

SYLLABUS

*Linn-Benton Community College
Health and Human Performance Department*

Course: HE261A CPR/AED for the Professional Rescuer
Instructor: Marge Moore, Mary Speth, Steve Skarda
Class Time: 8am-5:50pm
Class Room: TBA
Office Phone: For questions or concerns contact Marge Moore at 541-917-4251

Course Description:

The Healthcare Provider course is designed to teach the skills of CPR for victims of all ages (including ventilation with a barrier device, a bag-mask device), use of an automated external defibrillator (AED) and relief of foreign-body airway obstruction (FBAO). It is intended for participants who provide healthcare to patients in a wide variety of settings.

Text and Supplies:

American Red Cross CPR/AED for Professional Rescuers

Student Learning Outcomes:

Upon successful completion of the course with a "C" or better, students will meet the following measurable learning outcomes:

1. Define basic terminology.
2. Identify an individual who is in need of immediate care.
3. Demonstrate the proper techniques involved in administering aid in a variety of emergency situations.

Additional Course Objectives:

As a result of this course, students will also be introduced to the following:

1. The pathophysiology, recognition and treatment of heart disease and stroke and the concept of prudent Heart living.
2. The information and techniques needed for adult and pediatric CPR and special rescue situations.
3. The information needed to treat VF with an AED.
4. The pathophysiology, recognition, treatment and prevention of foreign body airway obstructions.
5. Injury prevention in the pediatric age group.
6. Safety factors in training and actual rescue.
7. Understanding the human dimension of CPR, including the psychology of resuscitations and stress management through critical incident stress debriefing.
8. Ethical and legal considerations in CPR.

Skill objectives: Demonstrate for Adult-Child-and Infant

1. How to size up the scene
2. How to perform a Primary Assessment
3. Usage of pocket mask
4. Face up and recovery positions
5. Care for breathing emergencies
6. Usage of bag-valve mask resuscitator with two rescuers
7. How to care for obstructive airway for conscious and unconscious situations
8. How to perform single rescuer CPR
9. How to perform two rescuer CPR
10. How to perform usage of the AED alone and with CPR in progress

Criteria for course completion and certifications:

1. Students must attend all class sections
2. Demonstrate:
 - a. Correct decision-making,
 - b. Sequence care steps properly
 - c. Complete ALL required skills without coaching or assistance
3. Written examination with a score of 80% or better
4. Receive said card thru Linn Benton Community email account from Red Cross and print off their own card
5. CPR card is valid from 2 years from date on card

Course Comments:

1. The course includes diverse learning opportunities:
 - o videotaped presentation; instructor led discussions,
 - o videotaped skills demonstration and practice,
 - o instructor led scenarios and peer practice sessions
2. Grading Components:
 - o Hands on skills for all sections and scenarios
 - 21 skills; 2 points each
 - o Written Exam
 - 25 questions- 2 points each
 - o Participation
 - 8 points
3. Grading Scale: A-F, P/NP
 - o **A**-90-100
 - o **B**-80-89
 - o **C**-70-79
 - o **D**- 60-69
 - o **F**- 59-0
4. You should contact your instructor during the first week of class if:
 - You have a documented disability and need accommodations,
 - Your instructor needs to know medical information about you, or
 - You need special arrangements in the event of an emergency.
 - If you think you may need accommodation services, please, contact Disability Services, 917-4789.
5. The LBCC community is enriched by diversity. Each individual has worth and makes contributions to create that diversity at the college. Everyone has the right to think, learn, and work together in an environment of respect, tolerance, and goodwill. LBCC prohibits unlawful discrimination based on race, color, religion, ethnicity, and use of native language, national origin, sex, sexual orientation, marital status, disability, veteran status, age, or any other status protected under applicable federal, state, or local laws. (for further information <http://po.linnbenton.edu/BPsandARs/>) Board Policy P1015