

Seen as world-wide trend

Students play increased role

Ann Arbor, Mich. - (I.P.) - Structural changes in university government, in response to student demands for a greater role in school affairs, appear as an international movement throughout the Western world.

This becomes apparent in reports from eight countries, contained in the recently published American Journal of Comparative Law. University of Michigan law professor Alfred F. Conrad, editor of the journal, observes in a foreword, "A worldwide surge of student activism, which began as a wave of demonstration and protest, has ripened into a demand for changes in the permanent authority structures of higher education."

This issue of the journal is largely devoted to the question of student power. Since its founding in 1951, the journal has been edited at the U-M Law School. In one of the articles, Paul D. Carrington, also a U-M law professor, underscores the pressure for student participation. "The multiversity must face the consequences of broad-based popular support."

"Part of the price may well be a continuing accommodation to the vast army of students who are attracted by a variety of aspirations, some to learn and some to gain the appearance of learning."

In Germany, student power has been formalized by law in some of the states, and probably will be in others, according to a report by Prof. Wilhelm Karl Geck of the University of Saarland.

General acceptance now prevails for "quarter-parity," whereby student representatives cast one fourth of the votes in most of the university councils. Another fourth are cast by the research and teaching assistants, and half by the professors.

But the students are now pressing for "one-third parity," Geck notes. Some professors fear that giving power to students impairs the professors' freedom of teaching and research, which is guaranteed by the West German constitution. The federal constitutional court has yet to decide this question, Geck said.

Legal recognition of student power has gone even further in France, according to Dr. Dominique Carreau. Under the French system, student power is fully equal to professors' power. However, a considerable element of power belongs to neither, but rather to the Ministry of Education, Carreau pointed out.

The most important change is in another direction, he adds. The huge universities are to be broken down into "educational

units" of 15,000 or fewer students.

Parallel developments in the formalization of student power are reported from Italy and Turkey. A dim view of the value of student participation is taken by Prof. Cesar Sepulveda, former dean of the University of Mexico Law School. Mexico, he writes, has had 40 years of experience with student participation in university administration, which has not preserved the University of Mexico from several violent riots.

Effective power has passed from the formally designated councils to the National Strike Committee, he reports. "It forcibly suppresses a curriculum or establishes a new one at will." It exerts "chaotic power, with obscure and trifling purposes." The result has been resentment against the university on the part of government and of citizens.

Prof. Neville Brown of England's University of Birmingham gives an analysis of British student protest activities, which have not yet resulted in any structural changes.

They are characterized by "mass hysteria," which "recalls the witchhunts of medieval town mobs, the lynching parties of the American frontier, or the Nuremberg rallies of the Nazis," Brown wrote.

Prof. William W. Van Alstyne of Duke University sees the American student movement as more of a movement of liberation from parental and "in loco parentis" authority than as a grasp for power. But, he adds, it may evolve in the latter direction.

**VOTE
FEB. 25th**

Antigone Tickets Sales Announced

The Associated Students of Linn Benton Community College are planning to present the Greek tragedy ANTIGONE by Sophocles, Thursday, Friday and Saturday, February 12, 13, and 14, at 8:15 p.m. in the upstairs Auditorium of The Parker Building at 114 West First Avenue, in Downtown Albany.

Costumed in the Golden Age of Greece period, ANTIGONE will be presented in the open arena-thrust style, before the palace of Creon, King of Thebes.

Adult Tickets will go on sale February 1, 1970 at \$1.50 per person, but in blocks of ten (10) or more, tickets may be purchased at \$.50 per person.

Information concerning tickets may be had by calling Mrs. Margeret Orsi at 926-3122. Ticket reservations may be made after February 1, by calling this same number.

State GI Benefits Now Available

Oregon veterans in school this winter who plan to use their State educational aid benefits should immediately contact Dean Archibald, according to the Department of Veterans' Affairs.

Entitled are Korean War veterans and recipients of the Armed Forces Expeditionary Medal or the Vietnam Service Medal. There is no deadline for these groups to apply.

World War II veterans may still be entitled, but only if they started drawing benefits before June 30, 1959.

To qualify, a veteran must have been an Oregon resident for one year prior to his military service, he must have

served 90 days or more during wartime or after July 1, 1958, and he must be an Oregon resident when he applies. But he can't draw State benefits at the same time he is receiving federal educational benefits based on military service.

The benefit pays \$50 for each month of full-time undergraduate college studies, and up to \$35 a month for other studies, based on one month's entitlement for each month of military service, up to 36 months.

The benefits are paid for approved courses of study or vocational training in any accredited public or private school and any respected college or university in Oregon.

TV Show To Air

"The Show," a weekly venture into the hearts and minds of American teenagers, began its weekly run on KOAP-TV, channel 10, Portland, and KOAC-TV, channel 7, Corvallis, Wednesday, January 14 at 7 p.m.

Designed by and for teenagers and post-teens, the program is a unique blend of music, serious issues, film and satire that will bring names from the news, top performers and young people together for a combination of groovy entertainment and mind-expanding discussion.

Each week a personality of national prominence will appear as guest with series host Bob Walsh. Among the persons scheduled for early appearances are Dr. Benjamin Spock; Olympic decathlon champion, Bill Toomey; Dick Gregory; James Kavanaugh, author and former priest; and Mason Williams, composer and comedy writer.

A regular performer on "The Show" will be folksinger Donal Leace.

Films by young filmmakers will be used in "The Show," says Walsh, a 28-year-old who is producer as well as host of

the series. "There will be a constant give-and-take between the young participants and everyone else who appears."

The style of the program is casual and informal throughout.

Decathlon champion Bill Toomey, celebrity guest on the first program, will converse with a group of young people about television violence in newscasts and sports events, prestigious figures as influences on youth, the individual's lyrics of current songs and their affects on the hearers, and the role of the award winner.

Kenny Rogers and The First Edition perform three hits which have them at the top of the charts: "Ruby, Don't Take Your Love to Town," "Reuben James," and "Sunshine."

Donal Leace renders his original folk composition "Little Brown Boy." A comparison of Donal's lyrics with a film clip on education of American blacks develops an interchange of significant ideas.

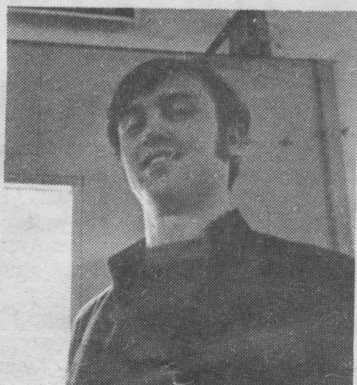
"The Show" is produced by WTT, Hershey, Pennsylvania, under a grant from the Corporation for Public Broadcasting.

Inquiring Reporter

by Kris Ammon THIS WEEK'S QUESTION: What is student government doing for you?



Dottie Horst
I don't know! I don't know what's going on - I can't know what it's doing.



Barry Gustafson
I really can't think of anything right now.



Mary Bond
Really, it's not doing anything right now, but possibly with more interest from the students it can do something.



Roger Van Zyl
Gee! I don't really know.



Pat Cafirelli
I don't know anything, yet; but I'm curious to find out about it.

EDITORIAL

By DAVE BLOOM

THE PROBLEMS OF A GROWING COMMUNITY COLLEGE

Linn-Benton is one of Oregon's newest and fastest growing community colleges

Our campus is farflung, reaching from Newport to Sweet-Home, located in twenty-eight different places. This physical problem of distance has created many problems for the student, faculty and administration.

The chief problem at LBCC, besides taxpayers and money, has been communication. A lack of communication can be found throughout the structure of our college, but can be most clearly seen in our student activities and events.

It is my hope that the new student newspaper will help to solve some of the communications problems on the student level.

We feel our newspaper is unique in several ways. We have gleaned from other college and city newspapers ideas which we feel will enhance the understanding of LBCC. Some of these include:

1. An inquiring reporter, offering pertinent questions to the members of the student body.
2. A staff column, where any staff member can write on items opposing an editorial, or on any subject.
3. A faculty column, where any member of the LBCC faculty can write on any item he wishes.
4. An up-to-the-minute sports review.
5. A review of student government activities.
6. A biography of the faculty at LBCC.
7. Features on pertinent social or esthetic conditions.
8. An in-depth review of upcoming student activities.
9. A listing of student employment.
10. As much of the local college news as can be gathered.

It is my sincere hope, and the hope of the staff, that you, the students, utilize your paper.

We hope that you enjoy reading the paper as much as we enjoy bringing it to you. If you should at any time feel the need to criticize or praise, drop us a line—we'll print it as space permits.

Staff Column

DISBAND STUDENT GOVERNMENT?

By KRIS AMMON

Winter term of 1969, Linn-Benton began their first Student Government. Elections were held, positions filled, and a real interest in campus activities was shown. The officers were new to running an efficient government, but all were eager to establish something outstanding. Linn-Benton soon became a member of the Oregon Community College Student Association, and news brought back from conventions seemed to be of value to LBCC.

Fall term of 1969 showed great change in our new campus, and in our government. Student body officers began dropping their positions, and a constant battle has taken place to keep the Senate chairs filled. Elections have almost become a routine thing, and during these elec-

tions the lack of petitioners is embarrassing. The number of students who actually go to the polls and vote is less than one-fourth of the student body.

Questions arise such as: "What is Student Government doing for you?" A more fitting question would be "What are you doing for Student Government?" The apathy on this campus is disgraceful. Great things are expected from our leaders and yet nobody has "time" to attend one of the weekly meetings and actually find out or support the attempts made to better our campus.

I believe the Student Government of Linn-Benton is doing something, or at least is attempting to develop something worth while, to set a standard of which we can all be proud. Possibly Student Government should be disbanded, not because of a deficiency in our officers, but because the students are not ready for something quite so sophisticated.

Faculty Column

TRUTH, POETRY, AND IMMORTAL THOUGHTS

By KEN CHENEY, English

Common usage labels college news publications "student newspaper." It is right that this is so; students do the reporting, the picture taking, the editorializing. The readership is comprised primarily of students.

And yet, in a broader sense, such a label is too restrictive. A "student newspaper" taps scholastic as well as student funds. Its voice is directed to the whole college complex, and it depends on the resources of the entire academic community even for its very existence.

The paramount role played by the faculty in such a community deserves and requires a column in any newspaper that serves it. This column will be reserved

exclusively for just this purpose — the views and opinions of the teaching staff.

Emerson, speaking about the American Scholar — although he might as well have been speaking about the teacher — says: "The scholar of the first age received into him the world around; brooded thereon; gave it new arrangement of his own mind, and uttered it again. It came into him life; it went out from him truth. It came to him short-lived actions; it went out from him immortal thoughts. It came to him business; it went from him poetry. It was dead fact; now, it is quick thought."

While this column may not always achieve Emerson's standards, it is hoped that the faculty will consider it their own, and that they will utilize it to contribute to the dialogue which is vital to our business of teaching.

From 0 to 43,000 in ten years

State Education Superintendent Reviews Community College Growth

STATE SUPERINTENDENT OF EDUCATION REVIEWS COMMUNITY COLLEGE GROWTH

The following is reprinted from the "Oregon Community College Bulletin."

In a recent release, State Superintendent, Dale Parnell glanced back at the '60's and looked forward to the '70's in terms of Oregon's development of community college educational opportunities. The information is so pertinent that, by permission, the circulation is being broadened to community medium.

"I have often said that there are at least four dimensions to the philosophy that post-high school educational opportunities must be "within reach" of every citizen, and Oregon's community colleges are expanding in all four of these dimensions in dramatic ways.

A second dimension for Oregon's community colleges is the matter of placing post-high school opportunities within the financial reach of all Oregon citizens. Ours have the lowest tuition of any community colleges in the Northwest and give a great deal of help to students in locating sources of financial aid. Some of the colleges are currently trying an experiment of reduced or no tuition for students 65 years and older, and issuing V.I.P. library cards to senior citizens desiring them. It is my hope that eventually all of us can boast that no person will be turned away at an Oregon community college due to lack of funds.

For one thing, we are placing post-high school opportunities geographically within reach of all Oregon citizens at a most satisfying rate. All of our new campuses have been located within 30-minute driving time of 90 percent of their potential students, and both credit and non-credit adult education classes are spreading out in satellite classrooms throughout the areas they serve You might be interested in knowing, by the way, that adult education accounts for more than 30 percent of the total community college enrollment in Oregon.

There is a third, very important dimension — putting educational opportunities psycholog-

cally within reach of all Oregonians. The student-centered emphasis in our Oregon community colleges is both a philosophy and a fact. The only admission requirement in most of the colleges is that the student must be registered by one of the college counselors or advisors. I see the most important assignment of community college counselors as helping people set goals for themselves (short-term as

OPINION

well as long-range) and then to help them in every possible way to reach these goals.

Our community college instructors also spend much time and energy helping individual students — offering remedial, supporting, and diagnostic help. Community college professors seem to take personal interest and pride in assuring every student success, and they often recycle students through a program until they can succeed.

You can usually spot a community college headed for trouble by observing the barriers being erected. These barriers can take the form of unreasonable admission requirements, inflexible grading and class drop policies, students unable to find instructors or counselors, etc. I am proud the Oregon community colleges are truly open door, and demonstrate daily that they really do "care" about each and every student, regardless of program, age, or station in life.

A fourth dimension of the "within reach" philosophy is diversity of offerings. Oregon community colleges are building truly comprehensive programs to meet a wide diversity of human needs and aspirations. This fall there were about 43,000 different individuals enrolled in community colleges in the state, but more revealing is the fact that:

— Sixty-five percent of these students were enrolled in career education courses ranging from forestry to industrial electronics and nursing.

— Almost 28 percent of the fall term enrollment was in lower division college classes and a total of 1,062 individuals transferred to four-year institutions in 1968-69.

— Another six percent of the students were enrolled in adult education classes of the self-improvement and nonreimbursable variety.

— High school students represented about one percent of the total community college enrollment.

But there are some 20 thousand occupations listed in the Dictionary of Occupational Titles that require less than a bachelor's degree for job entrance. This leaves our community colleges with a tremendous field of specific career training programs to cover and, needless to say, the career cluster approach for our high schools will go a long way toward solving the problem of coverage.

Still another example of the diversity of opportunities available in Oregon community colleges is the growing number of developmental or remedial programs to help people remove educational barriers. Community colleges have a unique opportunity to get at one of the most intractable educational problems confronting our society: the need to devise effective techniques for imparting basic educational skills to the victims of socioeconomic deprivations. America's renewed sensitivity to the problems and needs of people in poverty has led many of us to conclude that conventional education methods are ineffective in teaching the deprived. It is reassuring to note that some 2000 adults were enrolled in adult basic education courses learning to read and write.

One of the great special efforts in this field is the Community-Coordinated Child Care (4C) Program and I have asked community college presidents (or IED superintendents in areas which do not have community colleges), to take the lead in seeking coordination of activities in their regions. The 4C Program seeks to coordinate child care programs, but also it attempts to build effective child care services where none now exist. This program is vital to many low income young mothers.

Well, it was quite a decade for community colleges in Oregon. We moved from no community colleges in 1960 to twelve enrolling over 43,000 different students this fall. All of us in Oregon education share in the pride of this accomplishment."

Tail Feathers

On behalf of the Kids Christmas Party Committee, we would like to sincerely thank each and every person who helped to make the party a success. The party was attended by nearly 125 children, all of whom enjoyed themselves, thanks to the efforts of everyone who gave a few hours of their valuable time. We extend a special thank you to all those who stayed on after the party to help clean up the Roundhouse despite exam week.

Thank you

Gisela Cory
Roger Van Zyl

THE COMMUTER

THE COMMUTER is a bi-monthly publication of the Associated Students of Linn-Benton Community College and students of Journalism 9.026. Editorial views are expressions of the individual staff writer and do not necessarily reflect the views of either the Associated Students or the Administration of Linn-Benton Community College.

STAFF: Kristi Ammon, Edward Belveal, David Bloom, Don Fehr, Charles Kroeger, Peggie Lennon, Dennis Lunsford, Lorilee McKnight, Lynn Plagmann, Mary Ann Poehler, Gary Swenson, Trudy Testorff, Terry Wall, Roger Zippler. Advisor: Ken Cheney.

Address all correspondence to: THE COMMUTER, 203 West First Avenue, Albany, Oregon 97321.

Activities of Interest

Friday, 30 Jan. - Basketball: OSU vs Hawaii at Gill Coliseum, 8 p.m.
 Saturday, 31 Jan. - Basketball: OSU vs Portland at Gill Coliseum at 8 p.m.
 Sunday, 1 Feb. - Josh White Jr.: Folk Concert at Gill Coliseum, 8 p.m.
 Thursday, 5 Feb. - Theater Production: "The World of Carl Sandburg", 2 p.m.
 Basketball: Wines Realty vs Merle Taylor in Memorial Jr. High gymnasium at 7 p.m.
 Wednesday, 11 Feb. - Film: "XPO 2000" and "Satyricon" at the College Center, 7 p.m.

Thursday, 12 Feb. - Theater Production: "Antigone" inclusively through the 14 Feb., held at the Roundhouse, 8:15 p.m.
 LBCC Board Meeting, College Center at 7:30 p.m.
 Basketball: Wines Realty vs Ore Met at Memorial Jr. High, 8:30 p.m.
 Friday, 13 Feb. - Last day to drop with automatic "W"
 Assembly: "This Atomic World" at College Center, 1 p.m.
 Basketball: OSU vs Stanford at Gill Coliseum at 8 p.m.
 Saturday, 14 Feb. - Basketball: OSU vs Cal at Gill Coliseum, 8 p.m.

NEWS BRIEFS

SERVICE CLUB FORMED

The Service Club is being formed for those people interested in serving the general public and meeting the general needs of the community.

Members will work with minority groups, people on welfare, and children from the Farm Home.

For additional information interested students should contact either Bobbi Dycus (student) or Mr. Miller (activities advisor for AS-LBCC). They have both been working on the formation of the Service Club.

HONOR SOCIETY FORMED

A nationally recognized organization for students with an accumulative G.P.A. of 3.05 or above is the Honor Society.

The organization at LBCC goes by the name of Phi Theta Kappa; the national name throughout the community Colleges is Phi Beta Kappa.

The only requirement to join is a high accumulative G.P.A. of 3.05 or above.

PHOTO CLUB SEEKS MEMBERS

The photo club was organized

for those individuals interested in learning and teaching others the techniques of photography.

People interested in joining are required to have their own cameras. They must also purchase their own film and the tools they wish to work with.

The photo club will provide the member an opportunity for self expression through photography.

FILM TO BE SHOWN

A 27 minute film which vividly portrays both the need and the role of the community or "junior" college in our society is scheduled for viewing on Thursday, January 22, at 4:00 p.m. in room B-5, LBCC Park Campus, 7th and Railroad in Albany. Peggy Toftdahl, LBCC Administrative Assistant, invites all interested individuals to view what she terms an "inspiring" film.

Group Therapy Sessions Planned For Mondays



Director of Counseling, Mr. Bob Talbot demonstrates the dignity with which his office is administered.

A group discussion, initiated by Bob Talbot and Ray Miller, has been chartered for every Monday from 12:00 to 12:45 p.m. These discussions are non-structured where students simply talk about bothersome personal and school problems.

It is felt by Mr. Miller and Mr. Talbot that students need the chance to talk to not only their peer group, but to older and perhaps more mature people, who can bring up their own point-of-view on the subjects that are bothering people of college age. It is realized by the group that it can be difficult to talk about these things with their parents and because of the counselors presence at the meetings students have someone to talk to besides their parents.



"Chorus" addresses audience while in the background Creon, Esmene, and Haemon argue Antigone's fate.

LBCC To Stage Antigone

ANTIGONE, a tragedy of the Golden Age of Greece, written by Sophocles and translated by Dudley Fitts and Robert Fitzgerald, will be presented by the LBCC Community College under the direction of Robert C. Kirtley Thursday, Friday, and Saturday, February 12, 13, and 14, at 1:15 p.m. in the Upstairs Auditorium of the Parker Building, 114 West First Avenue, downtown Albany.

After Oedipus died it was agreed that his two sons should share his throne, each to reign over Thebes in alternate years. But when Eteocles, the elder son had reigned a full year, and time had come for him to step down, he refused to yield up the throne to his younger brother, Polynices. There was a civil war. Polynices brought up allies —

seven foreign princes; and in the course of the war the foreigners were defeated, each in one of the seven gates of the city. Eteocles and Polynices met in combat and killed one another just outside the city walls. Their uncle, Creon, became king. Creon issued a solemn edict that Eteocles, on whose side he was, was to be buried with pomp and honors, and that the youngest brother, Polynices, was to be left to rot.

It is at this point that the play ANTIGONE opens. Any person who attempted to give Polynices a decent burial is to be put to death himself. It is against this blasphemy that Antigone rebels. What is for Creon merely the climax of a political purge, is for her a

hideous offence against the gods and man. Antigone defies the king's decree and buries her brother, Polynices, even though she knows that her only reward will be an early death.

CAST: Chorus-Terry Osborne, Newport; Antigone-Jamie O'Neil, Albany; Nurse-Carolyn Offutt, Brownsville; Ismene-Kathy Shaw, Lebanon; Creon-David Patterson, Salem; Sentry-Darrell Thorton, Albany; Tiresias-Tony Lewis, Sweet Home; Messenger-Terry Wall, Lebanon; Eurydice-Esther Adams, Albany; Boy-Brian Stebbins, Albany; Haemon-Kurt Hageman, Corvallis; Lighting-Mike Culbertson, Salem; Costume-Roberta Eberts, Corvallis and Joyce Minor, Sweet Home; Make-up-Frankie Treiber, Albany.

Student Senate

The student senate will soon decide the fate of the school board approved publications board. The publication board will be a special college committee comprised of three students and two faculty members. It will deal with any problems that arise in the area of student publications.

The Constitutional Revision Committee is now in full swing. The committee is reviewing and updating the year old document to fit our rapidly changing student needs. If anyone has any suggestions concerning constitutional revision, they may contact any student body officer or committee chairman, Mike Howard.

The student senate has established the AS-LBCC Program Board. The Program Board is divided into four sub-committees: convocations, special events, films, and publicity. The Program Board was designed to take over the time-consuming task of planning and hosting all student body sponsored activities. This will free the student senate for more important matters.

Pilot Project Assists Oregon Schools

CORVALLIS - A model pilot project in Oregon to assist all educational organizations in obtaining federal and foundation funding is providing a variety of services to Pacific Northwest Colleges and Universities.

Oregon's Office of Federal Relations, a unit of Continuing Education, State System of Higher Education, is serving as a first-in-the-nation model crossing jurisdictional lines to provide information, services and materials to public and private organizations ranging from preschool through adult education.

Principal activities of the office are collection, collation and dissemination of information regarding sources of funds and training in methods of obtaining this information.

This office does not control nor distribute federal or private funds to Oregon educational institutions and organizations. It serves as a focal point for information about availability of funds and organizations or individuals requesting and receiving financial support for educational projects.

In addition to consulting and training services supplied on a contract basis, the office has established a publications schedule designed to bring ed-

ucators the latest information on sources of funds and legislation affecting education.

Two bi-weekly newsletters are aimed at keeping the educational community in touch with upcoming program deadlines, priority changes in funding agencies and national educational legislation.

"Federal Notes" contains capsulized summaries and analyses of federal and private foundation programs, deadlines and sources of obtaining additional information. "Legislative Notes" contains detailed evaluations of current federal legislation affecting all areas of education.

The newsletters are currently subscribed to by educational organizations in 49 states and by many federally related agencies.

"Sources of Information on Funds," recently published and believed to be the first of its type, is an annotated bibliography of governmental and commercial publications listing distribution, source, cost, frequency and field of coverage. Special emphasis is given free publications as an aid to institutions with limited funds.

Periodic reports are developed to supplement the bi-week-

ly newsletters and major resource documents. "Manpower Programs of the U.S. Department of Labor", a compilation of data on the thirteen manpower programs administered by the department is typical of these.

Two other recent reports describe sources of support for continuing education and community services and research on aging. Both reports list federal and private fund sources, 1970 funding level, eligible applicants, program title, and administering agency.

Scheduled for release soon is the Northwest File on Private Foundations, an updated analysis of major holdings of the Foundation Library Center of New York City as they relate to potential sources of funds for the Pacific Northwest.

The Oregon Office of Federal Relations, located at 329 Agricultural Hall, OSU campus, Corvallis, is primarily for in-state assistance.

Director is Mrs. Mary Jo Hall, who originated and directed the University of Oregon federal relations office for four years prior to organizing the state office. Robert E. Frank heads the research team and is assistant director.

Statistics Prove Cagers Success

The grueling wars of football are over and now the seasonal rotation of sports has the bright, maple courts of basketball ground into its image.

Linn-Benton Community College, for the first time in the short history of the college's existence has a basketball team of sorts. Although Wines Realty sponsors and foots all the bills of the squad, comprised solely of students from Linn-Benton, the success of the hoopsters this year will undoubtedly play a gigantic role in LBCC's future plans of joining the intercollegiate ranks of sports.

The Realty, currently anchoring a second place spot in Albany's Industrial League, boasts a 4-1 conference slate and a 6-3 overall showing so far this season. The Blue and White started off the campaign in brilliant fashion, rapping three league foes in a row. Then, the "Roadrunners" ran into a little congestion at Lebanon's Yuletide Tournament, finishing a lowly sixth and averaging well

below their par in scoring. But, a 98-65 romp over Sweet Home lifted the Realty's spirits and got the Linn-Benton warriors back on the victory path.

Coach McLain's cagers have exceptional height with four players measuring 6' 3" or better. However, three of the tall boys are not even starters.

Roger Van Zyl, a nifty guard with canny moves, leads all Wines Realty cagers, averaging a phenomenal 25.6 in league play and 22.3 in all battles. Towering Bruce Tycer at 6' 4", is a close second to Van Zyl with a 23.0 scoring punch in loop action. Tycer, along with versatile Don Fehr (20.3) and hefty Dan Smith (15.0) are the Roadrunners top rebounders. Jim Carter (10.7), a hustling 5 foot 6 inch guard and flexible Don Nixon (11.5) are the club's stand-out players.

Wines Realty tangles with Merle Taylor in a conference outing February 5, on the hardwoods of Memorial Jr. High at 7:00 p.m.

PREVIOUS ENCOUNTERS

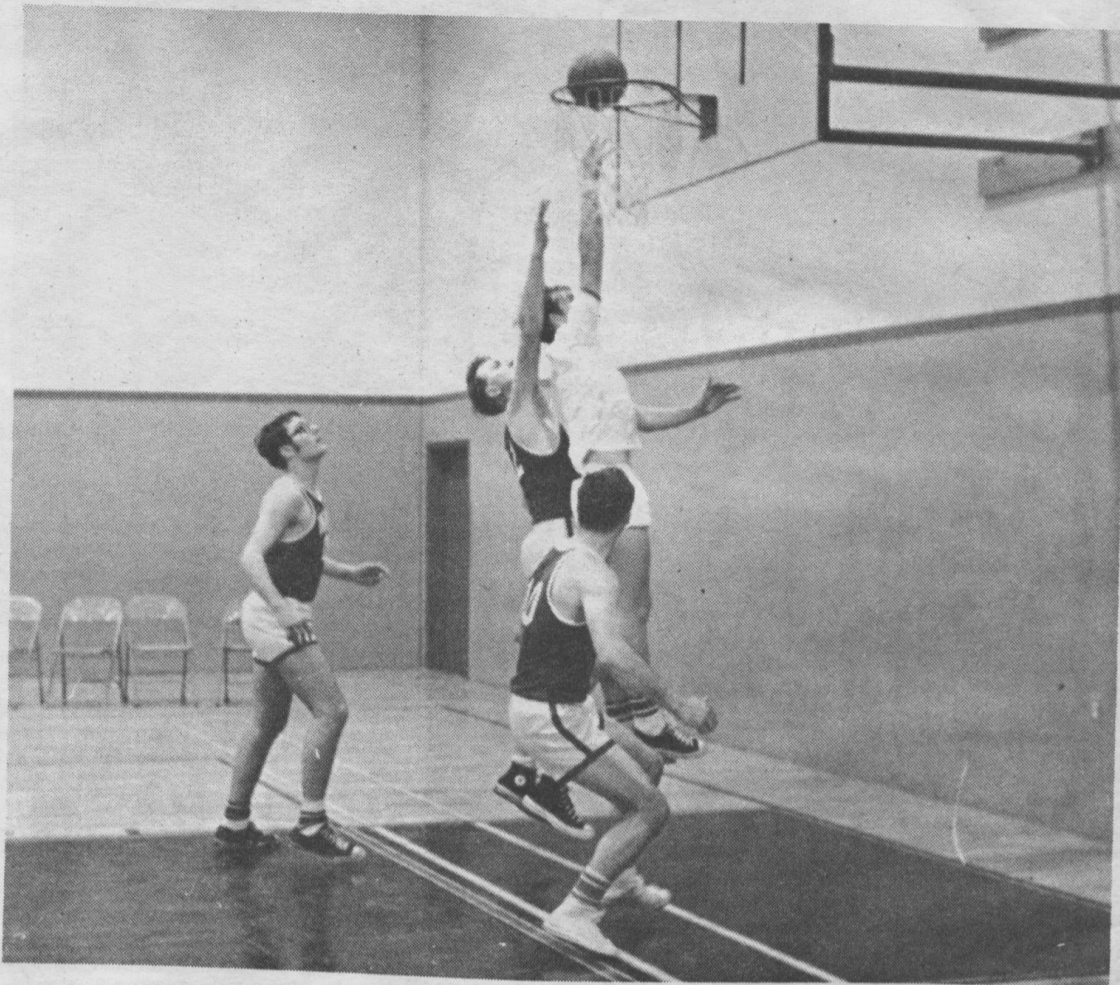
Wines Realty -	98	Merle Taylor	-	56
"	- 102	Smoke-Craft	-	91
"	- 114	Wah Chang	-	75
"	- 96	Creswell+	-	100 20T
"	- 102	Lebanon Alumni+	-	55
"	- 63	Perry's Annex+	-	83
"	- 98	Sweet Home	-	65
"	- 108	Central Linn	-	111 10T
"	- 97	Leading Lumber	-	86

+Lebanon Holiday Tournament

Player	Linn-Benton				LEAGUE				ALL-GAMES					
	G	FG	FT	TP	AVE.G	FG	FT	TP	AVE.	G	FG	FT	TP	AVE.
Van Zyl.....	5	52	24-28	128	25.6	9	84	33-41	201	22.3				
Fehr.....	5	41	21-26	103	20.6	9	71	40-56	182	20.2				
Tyker.....	5	53	9-15	115	23.0	8	75	12-20	162	20.3				
Nixon.....	5	24	8-12	56	11.3	8	41	10-14	92	11.5				
Cloud.....	3	14	7-10	35	11.7	6	29	11-18	69	11.5				
Carter.....	3	16	0-3	32	10.7	7	31	2-5	64	9.2				
Smith.....	2	5	7-10	17	8.5	3	16	14-21	45	15.0				
Vorderstrasse	3	12	2-6	26	8.7	3	12	2-6	26	8.7				
Fedler.....	0	0	0-0	0	0.0	2	6	8-10	20	10.0				
Pugh.....	1	1	0-0	2	2.0	2	3	2-3	8	4.0				
Nist.....	1	1	0-0	2	2.0	2	2	0-0	4	2.0				
Gustafson..	2	2	0-0	4	2.0	2	2	0-0	4	2.0				
Totals....	5	221	28-110	520	104.0	9	372	134-194	878	97.8				

Statistics compiled as Jan. 14, '70.

SPORTS



Bruce Tyker lays in 2 points against Oregon Met. Wines Realty Roadrunners won the contest 106-94.

Realty's Second Half Rally Bombards Hapless Ore-Met

By Roger Zippler

Wines Realty, surviving three periods of nightmare, came back late in the fourth stanza of a hectic tussle and put the brakes on penetrating Ore Met, 106-94 at the Albany Boys Club last Monday night.

Ore Met drew first blood in the billing as Wines Realty had its problems trying to cope with Ore Met's tenacious zone defense.

Lanky forward Bruce Tyker emerged as the tiff's high scorer with 27 points. All five Realty cagers hit in double figures with Roger Van Zyl and Don Fehr leading the rest of the pack, marking up 20 and 18 points, respectively.

Denny Chastin paced his Ore Met club with 19.

Tempers flared late in the second ten minutes of action and suddenly, Ore Met's impregna-

ble zone defense began to collapse into shambles. Realty big guns blasted away and poured in 17 points in the last five minutes at the opening half. Tyker led the assault, tanking 18 of his total points during the first half bombardment as the Realty maneuvered within three points of the once game controlling Mets.

After half time festivities, Wines Realty again stuck to their battle plan and torpedoed their opposition continuously. Gaining precious ground with every bounce of the ball, the Realty finally took the better half on the score clock when Jimmy Carter stoke a pass and dribbled in for the cripple, giving Wines a 63-61 lead. Ore Met's cannon, Chastin retained command of the ball game, 72-71, firing in a high-arching 25 foot jumper at the end of the third period.

Ore Met changed their tactics and quickly applied a man-to-man defense early in the last period. The switch, however, proved disastrous and the Linn Benton crew completely destroyed it with their sharp shooting.

Wines Realty hammered away, nailing over 65% of their field goals in the final ten minutes. When the last buzzer sounded, Ore Met, wounded, hungry and cold limped home, victims of the triumphant Linn-Benton hoop machine, 106-94.

Wines Realty - 20 29 22 35-106
Ore Met - - - - 26 25 21 22 - 94
Wines Realty - Van Zyl 20, Fehr 18, Nist 4, Tyker 27, Carter 15, Smith 7, Nixon 15.
Ore Met - Farr 15, Clark 17, Lee 16, Rice 16, Chastin 19, Moures 9, Bordghemis 2.

Intramurals Begin Play

INTRAMURAL BASKETBALL

Intramural basketball will begin play the week of Jan. 26-30. The teams are practicing in the First Baptist Church Gym on Monday, Wednesday, and Friday from 5:00 to 7:00 p.m., and on Tuesdays and Thursdays between 3:00 and 7:00 p.m. upon request. Some of the teams are still in need of players. Anyone interested should go to the church gym during the practice sessions or see Mr. McClain in B-4, Park Campus.

INTRAMURAL BOWLING

Intramural Bowling began Tuesday at Lakeshore Lanes at 4:00 p.m. Twelve teams were present. Team 10 moved into first place as Gary Stevens led with a 188 high game and a 538 series. The team had a scratch pin fall of 1362 and a handicap pin count of 1564.

Wines Realty Nails Lumber Co., 97-86

A deadly fast break and a flurry of stolen passes surged Wines Realty past Leading Lumber Co. of Corvallis Wednesday, January 14, by an overwhelming score of 97-86 at the Albany Boys Club gymnasium.

Wines Realty jumped into a comfortable lead at the end of the initial period in the exhibition tilt, when Dan Smith banked in two crucial lay-ins during the closing seconds of play. Smith led all Realty cag-

ers with 28 points. Roger Van Zyl and Don Fehr bombarded the rim with 19 apiece to aid the "Roadrunners" in their successful efforts.

The Corvallis lumber firm led only once in the tussle, 6-5, early in the opening minutes of the ball game. From then on, Wines dominated the tempo of the contest and sized the cords with amazing accuracy. At the halftime intermission the blue and white clad henchmen from Linn-Benton CC had built up a commanding 53-36 stronghold.

Leading Lumber closed the gap to five points in a seemingly runaway battle midway through the final stanza. But speedy playmate, Jim Carter and rangy forward Bruce Tyker got the Realty's patented fast break ticking in full gear again and put the contest out of reach for the Corvallis boys.

Lumberman, Buz Woodcock, however, led all scorers with 39 markers, pouring in 18 of his total points in the fourth period.



Jimmy Carter steals pass from rival.