Exchange student speaks of Thailand

The 1981 International 4-H Youth Exchange representative to Thailand will be on the Linn-Benton Community College campus this week to talk about her experiences.

Marie Rietmann of Condon, Ore., returned home in December after spending nearly six months in the Southeast Asian nation. A 1980 Oregon State University graduate, she left for Thailand shortly after finishing her job with the 1981 Oregon Legislature.

As an IFYE representative, Rietmann lived and worked with Thai families and attended the first Thailand IFYE reunion in Bangkok in September 1981. One of her host "fathers" was the first IFYE from Thailand to the United States.

IFYE is a privately financed "people-to-people" program created shortly after World War II to further international understanding. The National 4-H Council coordinates the program in the United States on behalf of the Extension Service and the U.S. Department of Agriculture.

Rietmann's talk, part of the weekly Chautauqua series sponsored by the Associated Students of LBCC, will be today at 11:30 am to 1 pm in the Alsea Room.

Summer Jobs

Hewlett-Packard to Yellowstone: Placement Office offers jobs

By Micki Hanson
Staff Writer

Yes Virginia, there are summer jobs available. And the best place to start looking for them is in the LBCC Placement Office in Tadena Hall.

According to Marlene Seth, placement specialist, at least five students have already received confirmation of jobs at Yellowstone National Park. Additional summer job information

will be coming in from local and national employers throughout spring term.

The following is a list of summer employment information currently available:

City of Albany

Pool manager, life guards, pool clerk/cashiers, playground supervisor, recreation leaders, assistant playground leaders, tap dance, adult

ballet, slimnastics and aerobics instructors, boat house operators, and concessioners.

Yellowstone National Park (taking applications until May)

Kitchen help, lodging help, laundry help, cook, cook's help, dining room help, waiter/waitress, cashier, room clerk, host/hostess, accounting office, reservation office, vending help, night auditor, audit clerk, gift shop

sales, night security, inspector/inspectress, resident assistant, marina, wrangler, bell porter, recreation leader, tour guide, warehouse help, bartender, bus driver, engineering maintenance, data entry operator, manager, food and beverage manager, housekeeper, front office manager, location controller, gift shop manager, laundry manager, food production manager.

Hewlett Packard (taking applications through March)

Hiring approx. 75 college students to provide a temporary work force to cover summer vacations and peak work periods.

Santiam Lodge (taking applications through March)

Five positions open for counselors.

Westwind (YWCA camp)

Westwind director, assistant camp director, business manager, waterfront director, assistant waterfront director, arts and crafts director, counselor in training and travel camp director, nature director, riding instructor, wrangler, ranch counselors, unit directors, general counselor, PDH/Activities counselor, JR counselor, head cook, assistant cook, kitchen aide.

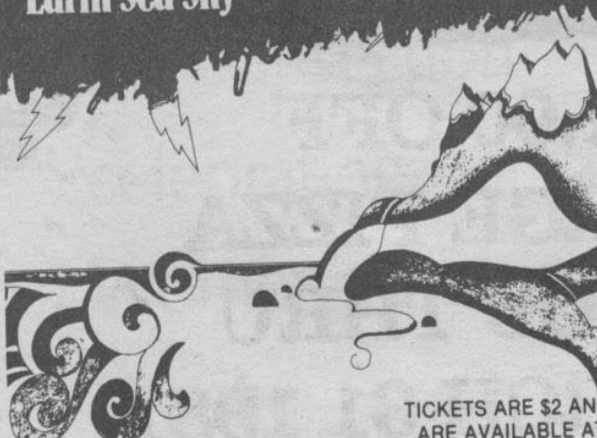
Marion ESD Migrant Education Project

Head teacher, elementary teacher, testing/resource teacher, english as a second language elementary teacher, music instructor, summer school home school consultant, teacher aide, clerical specialist.

Other Service

The Student Placement Center has a Summer Employment Directory of the United States which lists summer job openings at resorts, camps, amusement parks, hotels, national parks, conference and training centers, ranches and restaurants.

Oregon Landscapes: Earth-Sea-Sky



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Proposed cuts to affect work study; 37 fewer jobs for 1983-84 year

By Maggi Gibson
Staff Writer

Federal cuts in the work-study program next year would leave LBCC with 37 fewer jobs for students, according to Al Barrios, coordinator of financial aid and veterans affairs.

If the proposed cuts pass Congress, Barrios said remaining funds would be divided among the various departments evenly, instead of eliminating whole programs.

The possibility of cutting work study jobs during breaks and holidays is also being considered.

Cutbacks in the work-study program are sure to come according to Barrios, but the amount is leaving several departments up in the air.

Kathy Winkenwerder, coordinator of Publications and Graphic Services, sees no solution within her department if the proposed cuts affect Graphics.

"The only alternative I can think would be fewer services, such as campus deliveries," said Winkenwerder, because no definite figures can be calculated yet, the department cannot make any decisions on how the cuts will be made.

Although the decisions on the distribution of work study positions has not yet been made in some departments, a few have already been affected by cutbacks and will again be victim of more cuts if the federal budget cuts take effect.

Ray Jean, director of Facilities, is the heaviest user of

the work-study program and as a result will be hit the hardest in cutbacks.

Jean said the seasonal work study has cut back drastically. During the summer, the seasonal crew usually includes up to 20 people. Now the program has been allocated only five workers.

"Do we allow the campus to go to weeds and let the beautiful plants be covered with weeds and die?" asked Jean.

If Barrios' proposal to allocate funds evenly throughout the departments is accepted, Jean foresees the work study program could fluctuate from term to term.

"Priorities will be set as time goes on," said Jean. "Therefore during the heavy growing season, more students would be needed."

This is one alternative Jean has if the decision on how to distribute study funds is up to him.

"We must fulfill the need of the students so they can go to school," said Barrios.

Currently, about 235 students use the work-study program to attend LBCC. That number would be cut to 198 next year and to 118 in 1983-84.

"Students must realize that all the information on the forms (for financial assistance) is necessary and could be the deciding factor in many cases of who receives the aid," added Barrios.

Therefore, students must fill out the forms fully and correctly to help their chances of receiving aid. Barrios also suggests that students speak out to Congress to slow and eventually stop cut-backs in aid to education.

Students told of S.S. benefits decline

By Michelle LeMay
Staff Writer

By May 1985 all social security educational benefits for full-time students will be phased out, as the result of a Congressional mandate to reduce aid by 25 percent each year for the next four years.

High school seniors who would normally qualify for social security benefits for education will not be eligible unless they are registered for college by the May 1 federal cutoff date.

Since 1965, social security funds have been available for qualified 18-22 year-olds enrolled full-time in post-secondary institutions. These students qualified because a parent was retired, disabled or deceased.

LBCC Registrar Jon Carnahan has been trying to get the word out.

"I've been working with all of the high schools in the district, talking to counselors and kids about the guideline changes," Carnahan said.

Students wanting to use social security benefits have three alternatives, he said.

Students who are over 18 may drop out of high school, enroll at LBCC, and use college classes to complete an Adult High School Diploma.

Students may also choose to enroll full-time at LBCC while simultaneously being enrolled at the local high school, Carnahan said. These students would transfer credit earned at LBCC back to the local high school, enabling them to graduate with their class this spring. Or, students over 18 may take the GED examination and enroll at LBCC. Students under 18 would need an age waiver.

Carnahan said he favors the simultaneous enrollment approach.

Students who have any questions concerning admissions can contact Carnahan at 967-6105. Registration for spring term classes runs through April 2. The term begins March 29.

Changes in social security benefits will also affect the maximum amount of financial aid a student may be eligible for.

Last year social security benefits were part of the family's non-taxable income, which means that social security was not subtracted from the maximum \$2,000 Basic Grant Award (PELL). This year however, nine months of the student's social security benefits will be subtracted from any PELL Grant awarded to the student.

DECA sponsors raffle-win tuition

The LBCC DECA club is sponsoring a raffle to be held on March 17.

First-prize is one term of paid tuition or the cash equivalent; second prize is half of a term's tuition or cash; and third prize is \$50 towards books at the LBCC bookstore.

You can buy tickets in the Takena Hall lobby from 9 a.m. to 3 p.m. daily.



John Mier of Lebanon Union High School works on a layout that captured second place in the Publication Design contest Saturday. The photo, taken by Beth Buglione of West Albany High School, won first place in the Photojournalism contest.

Skills contest draws 750

The LBCC campus was visited last Saturday by 750 junior high and high school students competing in the seventh annual mid-valley Regional Skills Contest.

The students competed in more than 60 different vocational and academic contest areas, including welding, math, electronics, clothing and textiles, news writing, child development, art and photography.

The annual event is jointly sponsored by LBCC, the Linn-Benton Educational Service District and more than 60 area businesses. About 150 LBCC staff members, students and volunteers from local businesses and schools participated in administering and judging the contest.

Over 230 awards were donated by business sponsors and were given to winning individuals and teams. Individual winners received gold, silver or bronze medallions and first place winners also received \$50 scholarships for LBCC through the college's Foundation. Winning teams were awarded plaques for first, second and third places. Lebanon Union High School won the overall Participation Trophy for the second consecutive year by entering 148 participants and winning 30 individual and 19 team awards.

President Thomas Gonzales welcomed the students to the LBCC campus and assisted in handing out awards.

Art and photography entries will be displayed in the Humanities and Social Sciences Gallery until March 17.

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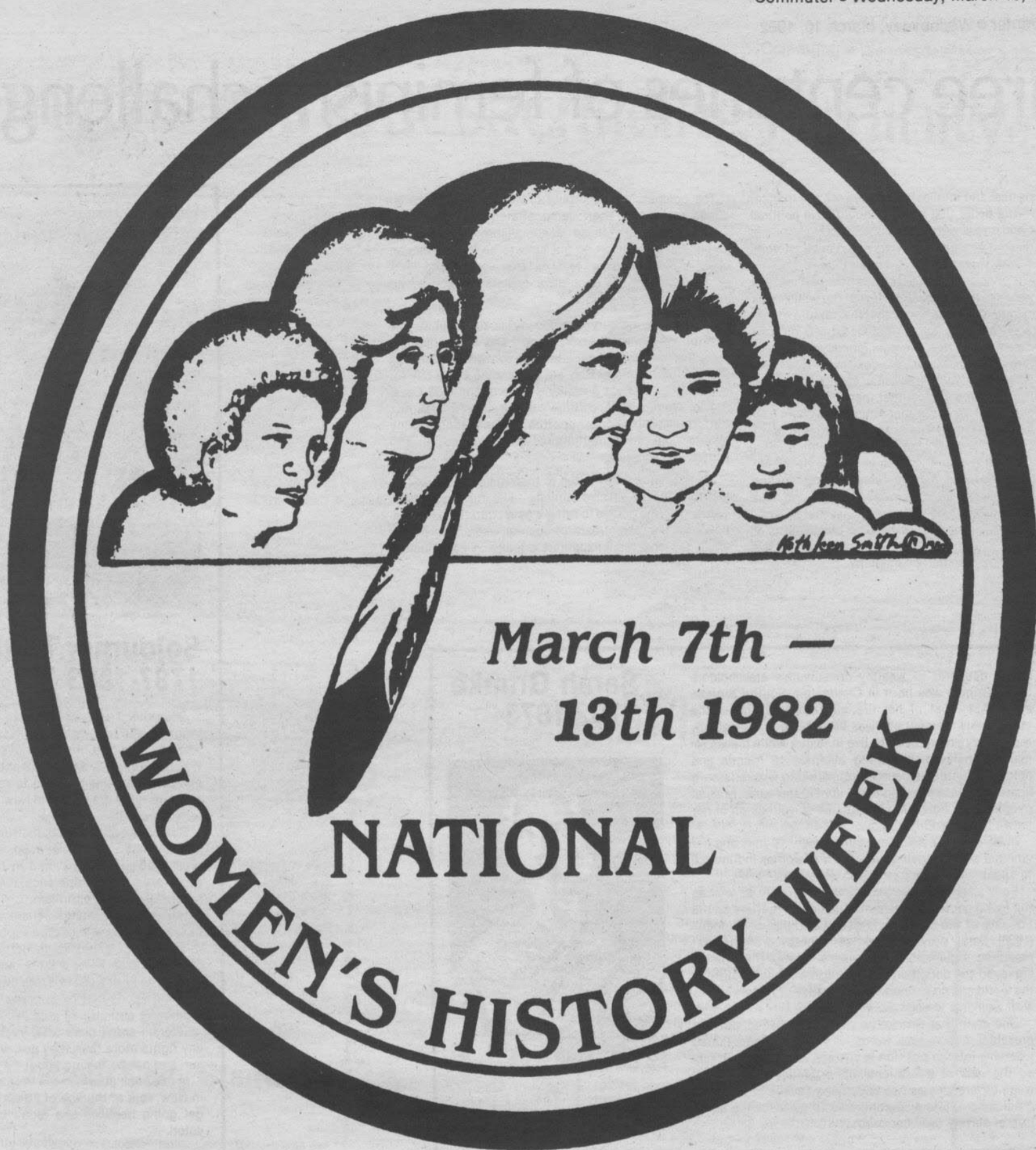
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Special section
celebrating
Women's History
Week

Joint Resolution of the United States Congress
proclaiming National Women's History Week

This joint resolution appears in the Congressional Record of the 97th Congress First Session.

Designating the week beginning March 7, 1982 as "Women's History Week."

• Whereas American women of every race, class, and ethnic background helped found the Nation in countless recorded and unrecorded ways as servants, slaves, nurses, nuns, homemakers, industrial workers, teachers, reformers, soldiers, and pioneers;

• Whereas American women have played and continue to play a critical economic, cultural, social role in every sphere of our Nation's life by constituting a significant portion of the labor force working in and outside of the home;

• Whereas American women have played a unique role throughout our history by providing the majority of the Nation's volunteer labor force and have been particularly important in the establishment of early charitable philanthropic and cultural institutions in the country;

• Whereas American women of every race, class, and ethnic background served as early leaders in the forefront of every major progressive social change movement, not only to secure their own right of suffrage and equal opportunity, but also in the abolitionist movement, the emancipation movement, the industrial labor union movement, and the modern civil rights movement;

• Whereas despite these contributions, the role of American women in history has been consistently overlooked and undervalued in the body of American history: Now, therefore, be it resolved by the Senate and House of Representatives of the United States of America in Congress assembled, That the week beginning March 7, 1982 is designated as "Women's History Week," and the President is requested to issue a proclamation calling upon the people of the United States to observe such week with appropriate Ceremonies and activities.

Three centuries of feminism challenge anis

The historical and intellectual framework of American feminism—the belief that women should have political, economic and social rights equal to those of men—has developed in modern times from its colonial beginnings.

In more than three centuries a multitude of feminist voices have been heard. Lectures, speeches, essays, poems and books have been but a few of the vehicles used by women to challenge and dispel the mixture of fear, misunderstanding and hatred that has been directed toward women. Too often our legal, social and political systems are an expression of doctrines that belie women's physical, mental or spiritual capabilities, when the true motive is economic rather than divine in origin.

It is important to point out that American women have not always been confined to a domestic setting—women have participated equally with men in society whenever her labor was an economic necessity.

In colonial America women operated printing presses, owned stores, acted as physicians, nurses and midwives. They became accomplished glass, metal, wood and leather artisans, and a few became blacksmiths as well. The fact that women and men often functioned alike did not impair women's femininity.

The competence and ability of women to perform arduous tasks has been demonstrated by women the world over. But these accomplishments have exemplified that women do not have to be frail sisters as dictated by the Victorian ideal of "true womanhood," nor do they have to be decorative objects defined by an elusive feminine mystique.

Nineteenth century women rebelled against the restrictions of "true womanhood" and demanded the vote, the right to an education and to own property. In the twentieth century they are demanding equal pay for equal work—not yet a reality despite of the 1963 Equal Pay for Women Act and Title VII of the 1964 Equal Rights Act. Equal professional opportunities and responsibility for national and international political, social and economic decisions.

Many women today listen to their inner voices and reject the ideal of passive femininity—like our foremothers before us—the goal is to bring women into full participation with the mainstream of society, exercising all the privileges and responsibilities equally in participation with men.



Sojourner Truth 1797-1883

Sojourner Truth, whose given name was Isabella Van Wagner, was born a slave in Nester County, New York, and was sold four times before she was thirty-years-old. Freed in 1827, her fifth of 13 children was sold illegally and her relentless struggle to recover her son brought her before the grand jury of New York State—where she won her case.

Religious beliefs and indoctrination as a child spurred her militant spirit. She used the public platform to preach against slavery, and in favor of equality of the races and sexes, temperance, the need for prison reform and revolutionary optimism.

Her forthright manner, sharp wit and self-proclaimed missionary role won her the support of white audiences in spite of her black fold-dialect and shabby appearance. She had the ability to electrify and move a group with as few words as she could. Truth attended her first feminist meeting sponsored by Lucretia Mott in the interest of promoting anti-slavery support. She told the feminists, "Sisters, I aren't clera what ye be after. If women want any rights more than they got, why don't they just take 'em and not be talking about it?"

In 1867 she attended the Women's Rights Convention in New York at the age of 70 and warned the women to get going because she didn't intend to die until she voted.

The daughter of wealthy conservative slaveholders Sarah Grimke was born in Charleston, South Carolina, and spent most of her lifetime rebelling against the cultural environment she was brought up in. She abhorred slavery and refused to live in luxury while blacks remained enslaved, preaching abolition to friends and neighbors until she became converted to Quakerism—a liberal Protestant religion that upheld the equality of all peoples. She finally left the hostile surroundings of her native town for Philadelphia.

Involved in the anti-slavery movement Grimke and her younger sister Angelina were the first women in America to speak publicly before mixed audiences.

Both sisters believed in woman's equality as well as the moral equality of all human beings. In "Letters on the Equality of the Sexes" and "The Condition of Women" (1838), Sarah provided America with some of the first reasoned arguments for women's rights. The articles surveyed the condition of women throughout history in the world and concluded that "the page of history teems with women's wrongs."

One myth that Grimke carefully demolished was the prevalent notion that words of the Bible sanctioned women's inferior position in society, instead she attacked the lack of educational opportunities and unequal wage differences as two underlying causes of women's predicament. She also continued to work for the abolition of slavery until her death.

Sarah Grimké 1792-1873



Lucretia Mott 1793-1880

One of the first advocates of equality for women, Lucretia Mott, was born into a family of seagoing Nantucket, Mass. Quakers. Women were expected to manage all domestic and business affairs while their husbands were absent during long voyages.

More fortunate than most young women, Mott was sent to a Quaker Seminary in Nine Partners, New York, a coeducational school where the sexes were kept separated. She soon qualified as a teacher but her aspirations were met with a dose of sexual discrimination—her salary would only be half of that given the

young male assistant teachers similarly trained. It was at the seminary Mott met and married her husband James Mott.

By the 1820's Lucretia Mott had become a congregational minister at Nine Partners, founded and taught in her own community school and had become a respected, prominent woman. The problem of slavery and the trouble associated with the issue caught Mott's initial interest but acted as a springboard for her later work to free women from their slavery to men.

After Mott and Elizabeth Cady Stanton were barred from an Anti-Slavery Convention in London they became friends and aligned to crusade for women's freedom. The convention they called in Seneca Falls, New York, initiated the formal feminist movement in the United States.



pel myths without sacrificing femininity

Margaret Sanger 1883-1966

The sixth of eleven children, her mother's death at 48 brought on by endless labor and extreme fatigue greatly influenced Sanger's future life work.

Unable to realize her dream of becoming a doctor because of finances, she entered the nursing school at White Plains Hospital, New York, in 1899. While a student she met and later married a young architect, William Sanger.

Working as a nurse on New York City's Lower East Side, Sanger was immersed in the daily inhumanity perpetrated on thousands of poverty-stricken women, slowly dying of diseases aggravated by multiple unwanted pregnancies. Witnessing the torment of mothers she stated "it is apparent that nothing short of contraceptives can put an end to the horrors of abortion and infanticide."

Risking her reputation and career she began to distribute illegal birth control information to these hopeless women. The infamous Comstock Law of 1873 prohibited dispensation of contraceptive information—let alone devices, even by a physician.

In 1916 she opened the first birth control clinic in the United States, and later started a national organization, Planned Parenthood, that worked for the creation of more clinics and better information.

Her vision went beyond the legalistic oppression of women; in her total involvement with freeing women from reproductive slavery, Sanger recognized that freedom and equality depended on such knowledge. Ignorance combined with victorian attitudes toward sex "exploited and enslaved women, and killed their opportunity for self-expression," Sanger wrote.

In the 1970s and 1980s the debate on abortion is a continuation of the first arguments on birth control articulated 70 years ago.



Elizabeth Cady Stanton 1815-1902

By special permission Elizabeth Cady Stanton was the first young woman to be admitted to Boys Academy of Johnstown, New York, where she won second prize in Greek. At 11 when her only brother died her father lamented wishing she was a son; Cady resolved to study harder and to follow her father's legal interests. One of her great disillusionments, however, was discovering that no one expected the same intellectual performance from a woman as from a man.

Graduating from Willard Seminary in Troy, 1832, Cady studied law for a time with her father but was prevented from admission to the bar and from practice because of her sex. Precocious, curious, and critical of cultural forms that restricted women's behavior, Cady wondered why the laws she'd studied in Judge Cady's law books denied married women equality with their husbands.

During her marriage ceremony to Henry Stanton in 1840, Cady insisted the word "obey" be omitted from the ceremony. On their honeymoon voyage to England they tried to attend the World Anti-Slavery Convention but Cady was denied participation at the conference. It was here Cady met Lucretia Mott and they vowed to hold a women's rights convention. Their convention was held in 1848 at Seneca Falls, N.Y., and called together several hundred women. It marked the stirrings of the women's rights movement.

Cady later championed the rights of women to own property and to easy divorce, but her major concern was women's suffrage (the right to vote). So began her long and fruitful career as a speaker, writer, and organizer in defense of women's causes and issues.

Susan B. Anthony 1820-1906

Instilled with the rational ethics of her early environment—her parents' advanced views favoring economic independence for women through good education—gave Susan B. Anthony the courage to violate rules that would have her fit into a mold of demure, repressed femininity.

A young woman of independent spirit, Anthony asked her teacher why he taught long division only to the young men—his answer was "that a girl needs only know how to read her Bible and count her egg money, nothing more"—spurred Anthony to sit behind the teacher, while he taught division, so she could listen.

She taught school and became principal at Canojoharie Academy in 1846, the highest position in education a woman could attain. Not content, she organized and spoke out in favor of temperance until she came into contact with Elizabeth Cady Stanton, an event that changed the course of Anthony's life.

With her enormous store of energy Anthony became a radical abolitionist and militant agitator for women's rights writing and lecturing across the country with her friends. Arrested in 1872 for attempting to vote in a presidential election, she spent the months before her trial educating "the voters" who would fill the jury box, about the issues involved. She believed that only through equal rights with men could women work for the improvement of society.



TWO CENTURIES OF AMERICAN FEMINISM

1770—Daughters of Liberty formed to support patriots in American Revolution.

1773—Ex-slave Phillis Wheatley published *Poems*, early book by woman.

1790—Judith Sargent Murray published 1st American essay on women's rights.

1798—Murray published 2nd feminist essay.

1818—Hannah Mather Crocker published *Observations on the Real Rights of Women*.

1819—Emma Willard sent 1st petition to N.Y. Governor Clinton and State legislature to improve female education.

1821—Willard's Troy Female Seminary, 1st endowed institution for educating females, opened in Troy, N.Y.

1828-29—Frances Wright lectured widely for women's education.

1833—Oberlin in Ohio founded as 1st coeducational college.

1837—Mount Holyoke in Mass. founded by Mar Lyon as 1st women's college.

1840—Elizabeth Cady Stanton and Lucretia Mott met at World Anti-Slavery Convention in London; ignored as females, they determined women must unite to win equal rights.

1848—1st American Women's Rights Convention at Seneca Falls, N.Y., organized by Stanton and Mott, adopted *Declaration of Sentiments and Resolutions*; 1st public demand for woman suffrage. Formal start of women's movement. 2nd convention at Rochester, N.Y.

1849—Elizabeth Blackwell 1st woman doctor in U.S.

1852—Emma Willard founded American Women's Educational Association.

1855—Women's Hospital of N.Y. City, 1st in nation, founded by Dr. Blackwell. Lucy Stone and Henry Blackwell (Elizabeth's brother) married in unique contract, with Stone keeping her own last name.

1865—Susan B. Anthony and Stanton fought unsuccessfully against introduction of word "male" into U.S. Constitution in new 14th Amendment. Vassar College founded, 2nd women's institution.

1868—1st issue of *The Revolution*, Anthony's weekly newspaper.

1869—Stanton called for suffrage amendment to U.S. Constitution; she and Anthony established National Women's Suffrage Association (NWSA). The American Woman Suffrage Association (AWSA) was also founded. Wyoming Territory became 1st part of U.S. with woman suffrage. Daughters of St. Crispin, women shoemaker's union, held 1st convention, demanded equal pay for equal work.

1872—Anthony arrested and convicted (but not jailed) for registering to vote in Presidential election.

1878—Woman Suffrage Amendment 1st introduced in Congress (Senate).

1886—1st Congressional vote on women's suffrage (Senate 16-34).

1890—Two national suffrage groups, NWSA and AWSA, merged into National American Woman Suffrage Association (NAWSA) with Stanton 1st pres. Wyoming 1st state to adopt woman suffrage.

1893—Colorado adopted woman suffrage.

1896—Utah became a state, with woman suffrage. Idaho adopted woman suffrage.

1903—National Women's Trade Union League founded.

1910—Washington State women won vote in referendum.

1911—California adopted woman suffrage.

1912—Oregon, Arizona and Kansas granted woman suffrage.

1913—Alice Paul organized massive suffrage demonstration in Washington, D.C. for Pres. Wilson's inauguration. Alaska as new territory passed woman suffrage.

1914—Nevada and Montana gave women the franchise, bringing suffrage States to 11.

1916—Margaret Sanger opened 1st American birth control clinic. Emma Goldman arrested in N.Y. for advocating birth control. Jeanette Rankin 1st woman elected to Congress (R, Mont.).

1917—1st suffrage women picketed White House, arrests and imprisonments begun.

1919—Congress passed 19th Amendment ("Susan B. Anthony Amendment") to enfranchise women.

1920—19th Amendment ratified. Congress established Women's Bureau in Labor Dept. NAWSA, led by Carrie Chapman Catt, reorganized as League of Women Voters.

1923—Alice Paul drafted Equal Rights Amendment (ERA); 1st introduced in Congress.

1932—Hattie Caraway 1st woman elected to U.S. Senate (D, Ark.).

1933—Frances Perkins named by FDR as Sec. of Labor, 1st woman in cabinet.

1938—Congress passed Fair Labor Standards Act.

1955—Oveta Culp Hobby named by Pres. Eisenhower as 1st Sec. of HEW, 2nd woman in cabinet (no. 3rd by 1974).

1961—1st Presidential Commission on the Status of Women. Congress passed Equal Pay Act (amending Fair Labor Standards Act).

1964—Congress passed Civil Rights Act with Title VII on sex discrimination. Sen. Margaret Chase Smith (R., Mc.) ran for Republican Presidential nomination.

1966—National Organization for Women (NOW) founded by Betty Friedan and others.

1968—Shirley Chisholm 1st black Congresswoman (D, N.Y.).

1970—N.Y. State legalized abortion. Women's National Strike for Equality Day on Aug. 26 helped galvanize newly emerging women's movement.

1971—House approved ERA. Congress passed health legislation including women. National Women's Political Caucus founded by Friedan, Chisholm, Rep. Bella Abzug (D, N.Y.), activist Gloria Steinem, others.

1972—Senate passed ERA; 38 States needed to ratify; 22 ratified. Congress passed Equal Employment Opportunity Act (amending Civil Rights Act) and Education Amendments Act (amending Equal Pay Act).

1973—U.S. Supreme Court legalized abortion in all states. ERA ratified by 8 states, totaling 30.

1974—(to Mar. 31)—3 states ratified ERA, totaling 33. U.S. Congresswomen (16 in 435-member House; 0 in Senate) worked for women's rights legislation.

JOURNAL

The mirror reflects furrows forming between my brows
it puzzles me to think what plows those ridges there
so pensive so permanent so revealing

Disappointments and losses subtle etchings of tales untold
crease my forehead
the cover of an unfinished manuscript...

Critics ignore the verse within the binding
Wanting to go no further in unwinding the mystery
they wonder at the insatiable longing for the right denouement

What of the laughter Where is the triumph the joy
No upturned crow's-foot to grace my pages in harmonious rhyme
alloy in truth the measure of my life

Crypt me not in crinkled hymnal manifest
No scrawl of ancient witless suffering
at best I have been happy

Yet time is an honest calligrapher

carol vaeth

On Becoming-

It took me until I was 23 years-old to understand and appreciate the benefits of being a woman. That was the birth of a new independence for me, a time when I began to realize the importance of being an individual, no longer "needing" another person to make me happy or "lead" me through life. It was a significant change—accepting who I was, relating to my emotions as real things, not figments of my imagination that demanded apologies.

I felt powerful, knowing I was unique and capable of making my own decisions and taking control of my life. Believing in myself was an important factor, no longer did I feel the need to please other people. I accepted myself for who I was, giving myself credit when it was deserved and taking the blame when I made mistakes. Becoming a "whole" person helped me understand myself—physically and mentally—finally shunning the stereotypes promoted by the media and glamour magazines. The imperfections of my body were no longer a target for self-criticism, they were simply part of an original human being.

But, there are still ambiguities, doubts and frustrations. Being independent does not always provide answers nor does it always eliminate negative feelings. It doesn't stop disappointments, low times nor curb my far-fetched desires. I still pass through lonely times. Times when I feel unhappy enduring the twinge of rejection. Yet, it's all part of being a woman, a person; of growing, developing and understanding, but most of all, of liking oneself.

Pat Thomas



NATIONAL WOMEN'S HISTORY WEEK March 7-13

Free events held on campus each day

- Wed. March 10** ● Parenting: The Great Balancing Act, a talk by Bobbie Weber 12-1 p.m. Forum - 115
- Thurs. March 11** ● The Flower and the Nettle: Coming to terms with Ourselves. A presentation by Margaret Gratton, dean of Community Ed., Mt. Hood C.C. 12-1 p.m. Alsea Room
● Repeat of Tell Me Where it Hurts 9:30 and 1 p.m. Board Room B
- Fri. March 12** ● A fun run/walk. The goal is to gather enough laps to equal the distance across LB's district. Jean Irvin will coordinate the event. Noon sharp - LBCC track. Shower facility available.

Review

Oregon Landscapes: lights, camera, action!

By David Mintz
Staff Writer

As set lights dim, the quiet strumming of a guitar provides the cue—actors enter and quickly take their places among the latticework, ramps and stark platforms.

A mood of pathos engulfs the audience as the loft production of LBCC's Reader's Theatre *Oregon Landscapes, Earth, Sea, Sky* begins.



Photo by Bobbi Allen

Connie Elder and Gretchen Notzold perform in "Oregon Landscapes."

As actors begin to recite, their tales unfold with confidence and emotion and this intensity is carried on throughout the entire production.

As cast members make their presentations they weave in and around each other never breaking the established rhythm.

The cast does a fine job but a standout is Tom McAlarney. McAlarney is fresh and crisp throughout the play and all of his characters reflect this approach.

The section on pioneer women in Oregon is exceptional. Actresses Connie Elder, Gretchen Notzold, and Toni Tobey do a fine job portraying these women with life and energy.

Rounding out the cast with a fine performance is Becky Elder who lends the strength of character to all her roles.

The production is, for the most part very relaxed. All the audience has to do is sit back and listen.

But occasionally the action on stage strikes a disturbing note.

One especially stirring piece is Ursula LeGuin's "The Good Trip," and the cast handles this difficult piece very well. And again McAlarney is outstanding as Lewis David.

The only part of the production lacking power comes from the pieces entitled "Orygone IV." Generally speaking these pieces take away from the mood the cast has so carefully built. But overall the production is very good.

For the most part director Jane Donovan has done an excellent job selecting and adapting writings for the production.

"Oregon Landscapes: Earth, Sea, Sky" runs one more weekend—March 12 and 13. Curtain time is 8:15 p.m. Tickets may be purchased at LBCC, Mainly Miniatures in Corvallis or at French's Jewelers in Albany.



Photo by Diane Eubank

Lexy Dillon studies lines for A.C.T.'s production of "Royal Gambit." She portrays Kate Parr in the play, which completes its run this weekend.

'Gambit' closes this weekend

"Royal Gambit" by Hermann Gressieker plays for one more weekend, March 11, 12 and 13, at the A.C.T. playhouse in Albany.

The play presents Henry VIII and his wives in a manner which enables them to comment on the logical extension of Henry's "humanistic" philosophies.

While not historically accurate, the play offers the audience an opportunity to see all six of Henry's wives on stage at the same time.

Each of Henry's wives is used as a foil to explore the results of man's venture into the "Age of Reason."

The production features Gary Eubank as Henry VIII. His six wives are played by Trina Norman, Mary Ann Oughton, Sue Bergren, Carol Vaeth, Alexsan Dillon, and Diane Eubank.

Tickets for the production are \$3.50 for adults and \$3 for students and seniors.

Tickets can be purchased at French's Jewelers, The Inkwell or at the door.

Curtain time is 8:15 p.m.

Food Service

Food Service hours for Spring Break week (March 22 through March 26).

- Commons: 9:00a.m.-3:30p.m., Monday through Friday

- Camas Room: closed all week

EMT techniques taught to students

By Kevin Shilts
Staff Writer

Not many people can work well while under pressure aiding the sick and injured. Yet, these are the demands upon students in the LBCC EMT program.

EMT stands for Emergency Medical Technician. An EMT is one trained to administer advanced first aid and life-saving techniques, explained Beverly Moore, LBCC EMT coordinator.

There are four progressive educational steps in the EMT Program—EMT 1, EMT 2, EMT 3 and EMT 4. It takes a student a year-and-a-half to complete the entire sequence.

EMT 1 level covers basic emergency medical skills, such as emergency childbirth, management of fractures and treatment of shock.

EMT 2 includes study of intravenous therapy skills and airway management such as administering oxygen and the use of plastic airways.

Students in EMT 3 study advanced life supports—life sustaining drugs for example—and interpretation of EKGs.

And EMT 4 provides students with even more advanced skills to assess and care for patients with central nervous system disorders, emergencies associated with childbirth, child-related problems, and advanced rescue techniques, such as repelling.

Moore said there are currently 21 students in EMT 1 and 27 students in EMT 3. There are no EMT 2 sessions this term.

Upon completion of each EMT level, Moore said the student is certified by the state to work in such emergency services as police, fire, ambulance, ski patrol and search and rescue units.

Moore said many of the students in the EMT Program are already working in the emergency service fields and are sponsored by their respective employers. Those students not in the emergency fields take the same courses but cannot be certified until they receive the necessary clinical experience not included in the coursework.

EMT 1 students, for example, must have five hours of clinical experience to be certified. One way to gain this experience is working in a local hospital monitoring patient's vital signs, etc., Moore added.

Just recently the LBCC Board of Education okayed a plan to allow the LBCC EMT Program to send students on a voluntary basis to the Paramedic Training Institute at Providence Hospital in Portland. Moore said the primary purpose of this move is to give EMT students another option to train at.

Moore added there are too many EMT 1s in the area making the job outlook for this level poor. However, she said the higher level EMTs have an easier time getting employment especially in larger cities such as Portland.

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'Vote Yes for LBCC' sponsors dance

The Vote Yes for LBCC Committee is sponsoring a benefit dance at the T & R Restaurant in Albany Friday (March 12) at 8:30 p.m.

For a \$5 tax-deductible donation, area residents can dance to music of the '50s played by the 17-piece Albany Swing Band and be eligible to win the grand door prize of an original painting by Stayton artist and LBCC instructor Judy Mason.

An hors d'oeuvres table, non-alcoholic punch and a no-host bar will be available at the dance.

Other door prizes, including a free oil change by Willamette Auto, Lebanon; two record albums from Everybody's Records in Albany; two free dinners at VIP's T & R Restaurant; and two sterling silver necklaces also will be awarded. Tickets for these prizes will be available at the dance. To be eligible for any of the door prizes, ticketholders must be present the night of the dance.

Tickets for the dance are available from LBCC Community Education Centers in Albany, Corvallis, Lebanon and Sweet Home and the LBCC Campus and Community Services office, as well as LBCC supporters throughout the two-county district.

All profits from the dance will be used by the Vote Yes for LBCC Committee to support the college's May 18 tax base election.

Gymnastics registration underway

Registration is currently underway for LBCC's spring gymnastics program. Classes begin Monday, March 29, and continue through June 11. Preregistration is advised as class size is limited and applications are considered by date received. Instructor Al Ballinger, a member of the United States Gymnastics Federation, emphasizes the instructor-student relationship, and classes are limited to a ratio of approximately eight students per instructor.

Ballinger is assisted by trained gymnastic assistants.

The Tiny Tots class stresses developing strength, flexibility, body awareness and coordination and meets Mondays and Wednesdays, 5:30-6:30 p.m. The fee is \$22.

Novice Beginners meets Tuesdays and Thursdays, 4-5 p.m. and the cost is \$28. Beginners also meet Tuesdays and Thursdays, 5-6:30 p.m. The fee is \$33.

An advanced class meets Mondays and Wednesdays, 6:30-8 p.m. The cost is \$38.

The Class III and IV Team section meets 6:30-8:30 p.m. on Tuesdays and Thursdays and 1-4 p.m. on Saturdays. The fee is \$45.

Registrations are being taken by the Physical Education Department in the LBCC Activities Center or write LBCC PE Dept.; 6500 SW Pacific Blvd.; Albany, OR 97321.

Art exhibit emphasizes daily life

Faylinda Kodis of Corvallis and Claudia Cave-Sumner of Salem, will show their work in an exhibit of drawings and paintings at the Corvallis Arts Center 700 SW Madison St. in Corvallis.

Kodis is a graduate of Clark College in Massachusetts and is currently affiliated with the Trevor Gallery in Seattle. The subject matter in much of her work involves her observations of daily life.

Sumner received her degree in art education from Western Oregon State College in Monmouth and her MFA from the University of Idaho. Sumner's work itself is very graphic and also concentrates on situations from her daily life. The pieces are detailed drawings of interiors, and involve such subject matter as food, furniture, pets and even herself.

The show is on display through March 31. Gallery hours are noon to 5 p.m. Tuesday through Sunday.

Portuguese Conversation offered

Beginning Portuguese Conversation is a new class being offered at LBCC spring term.

The class will meet Tuesday evenings from 7 p.m. to 9 p.m. at Corvallis High School.

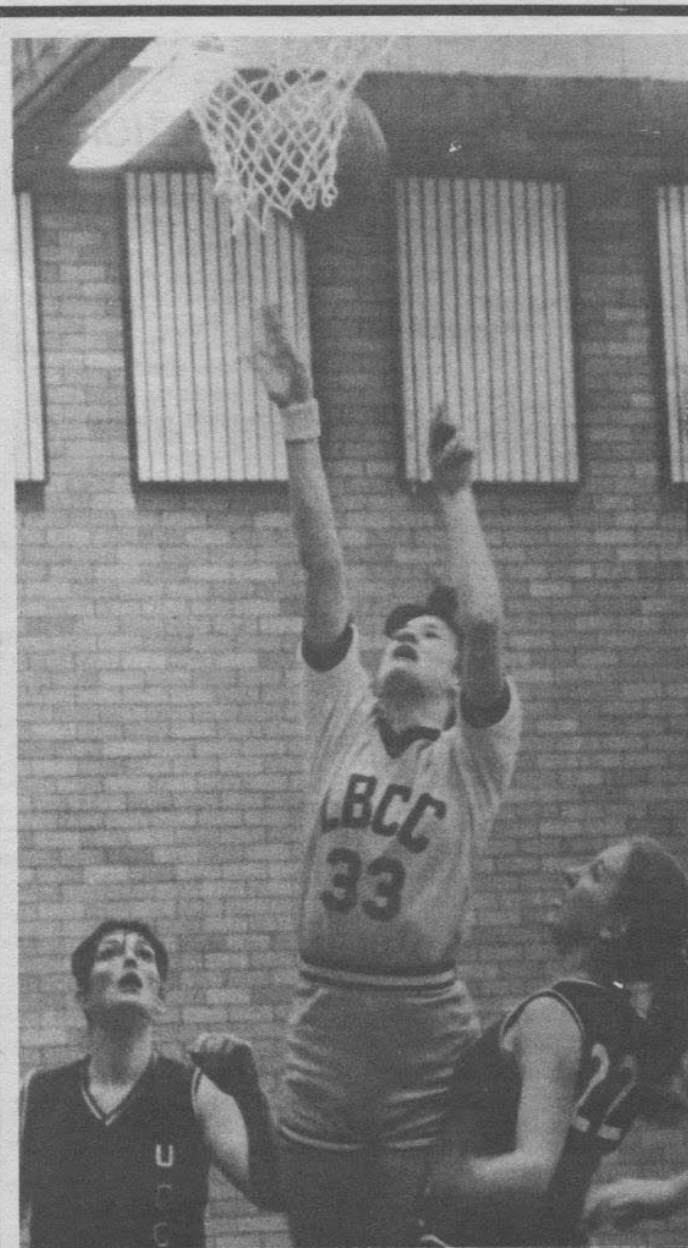
The course carries two transferable credits.

Oregon Festival Ballet performs

The Oregon Festival Ballet will perform the full length Ballet "Coppelia" at McKay High School Auditorium, 2440 Lancaster Dr. N.E., March 20, at 2 p.m. and 8 p.m.

The Portland company is on an extended tour of Oregon cities.

Advance tickets are being sold at Stevens and Son Jewelers (downtown Salem). General admission is \$5; students and senior citizens, \$4 a ticket.



Joelle Quisenberry goes up for a shot in Saturday's game.

Photo by Bobbi Allen

Women ousted from tourney

Last Saturday, the LBCC women's basketball team, hot off a 70-63 win over the College of Southern Idaho in Friday's opening round of the Region 18 play-offs, was one win away from a berth in the National Junior College tournament.

But that one win would have to come against Umpqua Community College, a team that handed LB its only league loss this year.

And the win would have to come without high-scoring, high-rebounding freshman post-person Teri Reniker, who was out with the flu.

The win never came.

The Roadrunners lost to Umpqua.

After falling behind 54-53 with 15 seconds left on the clock, LB was called for a foul. Coach Dave Dangler called for a time-out to "ice" (unnerved) the Umpqua free-thrower.

Linn-Benton got the miss, but missed the rebound, and Umpqua iced the cake with another bucket before time expired.

"My biggest disappointment is that the team worked very hard preparing for season play and I regret that they were not rewarded properly for their efforts," said Dangler.

Tracksters have National potential

By Michelle LeMay
Staff Writer

Last year's LBCC Track & Field Team had six All-Americans. The men finished 10th and the women 12th at the Nationals.

Head coach Dave Bakeley said this year's teams will make points but probably won't do as well. Returnees Sandy Bean—javelin and discus thrower placed 2nd at Nationals in the javelin last year; Jacquie Huxtable—heptathlon, long jump,

sprints; and Pam Snyder—long jumps, sprints, tied for 7th at Nationals in long jump along with a number of good sprinters all have the potential to perform well this year, said coach Bakeley.

On the larger men's team, Bakeley said "they all have potential," but he

single out four as possible National competitors—Russ Houch, ecathalon; Jeff Hultberg, shot put and discus; Kevin Mogan, high jump, long jump and sprints; and Mitch Wolfe, pole vault and sprints.

The men's and women's first home meet is April 10th.

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Depth, strong pitching key to 1982 baseball season

By Steve Irvin
Staff Writer

Dave Dangler didn't have much time to grieve over the women's basketball team losing in the regional tournament last weekend.

Less than 48 hours later, he was out on the diamond with the 1982 edition of the LBCC baseball team.

The Roadrunner baseball squad—defending Region 18 champions and sixth place finishers in the 1981 National Junior College Athletic Association World Series—have begun to prepare in earnest for the season opener March 20 against Clark College on LBCC's diamond.

"I will be preparing the team, trying to get as much outside activity as we can, and as much situational work as we can," Dangler said. "We've been spending a lot of time inside with just basic type things, but we'll try to be refining in the next two weeks outside."

Dangler said the team is making "normal progress, as normal a progress as has the teams from the previous three years."

The last three Roadrunner teams participated in the national tournament held in Grand Junction, Colorado.

Dangler had precautionary words about a return to Colorado for this year's squad.

"I think the trip to the World Series has, for some of the people on the team and around campus, gotten to be kind of a formality that they expect. I first of all don't think it's that easy to accomplish that goal. I think that's a long range goal, and prior to getting back to Colorado there are a number of steps in between, including being first or second in a

tough league, and then going to Twin Falls, Id., which is a tough place to play, and winning a double elimination tournament there before you get to go."

Dangler added that this year's squad is "as good as any other year."

Within a "tough league," Dangler said that Umpqua, Clackamas Community College, Mt. Hood Community College and Lane Community College will be LBCC's main competition.

Dangler said, "If I take care of who we've got on our club, and get our club ready to play, we can certainly handle ourselves in the spring."

In assessing team strengths and weaknesses, Dangler said: "Linn-Benton teams in the past have been noted for being very strong in the pitching department, which we appear to be again this year. If there's one area that I'm looking for improvement over from last year, it would be the offensive attack. I think we have some very capable players offensively that should be able to put us in some of the top slots in offensive categories this year."

The 1982 Roadrunners have good depth at all positions, according to Dangler. This raises the predicament of who to play and who to put in a reserve role. Dangler has been wrestling with the problem since fall workouts, and will be making decisions on a line-up this spring.

"I personally think one of the keys to our success has not only been the depth we have had, but the team feeling that we have been able to generate at Linn Benton, rather than the individual idea that's been on other teams that I know about where people are worried about

what I can do to be a star," Dangler added.

The spring trip to California will have great importance to the players because it will help determine who will get the starting nod when the league season begins March 30, according to Dangler.

"The spring trip will have a big influence on positions, it always does. The people who play well on the spring trip, in my mind are hot or playing well, will be in the line-up on that day. It is important that people on the team know that, and everybody tries to get off to as good a start as possible."

For now, Dangler said his starters will be Joel Stolsig at catcher with Tom Daniels pressing him for the starting position. Around the infield, Dangler said Ron Danielson will be at first base, Mike Allen at second, Mark Stathas at shortstop, and Dan Sproul at third.

In the outfield, Dangler tabbed Scott Wallace in left, Jerry James in center, and either Randy Clemo, or Pete Bailey in right. The designated hitter position will be filled by either Clemo, Bailey, or Michael Johnson, according to Dangler. Also figuring in the Roadrunner line-up will be shortstop Jeff Waddington.

According to Dangler, the battle at shortstop between Stathas and Waddington may produce many combinations in the Roadrunner infield, with Stathas moving over to first base should Danielson falter at the plate and Waddington make the adjustment to college pitching successfully.

"There are a lot of combinations that I have to analyze before I can come up with my best group of nine people in the field and at the

plate at one time," Dangler said.

On the mound, Dangler's top four candidates for the starting rotation will be Rich Rosemus, Bruce Christiansen, Dave Lenderman, and Matt Hammon.

Kurt Lewandowski will be a swing person, capable of starting or relieving. The bullpen will be anchored by Mike Friese and Bill Steele.

Last year, Dangler had a staff of five pitchers, as opposed to the squad of nine hurlers that compose the LBCC staff of 1982. This will give Dangler a flexibility not possible with last year's depleted staff.

"Last year, I went into every game basically with the idea that we needed as many innings as possible, and I needed to hang as tough as I could with the pitchers for as long as I could. This year I feel like we have pretty good quality to start with, and I also feel like we have pretty good quality on the bench."

Despite this depth, there are problems for Dangler. "One of my problems as a coach is to develop some confidence in somebody that I feel can come in from the bullpen and get outs, and I'll be looking to two or three different guys to see if they can fill that role for us."

Although this is a problem for Dangler, he considers it a plus also.

"That will be one big plus in that I will be able to possibly play more percentage type baseball in terms of relief pitchers. If there's a right-handed batter that we need out, and we need to make a change, I can bring in a right-handed reliever possibly. If there is a left-handed guy, I've got left-handed relievers that potentially can be available."

Rain doesn't dampen tennis players zealous spirits

By Linda Hahn
Staff Writer

Tennis coach Kathie Woods sat in her office in the Activities Center looking out the window bemoaning the afternoon rain. "So what are we going to do, Kathie?" questioned Jon Carey one of nine players on the men's tennis team. "I want to play! And I will even if I have to go up to Salem and play indoors!" he said as he left the room. The team has been plagued by wet weather which limits outdoor court practice sessions.

The 1982 men's tennis team is short on experience, but according to Woods enthusiasm and the desire to win balance the scales.

"I have lots of talent on this team. The guys work hard and I'm really pleased with them," Wood said.

Four of the men have had team experience and five have not. A player she sees as having a lot of potential is Mike Miller from Toledo. This is his first year playing on a team though he has played competitive tennis in past summers. Other team members lacking experience are Doug Fortier from West Albany high school, Gordon Cromwell from Myrtle Point high school, John Bakken from Crescent Valley high school, and Jon Carey from Regis high school in Stayton.

Members with team experience include Steve Rounsavell from Lebanon, Rick Peagrin and Todd Andrade from Sweet Home and Tony

Oliverio from Lincoln City.

"This is a team of potential," Woods said. "They have no real experience but they're good." The men's team will have their first chance for glory against Chemeketa on March 30 at LBCC.

Woods has high hopes for the men's team but is disappointed with turnouts for the women's tennis team. She needs five dedicated females to qualify as a team and so far only 4 women have shown interest—Lorri Von, Patty McGill, Kristi Shulze, and Laurieanne LaVine. Woods said the lack of talent on the women's team is due to a change in coaches that made recruiting impossible.

Woods was hired in the fall and had to spend time recruiting for another sport she coaches—volleyball.

The season opener for the women's team March 30 will be held at LBCC and will also be against Chemeketa.

Woods keeps hoping a few more women will join the team. "Any woman who has tennis experience, the desire to win, and wants to work hard, contact me as soon as possible," Woods said. The tennis teams practice 5 days a week, 3 hours a day from 2 to 5 p.m. outside on the courts or in the Activities Center if it rains.

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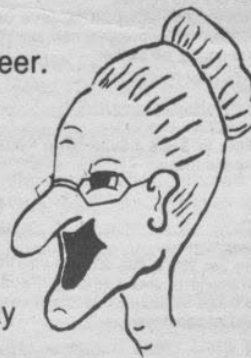
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Dear Crabby

Dear Crabby,

There are so many ants living in my apartment walls that the insulation R-value has tripled.

The ants are everywhere and I have tried everything from flooding my floor with anti-freeze to dueling with the macho ants using a flamethrower.

What is your solution? Also, give me the pros and cons of each since my tile is coming up from the antifreeze and the flame thrower is ruining my furniture.

HELP!

Dear HELP!

I have a friend who had a similar problem. It's not an easy one to solve, especially if you're one of those pinko animal lovers like she is.

She would not use any of the very effective sprays because she thought it might harm her plants. She talks to them. You know the type.

So, she tried ant syrup. She put the bait out, watched the ants swarm for the arsenic loaded syrup and take it back to the younguns.

Needless to say, that night she had nightmares about Ants in Guyanatown. She envisioned ants with M-82 rapid fire rifles forcing the poison down other ants throats, watching them writhe in pain and finally croak. However, there was one ant who survived and mutated into Giant Ant. He came after his executioner and cornered her in the living room. Holding five bottles of poison ant syrup and the M-82 in his legs he approached her, threatened to pour the syrup down her throat, then she woke up.

Since then she has vowed to find a non-violent way to kill ants.

Her first failure was an electrified linoleum floor sensitive to anything under ten pounds. It got the ants ok but her 8-year-old daughter found it was great fun to switche the floor on as the miniature poodle was going across.

My friend was spending too much time policing her daughter, consoling her distraught poodle, and trying to explain to visitors why there was a padlock on the kitchen light switch and why they now have a glassy eyed, white, wire-haired terrier pup instead of a curly, black miniature poodle.

Her latest invention is the Antron Bomb. It melts ants while leaving the building and furniture intact.

She tried it last week and now she's working on getting the melted ants off the furniture and walls.

If you want to try the Antron Bomb, stop by CC210 and I'll sell you one.

Sincerely,
Crabby

Campus Calendar

Wed. March 10

RISE Advisory Board, 10a.m.-12p.m., Boardroom A

Santiam Buffet, 10a.m.-2p.m., Calapooia Room

Chautauqua, 11:30-1p.m., Alsea Room

Women's History Week, 11-1p.m., Forum 104

DPMA Club Meeting, 11:30-1p.m., Boardroom B

Women's History Week, 12-1p.m., Forum 115

Christians on Campus Club Meeting, 12-1p.m., Willamette Room

Tax Base Meeting, 3-5p.m., Willamette Room.

Reader's Theatre Rehearsal, 3:30-6:30p.m., Forum 202

Billiard's Class Exam, 6-7p.m., Willamette Room

New Instructor Orientation, 7-10p.m., Boardroom B.

Thurs. March 11

Women's History Week: Film "Tell Me Where it Hurts," 9:30-3p.m., Boardroom B

Volunteer Income Tax Service, 10a.m.-2p.m., Commons Alcove

Women's History Week, 11:30a.m.-1:30p.m., Alsea/Calapooia Room

Tax Base Fund Raising Meeting, 12-1p.m., Boardroom A

Women's Council of Realtors Luncheon, 12-2p.m., Willamette

Christians on Campus Club Meeting, 1-2p.m., Boardroom A

Faculty Assoc. Meeting, 3-4p.m., Forum 115

Vocational Advisory Committee, 3-5p.m., Alsea Room

Reader's Theatre Rehearsal, 3:30-6:30p.m., Forum 202

Farm Mang. Class, 7-10p.m., Willamette Room

Barbershop Chorus Practice, 7-10p.m., Forum 104

LBCC Board Meeting, 7:30-10p.m., Boardrooms A and B

Fri. March 12

New Student Orientation, 9-10a.m., Forum 113

WECO Executive Board Meeting, 10-3p.m., Alsea Room.

WECO Executive Board Luncheon, 12-1p.m., Calapooia Room

Women's History Week, 11:30-1:30p.m., Boardrooms A and B

Press Luncheon, 12-1:30p.m., Willamette Room

Leadership Seminar, 2-3p.m., Willamette Room

Reader's Theatre Performance "Oregon Landscapes: Earth-Sea-Sky" Forum 202

Sat. March 13

Dance Aerobics In-Service,

Fsa Seminar, 10a.m.-4p.m., Forum 104

Gideon's Banquet, 7-10p.m., Alsea/Calapooia Room

Reader's Theatre Performance "Oregon Landscapes: Earth-Sea-Sky" Forum 202

Mon. March 15

Music Club Meeting, 3-4:30p.m., Alsea Room

Coordinating Committee ASLBCC, 4-5p.m., Willamette Room

Demonstration on transformers, 7-10p.m., Forum 104

Tues. March 16

Transit Committee Meeting, 11-2p.m., Willamette Room

L.D.S.S.A. 12-2p.m., LRC 211

OSEA Chapter 151 Meeting, 3-4p.m., Boardroom A and B

Farm Mang. Class 7-10p.m., Willamette Room.

Wed. March 17

OSEA Chapter 151 meeting, 6:30-7:30 a.m., Boardroom B

Chautauqua, 11-1:30p.m., Alsea/Calapooia Room

Christians on Campus Club meeting, 12-1p.m., Willamette Room

Council of representative meeting, 3-5p.m., Willamette Room

OSU Tax Base Committee, 4-5p.m., Boardroom A

Billiards Class, 6-9p.m., Recreation Room

Thur. March 18

New Student Orientation, 8-5p.m., T217

Reading Writing Papers, 8a.m.-12p.m., Boardroom B

Food Service Staff Meeting, 8:30-9a.m., Willamette Room

Volunteer Income Tax Service, 10-12p.m., Commons Alcove

Industrial Division Potluck, 11a.m.-1:30p.m., IA201B

Office of Instruction, 5:30-10p.m., Boardroom A and B

Savings and Loan Seminar, 7-10p.m., Alsea/Calapooia Room

Barbershop Chorus Practice, 7-10p.m., Forum 104

Classifieds

FOR SALE

1974 Datsun 710 Wagon. Auto, radials, very clean. \$1795. Neg. 928-8499.

1974 VW Bug. Radials, very clean \$1895. Neg. 928-6212.

1973 Burgundy colored Malibu. Runs excellent. Has few scratches, very good car. Call anytime 466-5775.

61 sunroof VW; transaxle, sheetmetal, etc. All or part \$550. Four western bullet mags for Pinto, \$120. Call 752-8270.

1968 Ford Mercury Cougar. Excellent motor and transmission. Fair body - must see to appreciate. \$500 Call Debbie at 926-5071 or 926 8805.

Polaroid sx 70 Land camer \$50 or best offer. Call 967-7349.

PERSONALS

Ding Ding:
Howdy Rowdy!! Good Luck on finals. Have a great Spring Term!!

Luv,
Punkie

Dave A. and Doug S.:
You guys are so much fun in Bio Bob's Labs! I can hardly control myself (from throwing things back!) "Super-mouth"

Lab Pard (B.C.)
The experiment on 2/26 worked out fantastic and the results were even more exciting! Sorry you got home so late.

"Uncle Bob's Terrorist"

Mikey (My Lab Partner)
I got some good and some bad news: Good news - I'm taking microprocessors next term. Bad news - you're not my lab partner.

Signed,
Scavies

Dear YCLA,
Thanks for being a Super Great Fantastic roommate and friend.

Love,
Your Roomie

"Arion,"
From Jan. 28th to Feb. 28th I was the happiest person around. I'll always be there for you. I hope you get things settled inside yourself soon. I care an awful lot about you.

"Sharky"

Dear S.G., D.E., P.A., B.B., T.N., D.D., B.M., J.L., AND EVERYONE ELSE: Thanks for being my friend and have a great Spring Break.

R.S.H.

A.T.W. Traveler:
I would follow you around the world, or around heaven too.

Angel

Bunkie:
Thanks for being my friend!!

Love Ding

Cheese Cracker
And who are you saying things about my "Rikki Racer Rat Chaser?" That car has a great personality and (almost) gets there and back. At least I don't forget my film!

"Rikki Racer"

Gilligan:
Has your island sunk? Has your ketchup run? Is your spaghetti sauced?

signed
Boom & Boom

Trenchcoat:
Have the best possible time in England without excessive indulgence in the spaghetti.

Patti and Prep

Dear Gang:
I would like to thank you for your kind and considerate attitude towards the new "kid" in town. You're a great bunch, I hope that we can always continue to have a lot more good times. By the way, I'll work on my winking. Ha Ha

Signed,
B.C.

To Rich, Pam, Linda, David, Kevin, Bobbi, Steve, Mike, Micki, Jenell, Rich and Michelle:
Thank you all very much for an entertaining year at LBCC. I'll keep in touch from Beaverville.

Love,
Doug

SERVICES

Professional house and carpet cleaning at reasonable rates. Call 967-7349.

Hey Students:
Did you know your college may have large cut-backs? This will cause classes to be closed. Can you afford this? For more info, Call Student Organizations CC213.

Need help choosing a career? Having school or relationship problems? See a counselor in the Career Center, Tadena Hall. All confidential!!

Alcoholics Anonymous meets every Tuesday noon on Campus. Open to anyone interested in Alcoholism. Call ext. 191 for details.

WANTED

Someone to share ride to Nevada for Spring vacation. Call 258-3872.

Female roommate needed to share house w/same in SW Corvallis. \$130 per month 1/2 utilities. Call Tina at 758-0451.

Riders wanted:
Going to Lewiston, Idaho on Friday March 19th and will return Sun. March 21st. Help share gasoline expenses only. Call Pete 928-0447.

Two active women need roommate to share duplex near LBCC. \$90 plus 1/2 of utilities, washer & dryer too!! Call 928-2433.

Any male 21-36 interested in joining or learning more about the Albany Jaycees Please contact Blane Blood. Better yourself as well as your community. Get involved and be a Jaycee. For Info. Call 928-9678.

HELP WANTED

Need extra Money? Apply for full-time and part-time job openings at Student Placement Center in Tadena Hall. Full-time: Nurse, Albany; management trainee, various states; cook, Corvallis; mechanic, Corvallis; Summer Jobs, commercial writer/producer, Albany; radio announcer, Albany; lifeguard, Albany. And many more. Part-time: illustrator, Albany; keypunch operator, Tangent; Salesperson, Albany/Corvallis; Housekeeper, Corvallis; store clerk, Corvallis; Live-in-housekeeper, Albany; babysitter, Albany.

MISCELLANEOUS

A free informal recital of Bonnie Esbensen's and Beth Carey's voice and piano students will be held from 12-12:45 p.m., in HSS213. So bring your lunch and enjoy some good music.