

**PSYCHOLOGY 201-GENERAL PSYCHOLOGY
WINTER 2022
COURSE SYLLABUS**

INSTRUCTOR:

- **Coty Richardson, Ph.D.**
- E-Mail: coty.richardson@linnbenton.edu

E-Mail is the best way to communicate with me, identify your full name, course you are attending & course time

OFFICE HOURS:

- By Appointment via Zoom or Phone, please e-mail me if you would like to set-up a time to meet virtually

CLASS TIME/LOCATION

- [Monday](#) and [Wednesday](#), 12:30 to 2:05 (Zoom)

REQUIRED MATERIALS:

- Myers & Dewall (2020) Psychology in Everyday Life, 5th Edition. NY: Worth Publishers.

COURSE DESCRIPTION:

General Psychology is an introduction to several of the different subfields and methods of study in psychology. Students should leave this course with an understanding of the biological and cognitive aspects of psychology, including history, methodology, biological foundations of behavior, human development, sensation, perception, learning, memory, language, and problem-solving.

COURSE LEARNING OUTCOMES:

As a result of successfully completing this course, you will:

- Describe major facts and theories from the domain of psychology.
- Recognize/articulate interplay between social, psychological, and biological forces.
- Apply relevant psychological phenomena to everyday relationships and situations.
- Combine and synthesize psychological concepts and theories to draw reasonable conclusions, develop intelligent skepticism, and critically analyze information.

HOW DOES THIS ONLINE CLASS WORK?

- Each week, you'll join the class via Zoom and listen to lecture accompanied by a slide presentation with visual, video, and interactive group components.
- Simply engage in the class (either during the scheduled times via Zoom or recorded sessions) complete the in-class activities and complete your weekly tasks.
- Be interactive in discussions and group activities
- Online courses take the place of three hours of lectures and outside class assignments required in a traditional face-to-face class.
- Expect to devote about 10 hours per week on the online interactions and other class assignments. Set aside specific time each week to work on this class.

HOW TO AVOID GETTING DROPPED

- Complete the following activities by Thursday, 1/7 at 11:59 pm or you will be dropped from the class:
 - Enter the [Moodle](#) course shell, read your syllabus, and read the course "Introduction"
 - Complete Week One Assignments
 - Week 1 Paper Prep response
 - Set-up your Achieve account and complete the Orientation for Week One
 - Week One Discussions: Introductions

INSTRUCTOR RESPONSIBILITIES:

My aim is to facilitate a classroom environment that encourages active, effective, and respectful activities, discussions, and learning. I will:

- Post your current week's content and assignments.
- Provide feedback in a timely manner.
- Be available to support your learning.
- Present the course material for learning.
- Hold you accountable.

STUDENT RESPONSIBILITIES:

- Be present in the course by participating in lectures, discussions, and group activities.
- Critically read/analyze assigned information
- Use your LBCC email account to communicate with me, to ask questions, or clarify as needed
- Effective/timely participation in class assignments, activities, quizzes, and exams.
- Be respectful of others

TOOLS FOR SUCCESS IN THIS COURSE:

- In an online course, the teacher is a **resource** in the learning process, while you, the student, takes a more active role in your own learning.
- **If you are new to online learning**, be aware that you will need to **take the initiative** to read all documents and materials thoroughly for your own understanding.
- **Self-direction and self-discipline are critical.** It is up to you to keep track of deadlines and complete and upload your assignments.
- Effective time-management is essential in online classes. Treat it as a scheduled course, and schedule specific days and times to devote to tasks and assignments due each week.
- The assignments, exams and weekly forums are ways for me to gauge your understanding of the teaching/learning process in which you are participating. I am here to help. I will respond to your assignments with feedback.
- If you have carefully read course materials and still have a question, post your question to the **Question-and-Answer Forum** right away.

MOODLE and ACHIEVE:

All of your course work will be completed via Moodle and the Achieve website associated with the textbook. You must be able to upload assignments and take exams on Moodle. It is an expectation for this course that you will use Moodle independently and seek help from the [student helpdesk](#) or [eLearning center](#) if you have questions related to using Moodle.

Class Slides are uploaded to Moodle before each Zoom class. These slides do not replace lecture notes. They contain only a brief outline of lecture - not all information covered in class. For example, to preserve active participation, I do not include material generated in your in-class group activities. In addition, I often do class informational demonstrations not included in the slides. Moreover, to keep the class flowing naturally, I can only make a guess about how much and what we'll cover in class each day, so the posted slides might not align exactly with the slides you see in class. Rather, the slides are intended as an in-class tool to facilitate group process and to make your note taking easier. It will be very helpful if you print these slides and have them ready when class begins. This will allow you to take more efficient notes. [Click here to learn how to print multiple slides to one page.](#) If you don't have access to printing resources, download the slides, if possible, so that you can view them along with the lecture and small group activities.

COURSE REQUIREMENTS: Quizzes, Slide Presentation, Assignments are posted before noon on Monday and must be completed/ submitted on Moodle by the due dates (see Course Calendar). Your coursework is submitted/conducted online via Moodle. Your final grade in this class will be determined by your performance on the following:

Weekly Discussions: Experiential activities linked to the current week's topic. Each week you will post in the weekly discussion forum. Participation points are earned by posting your reply to the discussion question and then replying to two classmates. You must post your discussion response by 11:59 on Wednesday and your peer responses by 11:59 on Sunday of each week. Be sure to read the task at the beginning of the week so that you have time to complete it before the deadline for your response.

Paper Prep Tasks: You will complete a writing prompt for the research consumer paper by 11:59 pm on 2/13. This will help organize the information from the articles used for the end of term paper.

Quizzes: There will be 14 open book quizzes at the **Moodle** site for this course. Item types include true/false, multiple choice, and matching. You have 2 attempts, and the highest score is recorded.

Consumer Research Paper: One of the main objectives of this course is to learn how to be a wise consumer of psychological research. The research paper assignment will give you practice evaluating and critiquing published research.

Exams: Two exams will assess your understanding of the course material. Exam 1 covers lecture material and text modules from weeks 1-5. Exam 2 covers lecture material and text modules from weeks 6-10. Items consist of multiple-choice, true/false, matching, and short answer. **Important note:** Exam 2 and all course materials cannot be accepted after 5pm on Tuesday, 3/15. I shut down Moodle and all associated activities for grading noon on Thursday of finals week. Be sure to check your exam score and your gradebook between 5 pm on Tuesday and noon on Thursday of Finals week.

CLASS POLICIES.

Preparedness: Please come to class prepared to discuss the reading assignments. In addition, if you have missed class, you should check the Moodle site for handouts or class activities that may be due.

Attendance Policy: All lectures will be done via Zoom. They will also be recorded - this means that class will be **semi-synchronous**. It is highly recommended that you participate during class - it increases engagement and the likelihood that you'll understand the material. It is understandable if you are unable to attend the live lectures. You will need to view the lectures; they will help you focus on particular topics for the exams.

Courtesy and Classroom Decorum: Since lecture will be delivered via ZOOM, please use the digital technologies in a way that is not harmful, hurtful, or distracting. I reserve the right to prevent disruption to the learning environment, such as moderating discussion posts and muting individuals on Zoom if necessary. Please be respectful, courteous, accountable, tolerant, kind, and thoughtful to others in class.

Cheating/Plagiarism: Using someone else's work as your own or using information or ideas without proper citation (which is called plagiarism) can lead to your failing the assignment, test, or class. Bibliographies and in-text citations are required whenever you use outside sources, including internet sources. Please adhere to APA formatting.

COLLEGE POLICIES

Students with Disabilities: LBCC is committed to inclusiveness and equal access to higher education. If you have approved accommodations through the Center for Accessibility Resources (CFAR) and would like to use your accommodations in the class, please talk to your instructor as

soon as possible to discuss your needs. If you believe you may need accommodations but are not yet registered with CFAR, please visit the CFAR Website for steps on how to apply for services or call 541-917-4789.

Basic Needs: Any student who has difficulty affording groceries or accessing sufficient food to eat every day, or who lacks a safe and stable place to live and believes this may affect their performance in the course, is urged to contact the Roadrunner Resource Center for support (resources@linnbenton.edu, or visit us on the web www.linnbenton.edu/RRC under Student Support for Current Students). Our office can help students get connected to resources to help. Furthermore, please notify the professor if you are comfortable in doing so. This will enable them to provide any resources that they may possess.

Non-Discrimination Policy: LBCC prohibits unlawful discrimination based on race, color, religion, ethnicity, use of native language, national origin, sex, sexual orientation, marital status, disability, veteran status, age, or any other status protected under applicable federal, state, or local laws (for further information <http://po.linnbenton.edu/BPsandARs/> Board Policy P1015).

Drop Policy: If you wish to drop this course for a full refund and without it appearing on your transcript, you must do so by **Monday, January 10th**. The last day to officially withdraw from this course (a 'W' appears on the transcript) is **Sunday, February 20th**

Incomplete Grades: You **may** be eligible for an 'Incomplete' grade if you have finished **90%** of the class work. If you have an 'Incomplete,' all coursework must be finished by the end of the next term. I can only award an 'A', 'B', 'C', 'D', or 'F' grade. **You must contact me before the end of the term with proper documentation to receive an Incomplete.**

Summary of Course Requirements				
Requirement	Summary	Points Possible per unit	Units	Total
Weekly Assignment	Experiential activities linked to the current week's topic.	10	5	50
Weekly Discussions	Online discussion questions and peer responses (Due Thur/Sun)	15	10	150
Weekly Text Quizzes	Pre-Chapter quizzes (Due Wed)	5	7	140
	Chapter quizzes (Due Sunday)	15	7	
Research Consumer Paper	Writing Prompt Assignment	50	2	150
	Final Paper	100		
Exams	Exam 1 (Weeks 1-5)	75	2	150
	Exam 2 (Weeks 6-10)	75		
Total Possible Points				640

COURSE CALENDAR			
Week	Topic	Weekly Tasks	Assignments Due (Date listed below)
1 1/3	Introduction Thinking Critically (Readings: Chapter 1)	1/3- 1/9 ✓ Zoom Lectures ✓ Introductions ✓ Reading Quiz ✓ Weekly Discussion	January 9 Moodle: Introduce yourself in the “Introduction” section Reading: Chapter 1 Discussion: “Module 1 Discussion Questions” and peer response Pre-Chapter 1 Quiz Due by 1/5 Chapter 1 Quiz: Due 1/9
2 1/10	Biology of the Mind (Readings: Chapter 2)	1/10-1/16 ✓ Zoom Lecture ✓ Reading Quiz ✓ Weekly Discussion	January 18 Reading: Chapter 2 Discussion: “Module 2 Discussion Questions” and peer response Pre-Chapter 2 Quiz Due by 1/16
3 1/17	No class meeting on 1/17 College is Closed Biology of the Mind (Readings: Chapter 2)	1/17-1/23 ✓ Zoom Lecture ✓ Reading Quiz ✓ Weekly Discussion	January 23 Reading: Chapter 2 Discussion: “Discussion Questions” and peer response Chapter 2 Quiz Due by 1/23
4 1/24	Learning (Chapter 6)	1/24-1/30 ✓ Zoom Lecture ✓ Reading Quiz ✓ Weekly Discussion	January 30 Reading: Chapter 6 Discussion: “Discussion Questions” and peer response Pre-Chapter 6 Quiz Due by 1/26 Chapter 6 Quiz: Due 1/30
5 1/31	Wrap-Up Learning (Chapter 6) Exam 1 (Chapters 1,2,6)	1/31-2/6 ✓ Zoom Lecture ✓ Weekly Discussion ✓ Exam 1	February 6 Reading: Chapter 6 Discussion: “Discussion Questions” and peer response Exam 1 at 12:30-2:20pm on 2/3
6 2/7	Lifespan (Chapter 3)	2/7-2/13 ✓ Zoom Lecture ✓ Reading Quiz ✓ Weekly Discussion	February 13 Reading: Chapter 3 Discussion: “Questions” and peer response Pre-Chapter 3 Quiz Due by 2/9 Chapter 3 Quiz: Due 2/13
7 2/14	Developing Through the Nature, Nurture and Human Diversity (Chapter 4)	2/14-2/20 ✓ Zoom Lecture ✓ Reading Quiz ✓ Weekly Discussion	February 20 Reading: Chapter 4 Discussion: “Questions” and peer response Pre-Chapter 4 Quiz Due by 2/16 Chapter 4 Quiz Due by 2/20
8 2/21	No class on 2/21 College is closed Sensation and Perception (Chapter 5)	2/21-2/27 ✓ Zoom Lecture ✓ Reading Quiz ✓ Weekly Discussion	February 27 Reading: Chapter 5 Discussion: “Discussion Questions” and peer response Writing Prompt for Research Consumer Paper Due 2/27
9 2/28	Memory (Chapter 7)	2/28-3/6 ✓ Zoom Lecture ✓ Reading Quiz ✓ Weekly Discussion	March 6 Reading: Chapter 7 Discussion: “Discussion Questions” and peer response Pre-Chapter 7 Quiz Due by 3/2 Chapter 7 Quiz: Due 3/6
10 3/7	Thinking and Learning (Chapter 8) Wrap-Up Chapters 5-8	3/7-3/13 ✓ Zoom Lecture ✓ Weekly Discussion ✓ Paper Due	March 13 Reading: Chapter 8 Discussion: “Discussion Questions” and peer response Pre-Chapter Quiz Due by 3/9 Chapter 8 Quiz Due by 3/13 Research Consumer Paper Due by 11:59 pm on 3/13
11	Exam 2 is due by 5 pm on Tuesday, March 15		

Accessibility Resources aids students who have documented disabilities by:

- Reviewing documentation to confirm eligibility
- Planning reasonable accommodations
- Coordinating services in the classroom
- Providing support i.e. assistive technology, and accommodations
- Success coaching and advocating

If you have a disability and feel that you will need accommodations as a student at Linn-Benton Community College, Accessibility Resources is here to support you: Contact Center for Accessibility Resources Voice: 541-917-4789 Email: cfar@linnbenton.edu