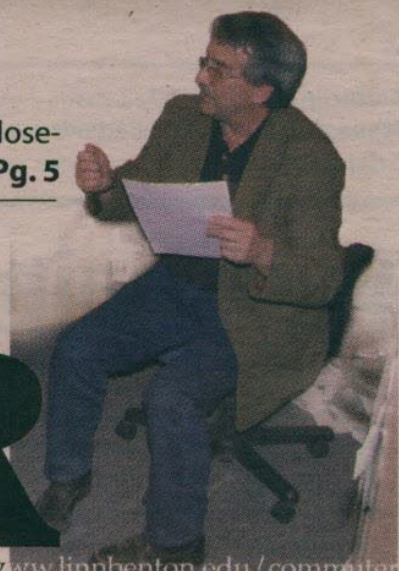


## HENDRIX HOBbled

Lady Runners lose their inside power player to knee injury during win at Mt. Hood. **▶ Pg. 11**

## INSIDE POLITICS

Political science program gives students close-up look at state Legislature **▶ Pg. 5**



# THE COMMUTER

A WEEKLY STUDENT PUBLICATION

Wednesday, Feb. 5, 2003

Linn-Benton Community College, Albany, Oregon

Volume 34 No. 12

## Thieves hit Hondas in campus lots

by Wendy Geist of The Commuter

A rash of car break-ins on campus last Thursday that primarily targeted Honda Accords resulted in the loss of hundreds of dollars worth of stereo equipment, CDs and personal items.

According to Campus Security reports, six Honda Accords were broken into between 9 a.m. and noon. The model years all ranged between 1990 and 1994. The vehicles were parked on campus in the south and northeast lots. Items stolen include six AM/FM/CD car stereos, 240 CDs out of one car, a couple CDs out of other cars, one amplifier and one purse with contents.

There was no sign of forced

entry on any of the six cars, except some disturbance on one of the windows.

Campus Security Manager Vern Jackson believes the perpetrator may have used a pass-key or knew an easy way of entry using a Slim Jim on this specific make and model.

Jackson also believes four other cars were broken into, but of different makes and models. Patrol officers took down information about broken glass and broken rear windows on these cars, but no report was made by the owners of the vehicles.

This rash of car break-ins adds to a growing problem at LBCC. Fourteen other break-ins were reported to campus security since mid-September.

▼ Turn to "Break-ins" on Pg. 4



Photo by Stefanie Hessenkemper

### The Dragon Emerges

The Multicultural Center celebrates the Chinese New Year by parading its dragon through campus Monday. From left are Sumartini Krisman, Tim Dehne, Gene Russell, Chris Windham, Ginger Peterson and Gabe Russell.

## Benton Center to get facelift in wake of program cuts

by Heather M. Scott of The Commuter

LBCC's Benton Center in Corvallis will soon face the irony of undergoing a multi-million dollar remodeling project while cutting back classes and faculty.

The remodeling is funded by a \$19.1 million construction bond approved two years ago by voters. Restriction in state law prevents the college from using any construction bonds for operating expenses such as those which are being cut due to Oregon budget deficits.

According to Penny York, director of LBCC's Benton Center, there will be a reduction of a few faculty positions, community education classes and especially math and business technology labs, which will be reduced dramatically. Benton Center cuts will total close to \$80,000 for next year. Students can expect to see the effects of the cuts starting summer term.

"It will be much more difficult to get a math class" said York, who added that most cuts in labs are not due to reductions in instructors but rather reductions in lab assistants who allow instructors to work with more students during a class. These reductions will likely

lessen the one-on-one time with students at the Benton Center, she said.

The business technology labs currently offered at LBCC will change from a lab setting to a block schedule, she said, eliminating open session times.

York said that additional credit sections in social sciences, general science, writing and speech will not be affected by the cuts.

As educational resources shrink for the Benton Center, physical improvements will grow significantly. LBCC's Benton Center has been providing classes to

▼ Turn to "Benton Center" on Pg. 3

## Using Social Security numbers for student ID poses risks

by Emil Rogers of The Commuter

"Your student ID number, please..."

On the surface this familiar request seems harmless enough, but the reply leaves the student vulnerable to the top consumer fraud complaint for the last three years—identity theft.

LBCC students hear this request when they register for classes, check out material at the library, ask for help at financial aid, use a credit card to buy books at the book store or access the student employment database. The list goes on to in-

clude all business activities between the student and LBCC. In a recent calculator workshop at the Benton Center, students were asked to register by writing down their name and SS number on a piece of paper being passed around.

Identity theft happens when information such as credit card account numbers or Social Security numbers are intercepted and used to fraudu-

lently obtain new credit cards, cell phones and even driver's licenses. It accounted for 43 percent of last year's 380,000 complaints gathered by the Federal

Trade Commission which said victims reported hijacked credit cards, drained bank accounts and tarnished reputations.

In 1998 the Congress passed

the Identity Theft and Assumption Deterrence Act, making identity theft a Federal crime. However it has been difficult to prosecute because the perpetrators are using false identities. This leaves it up to the victim to resolve any debts incurred in their name and any damage done to their credit report.

LBCC uses a student's Social Security number as the student ID in their participation in OCCURS (Oregon Community College Unified Reporting System). This is a group made up of all the community colleges in Oregon and two related agen-

▼ Turn to "Identity" on Pg. 4

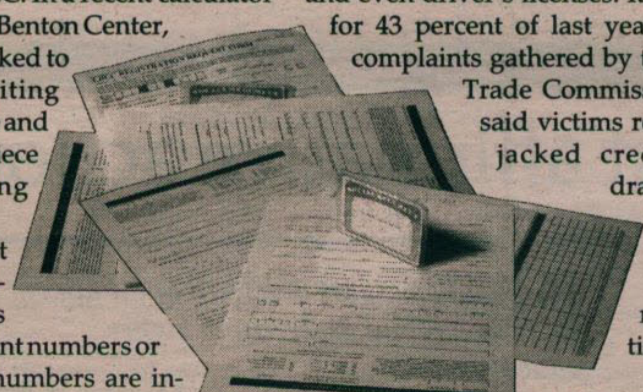


Photo illustration by Jeremy Hennig

### WEATHER THROUGH THE WEEKEND

SOURCE: WWW.WEATHER.COM

High: 52° Low: 30°  
  
**WEDNESDAY**

High: 53° Low: 29°  
  
**THURSDAY**

High: 53° Low: 32°  
  
**FRIDAY**

High: 52° Low: 31°  
  
**SATURDAY**

High: 55° Low: 34°  
  
**SUNDAY**

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**THE COMMUTER**



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# OPINION

News about Linn-Benton Community College, including the administration, faculty and students on campus

## Bush paints dark picture of the State of the Union

**H**ow many of you listened to President Bush's state of the union address last Tuesday night? That's what I thought. Not too many of you. It is easy to turn the channel because you want to tune out the "blah, blah, blah."

Why listen when it doesn't make any difference any way? You should, because Bush is talking about dismantling the programs that protect us in our old age, or in case of accident or illness. At the same time he is hurtling us toward a costly and possibly unwinnable war.

Do you really think Iraq is about to attack the U.S.? Bush equated Saddam Hussein with terrorism in his speech. In reality, Osama Bin Laden has tried to overthrow Saddam's regime. Bin Laden left Saudi Arabia in disgust when he could not get approval and funding to wage a war against Saddam. There is no love lost between those two "paragons of humanity." There is no proven connection between AlQaida and the Iraqi regime.

In addition, the embargo on goods in and out of Iraq has exacerbated that country's poverty. It is ridiculous to think that a country, watched by the world and squeezed of money, without outside connections, is going to suddenly attack the United States. With what? Their starving children? Bush's excuses for the war against Iraq do not stand up to the light of reason.

And what will we do if we do invade Iraq? Who will WE put in power? How will we be able to afford to rebuild the entire country? We are not doing such a good job in Afghanistan right now, with the warlords fighting for control and the Taliban holed up in the mountains.

What about the weapons of mass destruction that Israel has? Or how about Pakistan, and our friends the Saudi Arabians. Let us not forget what country the terrorist pilots came from. The United States thinks nothing of supporting repressive, murderous regimes in Indonesia, the Middle East, Pakistan and other places, yet we have the gall to put on an air of superiority when it comes to Iraq. Don't get me wrong, I in no way condone the Iraqi regime, but let's be realistic

about the danger they pose to the U.S.

I do want to point out just who benefits from a war with Iraq. For one, the old school military men. They stood to lose status in a system that was becoming unnecessary. Any bureaucracy will fight to survive, just as a living organism will. All of those fat industrial cats who stand to benefit from increased

cit onto future generations and that we would all get great tax relief. To illustrate this he used average figures for the amount of tax relief we would get. Even a basic statistics course will show that the

figure Bush used was an average of the amount big business and the wealthy have already saved under his tax cuts spread out over the whole Ameri-

maceutical corporations. Or let's go back to the days when employers could just use up their employees and leave them to starve in their old age?

After the Great Depression Americans vowed that never again would workers have to starve, live in utter poverty, in old age without medical aid. Yet Bush is proposing to privatize the whole system that has sustained the prosperity of America for so long. Do you want to trust your health and future to the stock market, insurance companies and and HMOs?

As for the AIDS program to Africa, if the money he proposes was spent on providing clean water, sewage and other infrastructure for Africa, there would not be such an AIDS problem there. How can we shy away from doing some real, constructive infrastructure building for Africa and instead start a program that will benefit Bush's buddies, the drug companies more than Africa? If you don't have clean water and food, what difference does it make if you have AIDS drugs?

And then there is the mentoring program for the kids whose parents are in jail or absent. No funding for that program, just a pittance for training mentors. Then he says we should take up the slack and all get involved. Well, I have been a mentor for nine years, without any help financially from city, county or state, much less the feds. I don't think there will be

enough people to take the jobs, considering that the United States has more people in prison per capita, than any other nation on the face of the earth.

Bush's energy program leaves much to be desired. With hydrogen powered vehicles already at car shows, he projects at least 18 years until they become reality. A whopping one and one-half gallon per mile increase mandated in SUV gas mileage! He had no real proposal to reduce our dependence on foreign energy sources. One might wonder if he has a vested interest in maintaining our oil dependency.

The average American has gone steadily down hill since Bush took office, why would we be persuaded that it will get any better in the next two years? Think for yourself!

Adele  
Kubein

IN MY  
OPINION



paranoia on the part of the American public.

Some industries are bleeding us dry to create a ballistic missile defense system that has proven unworkable and to continue to manufacture outdated nuclear weapons delivery systems, etc. With a shift in priorities those jobs could be replaced in other sectors. Our infrastructure is crumbling while we spend billions on the military. Jobs repairing bridges, working in schools, providing care to the elderly, are just a few ways we could benefit the economy as well as truly make Americans more secure.

It is time to say "NO!" To wake up and use our reasoning capabilities for ourselves.

Bush vowed in his state of the union address that he would not pass our defi-

can population. He should have used the median figure, in other words what the average American would save. Instead he used an average that came from all of the corporate breaks he has given. Just because some corporation gets a \$10 million tax break doesn't mean that we see any of it. Heck, those executives spend that much on their birthday parties and private jets! In making these tax cuts permanent and spending billions on war, it is hard to see where our deficit will not get higher.

Bush proposes privatizing Social Security and Medicare. What are we going to do? Invest our retirement money in the sinking stock market? Pay for our own medical care after we pay taxes and work hard our whole lives? This is another ploy to provide money to the large phar-

### COMMENTARY

## Arguments against affirmative action called convoluted

from Detroit Free Press

No matter how many times President Bush said so, the University of Michigan's affirmative-action program is not about quotas. That's what makes his opposition to it so convoluted.

Bush announced that his administration will file a brief urging the Supreme Court to declare the school's policy unconstitutional. Then he tried to have it both ways by declaring, "I strongly support diversity of all kinds, including racial diversity in higher education."

Bush argued that his "affirmative access" program in Texas, which admits the top 10 percent of each high school to Texas colleges, is a better alternative. But while that and similar programs have resulted in generally level minority enrollment overall, they have

*"I strongly support diversity of all kinds, including racial diversity in higher education."*

▶ George W Bush

caused a steep drop in the number of minorities enrolled at top-tier schools.

That's not because black or Hispanic students are less qualified, but it may mean they come from high schools that are not as strong.

Nor does Michigan admit students of color who are less smart or less capable purely in the interest of diversity.

The points awarded to Michigan candidates for race—like the points awarded for family legacy, geography and scholarship—are but one factor in determining admissions.

The policy, which follows the Supreme Court's 1978 Bakke prescription and which the high court should uphold, ensures that students from the widest variety of backgrounds possible get the opportunity to attend the best universities.

That's the American dream, and it squares perfectly well with the Constitution.

Quotas, Bush said, "perpetuate our divisions." He could have done more to heal those divisions by not twisting what affirmative-action does, and by supporting Michigan's policy as an avenue to the "diversity and opportunity" he pledged to promote.



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# CAMPUS NEWS

News about Linn-Benton Community College, including the administration, faculty and students on campus

## Playmate turns HIV infection into education

from the LBCC news service

HIV positive Playboy Playmate Rebekka Armstrong will be at Linn-Benton Community College Tuesday, Feb. 11 from noon to 1:30 p.m. in Forum 104 to give a free presentation about the story of her fight with the deadly virus.

Linn County Public Health Department will provide free HIV testing and counseling immediately following Armstrong's presentation. Everyone who takes this easy, no needles test receives a free 20-minute prepaid phone card, good anywhere in the world.

Armstrong achieved her goal of be-

coming a Playboy Playmate at age 18. She was Miss September 1986, and many doors opened for her. At the top of her career, Armstrong began to notice health issues, including fatigue and susceptibility to infection. She was diagnosed with HIV in August 1989.

After a downward spiral that left her in and out of hospitals, going from drugs to alcohol and back again, Armstrong tried to commit suicide and ended up in a coma. During her recovery, she attended a support group for HIV+ women, and decided not only to live, but to go public with her disease in 1994 in a cover story for the magazine, *The Advocate*.

"The pain and suffering and utter loneliness I went through shouldn't be felt by anyone and they certainly don't have to be alone," Armstrong says on her Web site [www.rebekkaonline.com](http://www.rebekkaonline.com). "That's why I put myself out there, in hopes of reaching that person going through what I went through, and to spread awareness to hopefully prevent someone else from being infected."

With the full support of Playboy Magazine, Armstrong now tours internationally giving presentations on her life and experience with HIV. Hugh Hefner and the Playboy Foundation arranged for grants to be made available to Armstrong

as part of a College Campus Safer Sex education program. She has been an active spokesperson at the POZ Life Expos, which have been taking place in cities across the country since 1994. Armstrong has been featured on E! True Hollywood Story, and the Discovery Health Channel in a profile called "Beating the Odds," which aired September 2000.

This event is sponsored by the LBCC Student Programming Board and made possible by a grant from the Oregon Campus and Community Coalition to Reduce Underage Drinking. For more information, contact Student Life & Leadership at 917-4457.

## Valentine carnations support Student Life & Leadership funding

by Sarah Meyer  
 of The Commuter

The Valentine's Day Carnation Sales event not only gives students a chance to send a Valentine, but it also serves a purpose for the Student Life and Leadership program.

The flower sale is a fund raiser for SL&L, which plans to sell 750 flowers. That may seem like a large number to sell, but with an LBCC student body of over 10,000 students, that number is not far-fetched.

The proceeds of these sales go to the SL&L coffers. SL&L has to raise 20 percent of their allotted budget in order to be funded as a co-curricular program. This fund raiser is pen-

ciled into the SL&L budget, according to Student Programming Board Community Events Specialist Carrie Sossie.

This Valentine's Day flower sale fund raiser has been going on for over 15 years. This year, students will be delivering the flowers clad in tuxedos donated by Gary's Tux Shops, in Heritage Mall.

Orders for flower delivery can be placed in Takena Hall, Feb 3-13 from 11 a.m. to 1 p.m. at the table set up for this purpose.

The flowers will be delivered on Valentine's Day, Feb. 14, between 8 a.m.-2:30 p.m. Carnations are \$1.50 each or six for \$7. Sossie can answer any questions about the flower sale in the SL&L office or by phone at ext. 4463.

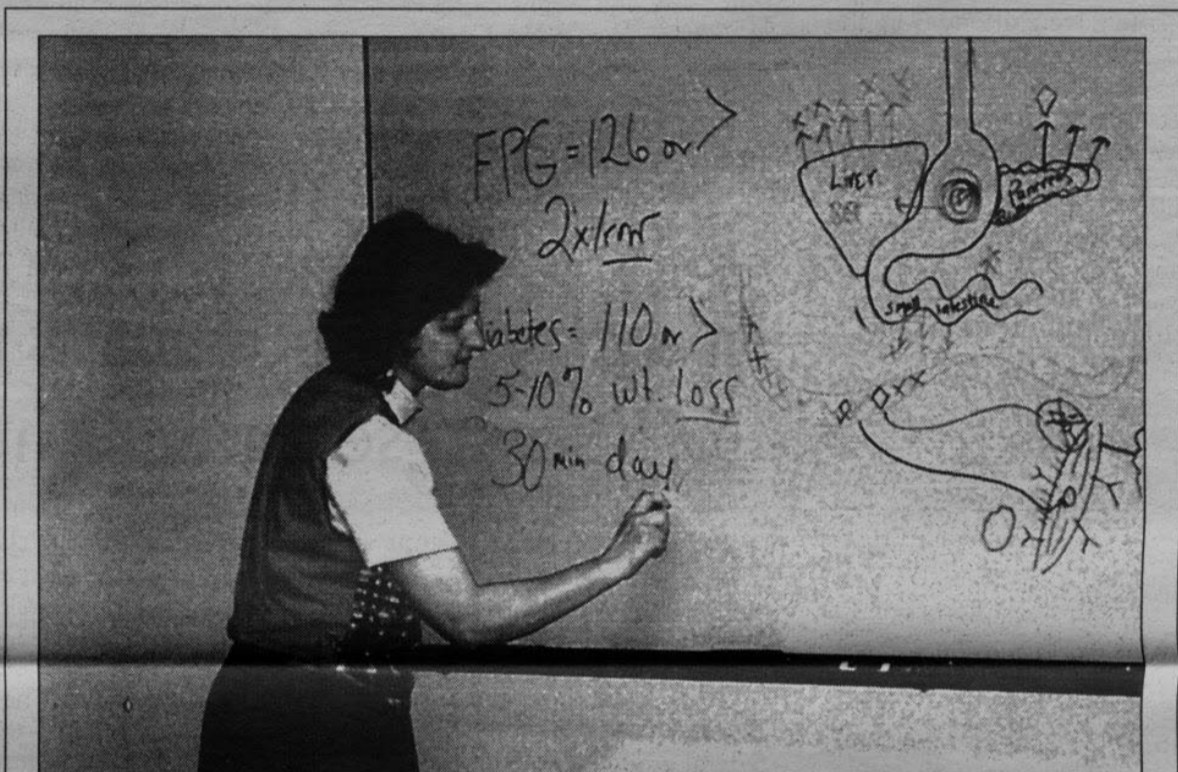


Photo by Mark Mackey

### Defining Diabetes

Lindy Lear-Konold, a certified diabetes educator and advanced registered nurse practitioner, draws diagrams explaining the effect of diabetes to college students, staff and faculty last Wednesday.

## Instructor gets grant to improve security at wastewater plants

by Kimberly McGill  
 of The Commuter

Since the 9/11 attacks the Environmental Protection Agency (EPA) has focused on upgrading security levels at wastewater and drinking water plants due to the threat of sabotage, and LBCC has been involved in the effort locally.

Shortly after 9/11, President Bush granted the EPA \$100 million to support this portion of the Homeland Security Act. The EPA money is being distributed to 10

regions of the U.S. The grant money for Oregon goes through LBCC'S Department of Environmental Science, where wastewater instructor Holly Ploetz plays a major role.

For 19 years Ploetz has been traveling throughout Oregon to wastewater plants in small communities to assess environmental and security standards. Since 9/11, however, the demand for higher security levels has increased.

The government designed a program called VSAT (vulnerability self-assessment tool) intended for larger

wastewater facilities. Ploetz is adapting this program to reach out to the small wastewater plants.

After doing a walk-through of the plant with the managers, she works with them to assess and organize needed improvements based on effectiveness and cost levels.

Improvements commonly include: automatic locking gates, tighter security personnel and covers for the underground waste/water pipes around the plants. "If there are simple things we can do, then we need to take action," she said.

## Benton Center: Bond supports student lounge, learning center

From Pg. 1

students since the late 70s in the old Washington Elementary School. That building is slated for a facelift that is estimated to cost more than \$3 million and expected to be completed in the spring of 2004. The bond measure financing the construction is also financing improvements in the satellite centers in Lebanon and Sweet Home.

Staff and students at the Benton Center can look forward to new offices for instructors, a new career center, a new ceramic studio, and study spaces for students. One of the largest changes will be the new entrance that will connect the Benton Center to Polk Street, next to Borders Bookstore, so students can enter from Ninth Street.

One of the most controversial facets of

the remodeling will be the demolition of the Benton Center gym in order to make room for a student lounge, learning center and classrooms. The loss of the gym has sparked protests from some community dance and recreation groups that had been renting the gym for activities.

More controversy is expected as the college improves the physical structure of the facility while cutting much of the educational structure. One former instructor has already voiced her concern in a letter to the editor in *The Corvallis Gazette-Times* newspaper.

"I know of two valuable programs at the Benton Center that are being severely cut. I would guess there are many voters now who would rather their dollars go towards education than buildings," wrote Ann Mills, a Corvallis resident and former

math teacher at the center. "I know there is no way now to undo the election or move the money where it is more desperately needed, but it does not seem 'politically correct' to construct new buildings while cutting programs and people."

York agreed that it is a confusing contrast for students to see a reduction in classes and services while the center readies for expansion, but she said resolutions are few as the money can only be spent for capital improvements such as building and renovations.

"Not only was the college limited in how the bond proceeds were used but we were also required to spend the money," York wrote in a letter to the students of the Benton Center. "We could not sit on it."

Inevitably, students and community

members will question the millions spent remodeling the college while they fumble to find classes close to home.

To address their concerns, an open discussion will be held on Friday, Feb. 7, from 11:30 a.m. to 12:30 p.m. and again on Tuesday, Feb. 11 from 4:30 to 5:30 p.m. in the second floor student lounge. College officials will respond to the many questions people may have about the cuts affecting the college and budget decisions at the Benton Center.

"We are confident that the financial circumstances of our community, its residents, and the college will be improving soon," said York. "We look forward to opening an expanded LBCC Benton Center in 2004. This will mean better educational opportunities for all residents of Benton County in the very near future."



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# CAMPUS NEWS

News about Linn-Benton Community College, including the administration, faculty and students on campus

## Off Beat

From KRT News

### Tipsy Arrestee

A copy machine repairman who had been drinking was sent to do a job at a municipal building in Raritan Township, N.J., but accidentally went to the police station next door.

Before he could leave, alert cops noticed his condition and arrested him for drunken driving.

### Chefs Hunger For Sin

Le Journal du Dimanche newspaper reports that a group of French chefs will ask Pope John Paul II to remove gluttony from the list of the seven deadly sins. Bad for business.

### Witches Framed

A pride of lions has killed nine villagers in Malawi in several attacks. Because the animals have disappeared without a trace each time they strike, the local populace suspects witchcraft may be involved.

### Mirror's On Shoes

Rejecting arguments that people have a reasonable expectation of privacy under their clothing, Washington state's Supreme Court ruled that it is not illegal to take pictures up a woman's skirt in public without her knowledge.

Lawmakers have sprung into action to close the loophole in the state's voyeurism law.

### Daddy's Green Revealed

A 6-year-old brought his father's marijuana to show-and-tell at his elementary school in Yucca Valley, Calif. Father was arrested.

### Burn the Evidence

An insurance saleswoman swindled an elderly couple in Tokyo by selling them a policy then canceling it and pocketing the 3 million yen.

After her victims found out about it, she set fire to their home in hopes of killing them to keep from being found out. But the husband woke up and put out the fire.

### Ax Questions Later

Enraged that his wife was tripping the light fantastic with another man, a husband went to confront them at the boyfriend's Sacramento, Calif., mobile home where they were trysting.

Police said the other man responded by hitting the husband in the head with an ax. He was arrested.

## CAMPUS SHORTS

### Gender Equity Film Series

Films run from noon to 1 p.m. in ST 102

#### ▶ Wednesday, Feb. 5

"Slim Hopes," narrated by Jean Kilbourne, Ed. D. Women: Have you ever wondered why your body never seems quite good enough? This film shows how advertising affects our perceptions of ourselves, often in a negative way.

"Stepping In: Women in Non-Traditional Occupations." Do you think you might be interested in going into construction and/or carpentry? This video gives tips for women interested in these occupations.

#### ▶ Monday, Feb. 10:

"Stale Roles and Tight Buns." It isn't just women who are defined by advertising. See how

the media affects men too.

"Stepping Out: Women in Non-Traditional Occupations." You may be surprised to discover a woman who preferred to be a welder rather than continue in the teaching profession. Is this a career for you?

### College Transfer Day

Thinking of going on for a bachelor's degree after LB? On Tuesday, Feb. 11 from 9 a.m. to 1 p.m. representatives from seventeen Oregon public and private four-year colleges will be in Takena Hall as part of a College Tour. They will be on hand to give prospective students information about their institutions and transfer options after they finish their degrees at LBCC.

## Identity: College plans change from social security ID numbers

From Pg. 1

cies. The SS number is used as a record-keeping and data-matching device primarily to comply with state and federal requirements. This practice is used by all public colleges and universities in Oregon and similar programs exist in other states. The number is used in strict compliance with federal guidelines, is not part of students' public records and is shared only with authorized agencies.

LBCC officials say they take a serious, proactive approach to student SS number confidentiality. "We are cautious, concerned and aware of the problem," said Bruce Clemetsen, Director of Enrollment Management. "All student concerns are reviewed and addressed accordingly, modifying the system if necessary and possible."

Some of the actions already taken by the school include:

- ▶ Employees are trained in confidentiality and the handling of sensitive documents.
- ▶ Employees must sign confidentiality agreement.
- ▶ Shredders are installed for sensitive waste.
- ▶ Sensitive waste is disposed of pursuant to federal guidelines.

Clemetsen went on to explain that there is a college committee continually studying the problem and recommending appropriate action. A future improvement will be the replacement of the open registration counter

in Takena Hall with more private areas so that students can't be overheard giving sensitive information to the clerks.

A total conversion from the current ID system is planned, but there are issues to consider, Clemetsen said, compatibility being foremost. "The school recognizes the need to address the problem as soon as possible, but we don't want to jump the gun and create a future compatibility problem," he explained, "for example, the State of Oregon plans to institute a new ID number for all K-12 students. We would obviously want to be compatible with it."

Clemetsen then recounted a situation where a student transferred to LBCC from another state where they used a generated nine-digit number as the student ID. The LBCC computer accepted the number and the student was registered. Shortly thereafter, a local student registered using their SS number and upon checking their account, found out they had already taken some classes under a different name. The out-of-state number coincidentally matched the SS number.

The Oct. 10, 2000 "Commuter" reported a problem with one of the SIS kiosk computers in Takena hall. It was accidentally discovered that all the SS numbers starting with a particular digit could be called up. The problem was fixed immediately with no incident.

To date, there have been no reported

## Film, workshop focus on skinhead & gang activity

by Heather James  
of The Commuter

The Multicultural Center is sponsoring a film and workshop that deals with skinhead and gang activity in the community. An hour-long film will be shown on Feb. 12 titled "The New Skinheads," that explores how skinheads are changing their image. There are three showings in the Multicultural Center at 11 a.m., noon and 1 p.m.

The second event is on Feb. 20. "A Day with Oregon Spot-

light," will be presented by Steven Stroud, director of Oregon Spotlight and an ex-skinhead, and Dr. Randy Blazak, professor of sociology at Portland State University. A free open discussion will be held from 9:30 to 11 a.m. entitled "Skinheads and Related Hate Groups in the Pacific Northwest," in Forum 104.

An afternoon workshop called "Identify and Protect! Stopping Skinhead and Related Hate Group Activity in Our Community," is aimed at teach-

## Break-ins: Campus security on high alert

From Pg. 1

"This is the most I have ever seen in one day (at LB)," said Jackson, referring to Thursday's incidents. "This is even a high number for a week."

All six owners of the Honda Accords filed a report with Campus Security and with the Albany police, according to Jackson, who notified the city's patrol service after the rash of break-ins. An Albany police officer patrolled the campus lots the next morning.

Jackson warns students to "remove valuables" and to take the removable faces of AM/FM/CD players with them when leaving their car.

There was no sign of damage to the dash in a couple of cars where the stereos were taken

*"This is the most I have ever seen in one day (at LB)."*

▶ Vern Jackson

and attempts to hide removable faces don't always work. In one instance, the removable stereo face was stolen after the owner had hidden it in a door pocket.

Campus security is on heightened alert and did take note of a suspicious female in the parking lots last Thursday afternoon, according to Jackson.

"Campus security will continue to patrol the parking lots and to be a visible deterrent," said Jackson. "Please contact us if you see anything suspicious." Call 917-4440.

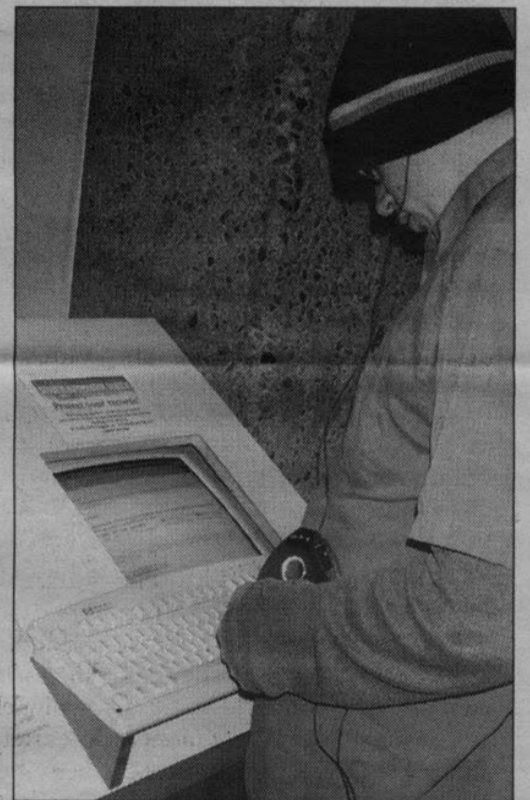


Photo by Darci Wheeler

**A sign on SIS kiosks on campus warns students to protect their privacy by not exposing their Social Security numbers to others.**

incidents involving identity theft involving the illegal use of a LBCC ID number.

To learn more about identity theft or report an identity theft go to the FTC's Web site at: [www.consumer.gov/idtheft/](http://www.consumer.gov/idtheft/). To learn more about LBCC's policy regarding the use of your SS number go to: [www.linnbenton.edu/catalog/privacy.html](http://www.linnbenton.edu/catalog/privacy.html).

Training and Business Development Office and to commit to the whole workshop. The community is asked to register by calling 917-4923, DPSST credits are available.

A related activity is being held free of charge at the Corvallis Public Library on Feb. 20, in the main meeting room from 7:30 to 9 p.m. entitled "Skinheads and Other Hate Groups: Are They a Threat to Our Town?" This is offered as part of the Community Alliance for Diversity's "Can We Talk?" forum series.

ing the community different names of hate organizations, recruiting techniques, identifying hate group activity and protecting a community from hate group infiltration. It will be held from 1 to 4 p.m. in Forum 104.

The workshop is open to law enforcement, educators, LBCC students and the community. Although it is free for students the community is asked to pay a fee of \$75 to attend, and pre-registration is required a week before showing. Students are asked to register through the



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# CAMPUS NEWS

News about Linn-Benton Community College, including the administration, faculty and students on campus

## Students see politics from the inside

CWE program gives students credits for interning at the state Capitol

by Thomas Lin  
 of The Commuter

Students take to politics for different reasons. Some plan a career in public office. Others pursue academic paths and become teachers of political science. Still others just want to understand our government better. No matter what their goals, LB students have a rare opportunity to learn about real-world politics through the Cooperative Work Experience (CWE) program.

As interns, "students get experience, see how government works, and can start a career. They see lobbyists, representatives, interest groups and the legislative staff in action," said political science instructor Doug Clark. "It's a lot like a circus."

Clark, who coordinates the political science CWE program, said his job is to find internship opportunities and help students design on-the-job curricula tailored to their needs. Interns work in different levels and branches of government, including at times, the governor's office. But legislative internships are more interesting, he explained, because the state Legislature meets for only six months every other year. "During these six months, just about everybody who is anybody is in Salem."

The state Legislature faces a shortage of two vital resources, money and time, Clark said. Through these internships legislators get free help which saves them time. Students gain valuable real-world experience and knowledge while getting academic credit for their work. "It's a wonderful trade-off," he said.

On the job, interns do whatever needs to get done, acting as gopher, researcher, receptionist and public relations liaison. Clark calls them the "eyes and ears," of their legislator.

"This internship is about getting to know all of the little details that you don't learn in class and getting a better understanding of how our government works," said Evan Johnson, an intern working for Rep. Michael Schaufler, D-Happy Valley. He

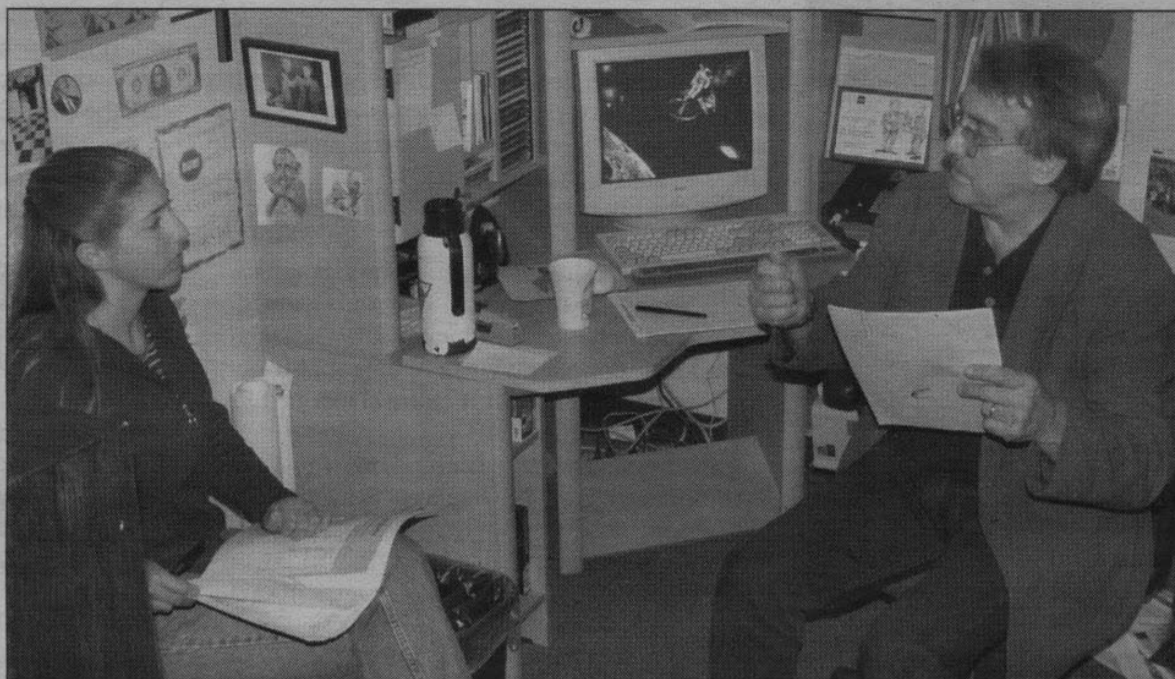


Photo by Thomas Lin

Political science instructor Doug Clark discusses the legislative internship program with student Brooke Peterschmidt in his office. Under the college's Cooperative Work Experience program, students can receive college credit as interns with the Oregon Legislature in Salem. Two students, including Peterschmidt, are already interning with lawmakers and others are applying for positions.

hopes to learn all about government and how to make contacts to help him in a political career.

At the Capitol, he said, getting connected is not hard. "You don't even have to try. People come up to you to get your name, to try to know you."

The application process is easy, Johnson said. Clark provides the application form, which students have to fill out and send to the Capitol, along with a resume. The applications go into a pool from which legislators can pick and choose.

"If you have a good, well-prepared resume, you have a good chance getting in," Johnson added. His own resume lists high school freshman, junior and senior class president, as well as a variety of community service activities. Being Design Editor for The Commuter and having a journalistic background also helped, he said.

Legislative assistant Elijah Michalowski, Johnson's direct supervisor, said his application showed the "right mix of things he's done, things he was interested in. He was at a point in his education where he was poised to gain the most from this process." In addition to the work Johnson does around the office, "he brings a diversified understanding of the state," since he's from Albany while the office represents Happy Valley.

Johnson, a second-year political science major, said his expectations are being met. "I like the environment. It's an inviting place to be, an abundant source

*"This internship is about getting to know all of the little details that you don't learn in class and getting a better understanding of how our government works."*



▶ Evan Johnson

of information." For the immediate future, Johnson said he will stay at his current internship next term. When he attends a university next year he hopes to intern for a city manager to have experience in both state and city government. His goal is to move up the political ladder, starting from city council and working his way to the state legislature, the governor's office, and eventually the White House.

Instructor Clark emphasizes another aspect of the internships, describing them as "on the cusp between academics and the public arena. Sometimes it's hard for students to keep in mind that they are learners, not practitioners yet."

He said he hopes interns learn about the issues, understand government, and get the tools to think for themselves. "The purpose is to open minds, not groom students for a career in politics," he explained.

Brooke Peterschmidt, an intern with Rep. Betsy Close, R-Albany, has neither government experience nor political aspirations. Home-schooled and in her last year of an English associate's degree at age 17, she said she wants to be a writer of historical

fiction. She applied for an internship to learn more about government as part of her education.

"I didn't know if I would have this opportunity again, so I wanted to take advantage of it while I could," Peterschmidt said.

Like most legislative interns from LB, Peterschmidt heard about the CWE program in one of Clark's political science classes. She contacted Rep. Close personally about the internship, as they were acquainted through church and family friendships.

Responding to the public's sometimes negative perception of politics, Peterschmidt said, "Since there's so many different views about the role of politics, it's easy to become critical. But from what I've seen, legislators are hard-working and try to represent their constituents."

Rep. Close is also impressed with Peterschmidt's hard work. "She jumped into a busy session. It sort of took off with Measure 28 and PERS issues," Close said. "She's coming to speed really fast, but it's a steep learning curve."

Linn-Benton is one of only a handful of Oregon colleges that

*"Students get experience, see how government works, and can start a career. They see lobbyists, representatives, interest groups and the legislative staff in action. It's a lot like a circus."*

▶ Doug Clark

offer political science internships at the state Capitol. Following the CWE formula, 30 hours on the job during the term earns one credit. Students need to work 90 hours a quarter for it to count as a three-credit class.

Originally designed for business and industrial career development, the CWE program expanded in the 1970s to include English, biology and social sciences. CWE head coordinator Rich Horton said the programs help "cure the vicious cycle of no experience, no job."

But jobs in the future may be harder to come by for social science students. Instructor Clark predicts that as more and more public spending is going into the military, "we're not going to get as many students, because the money won't exist for those kinds of jobs."

At the same time, Clark said it was normal for interest in internships to wax and wane over the years depending on "attitude and opportunity," referring to student interest and internship availability. So far this term, "everyone trying for an internship has succeeded with the exception of several students still in the pipeline awaiting interviews."

He said any student can apply for an internship, even if they haven't taken political science classes. The only requirement is that students have "one or two successful quarters at LBCC before trying something like this."

Legislative assistant Michalowski said he thinks these internships are a good idea. "Government is such an integral part of society. Everyone should have a strong understanding of how decisions that affect them are created."

As Johnson described it, "You don't know what it's like unless you're experiencing it for yourself."

### CWE FACTS

**What:** College credit for working as political interns  
**Where:** State Capitol in Salem  
**How:** Contact Doug Clark, Political Science instructor: clarkd@linnbenton.edu



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# ARTS & ENTERTAINMENT

Information about plays, movies, books, artwork and other entertaining or artistic endeavors



Photo by Bonnie Quinones

## Display examines discrimination

by Kimberly Nelson  
of The Commuter

A nine-panel interactive display that traces Oregon's history regarding issues related to racial, religious, economic and social justice is in LBCC's Library through Feb. 14.

The exhibit, titled "No Easy Road: Unlearning Discrimination in Oregon," includes graphics, historical texts, quotations and photographs.

"It emphasizes the point that discrimination and prejudice have had a long history in Oregon and a lot of people may not realize that it has," said Jan Fraser of the Multicultural Council Programming Committee.

The Oregon Chapter of the American Jewish Committee says of the display: "Fear of the unknown, unwillingness to have them [other ethnicities] participate in our activities, not wanting to work with them, economic competition for jobs or not wanting them as neighbors, all led to passing laws to keep 'others' from settling comfortably among us."

According to Fraser the committee is hopeful that the exhibit will serve an educational purpose in terms of providing information about the history and roots of discrimination in Oregon. Fraser said the committee is always looking for events to sponsor to promote diversity on the campus and in the local community.

The traveling display coming to LBCC is co-sponsored by the Multicultural Center and the Multicultural Council Programming Committee with funding support from the LBCC library.

The Multicultural Programming Committee works with the Multicultural Council to enhance the social, cultural and community events that serve international and domestic minority students. Information about the exhibit or the committee is available from Jan Fraser at 917-4780.

Creators of the exhibit include the Spirit Mountain Community Fund, the Oregon Chapter of the American Jewish Committee, the Archdiocese of Portland, the Oregon Holocaust Resource Center, Portland First United Methodist Church and Trinity Episcopal Cathedral.

A display in the LBCC Library traces Oregon's not-so-glorious past in the field of social justice. Sponsored by the Multicultural Center and the Multicultural Council Programming Committee at LB, the traveling exhibit will be on display through next week.

## OSU's Merchant of Venice explores age-old themes using modern New York setting

by Joseph C. Battrick  
of The Commuter

The OSU Theater Department is continuing its season-long foray into the works of William Shakespeare with its current production of "The Merchant of Venice."

This is one of Shakespeare's so called "problem plays," as it is not easily categorized within the traditional genres of tragedy and comedy. The production opened last Thursday night in the Withycombe Hall Theater at OSU to a large, boisterous crowd comprised mainly of students.

There are two interwoven stories told in this play. The first is that of Portia (played by Amy Edwards), a beautiful and well-dowered woman from a nearby town. Her father, now dead, left her a great fortune, and men from all over the world have been seeking her hand in marriage. However, her father requested that she only marry a man who could solve a difficult puzzle, thereby proving his worthiness. The suitors must successfully chose the correct of three metal chests to win her hand. Among the suitors is her favorite, named Bassanio (John Brotherton). This story comprises the comedic plot line of the play.

Bassanio is revealed to be the pivot on which the story shows its tragic side, however. He finds himself in debt, and seeks the aid of his friend Antonio (Corvallis native Peter Platt), a well-known and very successful merchant. Antonio uses his good name to secure a loan of 3,000 ducats from a Jewish banker by the name of Shylock (marvelously portrayed by Marion Rossi). In return, Shylock requires a pound of flesh if the money is not repaid by the agreed-upon date. Unfortunately, several ships carrying Antonio's cargo are lost at sea, and when the date of payment comes, he finds himself at the mercy of the

scalpel-wielding Jew, and an impending death.

While the story of Bassanio's pursuit of Portia has the literary consistency of cotton candy, the concurrent plot centering on Shylock and Antonio deals with more meaty issues. Shylock is a Jew, a minority among Christian Europeans, who were historically very prejudiced against the Hebrew race. During one very powerful scene, Shylock details the abuse and prejudice he is subjected to on a daily basis in a passionate speech directed at two of Antonio's friends, Salerio and Solanio (Joshua Stager and LBCC student Rob Hazel). Mercy and fairness have never been extended to him, and so shall not be given to Antonio. "I will have my bond!" he exclaims, referring to the pound of flesh.

Director Jack Watson, on loan from the University of Oregon, set this production in modern day New York to show people that the same attitudes exist today. "It's not an old problem," Watson said, referring to the prejudices and race issues discussed in the play. Several audience members commented that the modern setting was useful in helping them understand the play.

"It's easier for a modern audience to relate to," OSU student Shannon VanWik stated, commenting on the use of cell phones and laptop computers as props. Another theater patron explained that the modern setting provided "textual clues to the Elizabethan idioms and language."

"The Merchant of Venice" is a solid production, buoyed by several exceptional performances from the cast and a wonderful vision from director Watson. The show continues this weekend with three performances Feb. 6-8. Students can obtain half price tickets with their ID. The box office opens at 6:45 p.m. on performance nights, or tickets can be reserved by calling (541) 737-2853 between 9 a.m. and 5p.m.

## ART HAPPENINGS

### Machine Art

Drawings from the art department's intermediate drawing students are on display in the Courtyard Cafe. John Niederman, machine tool technology instructor, invited the art students to draw from the massive sculptural machinery.

### Advanced Calligraphers

The work of Penny White's Calligraphy III class is on display at the Albany Center this month. Students in this class have taken the class for years, worked together, and won many recognitions and prizes for their work.

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# ARTS & ENTERTAINMENT

Information about plays, movies, books, artwork and other entertaining or artistic endeavors

## Art museum shows off Portland's Paris connections

by Joseph C. Battrick  
 of The Commuter

The Portland Art Museum, located in beautiful downtown Portland, recently opened a new exhibit featuring works of art from French modernists of the late 19th and early 20th Centuries. "Paris to Portland: Impressionist and Post-Impressionist Masters in Portland Collections" displays a distinguished array of paintings, sculpture, lithography, and photography from such artists as Paul Cezanne, Pierre-Auguste Renoir, Neo-Impressionist Paul Signac, and the enigmatic Henri de Toulouse-Lautrec.

The museum's publicity brochure proclaims that Portland has had a long-standing affinity for French modern art. According to the museum, one of the men who founded the Portland Art Museum 110 years ago, C.E.S. Wood, reportedly brought the first Gustave Courbet painting into the country. In addition to this and other works held by the museum, a large number of pieces drawn from distinguished collections in the Portland area comprise a "beautiful and impressive survey of Impressionist and Post-Impressionist Masters."

The exhibit fills the two largest galleries at the museum. Immediately upon entering the first

floor gallery where the exhibit begins, visitors to the museum are graced with a breathtaking pastoral scene painted in 1881 by William Adolphe Bouguereau, entitled "Nature's Fan." Here, a lovely young woman relaxes in a verdant wood next to her young son, fanning him with a small leafy branch. The sunlight glistens on her hair and the skin of the boy in such a way that it seems they glow. This is just one of many works exhibiting the vivid use of light and color that characterizes the Impressionist movement. Another painting, "Santa Maria della Salute and the Dagona in Venice," by Felix Ziem, portrays a gondolier emerging from the shadows on the canals below the soft blue and pink pastel skies of Venice at dawn.

One of the most striking paintings in the exhibit is a mid 20th century piece by the Russian born Mark Chagall. Using a black ink-like medium called "gouache," he painted a rather simplistic representation of a nude woman surrounded by various animals and flowers on a cerulean blue background. This painting is a wonderful example of the impressionists' emphasis on color rather than form. The museum is fortunate to have on display one of Claude Monet's "Water Lilies." Monet painted numerous scenes depicting the water lilies in his

garden from 1914 to 1920. This example, featuring predominately blue water and lilies with bright red and yellow blooms was during the early years of that period.

The works in this exhibit are not limited to paintings, however. There are numerous sculptures, including several pieces by Edgar Degas, Auguste Rodin's powerful and moving "L'appel aux armes" (The Call to Arms), and a very rare cast of Pablo Picasso's "Head of a Woman," which is arguably the most important sculpture of the cubist period. There are also several examples of impressionist photography, including a set of three prints by Eugene Atget.

The second floor gallery contains several thematic exhibits. An entire wall is dedicated to "La Femme Parisienne", reflecting the many representations of the women of Paris in Impressionist art. "Symbolism," a movement that was partly a reaction against the Impressionists reliance on nature and objective reality, is represented by several abstract paintings and a ceramic sculpture by the Swiss artist James Vibert depicting the decapitated head of John the Baptist. There are also three large collections of color lithographs created by Henri de Toulouse-Lautrec.

"Paris to Portland" is indeed a "beautiful and impressive survey" of the Impressionist move-

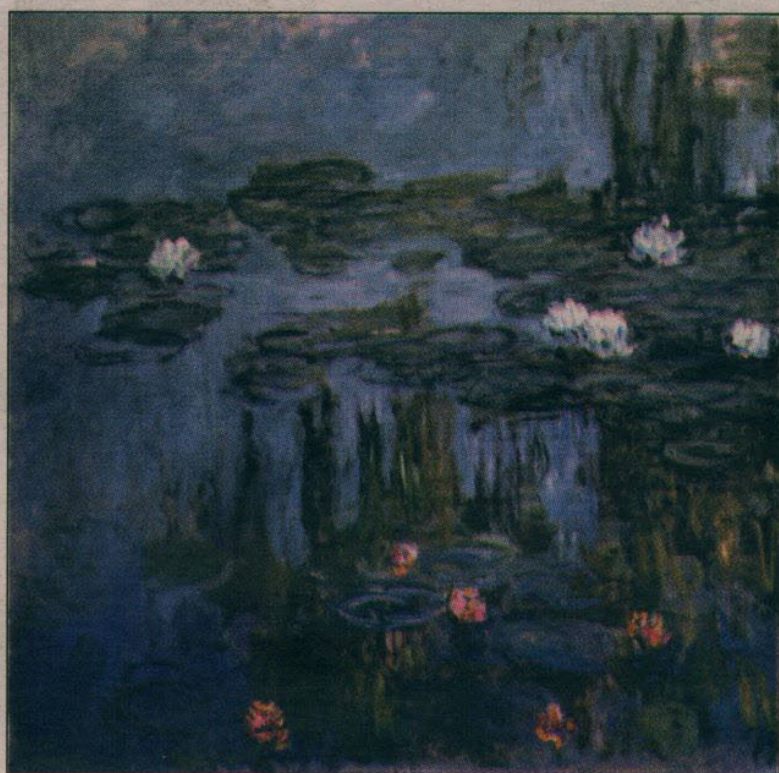


Image courtesy of www.portlandartmuseum.org  
 Monet's "Water Lilies 1914-15" is among several Impressionist era paintings on exhibit at the Portland Art Museum as part of its "Paris to Portland" show.

ment. Touring the two galleries dedicated to this exhibit can easily occupy two or three hours, so it is recommended that you dedicate a full afternoon or evening if you attend.

Information regarding ticket prices and museum hours can be found online at the museum's web interactive web site at www.portlandartmuseum.org or by calling (503) 226-2811. The "Paris to Portland" exhibit continues through March 23.

### COMMONS Menu

**Feb. 5 - Feb. 11**

**Wednesday**

- Meatloaf and Mushroom Gravy
- English Style Fish & Chips
- Thai Pasta Primavera
- Soups: Dilled Potato Chowder
- Chicken & wild Rice
- Salad: Tarragon Shrimp Salad

**Thursday**

- Pork Piccata
- Bouillabaisse over Steamed Rice
- Vegetable Tart
- Soups: Ox Tail Cream of Garlic
- Salad: Chicken Taco

**Friday**

Chef's Choice



**Monday**

- Turkey Cutlet
- Texas Chili Con Carne in a bread bowl
- White Spinach Lasagna
- Soups: Roasted Vegetable Chowder
- Borscht
- Salad: Tuscan Tuna Salad

**Tuesday**

- Garlic Chicken
- Vietnamese Steak Wraps
- Chiles Rellenos
- Soups: Egg Flower Lentil
- Salad: Chopped Salad w/ Special Dressing

Boundaries SEX

## Rebekka Armstrong

Tuesday, February 11, 2003  
 Noon-1:30 p.m. Forum 104  
 Linn-Benton Community College

LIFE

Intimacy

Drugs

DEATH

Linn County Public Health Department will provide FREE HIV testing and counseling immediately following Rebekka Armstrong's presentation. Everyone who takes this easy, no needles, test receives a FREE 20 min. phone card, good anywhere in the world.

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## Valentine's Day Flower Sale!

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Any questions contact Carrie in Student Life  
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**COMMONS  
 Menu**

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# CAMPUS NEWS

News about Linn-Benton Community College, including the administration, faculty and students on campus

## Students plan second teachers conference at LB

by Dee Denver  
of The Commuter

Students from all over the Willamette Valley are putting together the second-annual Future Teachers Conference here at LBCC. Last year over 200 people attended the conference, and this year attendance is expected to be over 300.

The Conference will be held March 1 from 8 a.m. to 4 p.m. It will include four one-hour sessions, with nine subjects to choose from in each session. The classes are geared toward new and future teachers.

According to Laura Foley, a student organizer, this conference will give people an idea of what teachers are doing in the classroom. "This is a pretty isolating profession. You go into the classroom, and close the door, and you need to know what to do."

Last year the conference was centered around math and science. This year they are adding classes for literature, music, and physical education. Now that specialty teachers at the elementary schools are getting cut from the budget, the classroom teachers are taking over the PE and music courses. The conference will have

classes on how to incorporate various subjects together.

The subjects at the conference will range from how to make a bulletin board to technology in the classroom.

The organizers are bringing back the most popular session from last year, and combining them with sessions they thought were needed, these include anti-bullying, know thyself: know thy student, recognizing drug use, bilingual education, and hands-on science. There is even a course that combines math and literature to create a better learning approach. This year there will also be in-

structions on how to put together a teaching portfolio, what licenses you must have to teach in Oregon, and how to obtain them.

"Last year the evaluations were overwhelmingly good," said Foley. "We only expected 50 people and 200 showed up. This year will be even better." Veteran teachers, principals and other school officials were among the presenters at the first conference.

"Everyone should walk away from the conference feeling this is what I needed, and this is the reason I want to teach," Foley explained.

February 10 thru 14

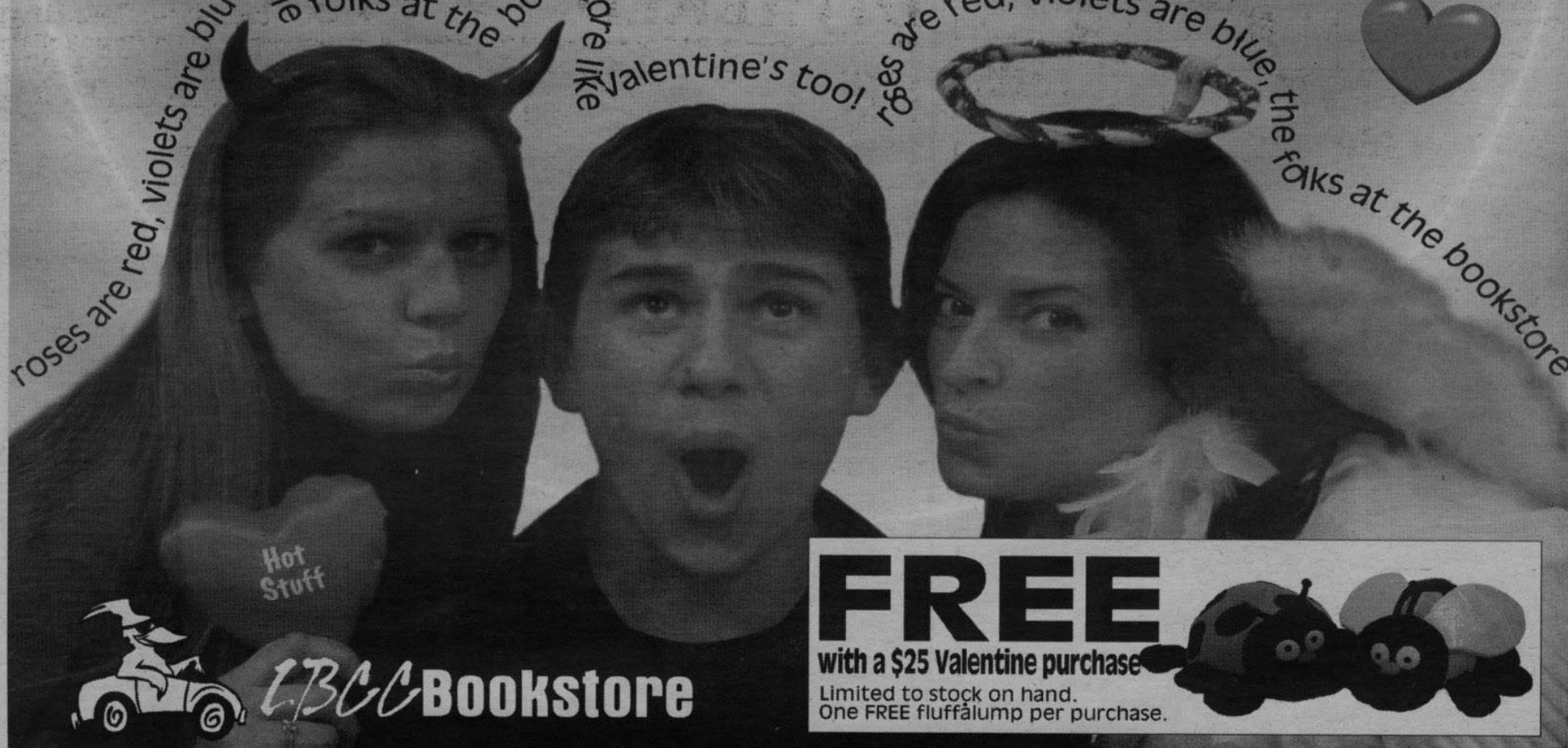
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**Sports Editor:** Thomas M<sup>c</sup>Geary  
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# SPORTS

Coverage of competitive and recreational activities at LBCC, as well as from around the state and nation

## Change needed in law that hurts men to benefit women

from the New York Daily News

A federal commission was supposed to settle the college sports controversy created by Title IX — the 1972 law barring sex discrimination in education. Instead, the panel punted. It couldn't bring itself to recommend minor fixes in the statute, which is being misused to assassinate men's athletics programs.

The decision now belongs to Education Secretary Rod Paige. Thanks to the gutless commission, he must figure out how to reinterpret Title IX to take men's sports off the endangered-species list.

Congress passed Title IX to bar sex bias in schools that receive federal money. That means just about every college. Over time, the law has used to cover sports as well as academics. What sounded good in theory is now absurd in practice.

In an effort to achieve so-called gender equality, quota systems — which the lawmakers hadn't intended — have become the rule. Schools strive to have the gender ratio of student athletes reflect that of the general enrollment.

Nationally, 56 percent of college students are women. Therefore, 56 percent of the athletes should be women? Strict proportionality says yes, even if it means denying opportunity to men. Thus, men's teams are being axed. The victims: wrestling, track, swimming and gymnastics.

Last month, St. John's University in Queens ended its men's programs in indoor and outdoor track, cross-country, swimming and football. It also cut

women's swimming. The idea was not to offer more opportunity for women, but to change the ratio of women to men on the college teams. This is all about numbers. The athletics percentages used to be 35 percent female, 65 percent male. Now they are 58 percent female, 42 percent male. Which matches St. John's enrollment figures.

Lest you think the proportionality scheme has anything to do with money, note that Marquette University in Milwaukee had a privately funded wrestling squad, but the program still had to go — simply because there were too many men playing sports at Marquette.

Faced with this kind of nonsense, a group of wrestling coaches sued, which is what prompted Paige to appoint the commission in June. But the panel has proved virtually worthless, and the problem is back on the secretary's desk.

We say "virtually," because the commission did bring itself to recommend that the feds tell schools that dropping men's teams isn't the way to achieve equity. Example: If 500 men turn out for sports, but only 200 women do, colleges will slash the men's programs by 300 students. That's not equality, it's stupidity. Shouldn't maximizing opportunity for all students be the goal?

## Equal opportunity for women in athletics is worth preserving

by Amy Isaacs  
 from KRT News

When Hawaii congresswoman Patsy T. Mink died on Sept. 28, 2002, millions of American women who play college, high

school and professional sports—as well as many women may never knew her name—lost a champion.

Just three months before her death, the 30th anniversary of the enactment of Title IX of the Education Amendments was celebrated. Title IX is the federal law that prohibits discrimination based on gender at educational institutions receiving federal funds.

For Mink, dedication to these issues was born out of her own bitter experience. Denied entry into medical school because she was a woman, she entered law school. The picture of her University of Chicago class is stunning. She was the only woman in a sea of male faces. It was those memories that drove her. Her original target was educational opportunity, and the rising number of women now in medical, law and other graduate schools are a tribute to her vision. College athletics is where Title IX has had the greatest impact and generated the most controversy.

Since 1971, girls' participation in high school sports has risen from approximately 300,000 to 2.8 million today. The

United States now has professional women basketball players, has produced a World Cup Champion Soccer team and numbers of Olympic athletes.

Women's athletics have become a rich part of our landscape—none of which would have happened without Title IX.

Critics of Title IX point to the dissolution of men's sports teams at many universities forced to fund women's sports. What they fail to note, however, is that the problem is often a result of pure economic decisions made by university administrators far more concerned about big-ticket sports such as men's football and basketball than in providing equal opportunities for all. And, even today disparities exist. Men's sports programs still provide \$146-million more than women's programs in college athletic scholarship money and 84 percent of the athletic directors remain men.

Yet, despite its obvious benefit and continuing need, Title IX is firmly in the sights of the Bush administration and others in Congress.

How sad it is that a program with such a successful track record should potentially fall prey to those who lack the vision to ensure that each of America's citizens is granted a full range of educational opportunities.

And, how shameful it will be if federal funds once again become the source of discrimination against more than half of our nation's population. Women deserve better and our nation deserves far more from its political leaders.

# TITLE IX DEBATE

### STANDINGS

MEN			WOMEN		
TEAM	LEAGUE	OVERALL	TEAM	LEAGUE	OVERALL
Lane	6-2	16-4	Lane	7-1	17-4
Mt. Hood	6-2	9-9	Chemeketa	7-1	18-2
Clackamas	5-3	14-7	Umpqua	6-2	15-6
Umpqua	4-4	10-10	Clackamas	5-3	16-4
SW Oregon	4-4	12-8	SW Oregon	3-5	8-12
LBCC	3-5	8-12	LBCC	3-5	7-12
Chemeketa	3-5	9-11	Mt. Hood	1-7	2-17
Portland	1-7	7-12	Portland	0-8	1-17

### MEN'S & WOMEN'S BASKETBALL SCHEDULE

DATE	OPPONENT	SITE	TIME
Sat Feb 8	Chemeketa	LBCC	WOMEN & MEN 4 & 6
Wed Feb 12	Umpqua	LBCC	5:30 & 7:30
Sat Feb 15	Clackamas	Ore. City	4 & 6
Wed Feb 19	SW Oregon	Coos Bay	5:30 & 7:30
Sat Feb 22	Portland C.C.	Portland	4 & 6
Wed Feb 26	Lane C.C.	Eugene	5:30 & 7:30
Fri-Mon Mar 7-10	NWAACC Tourny	Tri-Cities, WA	TBA
Sun Mar 16	All Star Event	Gresham	TBA

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February 13, 2003

8 p.m., Arlene Schnitzer Concert Hall, Portland

featuring Bill Bradley and David Gergen



Bill Bradley has spent a lifetime helping America recognize and face the challenges that lie before it. From the Senate floor to the race for the White House he has sought hands-on solutions for building a stronger nation and bringing new meaning to the lives of its citizens.

David Gergen is one of the most sought-after political minds in the country. A noted conservative who served Presidents Nixon, Ford and Reagan, Gergen crossed party lines to serve as counselor to President Clinton, advising the new president on foreign policy and domestic affairs.



Linn-Benton COMMUNITY COLLEGE

LBCC is an equal opportunity institution. If you need accommodation for a disability, please contact Student Life & Leadership, 917-4457, at least one week prior to the event.



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# SPORTS

Coverage of competitive and recreational activities at LBCC, as well as from around the state and nation

## Men suffer midseason slide, fall to sixth in division

by Robert Ward  
 of The Commuter

The Linn-Benton men's basketball team suffered a tough loss at home against the Southwest Oregon Community College Lakers on Wednesday, Jan. 29, and then hit another bump on the road Saturday, losing to Mt. Hood 80-69 in Gresham.

After SWOCC won the tip-off, the game got off to a relatively slow start. Neither team could take an early advantage and the game went scoreless over the first two minutes of action, with SWOCC shooting up three pointers left and right. Fortunately, for Linn-Benton, the Lakers were unable to find the net during that stretch.

LBCC caught fire after the two-minute mark and went on an 11-0 run to start the scoring. SWOCC didn't score until four minutes and fifty seconds into the game on a running leaner in the middle of the paint. Regardless of the slow start, "I think they (SWOCC) played very well," said Roadrunners Coach Randy Falk.

Sophomore wing Peter Nunn scored 12 of his game-high 22 points in the first half. With SWOCC building momentum and throwing up three pointers all night long, Nunn also managed to hit the glass and grab eight rebounds. With six min-

utes left to go in the first half, SWOCC hit a big basket to pull within three points.

A little more than three minutes later, backup guard Tyler Steinke hit an aggressive, off-balance layup.

SWOCC however, would not be denied. Following Steinke's shot, SWOCC's leading scorer for the game, Marcus Webster, hit a three pointer that pulled them within one point of Linn-Benton. A turnover by LBCC with two minutes to go until the halftime break, led to a basket by the Lakers that gave them the lead for the first time.

With 30 seconds left in the half, freshman Ryan Schmidt hit a big shot to put the Roadrunners up by two. That would conclude the first half scoring with Linn-Benton leading SWOCC 32-30.

The Roadrunners started the second half on a good note. When SWOCC attempted their first shot in the half, sophomore Justin Duke went up and swatted the shot away. Sophomore Byron Orth, who finished with 14 points, started the second half scoring with a jump shot. Both teams were making hustle plays throughout the second half, each team trying to get the upper hand.

Schmidt converted one of two free throws and he ended up with eight points and eight rebounds. The teams traded buckets back-and-forth in the second

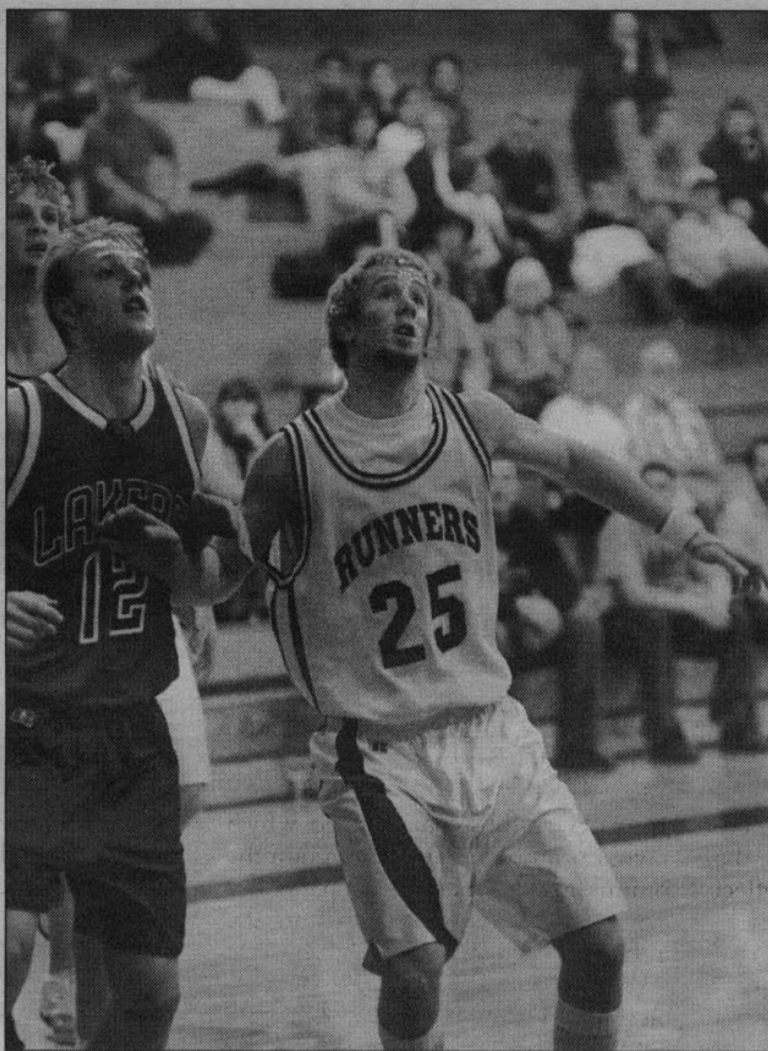


Photo by Stehanie Hessenkemper

**Tyler Steinke battles for position during the Lakers 60-55 victory over the Runners. LBCC endured a tough week, losing at home to the Lakers, and then losing on the road 80-69 to Mt. Hood.**

half. With two minutes to go, each team buckled down. With SWOCC leading 55-53, the game came down to who could make the defensive stops. Unfortu-

nately for the Roadrunners, it wasn't their night to shine. A few key mistakes led to SWOCC baskets.

"I feel like we're playing re-

ally well, there's just some momentary lapses on defense," Coach Falk said. With 56 seconds to go in the game, SWOCC hit a monstrous three-pointer that changed the momentum. Down by three with little time to go, Linn-Benton started to shoot three pointers. However, they couldn't put any in the basket and SWOCC grabbed the rebound. The Roadrunners fouled the Laker with three seconds to play. SWOCC missed the free throw and LBCC grabbed the rebound and called timeout. To the team's dismay, they had zero timeouts remaining and received a technical foul. The Lakers converted on both free throws and came away with a 60-55 victory over LBCC.

Coach Falk was quick to take the blame for the timeout technical, saying "It was a coaching error for making sure players didn't understand we had no timeouts left."

On Saturday, Feb. 1, the Roadrunners went to Mt. Hood and dropped a tough game 80-69. Schmidt led all scorers with an astounding 28 points. Byron Orth chipped in with 16 points and eight rebounds. The two losses this past week drop the Roadrunners to an 8-12 record overall and 3-5 in league leaving them stuck in sixth place in the southern conference. The Roadrunners next home game will be Feb. 8 at home against Chemeketa at 6 p.m.

## End of season run produces new challenge for Lady Roadrunners

by Thomas McGeary  
 of The Commuter

The Lady Runners played Southwest Oregon on Wednesday Jan 29 and lost in a heartbreaker, 69-71 and then went on to beat Mt Hood on Saturday 79-62.

The match against Southwest Oregon opened with the Lady Runners showing great composure and putting forth a well-balanced attack. Defense from Kelly Wolfram created two steals in the opening minutes, keeping the score tied at nine.

LB defense also forced two travels to keep the game close. Solid passing from Jesse Ziegler to Marissa Higgins to the open Kimberlie West brought cheers from the crowd as LB took the lead 23-22 with seven minutes left in the first half. However SWOCC answered with a three-pointer. Smart plays by Higgins and West allowed LB to answer the baskets by SWOCC.

With four minutes left in the first half SWOCC pulled away by five. Katie Jarrett took a hard foul on a rebound and hit both free throws. Higgins followed with a 3-pointer with 2:20 left, and put LB up 34-33. With an open lane to the basket, Higgins hit a nice layup. The first half ended with SWOCC moving the ball down the quart with 12 seconds left to

put the score at 36-39.

The second half opened with the same great rebounding by West. Defense was strong and forced a another SWOCC travel. Wolfram's nice dish to West to put LB ahead, 40-39. Wolfram again performed a great steal, followed by a Higgins three-pointer with 16 minutes left, 45-43.

LB started to falter with two missed passes and SWOCC was able to capitalize to tie it back up at 45-45. Higgins came through with a key rebound and a successful pass to Janine Dionne for two to tie the game back up at 49.

Wolfram again made a great cut to the hoop and pulled LB ahead 51-49. SWOCC was still able to pull ahead with great rebounding and a steal from a West pass, 51-54. With 9 minutes left, the Runners took a time out. LB showed great passing and great patience to pull ahead 55-54. West fought hard in the paint and was fouled; LB was up by two.

With five minutes left to go in the game and tied at 60, LB had a shot clock violation, which SWOCC pulled away 60-62. Sadly, LB was unable to catch them for the rest of the game, which ended at 61-66. Higgins scored a high 28 points, Hendrix hit 21 points, and 15 rebounds, and West had an important seven re-

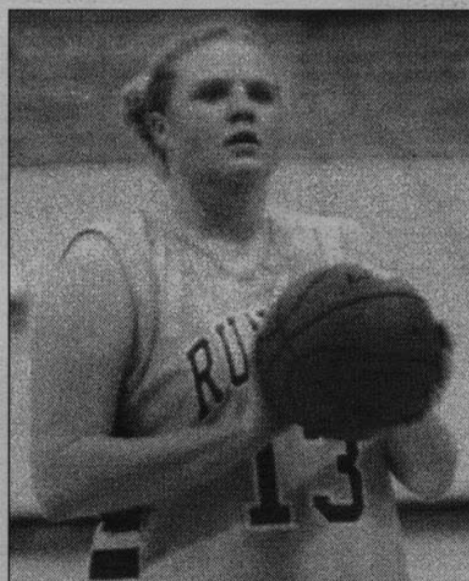


Photo by Thomas McGeary

**Priscilla Hendrix, went down with a knee injury on Saturday against Mt. Hood, and she may be lost for the season.**

bounds.

On Saturday, LB was able to rebound from their Wednesday heartbreak loss to beat Mt. Hood. However, the win produced a great loss when Priscilla Hendrix went down with a possible anterior cruciate ligament injury in the second half. Kandice McClung came off the bench and had a huge game with 16 points. Janine Dionne scored 15, Wolfram 12, Hendrix 10, and Ziegler had seven rebounds.

Next for the Runners is the top ranked Storm of Chemeketa, Saturday at 4 p.m. and a rematch of the Umpqua loss on Wednesday February 12. The last two home games of the season are going to be a challenge and high enery for the ladies.

## Loss of Hendrix shortens team

by Thomas McGeary  
 of The Commuter

Roadrunner post player Priscilla Hendrix went down with a possible anterior cruciate ligament injury during Saturday's win against Mt. Hood on Saturday.

The possiblity that she may be done playing for rest of the year is "high," stated coach A.J. Dionne on Monday.

"We are waiting to see," Dionne said as Hendrix was seated in her office with her right knee wrapped in ice.

The loss to the team is not going to be easy to overcome. Hendrix, a freshman center from Alsea, has been a solid player throughout the year, giving the otherwise short Runners a force under the boards.

Hendrix is in the NWAACC top 10 in scoring and top 12 in rebounds through the first 13 games. She averages 17.4 points a game and is shooting 52 percent. She also averages 9.3 rebounds a game.

Losing Hendrix for the rest of the year is a heartbreaker, but coach Dionne is confident that her team will answer the challenge.

"Every player needs to step up in individual play. A change in the go-to player will always be a challenge," she said, adding that "hustle, loose balls and positioning" will be key for the Lady Runners the rest of the season.



