

**General Psychology
PSY201**

Professor: Scott Lawley, PhD

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Please read this carefully. Many questions you will have can be answered in this document.

Class Information

CRN: 26664

Schedule: 12:30-2:20 AM, Monday & Wednesday, September 30 to December 13

Classroom: BC 244

Office Hours: Monday, 11:30, or by appointment

Final: Wednesday, December 11, 1-2:50 pm

Required Text: Myers, D.G. and Dewall, C.N. (2017). *Psychology: In Modules*. New York, New York: Worth Publishers.

Course Description: The course is a study of the science of the mind, human behavior and experience, including a description of scientific methods, history of psychology, biological bases of behavior, human lifespan development, sensation/perception, learning, memory, reasoning, and intelligence. Students will gain an understanding of the psychological phenomena that occur in daily life as well as the practical applications of psychological knowledge.

COURSE GOALS

After completing PSY201 the successful student will be able to:

1. Use scientific reasoning and critical analysis to evaluate claims in media reports of studies or data reports from psychology and other social sciences.
2. Assess arguments about the psychology of human neuroscientific and biological psychological systems.
3. Explain the factors regarding the nature/nurture debate.
4. Describe the important findings and theories of human growth and aging, including the development of language, morality, and cognition.
5. Understand human perception as well as the psychological and biological mechanisms of human sensation.
6. Recognize and be able to use technical terms used in discussing learning, memory, and thinking.
7. Know the relevant data, factors, ideas, and theories in psychology regarding thinking and language.

COURSE DESIGN:

Throughout the course I will utilize lecture, group discussion, video, in-class activities, out-of-class homework, demonstrations, exams, quizzes, and short papers as instructional modes. You are expected to have read the material listed for a date **prior** to that lecture. Lectures may incorporate material not found in the text. The text is the primary source of educational material for the course. You will be tested from the text for comprehension of material. The class time and lectures are designed to help you

approach and understand the material in the text. As the professor, I reserve the right to make changes to the course content, course calendar, or instructional techniques at any time.

COURSE REQUIREMENTS:

1. Weekly Quizzes (20%)

Upon completion of a section of material ten-point quizzes will be given on that material. The questions will be multiple choice and short answer. The schedule for these quizzes is on the last page of this syllabus. For your final quiz score you may drop one quiz score toward the 20% proportion toward your final grade. There are NO make-up quizzes.

Prior to new material, there will be an online pre-chapter quiz accessible during the week prior to the new material in class. These will be 3 multiple choice questions.

2. Midterm Exam (20%)

On Monday, October 28, there will be a midterm exam. It will be 75 points of multiple choice and short answer questions.

3. Final Exam (20%)

The final will be given during finals week It will be 100 points of multiple choice and short answer questions.

4. Critical Review Paper (20%)

There will be a paper assigned that is designed to help you learn to analyze research studies and scientific psychology. Your paper should be approximately between 750 and 1000 words long. The topic and expectations for the paper will be discussed in class.

5. In-class Activities (20%)

There will be occasional in-class activities. This section of the grading can significantly affect your grade so it is in your interest to attend class on these days. There may be a written portion for the activity which you will be required to turn in.

Your attendance is required in class to earn points for this activity. There is NO way to make up points lost due to your unexcused absence from class.. Absences MUST be excused prior to the date of the lecture. Activities will be described and assigned in class.

GRADING:

A = 100 – 90%

B = 89.9 – 80%

C = 79.9 – 70%

D = 69.9 – 60%

F = 59.9 % and below

STUDENT STUDY GUIDES

Student study guides have been prepared and will be available to students via Moodle.

MANDATORY REPORTING:

As an employee at Linn Benton Community College, I am required by federal law to report any incident of sexual misconduct. If you wish to talk with me about something that has occurred to you or another student, I must inform university personnel. Reporting this information helps the university to safeguard students and get students the help and support needed. You have the right to maintain your privacy. I will only report what you confide in me. If you would like additional information about sexual misconduct response at LBCC, please visit the website at [Student Rights and Conduct](#).

ACADEMIC INTEGRITY:

LBCC expects that all students will act with honor and integrity regarding academic work. Students are responsible for following all LBCC policies and the guidelines of this syllabus when completing work. For detailed information on the standards of student conduct at LBCC, please refer to the Code of Student Responsibility on-line at: [Academic Integrity and Honesty](#).

NONDISCRIMINATION POLICY:

Linn Benton Community College, in accordance with applicable Federal and State law and College policy does not discriminate on the basis of race, color, national origin, religion, sex, disability, age, medical condition, ancestry, marital status, citizenship, sexual orientation, pregnancy, or status as a Vietnam-era veteran or special disabled veteran. Inappropriate or discriminatory behaviors or comments are counterproductive to the academic process and environment, so it is expected that the students in this course will behave in a manner respectful of their classmates, regardless of actual or perceived difference. For more information consult the policy at: [Nondiscrimination Policy](#).

NOTICE OF ADA ACCOMMODATIONS:

If you require any course adaptations or accommodations because of a documented disability, arrangements can be made with the [Center for Accessibility Resources](#). If you have emergency medical information to share with me, or if you need particular arrangements in case the building must be evacuated, please meet with me as soon as possible. I am more than happy to make accommodations as needed in order to make sure that all students can learn the material for this course.

COURSE SCHEDULE:

Class Meeting	Class Dates	Readings from the Text		Exams/Paper Due
1.	M/Sept 30	Modules 2-3	Thinking Critically w/ Psychological Science	
2.	W/Oct 2	Modules 2-3	Thinking Critically w/ Psychological Science	
3.	M/Oct 7	Modules 4-6	Biology of Mind	Quiz 1
4.	W/Oct 9	Modules 4-6	Biology of Mind	
5.	M/Oct 14	Modules 7-9	Consciousness & the 2-Track Mind	Quiz 2
6.	W/Oct 16	Modules 7-9	Consciousness & the 2-Track Mind	
7.	M/Oct 21	Modules 10-12	Nature, Nurture & Human Diversity	Quiz 3
8.	W/Oct 23	Modules 10-12	Nature, Nurture & Human Diversity	
9.	M/Oct 28	Midterm		
10.	W/Oct 30	Guest Speaker		Draft of Term Paper Due
11..	M/Nov 4	Modules 13-16	Developing Through the Life Span	
12.	W/Nov 6	Modules 13-16	Developing Through the Life Span	
13.	M/Nov 11	Modules 20-22	Learning	Quiz 4, Paper Due
14.	W/Nov 13	Modules 20-22	Learning	
15.	M/Nov 18	Modules 20-22	Learning	
16.	W/Nov 20	Modules 23-25	Memory	Quiz 5
17.	M/Nov 25	Modules 23-25	Memory	
18.	W/Nov 27	Modules 26-27	Thinking & Language	Quiz 6
19.	M/Dec 2	Modules 26-27	Thinking & Language	
20.	Dec 4	Course Review		
21.	Dec 11	Finals Week	1-2:50 pm, Wed	Final Exam