

SPN 102 INVIERNO 2019

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Horas de oficina:	De lunes a jueves de 11:00 a 11:50 am
Libro de texto	<i>Cengage Unlimited</i> (enroll and then find our textbook: Exploraciones, second edition (access to i-Lrn is REQUIRED)). Check my instructor website for detailed instructions. After you sign up in i-Lrn, use this course code for our class: ADHPA937

Important: If you took SPN 101 at LBCC, you already have the access that you need for SPN 102. If you still need to buy your materials, we strongly advise you to buy directly online instead of getting a printed card access from the bookstore. **IT IS HIGHLY RECOMMENDED THAT YOU RENT A HARD COPY FOR THE TERM.**

Objetivos

Vas a mejorar tu habilidad para entender, hablar, leer y escribir el idioma español. Es muy importante hablar español durante la clase. Vamos a cubrir los capítulos 4-7 del libro de texto.

Learning Outcomes

- 1) Demonstrate an ability to communicate past occurrences in oral and written form.
- 3) Communicate and demonstrate an ability to deal with everyday life situations such as shopping for clothes and food and ordering in a restaurant.

Learning Objectives

- 1) Increase proficiency of all skills (reading, writing, speaking and listening).
- 2) Expand knowledge about Spanish speaking countries from different geographical regions.
- 3) Better understand the relations between the United States and Latin America.

Tips for success in this class

- Complete all your homework daily! Never skip it! --It is ¼ of your grade and it prepares you for class and exams.
- Speak Spanish! (even if you are speaking only to yourself). Saying things out loud will help you to retain the language.
- Use the resources we offer: tutors, office hours, web resources and books at the library.
- *Use Spanish in your life!*... Meet new friends, listen to music, watch movies in Spanish, play with apps and games, etc.
- At the very minimum, spend at least two hours of study for every hour of class.
- Find a language partner at the Multicultural Center in Corvallis, at the DAC or at the ESOL program.

Websites for SPN 102

- 1) **I-Lrn [QUIA BOOKS](#)** Your textbook comes with a **key** to enroll in i-Lrn (*Quia books*). You need this key to gain access to the Student Manual and many other resources.
- 2) **[QUIA GAMES](#)** I maintain an additional *Quia* page where I post games, activities and messages for the class. Visit it often as I ass new activities every time we introduce a new topic.
- 3) **[LBCC INSTRUCTOR SITE](#)** Here you will find study guides, PowerPoints, links and other resources.

Tutors and other campus resources

The Learning Center offers **free tutoring**. Tutors that can help you to study and understand difficult concepts, practice, and feel more comfortable in class. Use this valuable resource! Sign up on the tutoring website.

Grades and Evaluation

The grading in this class is optional (A-F, or Pass/Fail). If you want to take the class as a Pass/Fail option, you must notify the registration office by the end of the 6th week. If you take the pass/no pass option, **a passing grade is 70 points and up. 70 is also the minimum grade recommended to continue to the next level (SPN 103).**

The following are the different areas that make up your grade for the class:

<u>ASSIGNMENTS</u>	<u>PERCENTAGE</u>
Exámenes (2)	21%
Pruebas (3)	22%
Composiciones	18%
Tareas	22%
Participación en clase	12%
Conversaciones	5%
Total	100%

A = 90-100 points; B = 89-80 points; **C = 79-70 points (PASSING GRADE)**; D= 69-60 points; F = 59 or less.

If you chose the Pass/No pass option, you need to get 70 points or more to pass the class.

Exámenes y Pruebas

See the calendar on the last page for testing dates. If you cannot attend class on the day of a test due to a **MAJOR** reason, notify me **IN ADVANCE**. You will need to take it within 2 days.

Tareas

We learn languages through practice and repetition. The homework allows you to get that practice. **Completing it on time is a key to your success, and it constitutes a large portion of your grade.**

Only homework received on time gets credit. You have up to 7 attempts to get as many points as possible (only the last attempt counts for calculating your grade). **Homework is due by midnight of the due day, but it is a good practice to complete it before class.**

Composiciones

Composiciones are the writing assignments of the class. They consist of a first draft and a correction. If you write only a first draft, the maximum possible grade is 50 points (assuming it is an excellent draft). If you are not in class the day we write, you will have two days to write at the Student Assessment Center (RCH-111), like if it was an exam.

¡ATENCIÓN! WE WILL WRITE THE FIRST DRAFT IN CLASS.

You will be able to revise the first draft and improve it based on the following guidelines. YOU SHOULD ALWAYS ATTACH THE FIRST DRAFT TO YOUR CORRECTIONS.

- ✓ **Use ONLY the vocabulary and grammar we have learned in class.**
- ✓ **Underline any word you have to look up. The maximum number you can use is 8 new words.**
- ✓ **Do not ask for help from friends -it has to be YOUR work.**
- ✓ **If you use a dictionary online, look up ONE word at a time. Never look up more than one word in a sentence.**
- ✓ **Evidence of using an e-translator can result in an automatic zero for the assignment.**

Conversaciones

It is a group assignment to demonstrate oral proficiency at the end of the term. Vas a trabajar con un grupo de tres estudiantes y van a hablar por diez minutos en español. You will receive additional information later in the term.

Participación

Being in class does not equal participation, but you cannot participate unless you are present. Participating means:

- ✓ Come prepared, pay attention, ask questions. Volunteer answers, engage and work **actively** in groups/pairs.
- ✓ Keep a positive attitude, be respectful, friendly and helpful to everyone.
- ✓ Arrive punctually and remain in the classroom until the class has finished. Do not start packing before the class is dismissed!

Accessibility resources/Disability Statement

Students who may need accommodations due to documented disabilities, or who have medical information which the instructor should know, or who need special arrangements in an emergency, should speak with the instructor during the first week of class. If you believe you may need accommodations, but are not yet registered with CFAR, please go to <http://linnbenton.edu/cfar> for steps on how to apply for services or call 541-917-4789.

Integrity Statement

Be advised that all the assignments must have been written by you. While it is OK to ask for help to other people, every assignment should have been written and created by you. You may use models, but it is not acceptable to copy full sentences or use any type of electronic translators -- you will not learn anything if you use them, and they result in incomprehensible chains of unrelated words, without any syntax, grammar or meaning. Assignments that are considered cheating will automatically receive an zero.

LBCC Comprehensive Statement of Nondiscrimination

LBCC prohibits unlawful discrimination based on race, color, religion, ethnicity, use of native language, national origin, sex, sexual orientation, marital status, disability, veteran status, age, or any other status protected under applicable federal, state, or local laws. For further information, visit <http://po.linnbenton.edu/BPsandARs/>

Inclement weather closures

Occasionally we experience snow days or icy roads that result on college closures. If that happens, **CHECK YOUR LBCC EMAIL**. If you do not use your LBCC e-mail, make sure to forward your LBCC messages to your preferred account, so you do not miss important information.

CALENDARIO (INVIERNO 2019)

SPN 102

Remember to complete your homework online daily!

	lunes	martes	miércoles	jueves
Semana 1 7-10 enero	Syllabus Review Empiezan las clases	Capítulo 4-B Repaso Stem-change <u>o</u> →ue	Stem-change <u>o</u> →ue Stem-change <u>e</u> →ie / i	Stem-change <u>e</u> →ie / i
Semana 2 14-17 de enero	Capítulo 5-A Vocabulario: expresiones con estar	Presente progresivo	Presente progresivo Ser y estar Prueba # 1	Oral practice
Semana 3 21-24 de enero	NO HAY CLASES	Capítulo 5-B Ser y estar Vocabulario: Las profesiones	Ser y estar Verbos irregulares	Verbos irregulares saber vs. conocer
Semana 4 28-31 de enero	Verbos irregulares saber vs. conocer	CHILE	Repaso Composición # 1 (30 m)	Prueba # 2
Semana 5 4-7 de febrero	Capítulo 6 Vocabulario: el cuerpo, verbos reflexivos	Verbos reflexivos	Verbos reflexivos	Adverbios tiempo y frecuencia Corrección # 1
Semana 6 11-14 feb	Adverbios tiempo y frecuencia Vocabulario: Los deportes	Pretérito regular URUGUAY	Pretérito regular	Stem change in preterite Composición # 2 (30 m)
Semana 7 18-21 feb	NO HAY CLASES	Stem change in preterite	Repaso	Examen # 1 Corrección # 2
Semana 8 25-28 de feb	Capítulo 7 Vocabulario: frutas y verduras, números 100+	Pretérito irregular	Pretérito irregular por y para	Pretérito irregular por y para Composición # 3 (30 m)
Semana 9 4-7 de marzo	Vocabulario: En el restaurante	Objeto directo I	Objeto directo I	Objeto directo II Corrección # 3
Semana 10 11-14 de marzo	COSTA RICA	Prueba # 3	Conversaciones	Conversaciones

Examen Final: Miércoles 20 de marzo a las 8:00 am.