

# THE COMMUTER

A  
Student  
Publication

VOLUME 16 • NUMBER 6 • Wednesday, October 31, 1984

Linn-Benton Community College • Albany, Oregon 97321



Photo by Pat Wappes

## Greasepaint

Last Friday's ASLBCC-sponsored face painting drew about 28 customers, according to Blaine Nisson, director of student programs. First time face painter Laina Nedrow, fine arts major (left) paints a clown face on Walter Felger, business management major. How does it

feel to have one's face painted? Felger said, "It tickles." Many who had their faces painted attended Friday evening's Halloween Bash at the College Center Commons. According to Nisson, the dance drew the largest crowd ever for an indoor dance at LBCC.

## Pass-the-buck to air gripes, get answers

By Diane Morelli  
Managing Editor

"I would like to know if the 'push button' restroom doors work if/when the electricity goes off. I don't want to be stuck in one, or out of one if I needed it. I'm serious.—signed, Crossed Legs"

If you have a question, suggestion, compliment or complaint—fill out a buck and pass it. Members of the ASLBCC monitor the bucks and post them on the bulletin board outside of the student programs office.

According to Barrere & Leland's, A Dictionary of Slang Jargon & Cant, the concept of passing the buck began in America in 1865. A buck was a small article—a key, knife, etc.—a person put up as an ante in a card game. Whoever held the buck had to ante it when it was his turn.

When it came time to end the game it was considered a good finish to "chase the buck home," meaning that whoever wins the buck has the next deal and therefore antes it. The game stops as soon as the buck has been won back by the player who originally started it.

The pass-the-buck program began at LBCC about eight years ago. ASLBCC member Mason LeMay is overseeing it this year.

Director of Student Programs Blaine Nisson said, "I describe it as a communication system. . .It's also a way some students can let off steam if they're real frustrated by a department, an action or a certain situation."

Students can pick up buck forms at one of the 14 pass-the-buck boxes—11 on campus and one each at the Sweet Home, Lebanon, and Benton centers. After the message is written, it can be deposited in the box or turned in at the Student Programs Office, CC-213.

The bucks are picked up once a week by the student services committee. The question, suggestion, compliment or complaint is logged in a book along with the person or department it's directed to.

A copy is made and attached to a form letter and sent to the appropriate department.

Nisson said responses usually come back in a week to 10 days. If a response is not received within two weeks the student council sends out a reminder notice.

"I would say that 99 percent of the bucks get a response," Nisson said.

As soon as a copy is made, the original buck is posted on the bulletin board. When the response comes back, it is posted on the board next to the original. "That," said Nisson, "is your communication link."

As with the card game, a good finish is secured when the buck returns with a response to the originator.

Food services receives a large amount of bucks and Nisson said that is understandable when you consider the many food preferences of people.

One buck received this month asked, "Why don't they make burrito sauce?" A response was posted from Food Service Manager Gene Neville explaining they were short staffed during the first two weeks of school but are now offering burrito sauce.

Facilities receives its share of bucks ranging from leaking faucets to an overly warm library.

Pass-the-bucks are enjoying a steady growth. A couple of years ago 40-50 were received a year. With the increased number of boxes around, over 200 bucks were processed last year.

## Inside

Student fee money proposals reviewed, page 4.

Interpreter for deaf students aids college study, page 5.

Cross-country star runs for the love of it, page 6.

Children invade pumpkin patch in search of the perfect Squash page 8.

## Editorial

### Editor bites the bullet

I knew I couldn't avoid it forever, so here it is—the political editorial I swore I wouldn't write.

This is the part of this editor's job I've been dreading the most. It's not that I'm not opinionated, mind you—in fact I can be pretty obnoxious when someone disagrees with my side of anything. It's just that putting my opinions on page two for the world to see is so . . . well, permanent. It pretty much eliminates the possibility of changing my mind when I've splashed my convictions all over the editorial page in 10-point type.

And, of course, as soon as I've published the World According to Sue, my friends will be quick to submit additional evidence and ideas that will blur the edges of my hard and fast convictions.

I've been dreading this editorial stuff. I've even done extra chemistry homework tonight to put this off a little longer. Last year's editor Pam Kuri didn't have this kind of problem—this agonizing over every syllable. "You don't have to write a research paper—just tell them how you feel about something, and why you feel the way you do," she'd say, merrily whipping out a masterpiece of persuasion. Yup. Easy for you to say, Toots.

For the last year Rich Bergeman, our newspaper advisor, has been telling me not to worry, and that I don't have to make a federal case out of an editorial. If I can make someone think instead of going through life without ever considering their convictions, then the space has been worth it.

Well, I guess I can't put it off any longer. On to the political part. You know, I'll bet lots of folks would love to have the chance to tell the world about their ideas every week. (So why aren't they submitting letters and guest editorials so I don't have to go through this?) But there's a chance for every person to do a little editorializing of their own coming up on Tuesday at their favorite polling place. A chance for each person to make a difference—in fact, the only chance for each person to make any impact at all is at the polls.

I do have strong feelings about some of the ballot measures. I'm against Measure 2, mainly because I think our legislators have been awfully lazy about finding a good solution to the property tax problem. They messed up with the sales tax proposal, dilly-dallying around until it was too late to fix their constitutional problems in time to get it on the ballot. Now they're at it again, but this time most of the voters are so sick of it they'll vote for anything rather than end up with no property tax relief. I'm afraid, though, that dealing with the problems Measure 2 would cause for schools and essential services would be beyond the talents of our elected officials.

I'm for the death penalty, and against Measure 9, the nuclear waste disposal measure. I'm not against safe disposal of potentially hazardous materials, but I don't think this bill, which forces hasty action, is the answer.

I'm going vote in favor of the lottery measures, Ballot Measures 4 and 5. I'm not sure if it's just that I like to gamble, or if I'm just the callous sort—but if people want to spend their money on lottery tickets that benefit the state, I'm all for it.

Hmm, maybe this editorial stuff isn't so bad after all. By the way, I'm voting for Mondale.

Sue Buhler

## THE COMMUTER A Student Publication

The Commuter is the weekly student-managed newspaper for Linn-Benton Community College, financed through student fees and advertising. Opinions expressed in the Commuter do not necessarily reflect those of the LBCC administration, faculty or Associated Students of LBCC. Editorials reflect the opinion of the editor; columns and letters reflect the opinions of those who sign them. Correspondence should be addressed to the Commuter, 6500 SW Pacific Blvd., Albany, Oregon 97321. Phone (503) 928-2361, ext. 373 or 130. The newsroom is located in College Center Room 210.

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College Press Service

## Letters

### Oregon has higher oral cancer rate

To the Editor:

Cancer is a subject we all hope will just disappear. I have found some statistics which alarmed me and I feel need to be shared with your readers. Last year in Oregon 600 deaths resulted from oral cancer with 9000 deaths nationally. Experts feel Oregon has a much higher incidence of oral cancer because of the increasing popularity of chewing tobacco.

Chewers are falsely thinking the danger of cancer is erased as there is no smoke irritating the lungs when you chew. However, the raw tobacco on the tongue and cheeks causes a nicotine irritation which can result in a rapidly growing cancer.

If you are a smoker, dipper or chewer of tobacco, you must be especially aware of the warning signs of oral cancer:

1. A red sore on your lips or gums or inside your mouth that does not heal within two or three weeks.
2. White, scaly patches inside your mouth or on your lips.
3. Swelling or lumps in your mouth or on your neck, lips or tongue.

### Letters Policy

The Commuter encourages students, staff and community members to use the Editorial Page to express their opinions on any campus or community issue. Guest columns and letters to the editor are welcome. Columns must be approved by the editor in advance. All letters received will be published, space permitting, unless they are considered by the editor to be potentially libelous or obscene. Material must be typed or legibly handwritten and signed, with a phone number and address included. Anonymous letters will not be printed. Please limit letters to 250 words. Editors reserve the right to edit for length, grammar and spelling.

4. Repeated bleeding in your mouth that has no apparent cause.

5. Numbness or pain in your mouth or throat that has no apparent cause.

If you suspect any problems and want to be checked, call any dentist, oral surgeon or physician for a check. We find these statistics alarming and are hoping this letter will cause some positive action.

William Blatchford, DDS PC

### Christian club feels article biased

To the Editor:

I want to clarify some statements made about my club (Christians on Campus) in the article "Christian club raps hiring of palm reader."

First the article made it sound like I went to the meeting wanting the council to go fire the woman immediately. I came before the council to express my club's and my opinion: we disapproved of this woman coming on campus. THAT'S ALL!! I wanted to express an opinion, giving the council my club's input, which is the purpose of having club representatives on ASLBCC.

I was poorly paraphrased in the statement "Blus said college students are always looking for answers and might take a palm reading as a serious answer to life." I said students have to withstand a lot of stress, and they might look for an answer to how to lift that burden of stress.

Another false paraphrase: "(I) said that no one in (my) group would be attending this dance because of the palm reader." The truth was missed by a long shot. In my interview, I said I don't personally go to dances because I don't like the "activities" at them. At the meeting, after being asked how many members were going to the dance, and I said I know none. BUT, I didn't say that was because of the palm reader!

I feel the article was prejudiced against my club, and it tried to make us look like we were trying to do something awful when we were just trying to (!!!) voice our opinion.

Denise Anne Blus

### McFarland strong on nuclear freeze

To the Editor:

I urge all of your readers to vote for Ruth McFarland for Congress. We need to send to Washington those who can make informed and competent decisions in these complex times.

We now have a president who believes that the more nuclear weapons we build the stronger our nation will be. We have a congressman from District #5 who believes this too. What both these men do not understand is that the more we go on building nuclear weapons, the more the Soviets do too. Both sides keep on improving the accuracy of their missiles. The experts have calculated that if the Congress gives the president all the weapons he has asked for, by the mid-1990s the United States will be four times more vulnerable to an all-out Soviet nuclear attack than it is now.

Ruth McFarland supports a mutual and verifiable freeze on nuclear weapons. She understands the dynamics of the arms race. She has studied the facts. She does not decide things based on primitive instinct or World War II notions of military reality. She knows the world grows less and less safe as the arms race continues. She knows that human needs are being robbed by a 1½ trillion dollar military buildup that is weakening America. Vote for a competent and responsible legislator—Ruth McFarland!

Jo-Ann Taylor

# Republican Party courts youth vote, looks to future

By Scott Heynderickx  
Special Projects Editor

The poll had been commissioned by the Oregonian, and the results hit the front page of the paper last week. Reagan leading, not much change from the last poll—a generally boring poll—except for one set of numbers. In the age group 18-24, 67 percent of the respondents polled favored Reagan, 23 percent Mondale—an appreciable difference.

It's one of the most interesting side stories in this presidential cam-

"They're job-oriented, not issue-oriented. They have only known one other president besides Reagan, and they figure if he was such a schmuck, then Mondale must be short of a vice-schmuck. To them, Reagan looks pretty good."

The times are a changing, and Phillips offered an analogy he says marks well the passage of time. "There is a real chance," he says, "that Berkeley may go for Reagan this election—now that's bizarre."

Political science instructor Doug Clark agrees with Phillips that



## Opinion

paign. Young voters, particularly ages 18-24, have consistently endorsed Reagan in polls, often by as much as a three-to-one ratio.

The bond between political liberalism and the college campus was formed in the 60s. It was the decade of Vietnam, of demonstrations and sit-ins. The bond is weak in the 80s, if it exists at all.

Are today's college students more conservative than they were 10-15 years ago?

Presiding over a criminal justice department he says is "running at an all-time high in majors," instructor Jerry Phillips says students today are younger, and to a degree more conservative. Students tend not only to be more conservative these days, Phillips says, but they are more ambivalent to social issues.

Why does he think students are more willing to support Reagan than Mondale?

"Kids today are safe and feeling good about themselves," he said.

students are more job-oriented, but he says students aren't necessarily more conservative—rather they are less-politicized, less tuned in to political issues.

Clark said the era of students returning to college after having their lives disturbed by the Vietnam war and general turmoil of the 60s is over.

What he sees now is "a whole new generation of students," a generation much more concerned with career objectives during a time of high competition in the job marketplace.

Clark believes that concern among today's students about the future is quite positive, but what bothers him is what he perceives as a narrowing of higher education, an increasing emphasis "on training individuals for specific kinds of jobs, rather than being concerned with providing a broad-based education."

The Republican party has been able to capitalize on two phenomena concerning contemporary students to gain their support, Clark says.

One is the Republican's ability to project themselves as challengers to the establishment, as being against big government. Secondly, Clark says, the Republicans have been able to benefit from what he sees as a "backlash" reaction to the 60s, the anti-war movement, hippies, etc.

Clark says this backlash is partially a response to the Watergate scandal and has resulted in a strong desire among young voters to believe in something.

The Republican campaign message appealing to basic values, pride, strength, patriotism and a great America offers optimism to youth, Clark says.

The revived economy is one issue young voters can relate to, and Reagan's recovery (if you can look past the massive national debt) looks good. A close look at the Reagan administration's education record is another matter.

His administration has abolished social security benefits for students,

proposed cutting student aid programs by as much as 50 percent, tried to eliminate the department of education and drastically reduce aid to college libraries.

For whatever reasons, it appears young voters are turning to the Republicans this election. Some Republican strategists are beginning to talk of a "political realignment" that could make the GOP the dominant party by 1988. It is too early to tell, but we will have some answers Nov. 7.

## Opinions differ on campaign; but agree on conservative trend

By SharonSeaBrook  
Staff Writer

"If it works, don't fix it."

That's how Max Bruder, water/wastewater major, answered when interviewed by the Commuter last week about his feelings on this year's presidential race. Others interviewed had different opinions and expressed a preference for Mondale. However, when asked if they thought students were more conservative today than in past years, the answer was almost unanimously yes.

Bruder agreed with Glenda Foster, humanities division secretary. "Reagan's been doing a good job and I have confidence in him," Foster said. "I don't like Mondale's tactics—the way he belittles Reagan."

thought students were more conservative, he replied, "Yes I do. The hard times in the last few years have made the youth more concerned about economics."

Debbie Williams, graphic communications major, said, "Students are more responsible and concerned about what's going on in the world." She is voting for Reagan. "He's done a lot better job than most have," she said.

Laura Ann Webster, graphic arts major, disagrees. "Reagan is for the rich. Hopefully Mondale will be for all and do a better job," she said.

Edward Keenan, English and foreign language major, is also for Mondale. "Reagan is not taking care of the educational programs. We need to give Mondale a chance at it. I

thought students were more conservative, he replied, "Yes I do. The hard times in the last few years have made the youth more concerned about economics."

Pat Mason, criminology major, said "Students are more conscientious and have more job awareness." She is for Mondale because, "he's honest and up front about taxes."

Gary Stewart, printing major, is also for Mondale. "He's pro-women, pro-ecology, and concerned with basic human rights," he said. "I agree with Reagan's economics but not on

the backs of the poor. I've had enough bozo politics—Reagan's a clown."

On the other hand, John Santino, corrections major, likes having an actor in the White House. "Since John Wayne is dead, I guess Reagan will do," he said.

Some people are more concerned with the presidential image. Humanities secretary Foster said, "I

don't like the bags under Mondale's eyes. It looks like he hasn't slept in 12 days."

A sampling of 266 LBCC students and staff Tuesday by ASLBCC representative James Lovelady yielded these results: Mondale, 26 percent; Reagan, 52 percent; undecided, 15 percent; other candidates, five percent.

## Street Beat

The Reagan-Mondale debate seemed to play a major role in the decision factor for some students. It made up some people's mind and confused others. Some had their minds made up, but said that the debate made them unsure.

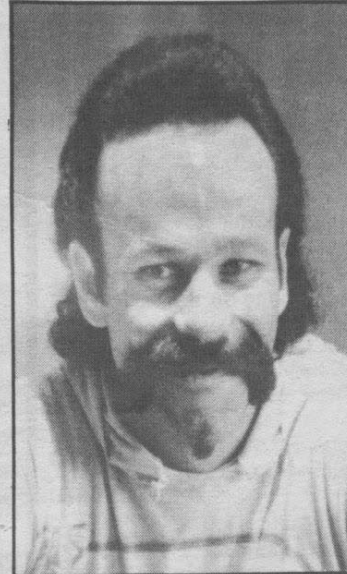
Calvin Carter, computer operation major, has not decided his vote as yet. "They both have good and bad qualities," he said. When asked if he

also like the fact that a lady is his running mate. I would like to see a change—a change for the better," he said.

Also for Mondale is Tina Adkins, medical transcription major. "He is very intelligent and is looking for the future," she said. "He wants to serve all the people—not just certain groups." She said she feels that students should be more conser-



Tina Atkins



John Santino



Glenda Foster

# Committee wrestles with student program budget

By Robert Botts  
Staff Writer

For the second year, students are having a say in a major budget area at LBCC. The five-student SAP (student activities and programs) budget committee is now in the process of reviewing proposed expenditures for over \$205,000 in student fee moneys for 1985-86.

The committee's recommendations will be presented to Jon Carnahan, director of admissions and registrar, on Nov. 9. Carnahan will review their recommendations and act upon them.

The 1985-86 budget represents a 4.2 percent increase over the 1984-85 budget of \$197,070, according to Blaine Nisson, director of student programs.

Funds for student programs come from three sources. Program revenues projected for the 1985-86 budget are \$52,650; student fee income, \$135,750 and carryover funds, \$17,000, Nisson said.

Activities such as athletic and drama ticket sales contribute to program revenues. For fall term 1984 each full time student paid enrollment fees of \$13.32. Carryover funds are unspent money from the previous year.

Expected expenditures for fiscal year 1985-86 are \$53,056, student programs; \$5,600, industrial division programs; \$76,254, physical education and health programs; \$6,900 science technology programs; \$34,289, humanities and social science programs; \$11,500, business division programs; \$1,900, student club reserve; and \$15,201, funds to support added programs, Nisson said.

The money is used to find both co-curricular and non-curricular programs, according to Carnahan.

"A co-curricular program should be related to a specific curriculum—a class offered; however, not all co-curricular programs offer classes," he said.

Some of the co-curricular programs include: the Distributive Education Clubs of America (DECA), the Industrial Technical Society, and the Livestock Judging Team.

Student lectures and other student services, and athletic programs are also included in the co-curricular category, Carnahan added.

A co-curricular program is eligible to receive an enrollment fee subsidy and may award talent grants to its members. Unspent money must be returned to the carryover balance for the next year, Carnahan said. Because club programs don't receive enrollment subsidies and are not eligible to receive talent grants, they may carryover unspent funds. For 1985-86 \$1,900 is set aside which clubs may borrow from to assist their own fund-raising programs, Carnahan said.

Two years ago the budgeting process was changed. Nisson explained, "When Dr. Gonzales came here he restructured the college's administration. During that process, we decided we needed student involvement in the budget process. Six students were included in the budgeting procedure. Among other duties, they serve as an advisory group to Dr. (John) Keyser (vice president for instruction.) The students have done a good job. The budget is reviewed and recommended by them."

In the budgeting procedure Nisson and Carnahan explained that clubs do not go before the budget committee; but division directors and Nisson, do, to explain the proposed expenditures for student programs in their areas.

Because of the long budget procedure, the committee begins work well before the fiscal year on July 1. According to Nisson there are six SAP budget hearings, which begin on Oct. 25 and end on Nov. 8. On Nov. 9 the SAP budget committee is required to make its recommendations.

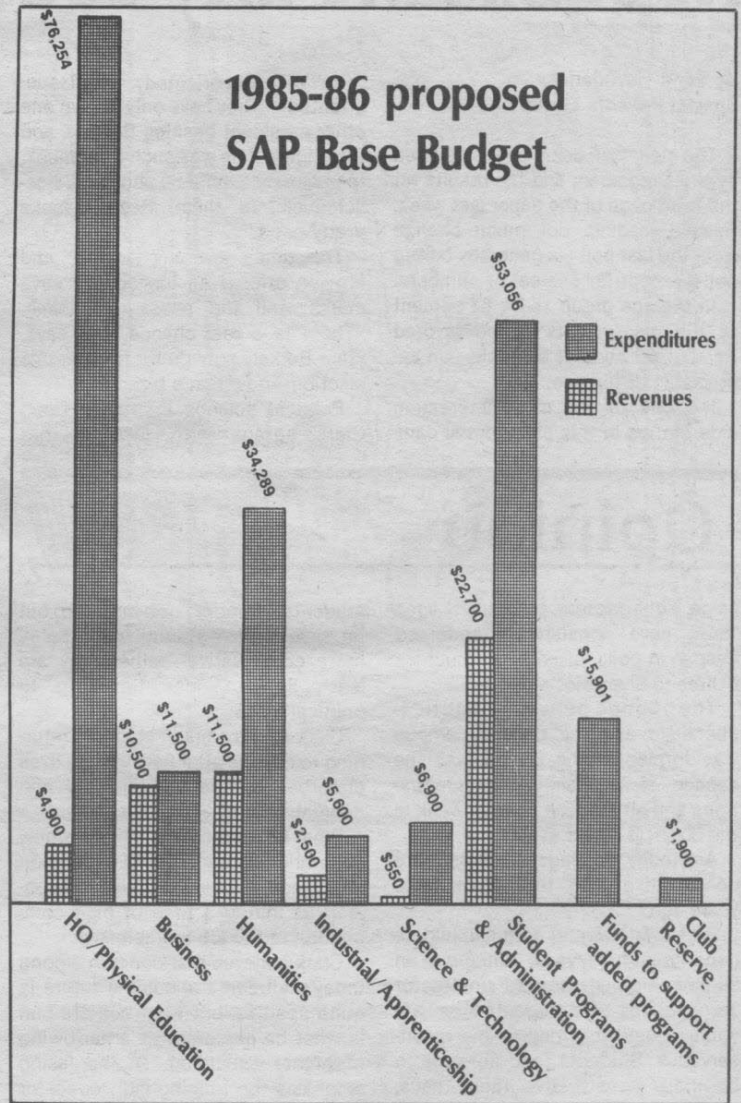
Final approval of the budget doesn't end here. Funds may be spent when the College Board of Education approves the total college budget on June 18—only 12 days before the beginning of the budget year.

Members of the budget committee are Chairperson Colleen Bell, Glenn Higgins, and Brad Borlin, Albany; Mason LeMay, Corvallis; and Brian Follett, Hood River.

Budget committee members feel the pressure of their positions. Borlin and LeMay said they spend a lot of their free time discharging their duties.

Borlin said, "The committee is a serious group. It is nice to know that students have control of the budget."

Both expressed anxieties about the threat of Ballot Measure 2, explaining they are afraid that many student activities may be sacrificed if it passes.



## Business honors program in second year

By Dianne Kuykendall  
Staff Writer

The experimental two-year business honors program that started in the fall of 1983 is continuing this year, with eight of the original 14 students, and 18 new students enrolled.

The program was started by business instructor Gerry Conner, who brought the idea to LBCC from Leeds Polytechnic School in Great Britain. The goal of the program is to encourage group learning and studying.

This is done by placing all of the students in the same class for their major coursework. This way, students attend classes, become acquainted and participate in group learning activities together. They choose their own sections for physical education, speech and elective courses.

Students are not bound by the program and may choose to go back to regular scheduling. Of the original 14 students from 1983, there are eight still in the program. Reasons for leaving include changing majors and leaving the school. This year, 18 students have enrolled in the honors program. To be eligible, Conner requires students to be ready for math 161 and writing 121 and intend to transfer to OSU.

Students seem to have a favorable impression of the program. Second year student Brad Bennet said "I think it's a really good program. I'm glad they came up with it." Tina Henry also enjoys the program. "I like it," she said.

Conner feels that the program will benefit students as they advance to OSU. "Hopefully, they will continue working as a group," he said. He intends to follow the college careers of his students to see how well they actually do at the university. That will be the true measure of success for the program, he said.

## Council considers requests for ski team, journalism club

Proposed ski team and journalism clubs headlined last weeks ASLBCC meeting, with the ski team idea being postponed and the journalism club passing.

Jim Reed, a student at LBCC, presented a proposal to activate a ski team in addition to the existing ski club.

Reed said the team would give skiers with intermediate to advanced skills a chance to compete in an intramural manner and to purchase a season pass from Mt. Bachelor at a discount rate.

Unlike the ski club, formed for skiers to ski non-competitively, the ski team wants "to have a degree of intensity," Reed said.

A motion to postpone the proposal indefinitely passed following discussion on whether or not the ski team could act as a part of the existing ski club.

The ASLBCC passed a motion to establish a journalism club on campus. According to Sue Buhler, Commuter editor, the club will enable students to raise money for equipment and projects to promote student publications on campus.

The ASLBCC also discussed plans for several current projects, including Veteran's day parade and voter registration drive.

## Halloween Party II (the sequel)

Be there or don't be anywhere.



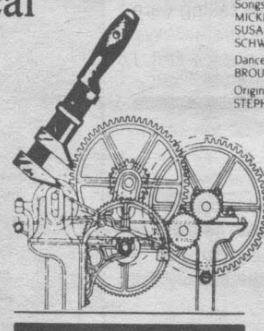
- Apple bobbing
- Pie eating contest
- Best joke
- Pin the bone on the skeleton
- And more



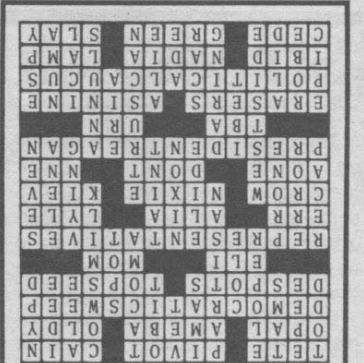
Air band finals Nov. 3

## "Working" A musical

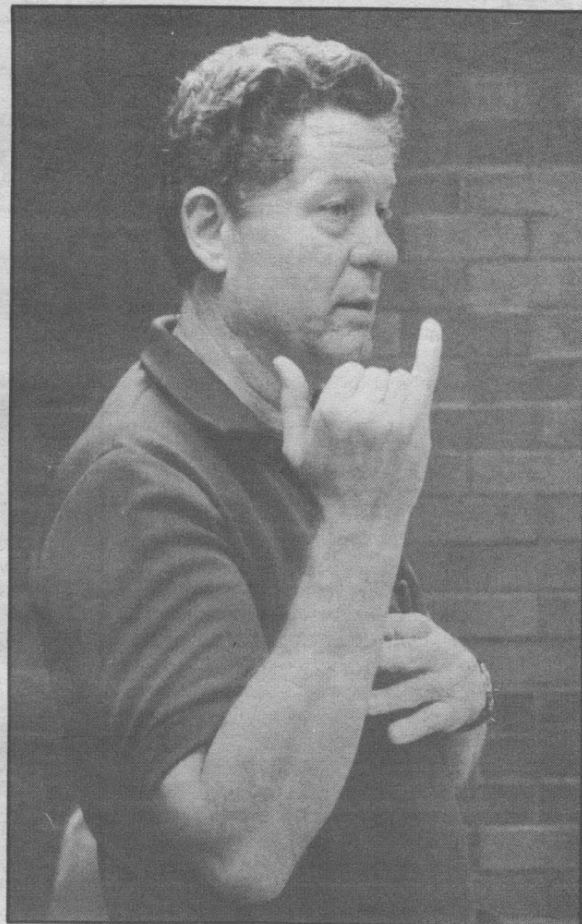
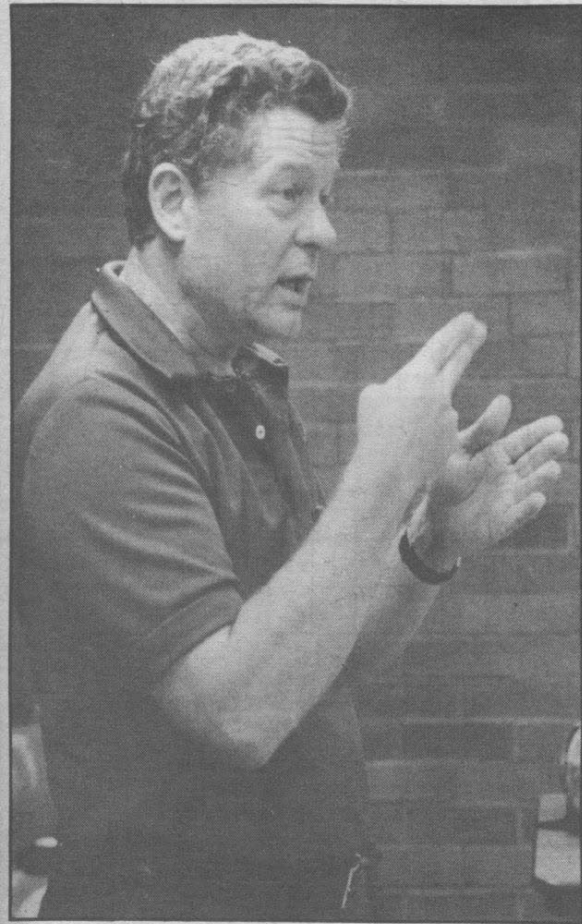
From the book by STUDES TERKEL  
Adapted by STEPHEN SCHWARTZ and NINA FASO  
Songs by CRAIG CARNELIA, MICKI GRANT, MARY RODGERS, SUSAN BIRKENHEAD, STEPHEN SCHWARTZ and JAMES TAYLOR  
Dance music by MICHELE BROURMAN  
Original production directed by STEPHEN SCHWARTZ



The Theatre in Tadena Hall at LBCC □ Nov. 9, 10 at 8:15pm / Nov. 11 at 2:30pm / Nov. 15, 16 and 17 at 8:15pm □ Tickets available at the College Center, French's Jewelers in Albany and Rice's Pharmacy in Corvallis.



# Interpreter for deaf students finds work rewarding



Photos by Pat Wappes

Denzil Peck signs as he lectures in one of his sign language classes. Peck also works as an interpreter for deaf students at LBCC.

By Denyse Mulligan  
Staff Writer

Denzil Peck has been attending classes at LBCC for six years now. He's taken computer programming, science and math. But he still doesn't have a degree.

That's because Peck isn't attending those classes for his own benefit—he works as an interpreter for deaf students at LBCC. Peck goes to the classes and translates the lectures into sign language for the students.

Even though he doesn't take notes on the subjects he interprets, Peck said he "picks up tid-bits" of information from the various classes he attends.

"I don't have to know the subject to interpret it," he explained. "I just have to listen and be able to translate that simultaneously into sign language. Interpreting from my point of view is really not so much work as it is enjoyment because it's a fun language."

In courses where technical words are common, Peck meets with the student before class and together they develop what's

known as "occupational or classroom signs." They invent signs for a particular word or phrase and use them only in that classroom. If a word comes up that hasn't been discussed before, Peck finger-spells and mouths the word, then checks with the student after class to make sure they understand.

If the deaf student has a question during class, they sign it to Peck and then Peck will ask the teacher. "They participate just like anybody else," he said.

In addition to interpreting for the students, Peck also teaches Sign I and Sign II classes for those interested in learning the language. The classes are not designed to train students to work as interpreters, but they give a general background in communication skills and familiarize the students with the deaf culture.

"If you don't understand the people, the language is useless," Peck stressed.

There are three basic systems of sign language in the United States, he explained. Exact English varies depending on the area, and different signs are used around the country.

American Sign Language (ASL) is used mostly by the deaf

community to communicate with each other. It's very fast and abbreviated.

Pidgin Signed English (PSE) is brief, almost like shorthand. It uses only words that have dictionary definitions. Peck teaches PSE in his classes because it's "the easiest for a hearing person to learn and most of the deaf community can understand it."

Peck got interested in learning sign language when he met a deaf person through mutual friends. In 1978 he completed the interpreters course at Western Oregon State College in Monmouth and came to LBCC to help start an interpreting program.

"Federal law mandates that a college provide access to their programs for handicapped people," said Peck. "And that means the deaf would require interpreters."

Peck added that too many hearing people are uncomfortable around the deaf because they feel they're unable to communicate.

"They're really missing a neat bunch of people," Peck said. "All they need is a pencil and paper and they're off and running!"

## Library exhibit is experiment in art

Works by 30 Oregon artists will be on view at the LBCC Library, Nov. 1-30.

The "Description/Portrayal" exhibition features painting and illustrations created from written descriptions of photographs.

The idea for the show originated with Portland photographer David Martinez. He selected 10 works by photographers from Portland, Eugene and Corvallis. He then wrote a brief description of each photograph and invited 20 artists to produce works based on the written descriptions.

Two artists were assigned to each of the 10 descriptions. They were not shown the photographs or given any other information.

The exhibition could be considered an experiment in communications, as its purpose is to demonstrate how painters and illustrators respond to written descriptions.

In some cases the paintings and illustrations are uncannily similar to their photographic counterparts, even in details not mentioned in the written descriptions. An example of this uncanny similarity is Jennifer Joyce's illustration based on the description of "Box Brain," a photograph and mixed-media image of a "muscle man"

by Bradford Ness of Corvallis. No measurements are given in the description, yet Joyce, of Estacada, assigned the same forearm measurement—13 inches—to her muscle man as is indicated on the photograph by Ness. In other cases, however, the exhibition demonstrates that two artists working from the same description may produce distinctly different works. Artistic expression, as many of the pieces in this show prove, is not limited by written instructions.

The show groups each photograph with its two companion art works. Display copy of the written descriptions is provided for each of the 10 groupings.

The exhibition was originally presented at the Northwest Artists Workshop in Portland. Sponsored by LBCC's Student Programs, the exhibit is being toured by Visual Arts Resources of the University of Oregon Museum of Art, with funding from the National Endowment for the Arts, the Oregon Arts Commission, the Friends of the Museum, and private foundations.

The exhibit is open to the public during regular library hours, 7:30 a.m.-9 p.m., Mondays through Thursdays, and 7:30 a.m.-5 p.m., Fridays. The library is located in LBCC's Learning Resources Center.

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# Championship next for Roadrunners

By Robert Hood  
Sports Editor

The Roadrunner cross-country teams came away from the Region 4 Championships with good results and a ticket to Spokane for the Northwest Athletic Association Community College Championships.

With the women finishing second and the men grabbing third, Roadrunner Coach Dave Bakley elected to take the team to Spokane. "We had a super effort from everyone involved," said Bakley.

The women, paced by Nina Putzar's second place finish and Patty Gallup's fourth place finish, fell only 13 points shy of defeating a powerful squad from Lane Community College.

The women were led by Ann Malklin of Lane who ran the three-mile course at Blue Lake Park in 19:00. Putzar

finished 18 seconds off of Malklin's pace while Gallup came in at 19:55.

The men ran the five-mile course and were led by Rob Durkee of Clackamas Community College. Durkee clocked a 26:18.1 while LB's highest finisher, Devin Seeger, ran a 27:18.3, good enough for seventh.

Going into the meet the men needed good times from the middle runners to have a shot at third spot. They got just that as Chuck Freemont finished 18th and Ed Galdabini finished 21st. This helped the Roadrunners edge South Western Oregon CC 84-92 to grab that third place spot. Lane again took top honors with a three point edge over Clackamas 37-40.

Thirty-four runners competed in the men's race while the women had 20 starters. According to Bakley the course was wet and slippery so the times were a little slower than they should be at this point in the season.

# Volleyballers seek win here tonight

By Robert Hood  
Sports Editor

The Roadrunner volleyball team will seek to even the score against Clackamas tonight at 7 p.m. in the LB gym.

The Roadrunners were thumped in their first meeting with Clackamas 15-3, 15-4, 15-0.

"They're not a big team," said Roadrunner Coach Deb Strome, "but they're real scrappy."

According to Strome the Roadrunners were a little intimidated in the

first match up.

"The first time we played them (Clackamas) the team had only been together a week. We really showed our inexperience," Strome said.

With the playoffs all but a forgotten dream, Strome turns her thoughts to building for next season.

"As soon as the season is over I would like to start a USVBA (United States Volleyball Association) team. We need people to tryout who are committed and willing to put in the time."

Experience was the missing ingre-

redient this year as the Roadrunners are still struggling to find their first win.

"Most of our problem is mental," said Strome. "We have the ability to win our matches, we're just not doing it."

Strome also cites passing and serving as major weakpoints for the Roadrunners.

"We have people who can hit," said Strome. "We've just had trouble getting them the ball. Our serving has improved over the last few games, but we still need work."

## Classified

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Ride still needed from the coast and back on Mon. days and Wednesdays. Please drop me a note at P.O. Box 1148. If your commuting by car either direction, I can save you gas.

Hello Diane and Pam—I hope you're both doing well, because I'm not sure I'm gonna survive midterms, Sue.

Wanted: Skilled oboist; to replace an unskilled one in a musical adaptation of 'Comedy of errors.'

### HELP WANTED

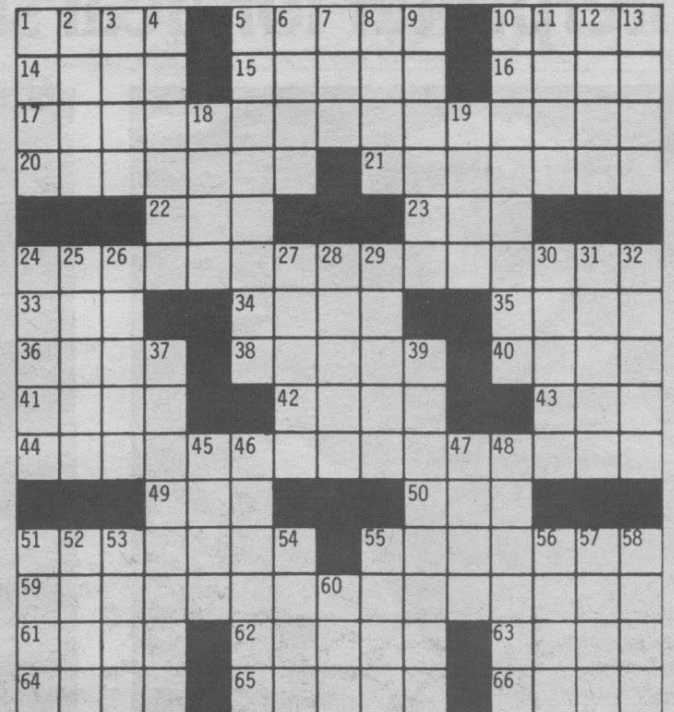
PART-TIME JOBS: Newspaper writer (Albany), Secretary (Albany), Graphic Artist (Corvallis), Assistant Manager (Albany), Salesperson (Albany), Telephone sales (Albany), Housekeeper (Alb/Cor), Nurse aide (Corvallis), Banquet servers (Albany), Counterperson (Alb/Cor), Delivery drivers (Albany), Janitor (Albany), Typesetter (Albany), Dairy worker (Lebanon), Loaders (Albany), Ski mechanic (Albany).

FULL-TIME JOBS: Counselor (West Coast), RN (Florence), Travel agent (Corvallis), Mechanic (Albany/Springfield), Draftsperson (Albany), Manager (Klamath Falls), Bookkeeper (Corvallis). For more information on these jobs, contact the Student Employment Center in Takena Hall 101.

## Photographers Wanted

The Commuter is seeking individuals interested in shooting pictures for publication—either on assignment or for the perspective page. Film and processing provided.

Contact Pat Wappes, photo editor, CC 210, ext. 130. Bring sample of your work.



© Edward Julius

### ACROSS

- 1 French head
- 5 Basketball move
- 10 Raise —
- 14 October's birthstone
- 15 One-celled animal
- 16 '50s song, e.g. (var.)
- 17 Republican election nightmare (2 wds.)
- 20 Tyrants
- 21 Tennis tournament favorite (2 wds.)
- 22 Mr. Whitney
- 23 Common tattoo word
- 24 House of —
- 33 Be human
- 34 Inter — (Lat.)
- 35 Mr. Waggoner
- 36 Eat —
- 38 Undeliverable mail or water sprite
- 40 Chicken —
- 41 First-rate
- 42 Word of warning
- 43 Compass point
- 44 Former Time Magazine "Man of the Year" (2 wds.)
- 49 To be announced: abbr.

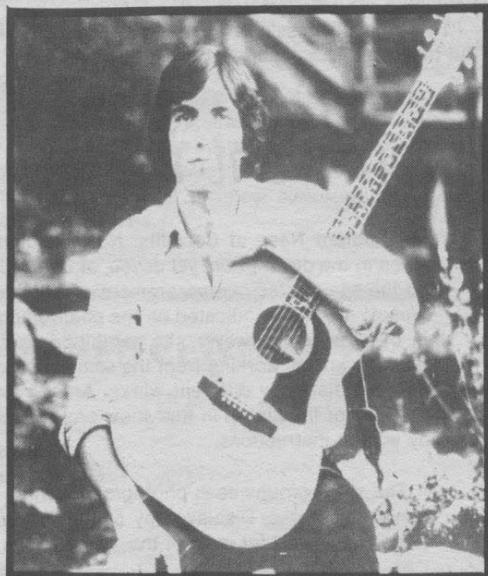
- 50 Grecian —
- 51 Classroom need
- 55 Stupid
- 59 Party meeting of sorts (2 wds.)
- 61 Footnote abbreviation
- 62 Miss Comaneci
- 63 Neon —
- 64 Yield
- 65 Inexperienced
- 66 Do in, as a dragon
- 18 Mr. Porter
- 19 "Out, damned —..."
- 24 Part of some newscasts
- 25 Diamond bungle
- 26 Lying flat
- 27 Omit in pronunciation
- 28 VP in '53
- 29 Tarnish, as a reputation
- 30 Competing
- 31 Actress Verdugo
- 32 The — Sisters
- 37 " — Story"
- 39 Of ancient W. Italy
- 45 Casino words
- 46 Adventurous
- 47 Assam silkworm
- 48 Invalidates
- 51 The Odyssey, for one
- 52 Ceremonial garment
- 53 Put — on (cover up)
- 54 Dermatological mark
- 55 "I cannot tell —"
- 56 Suffix for poet
- 57 Legendary Roman king
- 58 Catch sight of
- 60 Suffix for block

### DOWN

- 1 Mary — Lincoln
- 2 Fencing sword
- 3 Scottish caps
- 4 Romeo or Juliet, e.g.
- 5 Party supporter
- 6 " — corny as..."
- 7 Certain doc
- 8 Newspaper section, for short
- 9 Washington seaport
- 10 Dairy product (2 wds.)
- 11 Opposite of aweather
- 12 — fixe
- 13 The Big Apple's finest (abbr.)

Puzzle answer on page four.

## National Fingerpicking Guitar Champion Chris Proctor



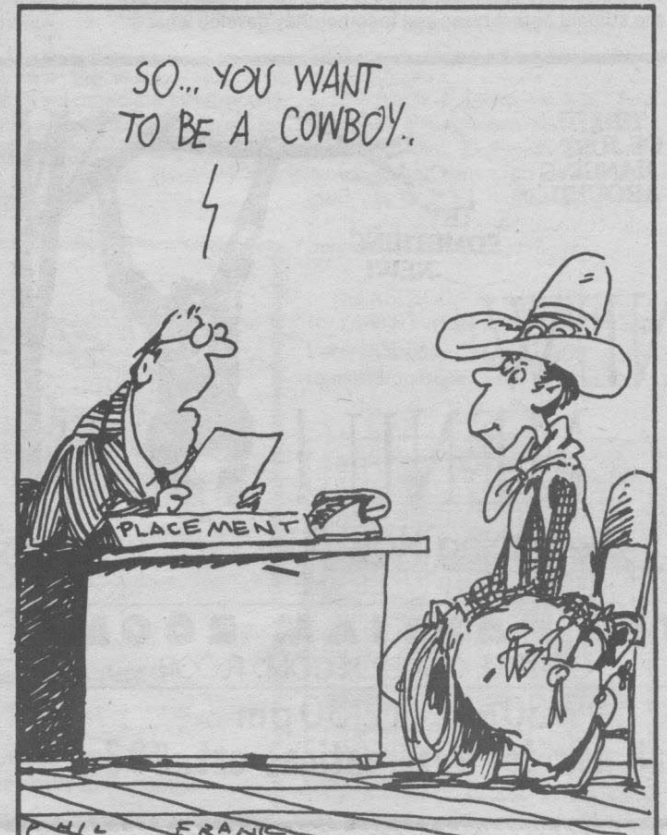
Proctor will perform Wednesday Nov. 7 in the Alsea Calapooya Room 11:30-1:00

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## FRANKLY SPEAKING

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# Sports

## Extra Innings

By Robert Hood  
Sports Editor

The past offers some interesting information here at LB. The athletic past here at LB is informative and sometimes funny. Digging through dusty back issues of The Commuter I've found some items I'd like to share.

One of the funniest items I found was the Roadrunner Rally. It's difficult to imagine an LB rally squad now. A rally does help peak fan interest in sports, something that lags here at LB. They can make things "happen" at a school.

In all honesty, there is not one male student on campus who can say he doesn't want to see beautiful women in short skirts. Let's face it, when the games get boring there is always something to watch with a rally.

I also found the staff was more daring in days gone by. Once a year they would pick up the pigskin for the annual staff versus students flag football contest. Mud would fly as students battered the helpless staff into submission.

With November rolling around a flag football contest wouldn't be such a bad idea. Students have long memories and can easily tell you which math instructor gave the killer quiz. Wouldn't it be nice to see that same instructor lined up across from you in a flag football match-up? There's sure to be some mud puddles, and that quiz wouldn't seem half as bad if you saw that instructor sitting in one of those puddles. But, the past is the past and we no longer have flag football games in November.

The Roadrunners used to form an Albany City League basketball team as well. The high-flying students would duel Albany's best hoopsters to find out who was king-of-the-hardwood. During the winter months, when the weather turns icy, there's nothing like a good game of basketball. But alas, this program was also in the past and is no longer in operation.

As I continued reading through the old newspapers I found most of these programs, plus others, died because a lack of student interest. I found it hard to believe the student-staff football contest was stopped because students quit playing. It was also hard for me to face the facts that LB's students couldn't field a complete team for city-league basketball. But the past is the past and there's no way of bringing these events back... or is there?

## Roadrunner wrap-up

### VOLLEYBALL

Wednesday, Oct. 24  
SWOCC def. LBCC 15-1, 15-4, 15-7.  
FRI.-SAT. Oct. 26-27  
Mt. Hood Invitational - LB lost all of its eight round-robin games.

Top three male finishers  
1, Rob Durkee, Clack., 26:18.1  
2, Ed Jassmann, SWOCC, 26:22.1  
3, Mark Allen, Clack., 26:47.1

Top LBCC finishers  
Female  
2, Nina Putzar, 19:18  
4, Patty Gallup, 19:55  
11, Rachel Heisler, 21:18  
17, Laura Bispham, 23:13  
18, Laura Dodge, 23:16

Male  
7, Devin Seeger, 27:18.3  
10, Jason Sele, 27:54.7  
18, Chuck Freemont, 28:59.1  
21, Ed Galdabini, 29:07.4  
28, Rick Studer, 30:40.1

### CROSS COUNTRY

Saturday Oct. 27 Region 4 champs.  
Top three female finishers.  
1, Ann Malklin, Lane, 19:00. 2, Nina Putzar, LBCC, 19:18. 3, Julie Siler, Clack., 19:23.

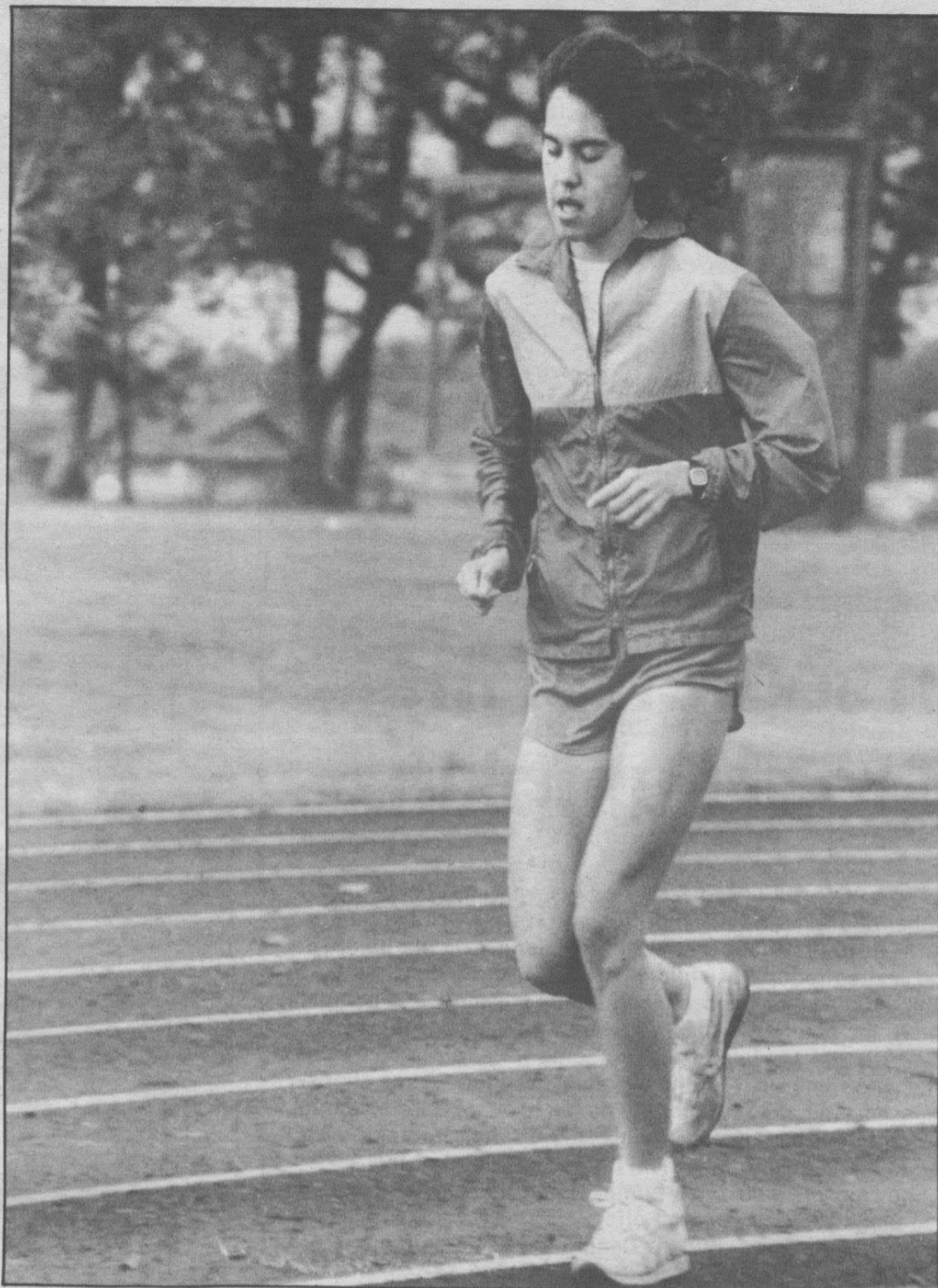


Photo by Scott Heynderickx

Nina Putzar finishes a six-lap warm-down in preparation for the coming Spokane championships.

## Love for running propels Putzar

Perfection.

That's the best word to describe long-distance runner Nina Putzar. She's been called the greatest woman runner ever to race for LBCC.

Putzar holds the school records in the 5,000, 10,000 and 15,000 meter runs. She is the current Northwest Athletic Association of Community College champion in the 5,000 and 10,000 meter events.

"Nina is in the top 2-3 percent of all women runners in the country," said cross-country coach Dave Bakley. "What she's doing is really remarkable," he added. "I don't know how good she can become—only time will tell. She won't realize her full potential for another four or five years."

Putzar moved from Arizona a year and a half ago. She is currently living in Corvallis and training with Bill Thweatt, a running instructor for the Crescent Valley High School Raiders.

It was Bill's wife Millicent who sparked Nina's interest in the sport of running.

Nina began running with Millicent in the warm climate of Arizona about four years ago. Originally she started her running as a sprinter. Now she averages around ten miles a day.

"I usually run four miles in the morning and around six at night," said Putzar. "I love the excitement of running. I used to run just to race. I usually run real hard on Wednesdays and Saturdays and the other days I take it a little easier."

Taking it easy means running the 10 miles at a little slower pace.

"I love to road-race the best. There is no large crowd to watch you—it's just you and the road," said Putzar.

America's best known road-racer is Eugene's Mary Decker-Tabb. She may be one of the best athletes for Nina to compare to.

"I don't have the physical talent of Mary Decker, but I would like to race her," said Putzar.

If you feel Mary Decker would leave Nina in the dust think again. "She has a tremendous amount of ability at 15,000 meters and above," said Bakley. "The longer the race the better Nina will do. She has real good strength."

Nina's current competition isn't Mary Decker but Ann Malklin of Lane Community College. Malklin and Putzar have finished either first or second in all but one of their meets together this year. For the most part it's Putzar that's been in second.

"I'd really like to beat Ann. I know what I have to do and I know I can beat Ann," said Putzar.

Putzar will have one last shot at Malklin this year when they face each other in the Northwest Championships in Spokane. Putzar is the defending champion and Malklin is out to steal the crown.

"I'll be taking this meeting seriously for sure," said Putzar. And if Ann Malklin is smart, she'll be taking the champ just as seriously.

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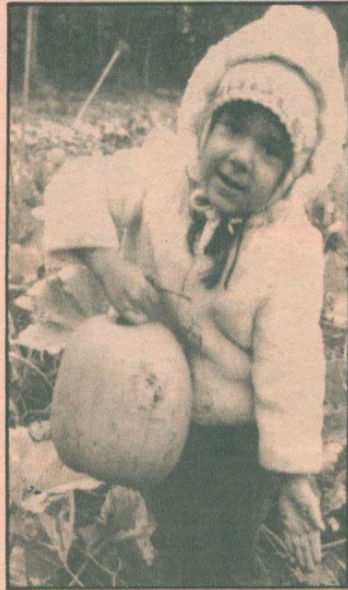
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# Perspectives



## In search of the Great Pumpkin

The LBCC Child Care Lab kids were treated to a pumpkin gathering trip to the home of Bob and Wanda Scheler on Knox Butte Road in Albany last week. Scheler grows the pumpkins and invites groups of children to come and gather the traditional Halloween squash every year. Invading the pumpkin patch, the children wandered among the plants, looking for a pumpkin that appealed to them. Some were attracted by little ones and some went for the big ones, even though the slippery squash were hard for their little hands to carry. Back at school, the children drew jack-o-latern faces on their pumpkins with magic markers and took them home at the end of the day.

Showing off their prize pumpkins are (clockwise from top left) Summer Berry, Austin Rolfe, Kali Cahill, and Adam Grenz. At right, parent and student Dennis Lewis herds his charges through the pumpkin patch. Below, Rachel LaBrosseur and Amanda Lewis compare their selections.

Photos by Pat Wappes

