

Open Pedagogy Text Assessment

Accuracy/Contemporary

- Does the text appear to be accurate and current?
 - Is data and research current (e.g. within 10 years maximum and ideally within 3-5 years) Can you find a more recent update of this data?
- Does it contain examples, case studies, or examples that reflect current issues?
 - What would you add or change?

Clarity/Consistency

- Is the language clear? What could make it more clear? Are there sections that could be improved?
- Is the language consistent?
 - Consistent tense (past or present)
 - Word usage, vocabulary
- Do the images reflect and relate to the text?
 - Are there images that could be added or changed?

Organization/Flow

- Is the chapter well organized?
 - Did the flow work (were vocabulary words and concepts introduced in such a way that you understood them/)
 - Would you change the order?
 - The headings?
- How could the chapter be more understandable or better organized?

Diversity/Equity/Inclusion

- Does the text seem balanced with examples that are diverse (racially, ethnically, family composition, sexualities, abilities, age, gender and other ways)
- Does the text appear to be culturally humble?
- Are multiple viewpoints and cultures acknowledged or does it seem to be written from one viewpoint, a dominant culture perspective?



- Are there offensive or potentially offensive statements, stereotypes, or examples?
- How could this chapter be more inclusive?

Compare and contrast

- Compare your assigned chapters with chapters from another openly licensed or commercial textbook with similar content.
 - What would you add to our (XXXXXXXX) textbook?
 - What would you change?
 - Are there tools that you would include (prioritize): Preview questions, Learning objectives, case studies, etc.