

LBCC Occupational Therapy Assistant Program  
Course Syllabus  
OTA 128 Clinical Skills & Therapeutic Methods I  
Spring Term 2022

**Days:** Wednesday, March 30th  
Fridays:  
April 8<sup>th</sup>, 15<sup>th</sup>, 22<sup>nd</sup>, 29<sup>th</sup>  
May 6<sup>th</sup>, 13<sup>th</sup>, 20<sup>th</sup>, 27<sup>th</sup>  
June 3<sup>rd</sup>

**CRN:** 44072

**Location:** Zoom, LBCC Healthcare Occupations Center, Rm 120 & Partner  
Community College Sites

**Distance Education Coordinator:**

- Name: Emily Lorang, BA, COTA/L
- Office Hours: TBA
- Office Location: HOC 216
- Phone Number: (541) 918-8831
- Virtual Office: After scheduling an appointment, please log into Moodle to access link
  
- Email Address: [lorange@linnbenton.edu](mailto:lorange@linnbenton.edu)
- Fax Number: 541-712-7007

**Resource(s):**

- **Required:**
  1. Mahle, A. & Ward, A. (2019). *Adult physical conditions: Intervention strategies for occupational therapy assistants* (1st ed.). Philadelphia, PA: F.A. Davis Company.
  2. Minor, M. D. & Minor, S. D. (2014). *Patient care skills* (7th ed.). Upper Saddle River, NJ: Pearson Education, Inc.
  3. Hall, C. (2018). *Occupational therapy toolkit: Handouts and treatment guides for physical disabilities and geriatrics* (7th ed.). Baltimore, MD.
  
- **Supplemental:**
  1. Jacobs, K. & Simon, L. (2015). *Quick reference dictionary for occupational therapy* (6th ed.). Thorofare, NJ: Slack, Inc.

**Course Prerequisite(s):** Admission into OTA Program

**Course Description:** Develops clinical skills for performing assessments and providing interventions (preparatory, purposeful, and occupation-based) for occupational therapy clients with physical health challenges. Emphasizes safety.

**ACOTE Standards:** This course meets the following 2018 ACOTE Standards: B.3.7, B.4.4, B.4.11, B.4.12, B.4.13, B.4.17, B.4.21

**Course Learning Outcomes:** Upon successful completion of this course, students will be able to:

1. Demonstrate steps for conducting and precautions associated with select assessments.
2. Identify appropriate interventions commonly used in rehabilitation and geriatric practice settings such as skilled nursing facilities and home health.
3. Demonstrate safety in administering assessments and performing select interventions commonly found in geriatric practice settings.

**Learning Activities:** Completing reading assignments. Listening to instruction. Observing demonstration. Practicing skills. Returning demonstration with feedback from instructor.

**Assessment Tasks:** Achieving passing grades on written assessments. Satisfactory skill demonstration of select assessments and treatments, including related communication (verbal and written) and adherence to safety precautions.

**Grading Criteria:**

*\*In order to pass this course, the student must earn a "satisfactory" grade for his/her demonstration of EACH of the required laboratory skills*

- Take home assignments (3) 10%
- Videos (4) 10%
- Quizzes 10%
- Lab participation 20%
- Skills assessments 25%
- Final exam 25%

**Grading Scale:**

- A = 90% to 100%
- B = 80% to 89%
- C = 75% to 79%
- Fail = < 75% *or failure to earn a "satisfactory" grade for his/her demonstration of one or more of the required laboratory skills*

**NOTE:** This course uses Turnitin© for all written assignments. Assignments with a Similarity Report score of 15% or higher may be edited and resubmitted up to three times before the due date without penalty.

**Course Schedule**

See OTA 128 “**Lab Schedule**” (separate document)

**General Laboratory Expectations:**

See OTA Skills Lab Manual for specific policies and procedures related to lab.

**Course Questions:** General questions pertaining to the course should be posted in *The Virtual Office* forum in Moodle, in case there are other students with the same question. This allows the instructor to answer the question one time for everyone instead of multiple times. If you have a personal question or one that does not pertain to the course, please contact the Distance Education Coordinator or instructor via email for the timeliest response as **email is the instructor’s preferred method of communication**. Please allow 24-48 hrs. for the instructor to respond to email, particularly on weekends.

**Diversity Statement:**

The LBCC community is enriched by diversity. Each individual has worth and makes contributions to create that diversity at the college. Everyone has the right to think, learn, and work together in an environment of respect, tolerance, and goodwill.

**Services to Students with Disabilities Statement:**

LBCC is committed to inclusiveness and equal access to higher education. If you have approved accommodations through the Center for Accessibility Resources (CFAR) and would like to use your accommodations in this class, please contact your instructor as soon as possible to discuss your needs. If you think you may be eligible for accommodations but are not yet registered with CFAR, please visit the [CFAR Website](#) for steps on how to apply for services. Online course accommodations may be different than those for on-campus courses, so it is important that you make contact with CFAR as soon as possible.

**Philosophy on Attendance and Participation:**

See Occupational Therapy Assistant Student Manual and the OTA Skills Lab Manual

**Policy on Late Assignments and Missed Examinations:**

See Occupational Therapy Assistant Student Manual

**Policy on Academic Integrity:**

See Occupational Therapy Assistant Student Manual

**This syllabus is subject to change.**