

**WR115 INTRODUCTION TO WRITING
ACCELERATED LEARNING PROGRAM
(ALP) Fall 2021**

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CRN: 20538

Location: TUESDAY & THURSDAY <https://linnbenton.zoom.us/j/708027187>

COURSE DESCRIPTION:

Welcome to the Accelerated Learning Program! You have chosen to be a member of an exciting project which is taking place not only on our campus but nationwide. **We all believe in your success.** We believe that with your motivation, desire, and academic skills combined with our focused support and guidance, you will achieve WR121 mastery this term.

ALP COURSE OUTCOMES

1. Write thoughtful, clear, and effective expository paragraphs and essays for a variety of purposes.
2. Identify the writer's situation: writer's role, audience, and purpose.
3. Read critically; paraphrase, summarize, and directly quote from readings.
4. Write clear, focused, and well-organized summary and response paragraphs using in-text citations.
5. Focus a thesis and develop this thesis clearly and logically using examples and illustrations in a well-organized essay.
6. Revise writing using standard college editing and proofreading conventions (grammar, syntax, spelling, punctuation).

Attendance / Participation and Time Management

Attendance is crucial for many reasons. In this class, the expectations are to

- **Cameras on STRONGLY SUGGESTED**, not mandatory
- Plan to attend every class via zoom
- Be on time
- Be prepared and organized
- Ask questions
- Actively participate i.e. class discussions, readings, etc.
- If you miss a class, you are responsible for getting the missed information.
- Organize and plan your time wisely.
- Complete assignments on time and in their entirety
- Get to know someone in class

PLEASE COMPLETE ASSIGNED READINGS AND ASSIGNED WRITING ASSIGNMENTS PRIOR TO ATTENDING CLASS.

The LBCC community is enriched by diversity of all kinds. We all share the privilege of thinking, learning, and working together in an encouraging environment. In our classroom community, we will work toward creating and enjoying a community of mutual respect, appreciation, and goodwill.

Additional Guidelines:

- Turn in rough drafts in order to participate in peer review workshops
- Do your work on time. Our class is organized around comprehensive revision: thus, your rough drafts and final papers need to be on time.
- **Academic integrity. Students are expected to adhere to high standards of honesty in their academic endeavor. Plagiarism and cheating of any kind are serious violations of these standards and will result, minimally, in the grade of "F" by the instructor. Simply put: Don't Plagiarize (using someone else's work as your own without proper in-text citations and documentation).**
- **Late Work and Make-up Assignments:** I do not except late work or give make up exams/work unless it is an emergency i.e. death in family, car accident, hospitalized. You must upload your paper to **MOODLE TURNITIN** to receive credit for assignments. I DO NOT EXCEPT EMAILED PAPERS UNLESS SPECIAL CIRCUMSTANCE, EMERGENCY, OR YOU HAVE CLEARED IT WITH ME PRIOR!
- **PRACTICE FINAL EXAM MONDAY Nov 15TH & Tues 16TH TIMES TBA WEEK 8**
- **FINAL EXAM MONDAY DEC. 6TH TUESDAY DEC. 7TH TIMES TBA WEEK 11**
- **Students are expected to treat the virtual classroom like a traditional classroom. It is essential that students make arrangements to attend class in a distraction-free space. Household chores, babysitting, maintenance appointments, watching TV (or having a TV on in the background), etc. should *not* be performed or scheduled during class time.**

EMAIL POLICY:

- **I DO NOT RESPOND TO EMAILS ON THE WEEKENDS OR AFTER 5PM ON WEEKDAYS**
- **WHEN YOU EMAIL ME PLEASE INCLUDE THE FOLLOWING INFO: FIRST AND LAST NAME, CLASS (WR 115 TUES/THURS 10AM) AND SPECIFIC REASON FOR YOUR EMAIL (I WOULD LIKE TO MEET TO DISCUSS THE DRAFT OF THE SECOND ESSAY ASSIGNMENT)**
- **PLEASE ALLOW ME TO RESPOND TO YOUR EMAIL WITHIN 24 HRS**
- **PLEASE REPLY TO THE EMAIL I SENT YOU SO THAT I KNOW YOU HAVE RECEIVED MY RESPONSE**

COLLEGE JARGON:

- ❖ **Drop-in hours: USUALLY HELD ON THURSDAY FROM 10AM-11:20AM. Students can come to discuss and raise any questions comments or concerns (FEEDFORWARD) about CURRENT writing assignment**

- ❖ **Office hours: Students can come to discuss current grade on a specific assignment or current overall grade in class so far, and questions about ONE future assignment**
- ❖ **Conference hours: These hours are optional and ONLY occur a week before the FINAL EXAM thus students will receive individual tips on specific things they can do to improve their scores on the final exam (time management, thesis clarity, support from source essay and how to strongly incorporate it, etc.)**

A successful student in this class will do the following:

- ✓ **ATTEND ALL VIRTUAL CLASS MEETING TIMES**
- ✓ **ACTIVELY PARTICIPATE IN VIRTUAL CLASS, VIA BREAK OUT ROOMS & CLASS DISCUSSIONS, PREPAREDNESS, ETC.**
- ✓ **ACTIVELY LISTEN**
- ✓ **READ ALL MOODLE ANNOUNCEMENTS**
- ✓ **DO ALL REQUIRED WRITING ASSIGNMENTS TO THE BEST OF THEIR ABILITY QUALITY OVER QUANTITY**
- ✓ **INCORPORATE CHANGES THEY HAVE RECEIVED FROM DR. MCGHEE IN TO FINAL DRAFTS OF REQUIRED WRITING ASSIGNMENTS**
- ✓ **REVIEW NOTES FROM THE PREVIOUS CLASS SESSION**
- ✓ **TAKE ADEQUATE NOTES DURING CLASS**
- ✓ **FIND A STUDY PARTNER IN CLASS**
- ✓ **ATTEND AT LEAST 1-2 DROP-IN SESSIONS THIS TERM**
- ✓ **UTILIZE THE WRITING CENTER & LEARNING FROM THE BEGINNING TO THE END OF THE TERM**
- ✓ **ASK QUESTIONS**

Campus Resources

- ◆ Conferences with your teacher (917-4574)– Please visit with me (NSH214) early in the term and often throughout the term with interests, questions, problems, or concerns.
- ◆ LIBRARY (917-4638)

Writing Center and OWL (Online Writing Lab) 1 – 2 business days.

www.linnbenton.edu/go/learning-center/writinghelp

GRADING Final Exam (30%) In class writing assignments (40%) Homework writing assignments (20%) Participation (10%) **4=A; 3=B; 2=C; 1=D; 0=F**