

# WR 123 – Research Writing

**Class:** 1 – 1:50, IA 242 (MW), NSH 108 (F)

**Instructor:** Karelia Stetz-Waters

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**Office Hours:** MWF 2 - 3

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## The Course

**COURSE DESCRIPTION:** Students learn to write long, thoughtful research papers using lots of outside sources.

**Prerequisites:** WR 121 with a C or higher.

### Course Work:

- Assigned reading
- Class participation
- Quizzes (10%)
- Homework (40%)
- Research paper (50%)

### Grade Distribution:

- See Canvas grade book for exact point values.
- Standard point distributions apply. (A = 90 – 100, B = 80 – 89 etc.)
- Final grades that fall within .5% of the next letter grade will be rounded up **ONLY** if the student has completed both extra credit assignments.

**Required texts and materials:**

- *The Bedford Researcher* by Mike Palmquist
- Access to a computer and internet
- Ability to print 50 – 100 pages

**To Access Canvas**

This course has enabled open enrollment. Students can self-enroll in the course with this URL: <https://canvas.instructure.com/enroll/XRXJ9H>.

Alternatively, you can sign up at <https://canvas.instructure.com/register> and use the following join code: XRXJ9H

**Participation & Attendance**

Active participation in class is expected. Do not miss more than three days of class and expect to get an A. Food and drink are permitted in class when we are not in a computer lab but please do not bring anything sticky, smelly, otherwise off-putting. Do not bring a giant steak and onion sandwich to class.

**Late Work Policy**

- Students may turn in work up to one week late (excluding the final paper) without a penalty.
- Work received more than one week late will receive a zero.
- The final paper will receive a 25% deduction in grade if it is late.
- If you cannot make it to class on a day when work is due, email your work to me or submit it through Moodle. Then bring a hard copy to class the next time you are on campus.
- In class quizzes cannot be made up.

**For Extra Writing Help Visit the LBCC Writing Center**

From initial ideas to final drafts, the LBCC Writing Center can help you take your writing to the next level. Please feel free to drop in during regular hours to work one-on-one with one of the supportive Writing Assistants. In addition to your draft, please bring your assignment and any questions you have. You may also submit your writing online at [lbcc.writingcenteronline.net](http://lbcc.writingcenteronline.net) where you will receive a personalized response within 1-2 business days. For more information, visit the

Writing Center online a <http://www.linnbenton.edu/go/learning-center/writing-help>

#### Fine Print

##### Incompletes

If you have completed 80 percent of the course work by the end of the term but are unable, for reasons that are generally not your fault, to complete the rest, I will grant you an incomplete.

##### Disability Services

If you have a documented disability, I will help you in any way I can. Talk to me during the first week of class. If you think you might have a disability, but you are not sure, contact Disability Services, 917-4789. [Here is a lot more useful information about Disability Services and LBCC's disability policies.](#)

##### LBCC Non-Discrimination Policy

Everyone is welcome at LBCC, regardless of whether they are black, white, Latino, native, gay, straight, Christian, Muslim, Jewish, male, female, transgender, married, disabled, a veteran, a non-English speaker, an immigrant, or any number of other categories not listed here. [For the official nondiscrimination policy click here.](#) What is more, LBCC sees our differences as a source of strength and an important part of education. [Click here to see what the LBCC board has to say about diversity.](#)

Official Course Outcomes: As a result of taking WR 123, students will be able to:

- Analyze the rhetorical needs (the needs of their audience in relationship to the assignment) for college-level research-based writing assignments.
- Apply appropriate levels of critical thinking strategies (knowledge, comprehension, application, analysis, synthesis, evaluation) in their written assignments, with an emphasis on in-depth evidence-based analysis and evaluation in academic contexts.
- Implement appropriate rhetorical elements and organization (introduction, thesis, development and research-based support, visual evidence, conclusion, etc.) in their written assignments, with an emphasis on in-depth evidence-based analysis and evaluation.
- Locate, evaluate, and integrate high-quality information and opinion appropriate for in-depth research-based informational, analysis and argument assignments.
- Craft sentences and paragraphs that communicate their ideas clearly and effectively using words, sentence patterns, and writing conventions at a high college level to make their writing clear and credible.