

## HE 151/ HS 205    Drugs in Society / Youth Addiction    Spring 2020

**Class Time:** Online

**Course Description:** This course will provide students with a fundamental understanding of the effects of drug use, misuse and abuse of several widely used drugs in our society. An emphasis will be placed on contemporary issues involving the effects of drugs on the individual.

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**\*\*Please note that this course will count for HS 205 CJ requirement or HE elective.** Do not take both courses as the content is the same. It will also count toward AAOT and many associate degree electives. Please check with your advisor.

**Course Outcomes and Objectives:** Upon successful completion of this course, with a C grade or better, the student will be able to:

1. Demonstrate ability to recall historical precedents and social implications of drug use.
2. **Examine and identify ways that drugs influence and alter psychological processes and physiological functioning of the brain and nervous system.**
3. *Recall and describe the basic processes and terms of dependence and addiction.*
4. Demonstrate knowledge of signs and symptoms of various drug classes.
5. **Identify and outline the controlled substance schedules, legislation and regulations surrounding drug use.**
6. **Analyze the concept of harm reduction and discuss examples.**
7. Develop an application through writing and discussion for the role of individual responsibility, lifestyle behavior, public policy, economics, education / services in combating illicit drug use.
8. Demonstrate an awareness of the social, legal and ethical issues surrounding drug use.
9. **Identify and describe the five classes of drugs discussed in class.** This will include several illicit, ergogenic, over-the-counter, inhalant and legalized drugs.
10. **Be able to list at least five related reputable resources for acquiring information about drug use, abuse and treatment options at the local and national level.**

**Required Reading Material: (Do not purchase text)**

Online education resources will be used this term. This will include assignments you will need to research articles and watch online open videos assigned.

## Evaluation Criteria:

1. Assigned online article reviews (5 x 10 points each)	50 points
2. Open media article summary (5 x 6 points each)	30 points
3. Video review and questions (5 x 10 points each)	50 points
4. Concept / Glossary assignment (5 x 10 points each)	50 points
5. Outcomes / resource list	20 points
6. Weekly response and quiz (5 x 15 points)	75 points
7. Week one introduction	10 points

**Total Points:** **275-300 (points may vary)**

## Assignments explained in further detail below:

**1. Assigned online reading article reviews:** There will be five summary assignments for you to find online related to a particular topic that I will assign. I will have questions assigned to each of these assignments for you to complete.

**2. Open media/news article summary:** Throughout the term, you will need to research five different current news articles from local and national media outlets related to the different topics we discuss. These articles are to be turned in together with a **stat**, a summary of the **three primary points** bulleted and **your opinion / critique** of how this affects you and/or your community. All summaries are to be **typed and the article with dates and sources**.

**3. Video review and questions:** There will be five videos related to the various classes of drugs or drug concepts. I will have questions for you or I may ask you to summarize the video after reviewing.

**4. Concept / Glossary assignment :** I will have a list of concepts and terms for you as we progress through the term that will need to be researched and defined.

**5. Outcomes and resource list.** This will be a final list of questions for you to answer about information learned throughout the term.

**6. Lecture response and quizzes** will take place. I will be giving direction for each of these as we progress throughout the term.

**7. Week one introduction:** In moodle, I will have some questions related to drug use and its impact in your life and / or your community. This is an assignment that normally is shared in the classroom on day one (1) of the term.

**8. Reading Schedule:** Everything will be online so please be prepared to do research online.

**Grading Protocol**

90-100% = A

80-89% = B

70-79% = C

60-69% = D

Below 59% = F

A student is asked to drop if he / she has not attended in Moodle by Sunday of Week 1. If the student attends beyond the 1st week, an A-F grade will be given. Audit and pass / no pass grading must be discussed with the instructor and arranged with registration prior to the third week of classes.

**CFAR Statement:**

Students who may need accommodations due to documented disabilities, who have medical information which the instructor should know, or who need special arrangements in an emergency should communicate with their instructor during the first week of class. If you believe you may need accommodations but are not yet registered with the Center for Accessibility Resources (CFAR), please visit the [CFAR Website](#) for steps on how to apply for services or call (541) 917-4789.