

Required text and materials:

- They Say, I Say. Graff, Birkenstein, Durst.
- The Little Seagull Handbook. Bullock and Weinberg.
- A good college dictionary & thesaurus
- A pocket folder
- A GoPrint account
- Highlighters
- Post-It-Note flags

Course Description:

[3 credits] Covers processes and fundamentals of writing expository essays, including structure, organization and development, diction and style, revision and editing, mechanics and standard usage required for college-level writing.

Course Outcomes:

- *Analyze the rhetorical needs* (the interaction of audiences, purpose/outcome, and subject) of a variety of academic and practical writing assignments.
- *Apply appropriate levels of critical thinking strategies* (knowledge, comprehension, application, analysis, synthesis, evaluation) in response to the rhetorical needs of an assignment.
- *Implement appropriate rhetorical elements and organization* (introduction, thesis, development and support, rebuttal, visuals, narration, conclusion, etc.) in response to the rhetorical needs of an assignment.
- *Locate, evaluate, and integrate high-quality information and opinion* in response to the rhetorical needs of an assignment.
- *Craft sentences and paragraphs* that communicate their ideas clearly and effectively using words, sentence patterns, and writing conventions to make their writing clear, credible, and persuasive.

HOW TO SUCCEED IN WR 121

Come to class every day. Participate.

Communicate with me.

Keep up with your homework.

Write about things that matter to you.

Check the webpage.

Do the extra credit.

WR 121 DAILY CHECKLIST

30 minutes of homework (Rate the News or the Weekend Listen)

30 minutes of homework on current essay assignments

Check your email

EXPECTATIONS

Attendance: **Your attendance is mandatory - we need you here every day.** But I understand that we all have lives. If you must miss a class: send me an e-mail or text before the class you can't attend, and then make sure that you communicate with someone else in the class so that he or she can help you understand what we covered. You start the term with 10 points per class, but you lose 20 points for every class you miss without communicating with me about your absence before the class you miss.

Disruptions: I will not use my cell phone during class, and I expect that you won't either. This goes for texting as well. Be sure that you have your phone silenced **and put away** by the time class begins. Frequent disruptions will result in points deducted from your overall score.

24/7: Email and texts are the best ways to get in touch with me. I will respond within 24 hours, which might not be soon enough if you aren't thinking ahead.

Communication: You should get into the habit of responding to your instructors' emails. Be sure that you're regularly checking your LBCC email. Questions? linnbenton.edu/lbcc-email

Drive: You will be required to use Drive for most assignments. If you aren't familiar with Drive, please ask another LBCC student to help you, or plan to meet with me (during my office hours is the best options) as soon as possible.

Accommodations Due to Documented Disabilities: If you are a student with a documented disability, you may be eligible for accommodations through the Center for Accessibility Resources (MKH 105). For more information, please call (541) 917-4789.

LBCC Board of Education Statement on Diversity: **We believe that the LBCC community is enriched by diversity. Everyone has the right to think, learn, and work in an environment of respect, tolerance, and goodwill.** We actively support this right regardless of race, creed, color, sexual orientation, or any countless ways in which we are diverse.

LBCC Comprehensive Statement of Nondiscrimination: LBCC prohibits unlawful discrimination based on race, color, religion, ethnicity, use of native language, national origin, sex, sexual orientation, marital status, disability, veteran status, age, or any other status protected under applicable federal, state, or local laws.

Office Hours: Sometimes I hold my office hours "in the wild." I'll let you know in advance. Come talk to me - I'm happy to help you work on any aspect of your essays and other homework. We can find another time if my office hours don't work with your schedule.

Grading: All LBCC WR121 students take a common exit final exam, an essay you will compose in response to a given topic. Your essay will be read by a team of English Instructors and holistically scored. This final essay counts 30% toward your final grade for WR 121.

Here's the grading breakdown:

WR 121 WINTER 2018	POINTS POSSIBLE	YOUR SCORE
Product Review	100	
Personal Narrative Essay	300	
Informative Essay	400	
White Paper	500	
Weekend Listen 1	50	
Weekend Listen 2	50	
Weekend Listen 3	50	
Weekend Listen 4	50	
Weekend Listen 5	50	
Weekend Listen 6	50	
(drop lowest score)		
Rate the News 1	50	
Rate the News 2	50	
Rate the News 3	50	
Rate the News 4	50	
Rate the News 5	50	
Rate the News 6	50	
Rate the News 7	50	
Rate the News 8	50	
(drop lowest score)		
Attendance	200	
Week 1 Homework	100	
TOTAL	2430	

I do not post grades online! Keep track of your scores.

Coursework is worth 70% of your total grade. The final is worth 30%.

	B+ = 88-89%	C+ = 78-79%	D+ = 68-69%	F+ = 58-59%
A = 92% and above	B = 82-87%	C = 72-77%	D = 62-67%	F = 57% and below
A- = 90-91%	B- = 80-81%	C- = 70-71%	D- = 60-61%	

EXTRA CREDIT

With a Past/Present/Future reflection, you can earn up to 9 extra credit points on every essay, RTN, and TWL. Your reflection must be turned in at the same time as your assignment. Cut and paste the scoresheet below and add it to your reflection. Your reflections will likely be 2-3 sentences for each element. Concise and insightful reflections will be scored full points.

		POINTS POSSIBLE	WRITER'S SCORE	KRISTE'S SCORE
PAST	How did you prepare for this assignment?	3		
PRESENT	How did it turn out?	3		
FUTURE	What will you try/do differently/do the same for your next assignment?	3		
	TOTAL	9		