

Criminal Justice 202: Violence and Aggression

Location: NSH 107

Day & Time: M & F 10:00 - 10:50 a.m.

Spring Term 2017

Instructor: Monica J. McKirdy, M.S.

Office: SSH 203

Phone: 541-917-4836

E-Mail: mckirdm@linnbenton.edu

Office hours: Online anytime, and Fridays, 8:00 to 10:00 by appointment

Course Meetings: Mondays and Fridays, 10:00 - 10:50

Course Description:

This course explores and analyzes violence and aggression from biological, psychological and sociological perspectives. Includes topics such as homicide, suicide, rape, assault, mob violence, terrorism, violence within the family and related phenomenon, which are presented from a human relations perspective.

This course is a **hybrid** course, combining in-class meetings with extensive online learning. We will meet on a total of 4 Mondays as well as every Friday for 10 weeks. See course calendar for details.

Course Outcomes:

Upon successful completion the student will be able to:

- Have an understanding of the root causes of many types of violence and aggression.
- Have an understanding of the multiple theories of aggression.
- Understand the prevention strategies and theories associated with violence and aggression.

Instructor Responsibilities:

As the Instructor, I will show up for class on time, prepared and ready to teach. I will be available to support student learning when requested by students. I will hold students accountable by following through with course objectives and syllabus content. I will strive to maintain a classroom environment that encourages respectful discussion and behavior that enhances the learning of a diverse student population both online and in a physical classroom. I will grade assignments in a timely manner and give appropriate feedback.

Student Responsibilities:

As the Student, you will come to required campus class sessions on time and be prepared to take an active role in your own learning. *Each Friday you will bring your textbook as well as paper and a writing utensil.* You will complete the required online assignments on time. You are responsible to ask for assistance from me if you need clarification, or to utilize the myriad of support services available to students on campus. You are responsible for all course work assigned as outlined in this syllabus and as modified by me throughout the course. You are accountable for content

missed if you are absent. *You are responsible for checking your LBCC email account daily.* You will be respectful of self and others at all times. This entails using appropriate language, adhering to campus-wide policies, and observing class and instructor "ground rules." You will silence your cell phone during campus class sessions. Any outside messages (texts, emergency calls, etc.) will take place outside of the classroom. Because of the dynamic nature of the class and the number of students, laptops are usually a distraction rather than a tool. Thus, unless you need the laptop for educational purposes and have negotiated with me, there is no reason to have a laptop in class. And if you have negotiated with me to bring a laptop or any other form of technology there will be no internet connection during class time. The principle is one of distraction. The laptop may not distract you but it does a great job of distracting your neighbor and also me. Simply put: **NO LAPTOPS OR CELL PHONES USED IN THE CLASSROOM.**

Required Materials:

1. Alvarez, Alex, Bachman, Ronet, (2017). *Violence: The Enduring Problem. Third Edition.* Sage Publications, Thousand Oaks California.
 - An eBook version can be purchased by [following this link](#).
 - ISBN: 978-1-5063-4906-0
2. Various documentaries available in the Moodle classroom. (Subject to change.)

Course Requirements:

In this class you will be required to think, read, write, speak, observe, and participate. Attendance is taken in each campus class meeting. Students who may need accommodations due to documented disabilities and who have medical information that the instructor should know, or who need special arrangements in an emergency, should speak with the instructor during the first week of class. If you have not accessed services and think you may need them, please contact Disability Services, 917-4789. If you documented your disability, remember that you must complete a Request for Accommodations form every term in order to receive accommodations.

Campus Resources:

Many resources such as the Learning Center, the Writing Desk, and Family Connections are available to you as a student. These resources are described in the student services section of the schedule of classes.

LBCC Comprehensive Statement of Nondiscrimination:

LBCC prohibits unlawful discrimination based on race, color, religion, ethnicity, use of native language, national origin, sex, sexual orientation, marital status, disability, veteran status, age, or any other status protected under applicable federal, state, or local laws.

(For further information see <http://po.linnbenton.edu/BPsandARs/>)

Course Evaluation:

- This course is designed to be a powerful hybrid learning experience requiring 15 campus class meetings supplemented by online instruction and course work. Due to the nature of this course, **attendance** is weighted heavily. Attendance is *mandatory*. Attendance is worth 10 points for each class period for a total of 150 points. (There are 15 total class meetings for Spring 2017.)
- There are **three exams** during this course. One covering weeks 1-3, one covering weeks 4-7, and one covering weeks 8-10. Exams are on material covered in the textbook as well as the weekly online lectures. Each test is worth 100 points.
- **Weekly online discussion** posts are *required*. A discussion question will be provided. You must post one answer to the question that meets a minimum of 250 words and cites the textbook. References must be listed at the end of this post. The name of this post must be “[Surname] Post 1”, so if your last name is Stevens, you would name it “Stevens Post 1”. This first post is due no later than Wednesday at Moodle midnight. **These original posts are worth 5 points.**
 - **You also must respond to at least two of your classmates’ posts.** If your last name is Stevens, you would name these posts “Stevens Response 1” or “Stevens Response 2.” These responses do not need to have citations and just need to be one or two paragraphs. Quality response posts are those that further discussion by presenting opposite viewpoints, adding to the viewpoint presented, or asking further questions. Your response posts must be posted by Friday at Moodle midnight. These response posts are worth 2.5 points each. **Online discussion is worth a total of 100 points (10 total discussion points per week for 10 weeks).**
- **Weekly reflection assignments:** Each week you will be *required* to write a short reflection paper on the material we have covered for the week. See below for details.

Reflection Papers:

Each week there will be a required documentary on Moodle that is somehow relatable to the topic covered in that week’s chapter. It is up to you to write a minimum of 500 words about your opinion of the documentary and how it relates to the week’s topic. You **must** use information from the text when describing your thoughts in the paper. The purpose of this assignment is to get you thinking critically about the material and relating it to the real world. You **must** cite the textbook (or other original source) in APA style at the end of your paper for full credit. Each reflection paper is worth 10 points for a total of 100 points. (1 per week for 10 weeks) **Your Reflection Paper is due by Sunday at Moodle midnight. Late papers can only receive 60% at most.**

Reflection Papers will be graded with the following rubric:

500 Word minimum	2 points
Cite the textbook within your paper (APA style)	2 points
References listed at the end of the paper (APA style)	2 points
Turned in on time	4 points

****Reflection Paper assignment submissions that are just a summary of the documentary will receive a ZERO (0) because that is *not* the assignment. What I need from you is a paper expressing your opinion of the documentary as well as how it relates to the reading for that week.**

Grading Points Summary:

Syllabus Quiz	10 points
Attendance	150 points
Reflection Papers (10)	100 points
Online Discussion	100 points
Tests (3)	<u>300 points</u>
	660 possible points

Grades:

Grades will be figured on straight percentage based on the total number of points possible. I encourage you to check in with me about your progress throughout the term to maximize your success and minimize any surprises.

A= 89-100%
B= 79-88%
C= 70-78%
D= 60-69%
F= 59% or below

Moodle:

Moodle is heavily utilized in this course. If you do not know how to use Moodle, your instructor can help you with this during office hours.

Email:

Your instructor will communicate with you about course updates, grading issues, and any other pertinent information via LBCC email. This will happen frequently, and it is the student's responsibility to check your LBCC email account **every day** for the duration of the course. You may also contact your instructor via email any time and, if it is during waking hours, you will receive a prompt response.

Course Calendar

<p>Week 1 Meetings April 3rd and 7th</p>	<p>Introduction to CJ 202 Chapter 1—As American as Apple Pie Chapter 2—Explaining Violence Violence: An American Tradition</p>	<ul style="list-style-type: none"> •Syllabus quiz due Friday by Moodle midnight •Discussion posts due Wednesday and Friday •Reflection Paper for Violence: An American Tradition due Sunday by midnight.
<p>Week 2 Meeting April 14th</p>	<p>Chapter 3—Aiding and Abetting Violence Christine Paolilla</p>	<ul style="list-style-type: none"> •Discussion posts due Wednesday and Friday •Reflection Paper for Christine Paolilla due Sunday by midnight.
<p>Week 3 Meeting April 21st</p>	<p>Chapter 4—Assault and Murder: A Continuum of Violence Columbine Massacre</p>	<ul style="list-style-type: none"> •Discussion posts due Wednesday and Friday •Reflection Paper for Columbine due Sunday by midnight
<p>Week 4 Meetings April 24th and 28th</p>	<p>Chapter 5—Violence in the Home Susan Smith</p>	<ul style="list-style-type: none"> •Test for weeks 1-3 in class Monday. •Discussion posts due Wednesday and Friday •Reflection Paper for Susan Smith due Sunday by midnight
<p>Week 5 Meeting May 5th</p>	<p>Chapter 6—Stranger Danger Matthew Shepard</p>	<ul style="list-style-type: none"> •Discussion posts due Wednesday and Friday •Reflection Paper for Matthew Shepard due Sunday by midnight
<p>Week 6 Meeting May 12th</p>	<p>Chapter 7—Rape and Sexual Assault Karla Homolka and Paul Bernardo</p>	<ul style="list-style-type: none"> •Discussion posts due Wednesday and Friday •Reflection Paper for Karla Homolka and Paul Bernardo due Sunday by midnight
<p>Week 7 Meeting May 19th</p>	<p>Chapter 8—Mob Violence LA Riots</p>	<ul style="list-style-type: none"> •Discussion posts due Wednesday and Friday •Reflection Paper for LA Riots due Sunday by midnight
<p>Week 8 Meeting May 22nd and 26th</p>	<p>Chapter 9—Terrorism Al Qaeda</p>	<ul style="list-style-type: none"> •Test for weeks 4-7 in class Monday. •Discussion posts due Wednesday and Friday •Reflection Paper for Al Qaeda due Sunday by midnight
<p>Week 9 Meeting June 2nd</p>	<p>Chapter 10—Genocide Armenian Genocide</p>	<ul style="list-style-type: none"> •Discussion posts due Wednesday and Friday •Reflection Paper for Armenian Genocide due Sunday by midnight
<p>Week 10 Meeting June 5th and 9th</p>	<p>Chapter 11—Toward Violence Prevention Origins of Violence in Children</p>	<ul style="list-style-type: none"> •Discussion posts due Wednesday and Friday •Reflection Paper for Origins of Violence in Children due Sunday by midnight
<p>Week 11 Meeting June 12th</p>		<ul style="list-style-type: none"> •Final Test (covers weeks 8-10) in class Monday.

Equal Opportunity:

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Discrimination/Harassment Complaints

If you feel you have been discriminated against in any interaction at Linn-Benton Community College or have been harassed by another person while at LBCC please contact us immediately based on the following:

A student complaint about another student

Contact: Lynne Cox
(541) 917-4806
coxly@linnbenton.edu

A student complaint about an LBCC staff member

Contact: Kathy Withrow
(541) 917-4420
withrok@linnbenton.edu

An LBCC staff member complaint about another staff member or student

Contact: Marsha Edwards
(541) 917-4425
edwardm@linnbenton.edu