

INTERFACE DESIGN: USER EXPERIENCE

UX



UI



Instructor: Keri Taff

AA260 CRN: 26660

Virtual Zoom

Friday 11-11:50

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Office Hour: on Zoom by appointment

Course Description:

Explores the foundations, techniques, decision making, and real-world problem solving of user experience. The focus is design based on a target user with work on research, flow, and prototyping. Project management and timelines will be part of the coursework.

- We will be **meeting virtual using Zoom link** <https://linnbenton.zoom.us/j/94694253742>
Passcode: check-in.
- **Lectures and demos** will be posted by Sunday of each week and work will be due the following Friday for in class discussion.
- **Classwork and homework** will be posted on your Learning Journal and digital files will be submitted through Moodle. My suggestion would be to use Adobe Spark. You can sign up at <https://spark.adobe.com>. I will accept other online journals also.
- You will be **required** to give project feedback to a minimum of 3 classmates on Moodle to receive credit for your own project.
- You can receive **extra credit** points for providing feedback on my lectures. This is also through Moodle.
- **Class time** will be used for discussion, questions and some group in-class exercises.
- **Office Hours** - I do not have set office hours since I understand that everyone has different schedules and different situations. Whenever you need help you can reach out to me by email and we will arrange a time to meet up on Zoom. I am also available through email to answer questions. Please reach out if you have questions or concerns.
- **Attendance** is highly recommended and I will be taking attendance. I consider attendance a display of your commitment to your work. We will have some in class graded exercises so let me know in advance if you will be unable to attend a class meeting so you can have an opportunity to complete this work.

Outcomes:

- Best practices and principles of UX and UI design
- The technical skills to create your own mobile app/website designs and prototypes
- Learn to use research methods to collect this valuable data, which is used to make informed design decisions
- Understanding user experience, planning and designing websites/apps that work

Suggested Text:

Don't make me think, revisited : a common sense approach to Web usability (2014) by Krug, Steve

Grading:

A: 90-100%

B: 80-89%

C: 70-79%

D: 60-69%

F: 50% and below please consider a different field

I do not issue Y grades and Inc grades will require a valid reason.

LATE WORK WILL BE ACCEPTED BUT CAN NOT BE REWORKED

Cheating and Plagiarism:

You are required to do 100% of your own work from start to finish. This means that you may not use any part of the work done by another student or give your work to another student. If you are involved in any kind of cheating or plagiarism then you will be subject to discipline, up to and including automatically failing the assignment, failing the course or disciplinary action by the Dean of Students. Please refer to the LBCC Student Code of Conduct.

Policy:

I encourage open class discussion and questions, and will be the first to admit I do not know everything.

I believe that making mistakes is a great way to learn. This class may move a different rate than the course outline.

Student Resources:

In normal times (when we can go to campus): Student Success Resources (Where to Find Tools & Help):


https://docs.google.com/document/d/11f4kqw8yYXWmiWdpBH5s6q66aipQdvqhz7P_zutZZHU/edit?usp=sharing

During COVID and remote times: https://docs.google.com/document/d/1mlxkj_XJ4VWSC4_CSbf_fpThgh-p3NXVI6IAhIEmI4zY/edit

First Resort is a relatively new service available to all students. The First Resort is LBCC's student support and navigation center for both new and continuing students. "Our staff and student ambassadors support you through all parts of your educational journey, helping you understand and navigate complex college processes. We connect you with academic, financial, career, and personal resources on campus, and most importantly, we listen to what you're really asking. Let's find the way together."

Request for Special Needs or Accommodations

Direct questions about or requests for special needs or accommodations to the LBCC Disability Coordinator, RCH-105, 6500 Pacific Blvd. SW, Albany, Oregon 97321, Phone 541-917-4789 or via Oregon



Telecommunications Relay TTD at 1-800-735-2900 or 1-800-735-1232. Make sign language interpreting or real-time transcribing requests 2-4 weeks in advance. Make all other requests at least 72 hours prior to the event. LBCC will make every effort to honor requests. LBCC is an equal opportunity educator and employer.

LBCC Comprehensive Statement of Nondiscrimination

LBCC prohibits unlawful discrimination based on race, color, religion, ethnicity, use of native language, national origin, sex, sexual orientation, gender, gender identity, marital status, disability, veteran status, age, or any other status protected under applicable federal, state, or local laws. For further information see Board Policy BP-1015. Title II, IX, & Section 504: Scott Rolen, CC-108, 541-917-4425; Lynne Cox, T-107B, 541-917-4806, LBCC, Albany, Oregon. To report: linnbenton-advocate.symplicity.com/public_report

