

LINN-BENTON COMMUNITY COLLEGE  
COMM218: INTERPERSONAL COMMUNICATION – Fall 2020

INSTRUCTOR: Zach Harper  
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DEPARTMENT WIDE TEXT: Adler, R. B., Rosenfeld, L. B., & Proctor II, R. F. (2018). *Interplay: The Process of Interpersonal Communication* (14th ed.). New York: Oxford University Press

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## **COURSE DESCRIPTION**

This course introduces students to various aspects of the communication process in one-to-one relationships. Emphasis is placed on enhancing personal and professional relationships by expanding knowledge, increasing understanding and developing practical skills necessary for competent communication.

## **PERFORMANCE-BASED LEARNER OUTCOMES**

**Upon successful completion of the course, students should be able to:**

- Apply interpersonal communication research and theory
- Identify interpersonal communication's key functional areas
- Analyze, select, and enact appropriate interpersonal communication behaviors based on the interpretation of the context

**As a result of taking General Education Speech Communication courses, a student should be able to:**

- Engage in ethical communication processes that accomplish goals
- Respond to the needs of diverse audiences and contexts
- Build and manage relationships

## **ACCESSIBILITY AND ACCOMODATIONS:**

LBCC is committed to inclusiveness and equal access to higher education. If you have approved accommodations through the Center for Accessibility Resources (CFAR) and would like to use your accommodations in the class, please talk to your instructor as soon as possible to discuss your needs. If you believe you may need accommodations but are not yet registered with CFAR, please visit the CFAR Website for steps on how to apply for services or call (541) 917-4789.

## COURSE POLICIES

### ATTENDANCE:

- Live attendance for this virtual course is a requirement in order to be successful. We will meet virtually on Zoom at 1:00pm on Tuesdays and Thursdays until no later than 2:20pm.
- This course is designed to implement synchronous learning. You will not pass the course if your intention is to never attend class during our live meeting times.
- I understand that things may come up that may cause you to miss a live class session once or twice. Sporadic and rare absences will not automatically affect your grade, but it will be your responsibility to catch yourself up in class regarding what you may have missed. **Please note: there are some sessions that student attendance and engagement will be imperative; missing those particular classes would have a detrimental effect on your overall grade in class.**
- While attending class, appearing visually on screen (via a camera) is encouraged, but it will not be required. Regardless of how you choose to appear to others in class, it will be expected and at times required that you actively engage in some way. To be clear, this means you engage audibly through a microphone or at the very least - by contributing in written form utilizing the chat feature.

ACCOUNTABILITY: All participants will be held accountable for their actions in class.

1. Proper respect and decorum will be observed during all class sessions. Civility is critical to ensure all students feel confident and comfortable in the classroom.
  - Displaying respect for all members of the classroom community, both your instructor and fellow students.
  - Attentiveness to and participation in discussions and in-class activities.
  - Avoidance of unnecessary disruptions during class such as private conversations, using cell phones, or doing work for other classes.
  - Avoidance of racist, sexist, homophobic, or other negative language that may unnecessarily exclude members of our campus and classroom community.
  - Avoid obstructing or impeding the learning process for your fellow classmates.
2. It is your responsibility to complete assignments by their due date and/or time. This includes any homework, papers, and presentation preparation. This allows us to engage in productive class discussions and is the time to ask relevant questions. I reserve the right to give in-class pop quizzes if it becomes apparent reading assignments are not being completed. **In-class activities (or possible quizzes) CANNOT be made up.**

3. Plagiarism, academic misconduct, and cheating will not be tolerated. Penalties for these actions may result in zero points for the assignment or exam, failure of the course, or possible expulsion from the College. See your undergraduate catalog for the College's definition of plagiarism and academic misconduct.
4. LBCC prohibits unlawful discrimination based on race, color, religion, ethnicity, use of native language, national origin, sex, sexual orientation, marital status, disability, veteran status, age, or any other status protected under applicable federal, state, or local laws.

**CORE ASSIGNMENTS** (All assignments subject to change at instructor's discretion)

<u>Assignment</u>	<u>Points Possible</u>
In-Class Activities	60 total
Perception Paper	50
Mid-term Exam	50
Relationship Application Paper	70
Group Project Participation	70
<u>Final Exam</u>	<u>100</u>
<b>Total Points</b>	<b>400</b>

**Grade Breakdown**

A	400-360pts
B	359-320pts
C	319-280pts
D	279-240pts
F	239-0pts

**To contest a final course grade**, you must submit the following to me in writing:

- The course section you are in and the final grade you received
- The grades you received in class on each individual assignment and your own personal calculation of the point total you feel you *should* have
- The specific reasons you are disputing the grade
- Plus have ALL graded course assignments available to serve as a checklist against my records

## **Course Schedule** (Subject to change at instructor's discretion)

### Week One

Tuesday, 9/29: Course Overview

Thursday, 10/1: Chapter 1 – Interpersonal Process

### Week Two

Tuesday, 10/6: Chapter 5 – Language + **IN-CLASS ACTIVITY (15 points)**

Thursday, 10/8: Chapter 6 - Nonverbal Communication

### Week Three

Tuesday, 10/13: Chapter 7 – Listening: Receiving and Responding

**+ IN-CLASS ACTIVITY (15 points)**

Thursday, 10/15: Chapter 3 – Interpersonal Communication and the Self

### Week Four

Tuesday, 10/20: Chapter 4 – Perceiving Others

Thursday, 10/22: **PERCEPTION PAPER DAY (50 points)**

### Week Five

Tuesday, 10/27: *Built-in 'safety net' day. If unneeded, agenda for this day is TBD*

Thursday, 10/29: **MIDTERM EXAM DUE (50 points)**

### Week Six

Tuesday, 11/3: Chapter 9 – Dynamics of Interpersonal Relationships

Thursday, 11/5: Chapter 10 – Communication in Close Relationships...

### Week Seven

Tuesday, 11/10: Chapter 8 – Emotions

Thursday, 11/12: Chapter 11 – Managing Conflict + **IN-CLASS ACTIVITY (15 pts)**

### Week Eight

Tuesday, 11/17: Chapter 12 – Communication Climate

Thursday, 11/19: Chapter 2 – Culture and Interpersonal Communication

**+ IN-CLASS ACTIVITY (15 points)**

### Week Nine

Tuesday, 11/24: Group Communication

**RELATIONSHIP APPLICATION PAPER DUE (70 points)**

### Week Ten

Tuesday, 12/1: Class Group Project Explanation

Thursday, 12/3: **CLASS GROUP PROJECT (70 points)**

### Finals Week

Tuesday, 12/8: **FINAL EXAM DUE (100 points)**