

# Syllabus for QS262: Introduction to Queer Studies

## General Information

### Instructor Information and Availability

Instructor name

Jane Sandberg

Email address

sandbej@linnbenton.edu

Office hours

Mondays 11am-12pm and Tuesdays 10am-11am; also available by appointment

### Course Information

Course name

Introduction to Queer Studies

CRN

34061

Scheduled time/days

10am-10:50am Monday, Wednesday, Friday

Number of credits

3

Classroom

IA-223

### Course Materials

Required:

- Anzaldúa, Gloria. [Gloria Anzaldúa reader](#). ISBN 9780822345640. Available online for free from the Library; used copies available from the bookstore.
- Clare, Eli. [Brilliant Imperfection](#). ISBN 9780822362876. Available online for free from the Library; used copies available from the bookstore. If you are going to purchase a print copy of one book, this is the one to get!
- Lorde, Audre. [Burst of light](#). ISBN 9780486818993. Available online for free from the Library; used copies available from the bookstore.
- Other readings available on Moodle.

### Course Description

Examines homophobia's and transphobia's relationship with racism, colonialism, sexism, ableism, classism and other forms of oppression. Introduces key concepts, histories, and political frameworks within Lesbian, Gay, Bisexual, Transgender, and Queer political movements in the United States. Explores activism and scholarship related to queer and transgender politics and identities.

## **Difference, Power, and Discrimination (DPD)**

Our course fulfills the Difference, Power, and Discrimination (DPD) requirement in the Baccalaureate Core. The DPD requirement engages students in the intellectual examination of the complexity of the structures, systems, and ideologies that sustain discrimination and the unequal distribution of power and resources in society. The unequal distribution of social, economic, and political power in the United States and in other countries is sustained through a variety of individual beliefs and institutional practices. These beliefs and practices have tended to obscure the origins and operations of social discrimination such that this unequal power distribution is often viewed as the natural order. Examination of DPD course material will enhance meaningful democratic participation in our diverse university community and our increasingly multicultural U.S. society.

### **Student Learning Outcomes**

Upon successful completion of our course, you will be able to:

#### **Queer Studies learning outcomes**

- Demonstrate literacy in key terms and concepts within Queer Studies.
- Analyze issues of systemic power, privilege, and oppression.
- Analyze contemporary Queer movements and politics.
- Apply learning to contexts outside the classroom.

#### **DPD learning outcomes**

- Explain how difference is socially constructed.
- Using historical and contemporary examples, describe how perceived differences, combined with unequal distribution of power across economic, social, and political institutions, result in discrimination.
- Analyze ways in which the interactions of social categories, such as race, ethnicity, social class, gender, religion, sexual orientation, disability, and age, are related to difference, power, and discrimination in the United States.

### **Final Grades**

<b>Letter Grade</b>	<b>Percentage</b>	<b>Performance</b>
A	90-100%	Excellent Work
B	80-89%	Good Work
C	70-79%	Average Work
D	60-69%	Poor Work

## **Disability and Access Statement**

LBCC is committed to inclusiveness and equal access to higher education. If you have approved accommodations through the Center for Accessibility Resources (CFAR) and would like to use your accommodations in the class, please talk to your instructor as soon as possible to discuss your needs. If you believe you may need accommodations but are not yet registered with CFAR, please visit the [CFAR Website](#) for steps on how to apply for services or call [\(541\) 917-4789](tel:5419174789).

## **Statement of Inclusion**

I am very happy to have you in our class. I am committed to your right to learn, discuss, and collaborate in an environment that values you, regardless of your race, religion, (dis)ability, orientation, gender, sex, socioeconomic class status, neurodiversity, housing status, grades, personal opinion, or life experiences to date.

## **Resources**

- The Diversity Achievement Center (DAC) is a relaxing, enjoyable, and safe venue for completing homework, having interesting discussions, and attending events. Any student is welcome there, as long as they are committed to maintaining it as a “welcoming, safe, inclusive and culturally respectful place.”
- The Gender + Sexuality Alliance (GSA) is an activist student group that has effected some really impressive changes on this campus. If you want to be involved in this type of activism, or wish for a context where you can discuss a lot of these topics with your peers, the GSA might be a great organization for you to check out.
- Gender neutral bathrooms are available in (only) three buildings in our campus:
  - On the first floor of Red Cedar Hall, near the CFAR and security offices
  - On the first and second floors of North Santiam Hall
  - On the first floor of the Calapooia Center, near the Business Office
- The LBCC Library is a good venue for studying and researching. We have a bunch of LGBTQ books, and can help you get access to articles you’ll need for completing assignments. We also have a pretty solid handle on the research process, and are more than happy to offer some tips.
- The Writing Center – located in the Learning Center – is very helpful whether or not you feel comfortable with your writing skills. They are particularly helpful in the early stages of your writing (e.g. they are pretty swell at helping you work through writer’s block), and also have a popular online portal known as the Online Writing Lab (OWL) where you can upload your writing samples for review.

## **Title IX Reporting Policy**

If you or another student are the victim of any form of sexual misconduct (including dating/domestic violence, stalking, sexual harassment), or any form of gender discrimination, LBCC can assist you. You can [report](#) a violation of our sexual misconduct policy directly to our Title IX Coordinator. You may also report the issue to a faculty member, who is required to notify the Coordinator, or you may make an appointment to speak confidentially to our Advising and Career Center by calling 541-917-4780.

## **Changes to the Syllabus**

I reserve the right to change the contents of this syllabus due to unforeseen circumstances. You will be given notice of relevant changes in class, through a Moodle Announcement, or through LBCC e-mail.